IBanga 2

IKOTA 2

ISIXHOSA ULWIMI LWASEKHAYA

IsiCwangciso sesiFundo

ISILUMKISO/INKQUBO YOKUHLELA

Molweni

Namkelekile kwaNECT kwinkqubo yoLwimi lwaseKhaya!

Qaphela ukuba ubhalo lwale nkqubo yoLwimi LwaseKhaya, Ikota yesi-2 lwenziwe kwixesha elifutshane kakhulu. Ngaso ke esi sizathu, siyavuma siqonda ukuba lungakho uhlelo notshintsho olungenzeka.

Singathanda ke ukuba ungathatha ubumnini kule nkqubo, ze usebenzisane neqela labahleli bethu ekuyiqwalaseleni kwakhona le nkqubo, ngenjongo zokuphucula olu guqulo. Ukuba uthe wafumana iimpazamo, nantsi imiqathango ngezantsi omawuyilandele:

1. Thumela iimeyile kwidilesi engqamene nolwimi lwakho kwezi zingezantsi:
   xitsonga@homelanguage.co.za
   tshivenda@homelanguage.co.za
   sepedi@homelanguage.co.za
   siswati@homelanguage.co.za
   isizulu@homelanguage.co.za
   isindebele@homelanguage.co.za
   isixhosa@homelanguage.co.za
   sesotho@homelanguage.co.za
   setswana@homelanguage.co.za
   afrikaans@homelanguage.co.za
   english@homelanguage.co.za
2. Kula mgca ukubuza ngesizathu sokuthumela iimeyile, cacisa ngokuthe gca ofuna kutshintshwe. Umzekelo kwi: BANGA 3 IKOTA 2 KWISICWANGCISO SESIFUNDO, AMAPHEPHA 45–47.
3. Kwiimeyile ubuqu, bhala uluhlu lwazo zonke iimpazamo ofuna zilungiswe. Okanye unganceda ngokuzenza ezi zilungiso kwikopi yakho yesicwangciso ze uzisikene okanye uthathe ifoto yephepha, ze uzithumele ngeimeyile.
4. Ukuba kukho ezinye iingxaki ezinkulu ozibonayo ongafuna zifumane ingqwalasela yethu, bhala kwakhona usebenzisa la dilesi yeimeyile, ze kula mgca obuza isizathu kwiimeyile bhala ngokucacileyo. Umzekelo: UBUNGQINA BOLWINI OBUSETYENZISWA KWINGINGQI YAM.
5. Ze kubuqu beimeyile, unike ingcaciso ethe vetshe ngomba lowo.
6. Nceda uthumele iimeyile enamagama akho, isikhundla sakho nenombolo zefowuni ofumaneka kuzo; ukuze sikwazi ukukufumana ukuba sifuna ezinye ingcaciso okanye sibe nengxoxo nawe.
7. **Sibulela kakhulu ngokufaka ubuchwephesha bakho kule nkqubo! Sifuna ukuqinisekisa ukuba siphuma nesicwangciso esinyanisekileyo nesamkelekileyo kwiilwimi zonke ezikule nkqubo.**

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Ezolawulo Ngale Nkqubo

Isiphumo sesiFundo

Kule Kota, abafundi bakho kumele babe bazifumene ezi ziphumo zesifundo ezilandelayo;

UKUMAMELA NOKUTHETHA

1. Abafundi kumele ukuba bayakwazi ukutsho okanye bacule imibongo emi 4 okanye iingoma.
2. Abafundi kumele ukuba bayakwazi ukuthatha inxaxheba kwiingxoxo kwigumbi lokufundela besabelana ngolwazi olungaphambili.
3. Abafundi kumele ukuba bayakwazi ukuthatha inxaxheba kwingxoxo engebali eli belifundwa noTitshala besebenzisa isicwangciso/isakhelo sengxoxo njengesikhokelo.
4. Abafundi kumele ukuba bayakwazi ukwakha awabo amabali
5. Abafundi kumele ukuba bayakwazi ukwabelana ngemisebenzi yabo yokubhala.
6. Abafundi kumele ukuba bayasiqonda kwaye bayakwazi ukusisebenzisa esi sigama silandelayo.

ukuba nkenenkene	uhambo	utyando	ukuphoxeka	ixhala	ukuphiswano
intuthuzelo	uvuyo	ekugqibeleni	imbonakalo	ukuvavanywa	ukuzilungiselela
ukududa	ukungcangcazela	ukuqiniseka	ukuzithemba	ukuba buthathaka	ababukeli
ukuphumelela	ukohlulakala	impazamo	ingozi	ngabom	ukuzonyula
amaqanda aqhuqhiweyo	ukungakhathali	ngononophelo	ukhubekile	ophuka	atyoboka
aqhekeka	zilolonge	ukuhambis' ixesha	funda	unetyala	incutshe
inzima	lula	ikratshi	ukungahoyi	xolisa	ukhuseleko
ukungakhuseleki	ukuthembeka	imfanelo	uloyiko	khawuleza	ukuphazamiseka
uhambo lodelo ngozi	ukuzifak'engozini	ukuzisola	enobungozi	ikroti	ukulumkisa
isilumkiso	ikroti	ukuba likroti	ukukhukuliswa	nesibindi	ubudenge
ukungakahathali	amasiko nezithethe	imibhiyozo	inkcubeko	uluntu	udongwe
uyilo	isizukulwana	ukunikela kusapho	ukholo	iholide	inkolelo
umtshato	ezahlukeneyo	umcimbi	iveyili	isari	iyarmulike
imehndi	inkcazelo	undwendwe	umtshakazi	umyeni	inyani
intsomi	ubuxoki	ilovane	ukuzifihla	ukuziphatha	putyuza

inki	khathaza	umhlaseli	ukuva kuthethwa	ukutolika ngendlela engeyiyo	Mazi
ukuva kuthethwa	ukutolika ngendlela engeyiyo	umntu welinye ilizwe	iplanethi	amarhe	inqaku
uphando					

IZANDI NEZANDI

1 Abafundi kumele ukuba bayakwazi ukuziva ze bazitsho izandi.
2 Abafundi kumele ukuba bayakwazi ukuzibona ezi izandi zilandelayo
3 Abafundi kumele ukuba bayakwazi ukuwohlula ze baphinde bawadibanise amagama

ngq	xhw	ndl	ntl	ndy	ndw
ngc	nqw	ntsh	ndlw	ngcw	ntyw
ntsw	nkxw	ngqw	nyhw		

Abafundi kumele ukuba bayakwazi ukuwohlula la magama alandelayo

ingqayi	ingqina	ingqiniba	ingqambu	ingqondo	ixhwili
ixhwane	ixhwele	indlovu	indlela	indlala	indlebe
intlaka	intlama	intloko	intluva	intliziyo	indyebo
indyondyo	indyandya	undwendwe	undwebile	indwalutho	ingcawe
ingcambu	ukungcola	ingcongconi	nqwala	inqwaba	inqwelo
intsha	iintshaba	intsholo	intshongo	intshukumo	intshumayelo
indlwana	isandlwana	ingcwaba	ngcwele	ingcwangu	ntywila
intywenka	intswelo	intswahla	isankxwe	inkxwaleko	ingqwayi
ungqwabalala	ngqwadalala	inyhwagi	inyhweba		

UKUFUNDA

Abafundi kumele ukuba bayakwazi ukuzicalula ezi izandi zilandelayo

ngqo	ingqayi	ingqina	ingqiniba	ingqambu	ingqondo
xhwi	ixhwili	ixhwane	ixhwele	indlu	indlovu
indlela	indlala	indlebe	intlaka	intlama	intloko
intluva	intliziyo	indyebo	indyondyo	indyandya	indwendwe
undwebile	indwalutho	ingca	ingcawe	ingcambu	ukungcola
ingcongconi	nqwala	inqwaba	inqwelo	intsha	iintshaba

intsholo	intshongo	intshukumo	intshumayelo	indlwana	isandlwana
ingcwaba	ngcwele	ingcwangu	ntywila	intywenka	intswelo
intswahla	nkxwe	isankxwe	inkxwaleko	ingqwayi	ungqwabalala
ngqwadalala	inyhwagi	inyhweba			

Abafundi kumele ukuba bayakwazi ukufunda la magama abonwa njalo

uqhaqho	ukuchacha	imincili	umyalezo	badlala	umdlalo
iqonga	uphicotho	cengceleza	umlinganiswa	uluhlu	qaphela
ngocoselelo	ukukhwaza	ukunqwenela	izibalo	incutshe	ziqhelise
qwalasela	uvavanyo	ngaphesheya	ipasile	zaqengqeleka	emfutshane
ukugwencela	ukhaliphile	linkenteza	ukuntyontyela	umandlalo	ukutshayelwa
krwela	ukubumba	udongwe	ukunkcenkceza	inkcubeko	umtshakazi
isigqumathelo	isangqa	ogqamileyo	zigqunywe	ubusazi	indlulamthi
ukuthimla	ukutshintsha	intshatsheli	planethi	mnakwabo	ezenzulululwazi
iinkcukacha	machweba				

Abafundi kumele ukuba bayakwazi ukulubona unxulumano kwibali njengakulo mzekelo ulandelayo

> Ingcwaba alikhonjwa. Abantwana abayi emngcwabeni. Ingcwele le ndawo ukuyo. Icawe ifuna abantu abangcwele. Akufunekanga uzenze ungcwele ngcwele. Utata uyoyikeka unengcwangu. Uba nengcwangu xa elambile. Ingcwangu zakhe zivela xa elambile. Utata uthi ngxe mzi wakuthi. Ningakhali de nophele. Sithi ngxe kolusapho. Ingxelo ifike nomfana.exela ezindaba zimbi kangaka. Ezindaba zenze ingxokolo ekuhlaleni. Le ntywenya yemali uyifihlile. Akafuni abantu bazi uba unentywenka yemali. Uzakuthenga indlu ngentywenka yakhe. Ubanike intywenka yemali bantwana bakhe. Ubhuti uthanda ukuntywila emanzini. Umhlobo wakhe akakwazi ukuntywila. Xa untywila awubonakali. Untywila ngaphantsi kwamanzi. Abantwana bathanda ubuntywila emlanjeni. Xa untywila uvala impumlo yakho ungarhaxwa. Xa ungakwazi ukudada sukuntywila. Untywila ematyaleni umakazi akanamali,

UKUQIQA NOKUQONDA

1. Abafundi kumele ukuba bayakwazi ukuqikelela okuza kwenzeka ebalini besebenzisa imifanekiso
2. Abafundi kumele ukuba bayakwazi ukukhumbula iinkcukacha ngebali .
3. Abafundi kumele ukuba bayakwazi ukubalisa ibali elifundiweyo.
4. Abafundi kumele ukuba bayakwazi ukuchaza okwenzeka kuqala okulandelayo nokokugqibela ebalini.
5. Abafundi kumele ukuba bayakuqonda ukuba kuthetha ukuthini ukuba nomfanekiso ngqondweni, ukuyifunda ivaliwe nokucinga ngebali.
6. Abafundi kumele ukuba bayakwazi ukuxoxa ngebali besenzisa isakhelo sengxoxo.

7 Abafundi kumele ukuba bayakwazi ukuphendula imibuzo yebali.
8 Abafundi kumele ukuba bayakwazi ukushwankathela ibali.

UKUBHALA

1 Abafundi kumele ukuba bayakwazi ukuzoba umfanekiso obonisa ukuqonda ibali.
2 Abafundi kumele ukuba bayakwazi ukufakela iinkcukacha kwimizobo yabo.
3 Abafundi kumele ukuba bayakwazi ukubhala izivakalisi ezifutshane besebenzisa isakhelo sokubhala.
4 Abafundi kumele ukuba bayakwazi ukubhala umhlathi besebenzisa isakhelo / isicwangciso sokubhala.
5 Abafundi kumele ukuba bayakwazi ukubhala: uluhlu/ ileta.

UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

1 Abafundi bafanele ukuba bakwazi ukufunda ngokuvakalayo kwincwadi abakumgangatho wayo bekunye notitshala kwiqela elikumgangatho olingana nowabo.
2 Abafundi bafanele ukuba bakwazi ukusebenzisa ukwazi ngezandi, imizekelo ebonakalayo ze bakwazi ukubona amagama axhonyiweyo xa befunda.
3 Abafundi kufuneka bakwazi ukuqala ukuzilawula ngokwabo ukuqaphela amagama nengqiqo nokuqonda

IziXhobo zokuFunda eziphuma nale nkqubo

Qaphela: Izixhobo ezi ziphuma nale nkqubo zezesikolo. Kwaye ziphuma kube kanye, ngako ke qinisekisa ukuba ziyabhalwa phantsi ze ziphatheke ngononophelo.

Kwikota yesi-2 uTitshala ufumana ezi zixhobo zilandelayo:

1 **Iitshati ezixhonywayo ezimabala-bala x 4**
Sebenzisa ezi tshati ukuxhoma umsebenzi wakho weveki. Kwiveki nganye xhoma: izandi zeveki namagama aqala ngezandi, amagama abonwa njalo, amagama asekelwe kumxholo, imifanekiso enamagama esekelwe kumxholo nesakhelo sokubhala.
2 **Iitshati zokufundisa ukubhala ngesandla**
Ezi tshati mazixhonywe ngaphambili eklasini ukuqinisekisa ukuba ziyabonakala kubo bonke abafundi. Kwibanga loku-1 nelesi-2 ooTitshala baza kufumana iitshati zokubhala ngesandla, ze kwibanga lesi-2 nelesi – 3 ooTitshala bafumane iitshati zokubhala ngesandla nezokubhala ngokudibanisa.
3 **Isicwangciso seSifundo Ikota yesi-2**
Sebenzisa esi sicwangciso ukukukhokela kwizakhono ekufuneka uzifundisile. Iindlela zokuFundisa ezinguNdoqo zicacisa indlela yokufundisa isifundo ngasinye. Kwiiveki ezimbini zokuqala kwiKota yesi-2 uza kulandela inkqubo yokuziqhelanisa nale nkqubo.
4 **Ikota yesi-2 iTreka**

Sebenzisa itreka yakho ukuzalisa Isicwangciso sakho sonyaka nesekota. Faka uphawu nomhla kwisifundo ngasinye nomsebenzi wohlolo njengoko ubonisiwe. Emva kwesifundo ngasinye bhala iingcinga zakho ngesifundo.

5. **Ikota yesi-2 INcwadi eNkulu**
   Sebenzisa amabali akwiNcwadi eNkulu ngexesha Lokufunda noTitshala. Amabali kule Kota asi – 8, oko kuthetha ukuba ibali elinye ngeveki.
6. **Ikota yesi-2 Izixhobo Zokufunda**
   Izixhobo zokufunda ziquka oku kulandelayo:
7. **Oonotsheluza bamagama** baquka amagama asekelwe kumxholo, amagama abonwa njalo, izandi nezandi magama. Wasike la magama ze uwabeke ngokulandelelana kwindawo ecocekileyo. Sebenzisa itshati ukuxhoma oonotsheluza.
8. **Imifanekiso enamagama asekelwe kumxholo** le mifanekiso inamagama inikwezwe apho kufanelekileyo. Yisike ze uyibeke ngokulandelelana kwindawo ecocekileyo. Sebenzisa itshati ukuxhoma oonotsheluza.
9. **Imisebenzi esekelwe kuBugcisa bokubalisa ibali** ikhona kumxholo ngamnye.
   Le misebenzi iquka imifanekiso emi-3 ukuya kwemi-4 ebalisa ibali. Umfanekiso ngamnye unamaphepha ali-10 omsebenzi. La maphepha alingana nenani lala maqela mancinane ngako ke iqela ungalinika amaphepha afanayo. Kopa / Shicelela amaphepha ngokwesidingo sakho.
10. **Incwadi yoMsebenzi wokuHlola** uyinikiwe ukubhala iziphumo zabafumdi nokucaphula ngokwenzekileyo kwiKota.
11. **Ikota yesi-2 Amaphepha omsebenzi wokufunda x 10**
    Amaphepha omsebenzi wokufunda asi-8 uwanikiwe kule kota. Usebenzisa iphepha elinye ngeveki ukuqala kwiveki yoku-1 ukuya kweye – 10. Sebenzisa la maphepha neklasi yonke ngexesha lokufunda namaqela ngoncedo lukaTitshala. Iphepha ngalinye kula asi-10 linamaphepha angama-20. Kopa/ Shicelela amaphepha ngokwesidingo sakho.

Ezesiqhelo zeveki: 7 iiyure

1. Le nkqubo yokufunda ilandela imisebenzi eminye yemihla ngemihla iveki neveki.
2. Oku kwenza kube lula kooTitshala nabafundi ukulandela le nkqubo.
3. Abafundi bangalungiselela umsebenzi olandelayo xa sebeyazi inkqubo yemisebenzi yemihla ngemihla.
4. Lo msebenzi wesiqhelo usekelwe kwixesha elincinane elinikwe kwi – CAPS kuLwimi LwaseKhaya eliziiyure ezisi-7 ngeveki.
5. Ezesiqhelo zakhiwe ngendlela yokuba zisebenze ngokufanayo kuLwimi LwesiNgesi oluyinxalenye yale nkqubo yePSIRP.
6. Nceda uxhome lo msebenzi wesiqhelo kwigumbi lakho lokufundela, uwufunde de uwazi ngentloko!

NGOMVULO		**NGOLWESIBINI**		**NGOLWESITHATHU**		**NGOLWESINE**		**NGOLWESIHLANU**	
Imisebenzi yeOrali	15			Imisebenzi yeOrali	15			Imisebenzi yeOrali	15
		Izandi	15	Izandi	15	Izandi	15	Izandi	15
Ukubhala ngesandla	15	Ukubhala ngesandla	15	Ukubhala ngesandla	15				
Ukufunda noTitshala	15	Ukufunda noTitshala	15			Ukufunda noTitshala	15	Ukufunda noTitshala	15
Ukubhala	30			Ukubhala	30				
Ukufunda ngamaqela ancediswa nguTitshala	30	Ukufunda ngamaqela ancediswa nguTitshala	30	Ukufunda ngamaqela ancediswa nguTitshala	30	Ukufunda ngamaqela ancediswa nguTitshala	30	Ukufunda ngamaqela ancediswa nguTitshala	30
1.45		**1.15**		**1.45**		**1.00**		**1.15**	

Ulungiselelo lweveki

Kubalulekile ukukhumbula ukuba le nkqubo seyibenzele ooTitshala isicwangciso sesifundo, oku kunceda ukunciphisa ixesha njengoko uTitshala ENGASACWANGCISI, kodwa UKUZILUNGISELELA ukufundisa isifundo kuyafuneka kakhulu. Udinga nje imva kwemini enye uze uzilungiselele uncedisana noogxa bakho abafundisa kwesi sigaba.

Xa nizilungiselela, khumbulani oku:

1. Fundani isicwangciso sesifundo seveki.
2. Qinisekisani ukuba niyakwazi kwaye niyakuqonda ekufuneka kwenziwe, ukuba aniqinisekanga yiyani Kwiindlela zokuFunda ezinguNdoqo nihlaziye ulwazi lwenu.
3. Okulandelayo, jongani ukuba ngabaphi oonotsheluza nemifanekiso efunekayo kumxholo, amagama asekelwe kumxholo, amagama abonwa njalo, izandi nesakhelo sokubhala.
4. Oonotsheluza nemifanekiso mabalungiswe ngolu hlobo:
   - **a** Sika oonotsheluza okanye sika imifanekiso.
   - **b** Ncamathelisa kwiphepha okanye kwibhokisi.
   - **c** Ukuba unako faka iplastiki okanye ulamineyithe.
   - **d** Gcina aba notsheluza kwimvulophu okanye ubafake irekeni.
5. Qokelela zonke ezinye izixhobo onokuthi uzifune kuquka imifanekiso nezinto eziphathekayo.
6. Jonga ukuba unayo na iNcwadi eNkulu.
7. Funda yonke imisebenzi ekwincwadi yeDbe ekumele uyenze.
8. Ziqhelanise nomsebenzi wonke wokubhala.
9. Qinisekisa ukuba iTreka yakho uyizalisile kumsebenzi weveki ephelileyo, waye ucaphule ngezifundo zakho zeveki ephelileyo.

Uludwe lwenkqubo yokuFunda neMixholo

INANI LEVEKI	UMXHOLO	ITEKISI YOKUFUNDA NOTISHALA	AMAPHEPHA OMSEBENZI WOKUFUNDA
1	Sinemvakalelo	UDintle utyelela uDumi	1
2	Sinemvakalelo	UNyasha eqongeni	2
3	Ukwenza iimpazamo	UJabu uzamisa amaqanda	3
4	Ukwenza iimpazamo	Uvavanyo lwezibalo olulula luka Lindelani	4
5	Ukhuseleko nokuthembeka	UDuma nabahlobo bakhe bayalahleka	5
6	Ukhuseleko nokuthembeka	uVusi nodonga lomlambo	6
7	Amasiko nezithethe	Ibali likamakhulu wam	7
8	Amasiko nezithethe	Ibali lemitshato emithathu	8
9	Inyani okanye intsomi	Ubusazi na?	9
10	Inyani okanye intsomi	Imfihlo enkulu eyafunyanwa nguGugu	10

Ikota yesi-2 Inkqubo YoHlolo

Inkqubo yoHlolo iyilwe ngokwe ‘Abridged Section 4 of CAPS ‘. Le nkqubo iyafumaneka ngasemva kwiTreka yekota nganye.

Iitshati ezixhonywa kwigumbi lokufundela

ITSHATI EZIXHONYWAYO

1 Njengenxalenye yale nkqubo uza kunikwa iitshati ezine ezinkulu ezimabala-bala zokuxhoma eklasini.
2 Umbala ngamnye uza kusetyenziswa ukuxhoma isigama esahlukileyo seveki.
3 Sebenzisa ezi tshati ngolu hlobo:
   a **Itshati eluhlaza okwengca** – xhoma amagama eveki asekelwe kumxholo nemifanekiso yawo.
   b **Itshati eluhlaza okwesibhakabhaka** – xhoma amagama esiwabona njalo kulo veki
   c **Itshati etyheli** – xhoma izandi namagama asekelwe kwizandi zeveki.
   d **Itshati epinki** – xhoma isakhelo sokubhala seveki.
4 La magama axhonywa kwezi tshati makahlaziywe iveki neveki.
5 Nceda ungayeki amagama asekelwe kwimixholo nemifanekiso yawo axhonywe unyaka wonke. Okuxhonywe kwezi tshati makungqamane nomxholo owenzayo. Ukuba uwayeka onke la amagama asekelwe kwimixholo nemifanekiso yawo, iklasi yakho

ixinana kakhulu kwaye abantwana baphele sebengazi apho kufuneka bejonge khona. Bavele bayeke ukujonga kwaphela

6 Xa uwothula amagama nemifanekiso qinisekisa ukuba uwagcina kakuhle.
7 Khumbula la magama nemifanekiso uza kuphinda uwasebenzise kunyaka ozayo.

ITAFILE YOMXHOLO

1 Yakha itafile esekelwe kumxholo lo wenziwayo eklasini yakho.
2 Sebenzisa le tafile ukubonisa imifanekiso nezinto eziphathekayo ezingqamane nomxholo.
3 Ziphawule ngamagama ezi zinto ukuze abafundi bawazi amagama azo, befunda nesigama esitsha.

Iindlela Zokufundisa Ezingundoqo

Ulawulo kwigumbi lokufundela

Ezinye zendlela zokulawula kwigumbi lakho lokufundela sizifake njengeendlela zokufundisa ezingundoqo. Ezi ndlela zokufundisa sizisebenzisa lonke ixesha kule nkqubo, ngoko ke kubaluleke kakhulu ukuba uziqhelanise nazo de uzazi.

Injongo yezi ndlela zokufundisa ezingundoqo: *Kukuphucula ixesha olithathayo ukugqiba umsebenzi ngamnye, indlela abaziphatha ngayo abafundi nokuphucula intsebenziswano phakathi kwababafundi. Ukunciphisa ukuphazamiseka ekufundeni nokwazisa isakhono sokudlala ekufundeni.*

UKUHLALA NAMAQELA AMANCINCANE

1. Kubalulekile ukunika ixesha nengqwalasela kwindlela ohlalisayo ngayo abafundi kwigumbi lokufundela.
2. Xa usenza oko, naku ekufuneka kuqwalaselwe:
   a. **Baxube abafundi ngokwezakhono zabo ezahlukeneyo** – awufuni kuhlalisa abafundi ekunzima kubo bodwa kananjalo ungafuni ukuhlalisa abafundi ababukhali bodwa. Baxube abafundi bakho ukwenzela ukuba igumbi lakho lonke lokufundela libe ngumxube.
   b. **Hlalisa abafundi bakho ngenyameko ukukhusela ingxabano nengxolo kwigumbi lokufundela.** Sukuhlalisa abafundi abathanda ukuhluphana ndawonye. Sukuhlalisa nabafundi abathanda ukuthetha ndawonye. Baleka ezi ngxaki ngokubohlula aba bafundi.
3. Kule nkqubo kukho imisebenzi embalwa efuna ukuba abafundi basebenze kunye kumaqela amancincane.
4. La maqela aquka abafundi aba-3 ukuya kwaba – 4, behleli kufutshane omnye komnye. Wenza oku ukwenzela ukuba xa uxelela abafundi ukuba mabasebenze kumaqela abo amancincane bakwenze oko ngokukhawuleza bengachithi xesha kuba abahambi kakhulu.
5. Ukuba bafundi bakho bahlala ngokwemiqolo indlela elula yokwakha la maqela kukuba abafundi ababini kumqolo wokuqala mabajike bajonge abafundi ababini kumqolo osemva kwabo. Oku kwenza iqela elinabafundi aba-4 ngokukhawuleza nangempumelelo.
6. Lo msebenzi sukuwuyekela kubafundi. Gqiba ngendlela oza kuyisebenzisa ukwakha la maqela, ze ufundise abafundi bakho indlela yokuya kumaqela ngokukhawuleza bethe cwaka.

7 Ukuba uyabona ukuba kukho iqela elingasebenzisani kakuhle, litshintshe elo qela unganyanzeli.

UKULAWULA IINGXOXO KUMAQELA

1 Kule nkqubo, kukho imisebenzi efuna abafundi babambe iingxoxo kumaqela.
2 Fundisa abafundi bakho ukwenza oku kulandelayo:
  a Okukuqala, abafundi mabahlale kumaqela abo amancinci
  b Okwesibini, mabathathe ingqalelo kumbuzo nngxoxo okanye isakhelo
  c Wonke umfundi makanikwe ithuba lokuphendula umbuzo:
    - Umfundi woku– I makaphendule umbuzo woku –1
    - Umfundi wesi– 2 makaphendule umbuzo woku –1
    - Umfundi wesi– 3 makaphendule umbuzo woku – 1
    - Umfundi wesi– 4 makaphendule umbuzo woku –1
    - Umfundi woku–I makaphendule umbuzo wesi-2
    - Umfundi wesi–2 makaphendule umbuzo wesi-2
    - Umfundi wesi–3 makaphendule umbuzo wesi-2
    - Umfundi wesi–4 makaphendule umbuzo wesi-2
    - Njalo njalo
3 Ingaba licebo elihle ukusebenzisa' intonga ethethayo'/ ilitye / nantoni na ephathekayo ukulawula oku.
  a Nika iqela ngalinye into ephathekayo enjenge litye okanye intonga ezotywe ngemibala –bala.
  b Lo mntu ubambe ilitye okanye intonga nguye onelungelo lokuthetha abanye eqeleni bamamele.
  c Xa egqibile ukuthetha ilitye okanye intonga mayidlulisiwe kolandelayo njalo njalo.
4 Ukuba kufuneka kunikwe ingxelo, emveni kokuba wonke umfundi ethethile eqeleni, makuvotelwe ezona mpendulo zigqwesileyo kumbuzo ngamnye.

IMISEBENZI YOKUZIHLAZIYA EYENZIWA XA KUFUNDWA

1 Xa kufundwa ngamaqela ngoncedo lukaTitshala, uTitshala makasebenze namaqela amabini kuphela.
2 Phambi kokuba ahoye iqela lokuqala, kubalulekile ukuba abafundi bamnike inzolo utitshala. Njengoko uTitshala eza kusebenza namaqela amabini kubalulekile ukuthatha ithuba ashukumise abafundi phambi kokuba baqhubeke nomsebenzi wesibini kwiphepha lomsebenzi wokufunda.
3 Yenza oku kanje:
  a Xa ugqibile ukusebenza thumela iqela lokuqala ezidesikeni zabo
  b Abafundi mabayeke oko bakwenzayo bakunike inzolo.
  c Yenza umsebenzi wokuhlaziya abafundi ubashukumise.
  d Wakugqiba bahlalise phantsi ze bajonge Iphetshana lomsebenzi Wokufunda.
  e Cacisa umsebenzi olandelayo omawenziwe kwelaPhetshana lomsebenzi Wokufunda

  - **f** Uyabakhumbuza abafundi ukuba baqinisekise ukuba bawugqibile lo bebewenza umsebenzi phambi kokuba benze olandelayo.
  - **g** Biza iqela lesibini lizo kufunda nawe.

4 Sicebisa le migaqo mi-4 yokufunda nabafundi bakho:

Umsebenzi woku – 1: UTitshala uthi

1 Phakamani bafundi.
2 Ndiza kunicacisela ngeentshukumo ezahlukeneyo esiza kuzenza, njengo kuzibamba entloko, ukubhabhisa ikayithi, ukushukumisa impumlo, ukuxhuma-xhuma kathathu; njalo njalo.
3 Ukuba ndithi 'utishala uthi', yenza oko kutshiwo ndim.
4 Ukuba anditshongo ukuba" utitshala uthi", yimani ngxi.
5 Ukuba umfundi uye washukuma ndingatshongo ukuba utishala uthi, lo mfundi uyaphuma emdlalweni ngokuthi ahlale phantsi.
6 Ophumelelayo ngulowo uzakushiyeka eme yedwa.

Umsebenzi wesi-2: Umjayivo

1 Yalela abafundi baphakame.
2 Bacacisele ukuba uza kudlala umculo efowunini yakho.
3 Xa abafundi besiva umculo mabajayive.
4 Xa umculo ucima mabaqine.
5 Umculo mawulayitwe ucinywe amatyeli amabalwa, ukwenzela abafundi bajayive baphinde baqine amatyeli ambalwa!

Umsebenzi 3: Shukuma, shukuma, qina

1 Yalela abafundi baphakame.
2 Yithi: shukuma, shukuma, shukuma, shukuma, shukuma, shukuma, qina !
3 Abafundi mabatsho kunye nawe shukuma, shukuma njengoko beshukumisa imizimba yabo'.
4 Xa kufikwa kuqina nkqi bathi cwaka!
5 Phinda phinda oku amatyeli ambalwa.

Umsebenzi we – 4: Isitulo sam nam

1 Umfundi makaphakame ame ecaleni kwesitulo sakhe. Makubekho umgama wokushukuma eklasin.

2 Nika abafundi imiqathango emayilandelwe – mabenze konke oku ngokukhawuleza bethe cwaka.
3 Yonke le miqathango yayamene nesitulo befunda umbekwa-phambili.
4 Nika imiqathango ngolu hlobo:
   - Yima emveni kwesitulo sakho
   - Phakamisa isitulo sakho
   - Khwela esitulweni sakho
   - Nyathela ngaphaya kwesitulo sakho
   - Njalo njalo etc.

Imisebenzi ye-orali

Xa kuqala izifundo zoLwimi LwaseKhaya ngoMvulo, ngolwesiThathu nangolwesiHlanu uya kufundisa i-orali. Ezi zizifundo zokuphulaphula nokuthetha zale nkqubo, ezilungiswe ngobuchule ukunika abafundi amathuba okuthetha umntu eyedwa.

Fundisa amaGama aSekelwe kuMxholo

Injongo: *Kukuphuhlisa izakhono zabafundi zokuqiqa nokucinga besebenzisa ulwimi lwezemfundo, ukuze kuphuhle isakhono sokufunda ngengqiqo nentekelelo nangolwazi oluphangaleleyo. Ukuxhobisa abafundi ngcono ngokusetyenziswa kolwimi olufanelekileyo ukuze bamelane nesiGaba samaBanga aPhakathi.*

1 Fundisa abafundi amagama amathathu asekelwe kumxholo.
2 Sebenzisa imethodi iPATS xa ufundisa amagama amatsha.
3 IPATS sisifinyezi sika Khomba, Lingisa, Xela, Yitshoa.
4 Awuzisebenzisi zonke ezi zakhono ngexesha elinye ukhetha ezilungele elo gama ulicacisayo
   a P – Khomba umfanekiso okanye into yokwenyani.
   b A – Lingisa igama xa unako.
   c T – Xelela abafundi ukuba igama lithetha ukuthini ubanike nomzekelo.
   d S – Yitsho igama kwisivakalisi abantwana balibize emva kwakho.
5 Xa uwafundise onke amagama eveki asekelwe kumxholo waxhome kwibhodi yemiboniso edongeni kunye nemifanekiso yawo.
6 Asingabo bonke abafundi abaza kuwakhumbula onke la magama kwangoko. Ungazikhathazi ngoku, kwaye ungabenzi abafundi baphindaphinde igama amathuba amaninzi!
7 Abafundi baza kuhlangana nala magama matsha amathuba amaninzi kumxholo, kwaye baza kunikwa ithuba lokwakha isigama esise sabo.

Ingoma okanye umbongo

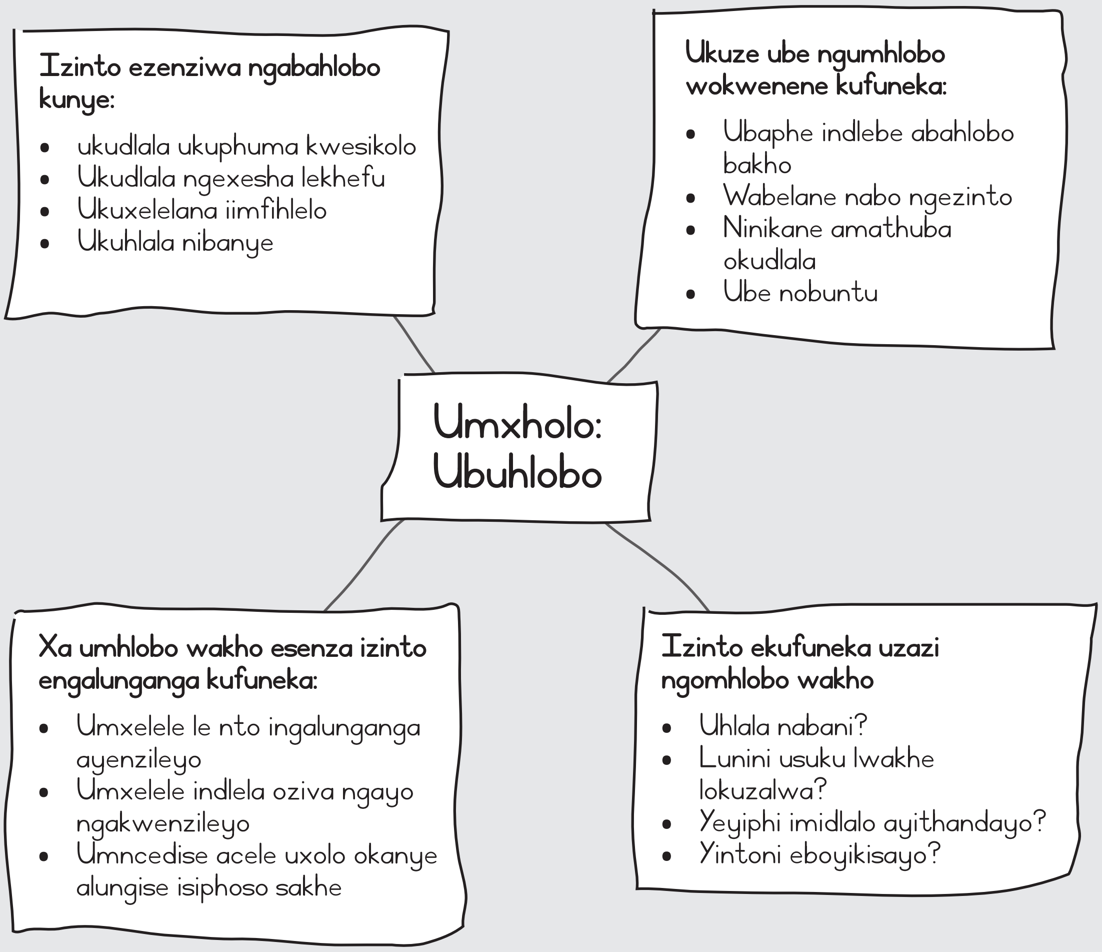
Injongo: *Ukuhlanganisa ulwazi lwamagama amatsha afundiswe abafundi. Ukufunda usebenzisa ukudlala.*

1. Ingoma okanye umbongo oza kuwufundisa abafundi ufumaneka kwisicwangciso sesifundo/seklasi.
2. Ekuhambeni kwexesha abafundi baza kuziqhela ezi ngoma nale mibongo de bazicule ngokuzenzekelayo.
3. Kodwa xa beqala ukuyifundiswa ingoma okanye umbongo, kufuneka ubafundise amagama, iintshukumo nesingqi (ukuba sikhona)
4. Fundisa ingoma okanye umbongo umqolo ube mnye ngexesha ngolu hlobo:
   - **a** Cula okanye ucengceleze umbongo wonke phambi kwabafundi. Cacisela abafundi intsingiselo xa kuyimfuneko.
   - **b** Cengceleza okanye ucule umqolo wokuqala abafundi balandele emva kwakho.
   - **c** Cengceleza okanye ucule umqolo wesibini abafundi balandele emva kwakho.
   - **d** Cengceleza okanye ucule umqolo wokuqala nowesibini kunye nabo, emva koko abafundi balandele emva kwakho.
   - **e** Qhuba ngolu hlobo de ugqibe ukufundisa umbongo okanye iingoma.
5. Yenza iintshukumo ezihambelana nengoma okanye umbongo rhoqo.
6. Nika abafundi ithuba lokuchonga ze bacule ingoma abayithandayo ekupheleni kosuku. Le yindlela emnandi yokuqukumbela usuku nokugxininisa amagama amatsha abawafundileyo.

Yazisa umxholo: Ukukhangela ulwazi abanalo

Injongo: *Ukuqonda ulwazi abafundi abanalo ngomxholo ukuze wakhe phezu koko bakwaziyo ngomxholo. Ukufundisa abafundi ukucwangcisa nokuhlela ulwazi abanalo ngemifanekiso usebenzisa ubuchule bemephu yengqondo.*

1. Kulo msebenzi utitshala uqala ngokwenza imephu yengqondo ngokukhawuleza ebhodini
2. Utitshala uzoba isangqa esinegama lomxholo embindini webhodi.
3. *Okulandelayo, utitshala ubuza abafundi umbuzo othi: Nazi ntoni ngalo mxholo?*
4. Utitshala ubhala imibono/iimpendulo zabafundi kwimephu yengqondo. Kufuneka utitshala azame ukuhlanganisa ndawonye iimbono ezingqameneyo. Umzekelo ukuba umxholo uthi ‘ubuhlobo’ unganemephu yengqondo elolu hlobo:



5 Kwiveki yesibini kumjikelo weeveki, utitshala uza kusebenzisa le mephu yengqondo ukuncedisa abafundi ukuhlaziya obekufundwe kwiveki yokuqala yomxholo.
6 Utitshala ubuza abafundi umbuzo othi: Zintoni ezintsha, ezinika umdla esizifundileyo kulo mxholo ukuza kufikelela apha?

Ubugcisa bokubalisa ibali iveki 1

Injongo: *Ukunika abafundi ithuba lokusebenzisa ulwimi olutsha lungangxengwanga, ze basebenzise ulwazi abanalo ngomxholo nobugcisa ukuze bayile ibali elinentsingiselo. Ukuphuhlisa isakhono sabafundi sokugcwangcisa iziganeko ngokulandelana kwazo. Ukunika abafundi ithuba lokusebenzisana nokuncedisana kumaqela amancinane.*

1 Lo msebenzi unika abafundi ithuba lokusebenzisa intelekelelo nobugcisa babo, amagama amatsha asetyenziswe kumxholo, isakhono sabo sokucwangcisa iziganeko ngokulandelelana kwazo beyila ibali elitsha.
2 Xelela abafundi ukuba mabahlale ngokwamaqela abo amancinane.
3 Nika iqela ngalinye iphepha elinobugcisa bokubalisa amabali ngomxholo. Eli phepha lifumaneka kwiPekhi yeziXhobo.

4 La maphepha anemifanekiso emi-3–4 enokusetyenziswa ukuyila ibali elihambelana nomxholo.
5 Xelela abafundi ukuba mabacinge ngebali elihambelana nemifanekiso.
6 Nika abafundi umzuzu ukuya kwemibini yokucinga ngeembono zabo.
7 Okulandelayo, umfundi ngamnye kwiqela lakhe makanikwe ithuba lokwabelana nabanye ngebali lakhe aliyilileyo.
8 Jikeleza, umamele abafundi abohlukeneyo bebalisa amabali abo.
9 Qokelela amaphepha uwagcine kakuhle aza kuphinde asebenze kwiveki elandelayo.
10 Khuthaza abafundi ukuba babalisele umntu ekhaya ngebali abaliyilileyo.

Ubugcisa bokubalisa ibali iveki 2

Injongo: *Ukunika abafundi ithuba lokusebenzisa ulwimi olutsha lungangxengwanga, ze basebenzise ulwazi abanalo ngomxholo ukuze bayile ibali elitsha. Ukuphuhlisa isakhono sabafundi sokugcwangcisa iziganeko ngokulandelelana kwazo. Ukunika abafundi ithuba lokusebenzisana nokuncedisana kumaqela amancinane.*

1 Xelela abafundi ukuba mabahlale ngokwamaqela abo amancinane.
2 Nika iqela ngalinye iphepha elinobugcisa bokubalisa amabali ngomxholo.
3 Khumbuza abafundi ukuba kwiveki edlulileyo basebenzise imifanekiso ukuyila awabo amabali.
4 Kule iveki, abafundi masebenze njengeqela ukuthatha isigqibo ngebali leqela labo.
5 Khumbuza abafundi ukuba ibali kufuneka libonise ubugcisa bokucinga nengqiqo, kwaye kufuneka lihambelane nemifanekiso!
6 Cela abafundi bathule, bajonge kuwe.
7 Cela iqela elinye okanye amabini abalise amabali awo.
8 Bulela abafundi ngokwabelana ngamabali abo.

Ingxoxo ngoMxholo wokuFunda noTitshala

Injongo: *Ukufundisa abafundi izakhono zokuqiqa nokucinga nokujonga iimeko nkalo zonke, isakhono sokushwankathela, ukuqeqesha ingqondo ukuze kuphuhle ezi zakhono. Ukunika abafundi amathuba ophuhlisa ukuzithemba ngokubanika amathuba enene angangxengwanga nokuvelisa iimbono zabo, ukuhlola/ukuvavanya, ukuqhagamshelanisa nokusifunda isimo sivaliwe.*

1 Ingxoxo ngeTekisi yokuFunda noTitshala ibali ngooLwesiHlanu.
2 Qala ubhale isakhelo sengxoxo ebhodini.
3 Okulandelayo, funda ze ucacisele abafundi isakhelo sengxoxo.
4 Abafundi kufuneka bazi ukuba nayiphi na impendulo yamkelekile, iimbono neempendulo. ezingafaniyo neziphikisanayo zamkelekile.
5 Ekupheleni kwesifundo, cela abafundi bakujonge baphulaphule.

6 Kwimizuzu embalwa yokugqibela cela abafundi abohlukeneyo okanye elinye lamaqela likunike iimpendulo.
7 Bulela abafundi ngeempendulo, neembono zabo
8 Ukuba iimpendulo zabafundi azichanekanga okanye zifuna ukuphuhliswa balungise okanye ubuze imibuzo enyanzelisa ukuba impendulo ziphuhle

Ukuqiqa nokuva izandi/ izandi zopelo/ukubhala ngesandla

Ibanga 1& 2 (kude kuphele inkqubo yezandi)

Ukuva nokwazi izandi, nokubhala ngesandla zihamba kunye kule nkqubo

Ukuqukumbela/ukuhlanganisa: ngeMivulo

***Injongo**: Ukuhlola ngokungekho sikweni ulwazi lwabafundi lokwahlula izandi abazivayo, isakhono sokukhumbula izandi abazifundileyo kunye nokubhala ngesandla. Ukulungisa okanye uhlanganise ulwazi ngezandi nokubhala ngesandla beziqwalasela bazilungise iimpazamo ngokwabo. Ukusebenzisa okuqwalaselwe ngexesha lohlolo ngeenjongo zokwazi okuqhubekayo.*

1 NgeMivulo ngexesha lokubhala ngesandla abafundi bazilolonga bezikhumbuza ukubhala behlaziya izandi, amalungu egama namagama afundiweyo kwiiveki ezidlulileyo.
2 Yalela abafundi ukuba bavule iincwadi zabo zokubhala. Bakugqiba mababhale umhla.
3 *Okulandelayo xelela abafundi bagobe iphepha embindini, ecaleni komgca ekhohlo badwelise amanani 1–4, embindini badwelise amanani 6–10. (inani lamagama, amalungu egama nezandi, ziza kwahluka ngokwezifundo ezahlukeneyo).*
4 Yalela abafundi ukuba ecaleni kwenani ngalinye mababhale isandi okanye igama olibizayo, xa bengayazi impendulo mababhale umgca –
5 Khumbuza abafundi ukuba lo ngumsebenzi okhawelezileyo wokuhlola ukuba bayakukhumbula na ukubhala izandi, amalungu egama namagama abawafundileyo.
6 Xelela abafundi ukuba baza kuzihlola ngokwabo inqanaba labo lokubhala ngesandla nokwazi izandi.
   - Kufuneka bazihlole ukuba bayakwazi na ukuva babhale izandi, amalungu egama namagama ngokuchanelekileyo.
   - Kufuneka bazibone ukuba bayakwazi na ukubhala izandi ngokufanelekileyo
7 Bizela izandi, amalungu egama namagama akwisicwangciso sesifundo/seklasi.
8 Okulandelayo yalela abafundi bathathe ikhrayoni enombala benze izilungiso zomsebenzi wabo.
9 Bhala iimpendulo ngokuchanekileyo ebhodini, ubiza isandi ukwachaza nendlela eyiyo yokusibhala njengoko usenza.

10 Xelela abafundi abatsala nzima ukukhumbula isandi okanye ukubhala unobumba othile kufuneka baziphe ixesha bazifunde apha evekini.
11 Qokelela iincwadi zabafundi ekupheleni kosuku, ze uthathe iinkcukacha ngabafundi abadinga uncedo olongezelweyo.

Ukufunda izandi namagama amatsha ngoolwesiBini nangooLwesiThathu

Injongo: *Ukuphuhlisa gca, nangokulandela inkqubo eqingqiweyo yokwahlula izandi umfundi azivayo. Ukufundisa gca nangokulandelelanayo ukwahlula izandi zolwimi lwasekhaya azivayo umfundi kunye namalungu amagama.*

Yazisa isandi esitsha

1 **Biza isandi ubonise unotsheluza onesandi, umzekelo /c/**
2 Biza isandi uze uyalele abafundi basiphinde isandi kathathu.
3 Bonisa abantwana ukuba esi sandi /c/ <u>sohlukile k</u>wesesiNgesi.
4 Xa isandi singunonye bonisa abafundi kuluhlu lwezandi/ oonobumba
5 Buza abafundi: Ninawo amagama eniwaziyo anesandi /c/?
6 Cinga nincedisana nabafundi amagama anjengo**: cela, cima, coca, cika, icici**

Yazisa amagama amatsha

1 Biza igama ngokucacileyo njengoko ubonisa unotsheluza**: cela, cima, coca, cika, uceba, icici**
2 Cela abafundi babize amagama belandele emva kwakho
3 Ncamathisela oonotsheluza bala magama kwiBhodi/Tshati yamaGama yeMiboniso

Ukubhala u(oo)Nobumba namaGama amaTsha: ngoLwesiBini nangoLwesiThathu

Injongo**:** *Ukuphuhlisa gca, nangokulandelayo ulwazi lwabafundi lokubhala ngokuchanekileyo nangokutyibilikayo ukubiza ze babhale izandi ezingqamene nezandi abazifundisiweyo.*

1 Fundisa abantwana indlela efanelekileyo yokubhala isandi esifundiswayo
2 Yenza umfuziselo wokubhala isandi ebhodini – Cacisa inkqubo yokubunjwa kwesandi njengoko ubhala.
3 Yalela abantwana abangamanxele ukuba babeke iintloko zabo edesikeni.
4 Bazele ngomva abafundi, uphakamise isandla sakho sasekunene.
5 Yalela abafundi abasebenzisa izandla zasekunene ukuba balandele emva kwakho nibhale isandi emoyeni.
6 Okulandelayo, yenza le migaqo kunye nabantwana ababhala ngesandla sasekhohlo.

7 Yalela, umfundi ngamnye asebenze nosecalani kwakhe babhale isandi ngeminwe kwimiqolo yabo.
8 Emva koku yalela umfundi ngamnye ukuba abhale isandi ngomnwe kwidesika yakhe.
9 Ekugqibeleni, boniswa abafundi indlela yokubhala isa(za)ndi namagama ebhodini.
10 Abafundi mababhale isandi/ amagama/ nezivakalisi ezincwadini zabo.
11 Abafundi mabakrwele umgca ngaphantsi kwesandi esitsha esifundiweyo kuwo onke amagama nezivakalisi abazibhalileyo.

Ukucalula nokuhlanganisa: ngooLwesiNe

Injongo: *Ukufundisa uphuhlisa gca, nangokulandelayo inkqubo eqingqiweyo yokucalula nokuhlanganisa amalungu egama, ukuze bakwazi ukufunda nokubhala ngokuzimeleyo. Ukuphuhlisa ukuqiqa nokufunda amalungu egama ngokuzenzekelayo.*

Ndiyenza...

1 Qala ngegama olifundise ngoLwesiBini
2 **Biza eli gama: cela**
3 Hlahlela eli gama ubize isandi ngasinye **/c/ – /e/ – /l/ – /a/**
4 **Biza isandi sokuqala /c/**
5 **Biza isandi esilandelayo /e/**
6 **Isandi esilandelayo /l/**
7 **Biza isandi sokugqibela /a/**
8 **Bhala igama elipheleleyo ebhodini: cela**
9 **Yenza umfuziselo, khomba ubuye uhlanganise izandi ukwenza igama /c/ – /e/ – /l/ – /a/**
10 **Okulandelayo, biza ilungu lokuqala legama /ce/**
11 **Biza ilungu lesibini le gama /la/**
12 **Yenza umfuziselo, khomba ubuye uhlanganisa amalungu egama ukwenza eligama /ce/ – /la**
13 Qhuba lemigaqo usebenzisa igama olifundise ngoLwesiThathu

Siyenza...

1 Qala ngegama olifundise ngoLwesiBini
2 **Biza eli gama: cika**
3 **Buza abafundi: sithini isandi sokuqala kweli gama? /c/**
4 **Buza abafundi: sithini isandi esilandelayo/ sesibini kweli gama? /i/**
5 **Buza abafundi: sithini isandi esilandelayo/ sesithathu kweli gama?/k/**
6 **Buza abafundi: sithini isandi sokugqibela kweli gama? /a/**
7 **Bhala igama elipheleleyo: cika**
8 **Yalela abafundi ukuba bahlanganise izandi bakhuphe igama kunye nawe /c/ – /i/ – /k/ – /a/=cika**

9 **Okulandelayo, Biza ilungu lokuqala legama /ci/**
10 **Biza ilungu lesibini legama /ka/**
11 **Yenza umfuziselo, khomba ubuye uhlanganise amalungu egama ukwenza eli gama /ci/ – /ka**
12 Qhuba le migaqo usebenzisa igama olifundise ngoLwesiThathu

Ukukhangela amagama: ngooLwesiHlanu

Injongo: *Ukunika abafundi ithuba lokuhlanganisa lonke ulwazi lwezandi zoonobumba. Ukunika abafundi ithuba lokuziqhelisa isakhono sokuhlanganisanokwakha amagama. Ukwandisa isakhono sokubona izandi ngokuzenzekelayo.*

Bhala ebhodini le theyibhuli inezandi ezifundiweyo, eziquka izandi ozifundisileyo ngoLwesiBini nangoLwesiThathu

c	**m**	**p**
k	**d**	**a**
l	**e**	**i**

Yenza umfuziselo

1 **Khumbuza abafundi izandi zeveki umzekelo /c/** no **/m/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Cacisela abafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini.
4 **Bonisa abafundi ukwakha igama usebenzisa isandi ekujoliswe kuso njengo /c/ – /i/ – /m/ – /a/**
5 Khumbuza abafundi ukuba bangakha amagama besebenzisa nasiphi na isandi esisebhodini akunyanzelekanga ukuba basebenzise u – **/c/** no **/m/**
6 **Bonisa abafundi ukwakha elinye igama /p/ – /e/ – /l/ – /a/ = pela**
7 Khumbuza abafundi ukuba bangasebenzisa izandi zeveki ukwakha igama elinjengo – **cima** okanye igama elingenazandi zale veki umzekelo: **pela**

Abafundi bayenza

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko: **c, m**
2 Yalela abafundi ukuba baqalise ukubhala.
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako.
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo. Babonise indlela yokwakha la magama namanye: **cela, coca, cika, dela, dada, lala, mama, idama, imela, icici**

Ukuqiqa nokuva izandi zopelo/ izandi/ ukubhala ngesandla

Ibanga 2&3 (emva kokuphela kwenkqubo yezandi)

Ukuva nokwahlula izandi zopelo nokubhala ngesandla zihamba kunye kule nkqubo

IBANGA 2: IKOTA 3–4

UKUBHALA NGESANDLA

Ukuguqula/ ukutshintsha amagama: NgoMvulo

***Injongo**: Ukulungisa nokuhlanganisa ulwazi lwezandi nokubhala ngesandla uzilungisa ngokwakho. Ukunceda abafundi babone apho amagama okanye izivakalisi zitshintsha khona ze zitshintshe nentsingiselo yamagama.*

***Qaphela**: Ekuqaleni abafundi benza lo msebenzi bebhala ngokuqhelekileyo baze bathi xa bekwazi ukudibanise bayalelwe ukubhala NGOKUDIBANISA ngokupheleleyo.*

1 NgeMivulo ngexesha lokubhala ngesandla abafundi bazilolonga ukubhala ngokudibanisa, ngokuhlalutya bezikhumbuza izandi, namagama afundiweyo kwiiveki ezidlulileyo.
2 Yalela abafundi ukuba bavule iincwadi zabo zokubhala ze babhale umhla.
3 *Okulandelayo xelela abafundi ukuba ecaleni komgca obomvu ekhohlo badwelise amanani 1–5, batsibe umgca phakathi kwamanani.*
4 Bhala isivakalisi osinikiweyo kwisicwangciso sesifundo/seklasi ebhodini ecaleni kwenani ngolu hlobo:
- Ndifuna incwadi**.**

5 Yalela bafundi bakhuphele esi sivakalisi ezincwadini zabo.
6 Okulandelayo, yalela abafundi ukuba babhale isivumelanisi sesimelabizo soqobo ecaleni kwenani
- U
- Ni
- Si
- Ba

7 Yalela abafundi babhale izivakalisi besebenzisa isivumelanisi sesimelabizo soqobo
8 Khumbuza abafundi ukuba lo ngumsebenzi okhawulezileyo wokuhlola ukuba bayakukhumbula na ukubhala izandi, amalungu egama namagama abawafundileyo.
9 Xelela abafundi ukuba bahlola ulwazi lwabo ngezandi nokubhala.
10 Ekupheleni kwesifundo, bhala iimpendulo nguchanekileyo ebhodini, ubiza izandi ucacisa nendlela eyiyo yenkqubo yokubhala ngokudibanisa.
11 Cela abafundi bakhombe apho babona khona ipatheni, njengalapho isivakalisi sitshintsha khona.

12 Krwela umgca phantsi kwepatheni ngolu hlobo:
- <u>U</u>funa incwadi.
- <u>Ni</u>funa incwadi.
- <u>S**i**</u>funa incwadi.
- <u>Ba</u>funa incwadi.

13 Yalela abafundi bathathe ikhrayoni nokuba ngowuphi umbala benze izilungiso zomsebenzi wabo.
14 Xelela abafundi ukuba batsala nzima ukukhumbula isandi okanye ukubhala ngokudibanisa kufuneka baziphe ixesha bazifundindise apha evekini.
15 Ekupheleni kosuku qokelela iincwadi zabafundi, uthathe iinkcukacha ngabafundi abadinga uncedo olongezelweyo. Abanye abafundi banokuba batsala nzima kwizandi, ngelixa abanye ikukubhala ngokudibanisa.

IBANGA 3: IIKOTA 1–2

UKUBHALA NGESANDLA

Isinye usisa kwisininzi: NgeMivulo

Injongo*: *Ukufundisa nokuhlanganisa ulwazi lwezandi nokubhala ngesandla uzilungisa. Ukuphuhlisa isakhono sokufunda ngokunceda abafundi babone bakwazi nokulindela iphatheni zotshintsho kwigama ngenxa yesivumelanisi segama.

Qaphela*: *Ekuqaleni abafundi benza lo msebenzi bebhala oonobumba ngokuqhelekileyo, xa abafundi befunde ukubhala izandi ezibalekayo ngokudibanisa bayalele bawugqibezele lo msebenzi bebhala ngokudibanisa.

1 NgeMivulo ngexesha lokubhala ngesandla abafundi bazilolonga bezikhumbuza ngezandi, amalungu egama namagama afundiweyo kwiiveki ezidlulileyo
2 Yalela abafundi ukuba bavule iincwadi zabo zokubhala babhale isihloko 'Amagama esiNye usiya kwisiNinzi'
3 *Yalela abafundi ukuba ecaleni komgca obomvu ekhohlo badwelise amanani 1–5, batsibe umgca phakathi kwamanani.*
4 Khumbuza abafundi ukuba lo ngumsebenzi okhawulezileyo wokuhlola ukuba bayakukhumbula na ukubhala izandi, amalungu egama namagama abawafundileyo.
5 Xelela abafundi ukuba bahlola ulwazi lwabo ngezandi nokubhala
6 Bizela amagama anesinye, abafundi bawabhale ecaleni kwamanani ngolu hlobo,
<u>**Amagama esiNye usisa kwisiNinzi**</u>
- ikati
- inkwenkwe
- imoto
- impukane
- umntwana

7 Okulandelayo, yalela abafundi babhale isininzi sala magama.

8 Kwimizuzu emihlanu eshiyekileyo yesifundo, bhala ngokuchanekileyo amagama, ubiza isandi ukwabonisa nendlela eyiyo yokusibhala ngokudibanisa njengoko usenza oku.
9 Cela abafundi bakubonise iipatheni abazibonayo umzekelo: apho izivakalisi zahluka khona.
10 Krwela umgca ngaphantsi kwezi patheni ngolu hlobo:
Amagama esiNye usisa kwisiNinzi
   1 ikati
   iikati
   2 Inkwenkwe
   amakhwenkwe
   3 imoto
   iimoto
   4 impukane
   iimpukane
   5 umntwana
   abantwana
11 Yalela abafundi bahlale bezikhumbula eziphatheni xa befunda naxa bebhala
12 Yalela abafundi bakhethe ikhrayoni nokuba ngowuphi umbala benze izilungiso zomsebenzi wabo
13 Xelela abafundi ukuba xa betsala nzima ukukhumbula isandi esithile okanye ukubhala unobumba othile ngokudibanisa, kufuneka baziphe ixesha bazifundindise apha evekini
14 Qokelela iincwadi zabafundi ekupheleni kosuku, uthathe iinkcukacha ngabafundi abadinga uncedo olongezelweyo. Abanye bangatsala nzima ukuqonda izandi ngelixa abanye betsala nzima ukubhala ngokudibanisa!

IBANGA 3 IIKOTA 3–4

UKUBHALA NGESANDLA

IsiNye usisa kwisiNinzi: NgeMivulo

Injongo: *Ukufundisa nokuhlanganisa ulwazi lwezandi nokubhala ngesandla uzilungisa. Ukuphuhlisa izakhono zokufunda ngokunceda abafundi bakwazi ukubona nokulindela iiphatheni zotshintsho kwisivakalisi ngokulawulwa sisivumelanisi sesibizo.*

Qaphela: *Ekuqaleni abafundi benza lo msebenzi bebhala oonobumba NGOKUQHELEKILEYO, xa abafundi befunde ukubhala izandi ezibalekayo ngokudibanisa lo msebenzi kufuneka bawubhale wonke NGOKUDIBANISA.*

1 NgeMivulo ngexesha lokubhala ngesandla, abafundi bazilolonga bezikhumbuza ukubhala ngokudibanisa behlaziya amagama afundiweyo kwiiveki ezidlulileyo
2 Xelela abafundi ukuba bavule iincwadi zabo zokubhala babhale isihloko
IsiNye usisa kwisiNinzi

3 *Okulandelayo xelela abafundi ukuba ecaleni komgca obomvu ekhohlo badwelise amanani 1–5, batsibe umgca phakathi kwamanani.*
4 Khumbuza abafundi ukuba lo ngumsebenzi okhawulezileyo wokuhlola ukuba bayakhumbula na ukubhala amagama abawafundileyo.
5 Xelela abafundi ukuba bahlola ulwazi lwabo ngezandi nokubhala
6 Bizela izivakalisi ezinesinye kwisicwangciso sesifundo. Abafundi mabazibhale ezi zivakalisi ecaleni kwamanani ngolu hlobo,

Izivakalisi ezinesiNye zisiya kwisiNinzi

1 Ikati isela ubisi.
2 Inkwenkwe ikhaba ibhola.
3 Imoto imile.
4 Impukane iyabhabha.
5 Indlu iwile.

7 Okulandelayo, yalela abafundi babhale ezi zivakalisi kwisininzi.
8 Kwimizuzu emihlanu yokugqibela yesifundo, bhala izivakalisi ngokuchanekileyo ebhodini, ubiza isandi ukwabonisa nendlela eyiyo yokusibhala ngokudibanisa njengoko usenza oku.
9 Cela abafundi bakubonise apho izivakalisi zahluka khona krwela umgca phantsi kwephatheni ngolu hlobo:

Izivakalisi zesiNye zisiya kwisiNinzi

1 Ikati isela ubisi.
Iikati zisela ubisi.
2 Inkwenkwe ikhaba ibhola.
Amakhwenkwe akhaba ibhola.
3 Imoto imile.
Iimoto zimile.
4 Impukane iyabhabha.
Iimpukane ziyabhabha.
5 Indlu iwile.
Izindlu ziwile.

10 Yalela abafundi bahlale bezikhumbula eziphatheni xa befunda naxa bebhala.
11 Yalela abafundi bakhethe ikhrayoni nokuba ngowuphi umbala benze izilungiso zomsebenzi wabo.
12 Xelela abafundi ukuba batsale nzima ukukhumbula isandi esithile okanye ukubhala unobumba ngokudibanisa kufuneka baziphe ixesha bazifundise apha evekini.
13 Qokelela iincwadi zabafundi ekupheleni kosuku, uthathe iinkcukacha ngabafundi abadinga uncedo olongezelweyo kwizandi nokubhala ngokudibanisa.

IZANDI

Ukuhlalutya izandi ngokuzihlahlela nokuzihlanganisa: NgoolwesiBini nangoolwesiThathu

Injongo: *Ukufundisa gca nokuphuhlisa ngokulandelelanayo ukuqonda izandi zopelo kwabafundi, nokuba nako ukuhlanganisa babuye bacazulule izandi zopelo namalungu amagama, ukuze bafunde bekwabhala ngokuzimeleyo. Ukwandisa ukuqonda izandi zopelo namalungu amagama ngokuzenzekelayo.*

Ndiyenza ...

1 Qala ngegama elikwisifundo sangolwesiBini
2 **Biza eli gama: Iposi**
3 Hlahlela eli gama ubize isandi ngasinye **/i/-/p/-/o/-/s/-/i/**
4 **Biza isandi sokuqala segama: /i/**
5 **Biza isandi esilandelayo segama: /p/**
6 **Biza isandi sesithathu segama: /o/**
7 **Biza isandi sesine segama: /s/**
8 **Biza isandi sokugqibela segama: /i/**
9 **Bhala igama elipheleleyo ebhodini**: **iposi**
10 **Yenza umfuziselo wokuzikhomba nokuzihlanganisa izandi ukwenza eli gama = iposi**
11 **Okulandelayo, Biza ilungu lokuqala legama /i/**
12 **Okulandelayo, Biza ilungu lesibini legama /po/**
13 **Biza ilungu lesithathu legama /si/**
14 **Yenza umfuziselo wokuwakhomba nokuwahlanganisa amalungu ukwenza eli gama= iposi.**
15 Qhuba ngale migaqo usebenzisa igama olifundise elikwisifundo sangolwesiThathu

Siyenza ...

1 Qala ngegama elikwisifundo sangolwesiBini.
2 **Biza eli gama: imizi**
3 **Buza abafundi: Sithini isandi sokuqala kweli gama? /i/**
4 **Buza abafundi: Sithini isandi sesibini? /m/**
5 **Buza abafundi: Sithini isandi sesithathu?/i/**
6 **Buza abafundi: Sithini isandi sesine?/z/**
7 **Buza abafundi: Sithini isandi sokugqibela? /i/**
8 **Cela abafundi ukuba bahlahlele igama bakhuphe isandi ngasinye /i/ – /m/ – /i/ – /z/ – /i/ =imizi**
9 **Bhala igama elipheleleyo ebhodini: imizi**
10 **Yalela abafundi ukuba bahlanganisa izandi ukwenza eli gama kunye nawe: /i/ – /m/ – /i/ – /z/ – /i/imizi**
11 **Buza abafundi lithini ilungu lokuqala legama? /i/**
12 **Buza abafundi lithini ilungu lesibini le gama? /mi/**

13 Buza abafundi lithini ilungu lokugqibela legama? /zi/
14 Xelela abafundi bahlanganise amalungu egama ukwenza eli gama /i/ – /mi/-/zi/
15 Qhuba le migaqo usebenzisa igama olifundise ngolwesiThathu

Uyenza…

1 Xelela abafundi ukuba bavule iincwadi zabo zokubhala, babhale umhla nesihloko: amagama ano-**p**
2 *Okulandelayo xelela abafundi ukuba ecaleni komgca obomvu ekhohlo badwelise amanani 1–5, batsibe umgca phakathi kwamanani.*
3 Bizela amalungu egama amahlanu okanye amagama afumaneka kwisicwangciso sesifundo.
4 Abafundi mababhale la magama ecaleni kwenani elichanekileyo. Mabasebenzise ulwazi lwabo lokuhlahlela nokuhlanganisa amagama.
5 Abafundi mabakrwele umgca phantsi kwesandi ekujoliswe kuso kwigama ngalinye ukubanceda bapele la magama.
6 Kwimizuzu emibini yokugqibela yesifundo, bhala ngokuchanekileyo amagama ebhodini, uze ukrwele umgca phantsi kwesandi ekujoliswe kuso.
7 Xelela abafundi bakorekishe umsebenzi wabo besebenzisa ikhrayoni nokuba ngowuphi umbala.
8 Cacisela abafundi ukuba kwisifundo esilandelayo baza kufunda ukubhala esi sandi NGOKUDIBANISA.

UKUBHALA NGESANDLA

Ukubhala izandi ezitsha: NgoolwesiBini nangoolwesiThathu

***Injongo**: Ukufundisa gca nokuphuhlisa ngokulandelelanayo kwabafundi, babhale ngokuchanekileyo amalungu egama ahambelana nezandi zopelo ezifundisiweyo.*

1 Fundisa abantwana indlela echanelekileyo yokubhala isandi esifundisiweyo ngokudibanisa.
2 Bonisa abafundi indlela eyiyo yokubhala unobumba omncinci nomkhulu.
3 Yenza umfuziselo ubhala isandi ebhodini – Cacisa indlela eyiyo yokubhala esi sandi ngonobumba njengoko ubhala.
4 Yalela abantwana abangamanxele ukuba babeke iintloko zabo edesikeni.
5 Bazele ngomva abafundi, uphakamise isandla sakho sasekunene.
6 Yalela abafundi abasebenzisa izandla zasekunene ukuba balandele emva kwakho njengoko ubhala isa(za)ndi emoyeni.
7 Okulandelayo, yenza le migaqo kunye nabantwana ababhala ngesandla sasekhohlo.
8 Yalela, umfundi ngamnye asebenze nosecalani kwakhe babhale isandi ngeminwe kwimiqolo yabo.
9 Emva koku, xelela umfundi ngamnye ukuba abhale isandi ngomnwe kwidesika yakhe.

10 Ekugqibeleni, bonisa abafundi kwakhona kube kanye indlela yokubhala esi sa(za)ndi namagama ebhodini.
11 Abafundi mababhale isandi/amagama/nesivakalisi ezincwadini zabo.
12 Xa usenza umfuziselo wamagama, gxininisa indlela oonobumba abaqhoboshelana okanye abadibana ngayo omnye komnye.
13 Abafundi mabakrwele umgca ngaphantsi kwesandi kuwo nawaphi amagama/izivakalisi ezibhaliweyo.

IZANDI

Ukutshintsha oonobumba: ngoolwesiNe

Injongo: *Ukunika abafundi ithuba lokuhlanganisa lonke ulwazi lwezandi zonobumba kunye namalungu egama. Ukuphuhlisa isakhono sokufunda, ngokubanceda bafundi bagqale ze babone utshintsho lwesandi esinye esibangela ukutshintsha kwentsingiselo yegama.*

Ndiyenza ...

1 Cacisa ukuba namhlanje siza kufunda silolonge isakhono sokuqwalasela umahluko omncinane emagameni. Esi sakhono sisinceda sibe ngabafundi nabhali abangcono.
2 Bhala ebhodini amagama amabini abhalwe kwisicwangciso sesifundo/seklasi umz.: bila, sila
3 Cacisa ukuba siza kujonga la magama mabini sikhangele umahluko phakathi kwawo.
4 Yenza umfuziselo ukhangelela abafundi umahluko kula magama **bila**, **sila**
5 Cacisa ukuba umahluko kwizandi, izandi u – **/b/** no **/s/** zivakala ngokwahlukileyo kodwa zonke ezinye izandi ziyafana!

Siyenza ...

Isiqendu 1
1 Bhala amagama amabini abhalwe kwisicwangciso sesifundo/seklasi umz.: **sela, sala**
2 Buza abafundi: Yintoni umahluko kula magama mabini?
3 Biza umfundi abemnye akrwele umgca apho abona khona umahluko kula magama**:** **sela, sala**
4 Cacisa umahluko kula magama mabini

Isiqendu 2
1 Bhala ebhodini igama elibhalwe kwisicwangciso sesifundo/seklasi umz: **bila**
2 Buza abafundi: Sesiphi isandi onokusitshintsha kweli gama ukwenza igama elahlukileyo?
3 Bhala iimpendulo zabafundi ebhodini ngolu hlobo: mila, lila; bela, bala

Uyenza …
1 Bhala ebhodini igama elibhalwe kwisicwangciso sesifundo/seklasi umz: **mila**

2 Buza abafundi: Sesiphi isandi onokusitshintsha kweli gama ukwenza igama elahlukileyo?
3 Yalela abafundi ukuba bakhe amagama amaninzi kangangoko betshintsha isandi esinye egameni.
4 Ekupheleni kwesifundo, biza abafundi babe kunye.
5 Biza abafundi abohlukeneyo ukuba baye ebhodini babhale amagama abo
6 Funda amagama abo ubonise apho kutshitshwe khona izandi: **bila, lila, mela, sila**

IZANDI

Ukukhangela amagama: ngoolwesiHlanu

***Injongo**: Ukunika abafundi ithuba lokuhlanagasa lonke ulwazi lwezandi zoonobumba kunye namalungu egama. Ukuphuhlisa nokulolonga isakhono sokucalula/ ukuhlahlela nokuhlanganisa amagama namalungu egama ngokuzenzekelayo.*

Bhala le theyibhuli ebhodini. Iquka izandi ezifundiweyo kunye nezifundisiweyo kunye ngolwesiBini nangolwesiThathu, ikwaquka nezinye izimaphambili.

ph	**u-**	**p**	**ama-**
th	**b**	**a**	**isi-**
l	**e**	**m**	**izi-**

Yenza umfuziselo

1 **Khumbuza abafundi izandi zeveki umzekelo ph/** no **/th/**
2 Khumbuza abafundi izandi ezikwitshati ebhalwe ebhodini
3 Cacisela abafundi ukuba banemizuzu emithathu ukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi indlela yokwakha igama besebenzisa isandi ekujoliswe kuso: **/th/** – **/e/** – **/th/**-**/a/** = **thetha**
5 Khumbuza abafundi ukuba bangakha amagama besebenzisa nasiphi kwizandi ezisebhodini, akunyanzelekanga ukuba basebenzise u: **/th/ okanye /ph/**.
6 Bonisa abafundi indlela yokwakha elinye igama **/u/** – **/m/** – **/a/** – **/m/** – **/a/** = **umama**
7 Khumbuza abafundi ukuba bangakha amagama besebenzisa izandi ekujoliswe kuzo, njengo **thetha** okanye igama elingenazandi zale veki umzekelo: **umama**

Ahafundi bayenza

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko: **ph, th**.
2 Yalela abafundi ukuba baqalise ukubhala
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako

4 Nika abafundi ithuba lokukrekisha umsebenzi wabo. Babonise indlela yokwakha la magama (namanye): **phuma, thuma, isithuba, izithuba, amathuba, thetha, amaphupha, thatha, zethu, lethu, latha, pam, izibele, ibele, mela, lala, lam, amaphela, phupha**

Ukufunda notitshala okuneendlela zobuchule zokufundela ukuqonda

Ibali lokufunda notitshala elitsha lifundwa ngeveki nganye.

Ukufunda notitshala kwenziwa ngolu hlobo:

NgoMvulo:	Phambi kokufunda
NgolwesiBini:	Ufundo lokuqala
NgolwesiNe:	Ufundo lwesibini
NgolwesiHlanu:	Emva kokufunda

Kwezi seshoni zokufunda notitshala, qinisekisa ukuba bonke abafundi bahleli phantsi bazolile kwaye bayibona ngokucacileyo imifanekiso yencwadi enkulu. Bakhumbuze abafundi ngokulindeleyo ngexesha lokufunda notitshala, okufana noku:

- Hlala kakuhle UZOLE
- Beka IZANDLA zakho phezu kwamathanga akho
- Gcina AMEHLO akho neengcinga zakho ebalini
- AMAZWI enu athi cwaka (yenza isijekulo esibonisa imilebe eqhotyoshiweyo)

Imigomo engundoqo yokuFunda noTitshala kule nkqubo ime ngolu hlobo:

1 *Abafundi baxhamla indlela ekuyiyo ukufunda ibali elipheleleyo elinobugocigoci kunokuba bebenokuzifundela bebodwa. Kuba ngoku bengenaxhala ngenkqubo yokufunda, bamilisela iingqondo kwisimo sebali kunye nabalinganiswa. Abafundi kwakhona banokonwabela amabali baze baphuhlise uthando lokufunda.*

2 *Njengoko utitshala efunda ibali ekhwaza, uthi engaqondanga enze umfuziselo wezakhono ezithile zokufunda; ufunda ukusuka kwiphepha lokuqala aye kuma kwelokugqibela; ufunda ukusuka phezulu ephepheni aye kuma ezantsi kulo; ufunda ukusuka ekhohlo ukuya ekunene; uyaziqaphela iimpawu zokubhala neziphumlisi, ufunda ngokutyibilikayo ngesantya esifanelekileyo, kwaye ufunda ebonakalisa imvakalelo, ethi yongeze intsingiselo kwitekisi. Abafundi bathi bengaqondanga bafunde izakhono ezininzi ngokuqwalasela lowo ufunda ngokutyibilikayo.*

3 *Njengoko utitshala efunda, umilisela intsingiselo ngoku: ukukhomba indawo ethile emfanekisweni; ngokusebenzisa isijekulo okanye intshukumo; kunye nokongeza imvakalelo kwilizwi lakhe. Utitshala ukwayongeza ngokukodwa intsingiselo ngokunqumama acacise igama elithile okanye ibinzana. Ngokuphulaphula utitshala nokujonga kuye, abafundi bafumana izakhono ezitsha zolwimi.*

4 *Ngoko, kubalulekile ukuba ngexesha lokufunda notitshala, utitshala abafundise abafundi ukucinga ngebali elo, nendlela yokwakha ukuqonda kwabo ibali. Kule nkqubo, sikhethe*

ukwakha izakhono zengqiqo nokuqonda ibali ngokwenza ngokulinganisa sikwafundisa iindlela zobuchule ezahlukeneyo zengqiqo nokuqonda. Kusetyenziswa ezi zakhono zilandelayo zengqiqo nokuqonda:

- *Qikelela*
- *Bona umfanekiso-ntekelelo*
- *Khangela kwitekisi*
- *Shwankathela*
- *Cinga ngetekisi (mangala)*
- *Dibanisa okusebalini nokuthe kwehla kuwe*
- *Bonisa ukulandela ngokuqonda unobangela nesiphumo ebalini*
- *Yenza uhlolo*

IINDLELA ZOBUCHULE ZOKUFUNDISA INGQIQO NOKUQONDA

Le theyibhuli ingezantsi inika iinkcukacha ngendlela nganye yobuchule.

Indlela yobuchule 1: Qikelela	
Ingcaciso	Xa abafundi beqikelela, bachaza oko bacinga ukuba kuza kwenzeka ebalini. Abafundi banokuqikelela into eza kwenzeka ngokujonga imifanekiso encwadini. Banako nokuqikelela okuza kulandela emva kokufunda iphepha letekisi. Okokugqibela, abafundi banokuqikelela indlela abacinga ukuba liza kuphela ngayo ibali.
Umgomo	*Ngokwenza abafundi baqikelele, ubenza bacinge ngebali phambi kokuba balifunde. Abafundi basebenzisa ufifi abalunikwayo bazame ukuqashela ukuba ngoobani abalinganiswa, kwaye ziyintoni iziganeko eziphambili eziya kwenzeka. Ngokuqikelela, abafundi baphuhlisa isakhono sabo sengqiqo yokuqonda ngokucinga ngebali.*
Amanqwanqwa *(okuqikelela ngemifanekiso)*	**1** Jonga umfanekiso. **2** Buza abafundi: Nicinga ukuba kwenzeka ntoni apha? **3** Bayeke abafundi bacinge ngombuzo. **4** Ukuba abafundi abakwazi ukuphendula, nika impendulo engumzekelo kwimpendulo. **5** Bonisa ukuba iqhoboshelana njani imifanekiso omnye komnye ukwakha ibali.
Imizekelo *(yokuqikelela ngemifanekiso)*	**1** Ucinga ukuba kwenzeka ntoni apha? **2** Ucinga ukuba uziva njani lo mlinganiswa? Kuba kutheni? **3** Ucinga ukuba uza kubona ntoni kumfanekiso olandelayo?
Amanqwanqwa *(okuqikelela unayo itekisi)*	**1** Funda iphepha letekisi. **2** Buza abafundi: ucinga ukuba yintoni elandelayo eza kwenzeka? **3** Bayeke abafundi bacinge ngombuzo. **4** Ukuba abafundi abakwazi ukuphendula umbuzo, banike impendulo yombuzo engumzekelo.
Imizekelo *(yokuqikelela unayo itekisi)*	**1** Yintoni ocinga ukuba iza kulandela yenzeke? **2** Ucinga ukuba lo mlinganiswa ulandelisa ngokwenzani? **3** Ucinga ukuba eli bali liphela njani?

Indlela yobuchule 2: Yenza umfanekiso-ntekelelo	
Ingcaciso	Xa abafundi besenza umfanekiso-ntekelelo, kufuneka bacinge ngokuqhubeka ebalini njengomboniso okumboniso-bhanyabhanya. Kufuneka bazame ukulibona ibali ezingqondweni zabo njengoko lisenzeka.
Imigomo	*Ukwenza umfanekiso-ntekelelo kunceda ukunikeza intsingiselo kumagama asephepheni ngokuwaguqula abe ngumboniso okumboniso-bhanyabhanya kwiingqondo zabafundi. Ukwenza umfanekiso-ntekelelo kukwanceda abafundi babone ukuba iziganeko ezikwitekisi ziqhoboshelene njani, esinye kwesinye. Oku kubanceda ekwakheni ukuqonda, bacinge ngebali njengento enye, kunokucinga ngephepha nephepha ngokwahlukeneyo.*
Amanqwanqwa	**1** Funda itekisi ekwiphepha. **2** Yithi: Ngoku siza kwenza umfanekiso-ntekelelo ngebali ngokungathi sibukele umboniso-bhanyabhanya. **3** Yalela abafundi bavale amehlo abo. Bacacisele ukuba mabaphulaphule amagama ze benze umboniso-bhanyabhanya ezingqondweni zabo. **4** Funda itekisi kwakhona. **5** Baxelele abafundi ukuba wenze umfanekiso-ntekelelo wantoni. (Yenza umfuziselo wesi sakhono.) **6** Babuze abafundi: Nibone ntoni? (Kwenzeke ntoni kumboniso-bhanyabhanya wenu?) **7** Mamela ze uxoxe ngeempendulo zabafundi. Qinisekisa ukuba iimpendulo zabafundi zingqamene nokwenzeka ebalini.
Imizekelo	**1** Ndenza umfanekiso-ntekelelo kaJoe ephumelela ugqatso. Ndiwubonile umbilo uqengqeleka entlokweni yakhe ubhabha macala onke. Ndiwabonile amehlo akhe emiliselwe entanjeni esiphelweni, nomzimba wakhe usebenza nzima kangangoko unako. **2** Uthini owakho umfanekiso-ntekelelo? Kwenzeke ntoni kowakho umboniso-bhanyabhanya?
Indlela yobuchule 3: Khangela kwitekisi	
Ingcaciso	Imibuzo yokukhangela kwitekisi yeyona iluhlobo olusisiseko kwimibuzo yengqiqo nokuqonda. Le mibuzo ibuza abafundi ukuba bacinge ngento okanye bajonge amagama akwiphepha, ze bakhumbule ulwazi oluthile.
Umgomo	*Le mibuzo isisiseko sokujonga ukuqonda amagama asephepheni. Le ndlela yobuchule ibonisa abafundi indlela yokuchonga nokukhangela igama-ntloko eliya kubanceda baphendule le mibuzo.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Buza abafundi umbuzo ngolwazi olukwitekisi, njengolu: Ebefuna ukogqitha bani uJoe kolu gqatso? **3** Bavumele abafundi baphendule umbuzo. **4** QAPHELA: Bancede abafundi bafumane iimpendulo ngokuchonga igama-ntloko eliluncedo, ze bakhangele kwitekisi elo gama. Amaxesha amaninzi oku kungabakhokhelela kwimpendulo.
Imizekelo	**1** Wayefuna ukogqitha **bani** uJoe elugqatsweni? **2** Wenza ntoni uJoe phambi kogqatso? **3** Wazilolonga **nini** uJoe ukulungiselela ugqatso? **4** Lwalubanjelwe **phi** ugqatso?

Indlela yobuchule 4: Shwankathela	
Ingcaciso	Xa abafundi beshwankathela, bacinga ngokwenzeke ebalini. Banako nokucinga ngezinye izinto, ezinjengezi: oko bakuthandileyo ngebali; noko bathe bakufunda ebalini.
Umgomo	*Ukushwankathela kubonisa ukuba umfundi uliqondile waza wacinga ngalo ibali. Ukucela abafundi ukuba bashwankathele ibali yeyona ndlela ingcono yokujonga ukuqonda kwabo.*
Amanqwanqwa	**1** Funda itekisi. **2** Khumbuza abafundi: Xa sishwankathela, sicinga ngawona macandelo abalulekileyo ebalini. Sinako nokucinga ngoko sithe sakuthanda ngebali, noko sithe sakufunda ebalini. **3** Nika abafundi umzuzu bacinge ngebali. **4** Bayalele abafundi baguquke bajongane bathethe ze babelane neqabane ngezishwankathelo zabo. **5** Ekugqibeleni, ungabacela ukuba babhale phantsi izishwankathelo zabo, besebenzisa isakhelo ukubanceda.
Imizekelo	Ibali: UJoe uphumelela ugqatso <u>Abafundi banokulishwankathela ibali ngolu hlobo:</u> **Eli bali linge**nkwenkwe egama linguJoe efuna ukodlula eyona nkwenkwe inamendu esikolweni, uSizwe kugqatso lweembaleki. UJoe uziqhelisa ngokuzilolonga lonke ixesha, aze ekugqibeleni amodlule uSizwe. **Ndiyithandile** le ndawo apho uJoe aqhawula intambo ekupheleni kogqatso – ibisenza imincili kakhulu. **Ndifunde ukuba** xa uzama ngamandla unganikezeli ungaphumelela.
Indlela yobuchule 5: Cinga ngetekisi (Mangala)	
Ingcaciso	Xa utitshala (emangele) ecinga ukuba ingaba kutheni, utitshala ucingela ngaphandle ngetekisi. Wenzela ukuba abafundi beve oko akucingayo ngetekisi.
Umgomo	*Ngokwenza umfuziselo wendlela yokucinga/ukumangala ngetekisi, sifundisa abafundi izinto ezimbini. Okokuqala, sifundisa abafundi ukuba abantu abafunda kakuhle abafundi nje amagama kuphela, basoloko becinga ngoko bakufundayo. Okwesibini, sibonisa abafundi iindidi zeengcinga abathi babe nazo ngetekisi abantu abafunda kakuhle. Ngokwenza oku, sibonisa abafundi indlela yokucinga ngetekisi, enobugcisa nechubekileyo. Ethubeni, abafundi baya kuqalisa nabo ukuzenzela oko.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Cinga ngombuzo okanye uluvo anokuba nalo umntu ofunda ngokutyibilikayo ngetekisi. (Izimvo zinikiwe kwiibloko zoFundo lokuQala noFundo lesiBini kwizicwangciso zesifundo.) **3** Yithi: Ndibona/ndiqaphela ... **4** Yithi: Ndiyamangala ...? **5** Abafundi <u>a</u>banyanzele<u>kanga</u> ukuphendula umbuzo.
Umzekelo	**<u>Ndibona</u>** ukuba uSizwe wamhleka uJoe xa engenela ugqatso. **<u>Ndiyamangala</u>** ingaba oku kuyakumkhathaza na uJoe?

Indlela yobuchule 6: Dibanisa okusebalini nokwakhe kwakwehlela	
Ingcaciso	Xa abafundi *bedibanisa okusebalini nokwakhe kwabehlela,* bathelekisa ibali kunye nobomi babo (kusuka kwitekisi kuye kwisiqu sakhe umntu), okanye kwenye itekisi (itekisi ukuya kwitekisi), okanye kwenye into ekwihlabathi jikelele (itekisi ukuya kwihlabathi jikelele).
Umgomo	*Ukudibanisa okusebalini nokwakhe kwabehlela kunceda abafundi bayiqonde nzulu itekisi ngokuyidibanisa kwezinye izinto abasele bezazi, okanye ezakhe zabebhlela. Kubabonisa ukuba banako ukwenza iindidi ezahlukeneyo zokudibanisa: itekisi kwenye itekisi; itekisi kuwe buqu; kubomi babo; netekisi kwihlabathi lilonke – kolunye ulwazi abasele benalo ngehlabathi.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Buza abafundi umbuzo, ofana nalo: Kwakunini apho wawukhe wafuna ukuphumelela into njengoJoe? **3** Yenza umfuziselo ukunika impendulo engumzekelo, ngolu hlobo: indikhumbuze indlela endandisoloko ndikhuphisana ngayo kunye nodade wethu esikolweni. Wayesoloko efumana amanqaku aphezulu kwinto yonke, kwaye abazali bam babezidla ngaye. Ndandifuna ukwenza abazali bam bazidle nangam.
Imizekelo	**1** Kukukhumbuza njani oku ngobomi bakho? **2** Ndixelele ngexesha apho kwathi kwenzeka into efana nale kuwe. **3** Ukuba ubunguJoe, ucinga ukuba ubuya kwenza ntoni xa uSizwe ekuhleka? **4** Ucinga ukuba waziva njani uSizwe akodlulwa nguJoe? **5** Ingaba oku kukukhumbuza ngowuphi omnye umlinganiswa?
Indlela yobuchule 7: Bonisa ukulandela ngokuqonda unobangela nesiphumo ebalini	
Ingcaciso	Ukubonisa ukulandela ngokuqonda unobangela nesiphumo ebalini kuquka ukusebenzisa oko sele ukwazi, kudibane noko uthe wakufunda ukuze uqashele kakuhle ngento ekhoyo ebalini. Oku ke 'kukuyifunda ivaliwe'. Xa abafundi bebonisa ukulandela ngokuqonda unobangela nesiphumo ebalini, baqashela kakuhle ngento ekwibali. Ngamanye amaxesha, umbhali akazibhali zonke iinkcukacha zebali. Uthi ke umbhali aziyeke ezinye iindawo zingagqitywanga, ukuze abo bafundayo bazigqibele ngokwabo.
Umgomo	*Abafundi kufuneka bazigqibele ngokwabo ezinye iindawo zebali bebonisa ukulandela ngokuqonda unobangela nesiphumo ebalini – kufuneka bafunde 'ukuyifunda ivaliwe'. Ukuze benze oku, kufuneka basebenzise oko kubhaliweyo, kunye noko sele bekwazi ukuze bazame ukugqiba ngoko kungathanga kwabhalwa ngokugqibeleleyo.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Buza abafundi: nazi ntoni ngoku? Ithini itekisi? **3** Buza abafundi: yintoni enye esinokuyiqashela ngoku? Ingaba ikhona into engaxelwayo yitekisi? **4** Buza abafundi: yintoni esinokubonisa ngayo ukulandela ngokuqonda unobangela nesiphumo ebalini, ngoJoe kwindlela athe gqolo waziqhelisa ezilolonga ngayo? **5** Mamela ze **uxoxe** ngeempendulo zabafundi. Qinisekisa ukuba iimpendulo zabafundi ziyavakala. **6** Ukuba abafundi batsala nzima, banike umzekelo wokubonisa ukulandela ngokuqonda unobangela nesiphumo ebalini. Sebenzisa esi sakhelo sesivakalisi ukunceda: Xa sithathela kwi … ndicinga ukuba …

Umzekelo	**Itekisi:** Umntakwethu wenze isicelo sokuya eDyunivesithi. Ndifike ekhaya ndambona ephethe ileta encumile. Umama ebekhala, ehleka emgona. **Ukulandela ngokuqonda unobangela nesiphumo ebalini:** Xa sithathela kwinto yokuba umntakwethu enze isicelo sokuya eDyunivesiti, nokuba ephethe ileta abonakala echwayitile, sinako ukuqashela sithi isicelo sakhe sibe yimpumelelo.
Indlela yobuchule 8: Ukwenza uHlolo	
Ingcaciso	Xa sihlola itekisi, siyigweba ngokomba wetekisi leyo.
Umgomo	*Abafundi kunyanzelekile bafundiswe ukuba kufuneka besoloko bekuhlola oko bakufundayo, ukuze bakwazi ukuxhasa okanye bangqine iziphumo zohlolo lwabo.*
Amanqwanqwa	**1** Funda itekisi esephepheni. **2** Buza abafundi umbuzo ohlolayo, uze ubacele baxhase impendulo yabo. Umzekelo: Ucinga ukuba u – x wenze into efanelekileyo? Ngoba okanye hayi ngoba? **3** Mamela uze **uxoxe** ngeempendulo zabafundi. Qinisekisa ukuba iimpendulo zabo ziyavakala. **4** Ukuba batsala nzima abafundi, yabelana nabo ngolwakho uhlolo njengomzekelo: **Ndicinga ukuba** u – x wenze into elungileyo **kuba** u – x
Umzekelo	**Eminye imibuzo yohlolo iqala ngo:** **1** Ingaba ucinga... **2** Ingaba uyavumelana no... **3** Ngokubona kwakho... **4** Uyithandile...

Ngezantsi yinkcazelo yeendlela zokufundisa ezibandakanya konke, ngesifundo ngasinye sokuFunda noTitshala: Phambi kokufunda; UFundo lokuQala; UFundo lwesiBini; kunye naseMva kokuFunda. Funda ezi nkcazelo ukuze ufumane ukuqonda ngokucacileyo ukutyibilika kwesifundo ngasinye.

UKUFUNDA NOTITSHALA: PHAMBI KOKUFUNDA

INDLELA YOBUCHULE YENGQIQO NOKUQONDA: QIKELELA

Phambi kokuFunda, sakha izakhono zengqiqo nokuqonda ngokwenza abafundi bacinge ngebali phambi kokuba lifundwe.

1 Baxelele abafundi ukuba namhlanje baza kujonga imifanekiso esebalini, baze bacinge ngebali.
2 Baxelele abafundi ukuba, ukuthathela koko bakubonayo, baza kwenza uqikelelo ngebali. Oku kuthetha ukuba baza kusebenzisa imifanekiso bazame ukuqashela ukuba lingantoni ibali.

3 Cacisela abafundi ukuba bangacingi ngomfanekiso ngamnye uwodwa. Mabacinge ukuba izalana njani imifanekiso omnye nomnye. Kufuneka ukuba badibanise yonke imifanekiso omnye nomnye bazame ukuqonda ukuba lingantoni ibali xa liphelele.
4 Babonise abafundi uqweqwe lwebali uze ufunde isihloko ukhwaze.
5 Babuze abafundi: Nicinga ukuba kuza kwenzeka ntoni kweli bali?
6 Okulandelayo, jonga umfanekiso ngamnye ebalini, uze uthi njengoko ujonga ubuze abafundi:
   a Nibona ntoni kulo mfanekiso?
   b Nicinga ukuba kwenzeka ntoni apha?
   c Nicinga ukuba yintoni elandelayo enokwenzeka?
7 Ukuba abafundi bayalibala ukudibanisa imifanekiso eyahlukeneyo, bathundeze ukuba benze oko. Umzekelo: 'Nisakhumbula ukuba le nkwenkwe ibisenza ntoni kumfanekiso wokugqibela? Yenza ntoni ngoku? Nicinga ukuba kwenzeka ntoni?'
8 Xa ufika kumfanekiso wokugqibela, buza abafundi: Nicinga ukuba liza kuphela njani eli bali (ukuba lichanekile)?
9 Babulele abafundi ngokuqikelela kwabo.
10 Ukuba unexesha, funda ibali lonke kube kanye ungakhange ume.

UKUFUNDA NOTITSHALA: UFUNDO LOKUQALA

INDLELA YOBUCHULE YENGQIQO NOKUQONDA: INDLELA YOBUCHULE EMELE UKUSETYENZISWA ICHONGIWE KWISICWANGCISO SESIFUNDO.

KuFundo lokuQala, siqala sakhe izakhono zengqiqo nokuqonda ngokufunda ze ucacise ibali kubafundi. Senza nomfuziselo wendlela ekucingwa ngayo ngebali. Phambi kokufunda, xelela iklasi into oza kuyenza. Thetha into efana nale: *'Klasi, lixesha lokuFunda noTitshala. Nikhumbule, qho xa sifunda okanye simamela ibali, kubalulekile ukusoloko sicinga ngebali. Namhlanje ndiza kunibonisa ukuba mna, ndicinga njani ngebali. Oku ndiza kukwenza (umzekelo) ngokwenza umfanekiso-ntekelelo wokwenzeka ebalini. Oku kuthetha ukuba njengoko ndifunda, ndiza kuzenzela umfanekiso-bhanyabhanya webali engqondweni yam.'*

1 Funda iphepha ngalinye lebali ngokutyibilikayo nangokucacileyo. Njengoko ufunda sebenzisa izijekulo, iintshukumo nembonakalo yobuso, uze utshintshe imvakalo-zwi yelizwi lakho uqaqambisa intsingiselo.
2 Apho kufanelekileyo yima, uze ucacisele abafundi igama okanye ibinzana.
3 Ngaxeshanye, ngexesha loFundo lokuQala, sikwamilisela iingqondo ekwenzeni umfuziselo nokufundisa abafundi indlela yobuchule yengqiqo nokuqonda.
4 Ekupheleni kwephepha ngalinye uya kubona iibloko ezimbini ezinemibala, ziphawulwe uFundo lokuQala kunye noFundo lwesiBini.
5 Xa ugqibile ukufundela abafundi iphepha elo, nqumama uze ubonakalise ukuba uyacinga ngokuthetha oko kuseblokweni. Ngokwenza oku, wenza umfuziselo wendlela yokucinga ngebali. Kubalulekile ukuba uyiqonde into oyithethayo – ukuba ayivakali kuwe, ayisayi kuvakala nakubafundi.

6. Kwiphepha lokugqibela lebali, kukho imibuzo embalwa kwibloko yoFundo lokuQala neyoFundo lwesiBini.
7. Buza abafundi abohlukileyo baphendule imibuzo.
8. Babonise abafundi ukuba kungakho iimpendulo ezingaphaya kwenye ezichanekileyo xa kuphendulwa umbuzo, kwaye abafundi banokuba neembono ezahlukileyo.

UKUFUNDA NOTITSHALA: UFUNDO LWESIBINI

INDLELA YOBUCHULE YENGQIQO NOKUQONDA: LE NDLELA YOBUCHULE KUFUNEKA ISETYENZISIWE ICHONGIWE KWISICWANGCISO SESIFUNDO.

Kufundo lwesiBini, siyaqhuba ngokwakha izakhona zengqiqo nokuqonda ngokufundela abafundi ibali, nokwenza umfuziselo wendlela yokucinga ngebali. Kwakhona, xelela iklasi into oza kuyenza. Thetha okufana noku: *'Klasi, lixesha lokuFunda noTitshala. Khumbulani, qho xa nifunda okanye niphulaphule ibali, kubalulekile ukusoloko nicinga ngebali. Namhlanje, ndiza kunibonisa ukuba ndicinga njani ngebali. Ndiza kukwenza oku (umzekelo) ngokwenza umfanekiso-ntekelelo wokwenzeka ebalini. Oku kuthetha ukuba njengoko ndifunda, ndiza kwenza umboniso-bhanyabhanya webali engqondweni.*

1. Okulandelayo, funda iphepha ngalinye lebali ngokutyibilikayo nangokucacileyo. Njengoko ufunda, sebenzisa izijekulo, iintshukumo, inkangeleko yobuso, uze utshintshe nemvaka-lozwi ukuqaqambisa intsingiselo.
2. Ngaxeshanye, ngoFundo lwesiBini, uyakwenza umfuziselo wendlela yokucinga ngebali.
3. Ekupheleni kwephepha ngalinye uya kubona iibloko ezimbini ezinemibala, ziphawulwe uFundo lokuQala noFundo lwesiBini.
4. Xa ugqibile ukubafundele eli phepha abafundi, nqumama ubonise ukuba uyacinga ngokuthetha oko kuphakathi kwibloko yoFundo lwesiBini. Ngokwenza oku, wenza umfuziselo wendlela yokucinga ngebali. Kubalulekile ukuba uyiqonde into oyithethayo – xa ingavakali kuwe, ayisayi kuvakala nakubafundi.
5. Kwiphepha lokugqibela lebali, kukho imibuzo embalwa kwibloko yoFundo lokuQala nolwesiBini.
6. Buza abafundi abohlukileyo baphendule imibuzo.
7. Okokugqibela, cela abafundi baqulunqe umbuzo ngetekisi.
   - **a** Cela abafundi umntu azimele acinge ngombuzo anokuwubuza ngetekisi.
   - **b** Ukuba kuyimfuneko, bakhumbuze abafundi ngamagama athile okanye amabinzana emibuzo, umzekelo: ngubani; yintoni; kwakunini; phi; njani; kwakutheni; ngokweembono zakho; ucinga ukuba; dwelisa; njl, njl.
   - **c** Xelela abafundi baguquke ze bathethe, babelane ngemibuzo yabo.
   - **d** Emva koko, cela abafundi abambalwa babelane neklasi ngemibuzo yabo.
   - **e** Nika abanye abafundi ithuba lokuphendula le mibuzo.

UKUFUNDA NOTITSHALA: EMVA KOKUFUNDA

Injongo yomsebenzi waseMva kokuFunda kukunika abafundi ithuba lokuhlanganisa ukuqonda kwabo ibali nokuziqhelisa ukusebenzisa ulwimi olutsha abalufundlileyo.

Emva kokufunda, uya kwenza omnye kwimisebenzi emine:

1. Zoba itekisi
2. Linganisa ibali
3. Balisa kwakho ngomlomo okanye ngokubhala iindawo ezithile ebalini
4. Ingqiqo nokuqonda okubhalwayo

ZOBA ITEKISI

1. Hlalisa abafundi kwiidesika zabo, beneencwadi zabo zokubhala okanye iphepha elingabhalwanga, ipensile kunye neekrayoni.
2. Xelela abafundi ukuba baza kuzenzela umfanekiso-ntekelelo ngento ethile kwitekisi. Bakhumbuze ukuba xa besenza umfanekiso-ntekelelo ngento ethile, bacinga ngokuba ikhangeleka injani, inuka njani, ivakala njani xa uyibamba, kwaye isandi sayo sinjani. Mabenze nomfanekiso-ntekelelo wendlela abaziva ngayo ngomlinganiswa, isiganeko okanye into ekwitekisi.
3. Bacele abafundi bavale amehlo ze baphole. Bafundele itekisi kwakho kube kanye.
4. Emva koko, bacele bawavule amehlo, ze bazobe oko bathe benza umfanekiso-ntekelelo ngako kuvela kwitekisi. Abafundi banokongeza iimpawu bacacise ivumba, incasa, njl, njl.
5. Emva koko abafundi mabasebenzise isi/ziqali-sivakalisi babhale isivakalisi nokuba zibini ngoko bathe benza umfanekiso-ntekelelo ngako.
6. Okokugqibela, bavumele baguquke ze bathethe, babelane ngemifanekiso-ntekelelo yabo neqabane.

LINGANISA IBALI

1. Hlalisa abafundi kwimethi okanye indawo ethe cwaka phandle.
2. Xelela abafundi ukuba namhlanje baza kulinganisa iindawo ezithile zebali abalifundileyo.
3. Bambela phezulu incwadi enkulu. Funda iphepha lokuqala.
4. Nika abafundi imiyalelo yento ekufuneka bayilinganise. (ekwisicwangciso sesifundo)
5. Linganisa imiyalelo kunye nabafundi.
6. Phinda kwiphepha ngalinye.
7. Baqeqeshe abafundi ukuba kwakubonisswa ngophawu ukuba mabathi cwaka baphulaphule mabenze njalo, njengoko ufunda iphepha usenza neentshukumo.

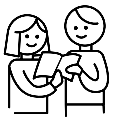
UKUBALISWA KWAKHONA OKANYE UKUBHALWA KWEENDAWO EZITHILE ZEBALI

1. Hlalisa abafundi bazole ukuze bamilisele iingqondo kuwe.
2. Landela amanqwanqwa kwisicwangciso sesifundo ukubalisa kwakhona indawo ethile kwibali kunye nabafundi.

3 Okokuqala, uza kwenza umfuziselo wokubalisa ukhumbula into esebalini.
4 Okulandelayo, uza kubaxelela abafundi ukuba bacinge ngento ethile ebalini – mabangalinganisi umzekelo wakho.
5 Baza kuthi ke ngoku abafundi BAGUQUKE ZE BATHETHE babelane bebalisa kwakhona kunye neqabane.
6 Okokugqibela, uya kubiza babe mbalwa beze kwabelana neklasi babalise kwakhona.
7 Ukuba isifundo sesokubalisa ngokubhala, abafundi baya kuzoba/ babhale ibali kwakho ezincwadini zabo zomsebenzi.

OKUBHALWAYO KWENGQIQO NOKUQONDA

1 Phambi kwesifundo, bhala isihloko setekisi njengesihloko ebhodini.
2 Emva koko bhala imibuzo yengqiqo nokuqonda ebhodini, kunye neziqali-zivakalisi zeempendulo. (Apho kufanelekileyo.)
3 Yalela abafundi ukuba bavule iincwadi zabo zokubhala baze babhale isihloko.
4 Baxelele abafundi ukuba namhlanje, baza kucinga ze babhale iimpendulo zale mibuzo.
5 Funda imibuzo nabafundi, uze ucacise xa kuyimfuneko.
6 Baxelele abafundi banokungayibhali phantsi imibuzo, mababhale iimpendulo kuphela.
7 Hamba hamba ujikeleze uze uncede abafundi abatsala nzima.
8 Kwimizuzu emibini yokugqibela, phendula imibuzo kunye nabafundi, bavumele bakorekishe imisebenzi yabo.



UkuFunda ngamaQela aNcediswa nguTitshala

Injongo: *Ukuphulaphula nokunika umfundi ngamnye ithuba lokuzifundela ngaphandle, nokuphuhlisa gca izakhono zokufunda ngengqiqo nokuqonda. Ukunika abanye abafundi eklasini ithuba lokuziqhelisa ukufunda izandi, amagama avela kakhulu kwitekisi, amagama afundeka lula ngokuhlahlela, nokudibanise izandi namalungu egama, phambi kokubhala umsetyenzana ohlola ukuqonda nengqiqo.*

Kubalulekile ukuba umamele umfundi ngamnye ezifundela nokuba kukanye ngeveki

EKUFUNEKA UKWENZE NABANYE BAFUNDI EKLASINI

1 Phambi kokuqala kwesifundo sokufunda ngamaqela ancediswa ngutitshala, qiniseka ukuba abanye abafundi apha eklasini baneencwadi zabo zokubhala kunye nephepha lomsebenzi wokufunda uzimele
2 Qiniseka ukuba iphepha lomsebenzi wokufunda uzimele likhuselekile ngokulifaka kwifayili okanye isingxotyana seplastiki.
3 Qeqesha abantwana ngemigaqo emayilandelwe xa ilithuba lokufunda ngamaqela notitshala
   a Nika bonke abafundi iphepha lomsebenzi wokufunda uzimele
   b Cacisela abafundi ukuba umsebenzi wokuqala kwiphepha lomsebenzi wokufunda uzimele kufuneke wenziwe ugqitywe.

- **c** Biza iqela lize kukufundela.
- **d** Xa sele umamele umfundi ngamnye kwiqela elo bayalele babuyele kwidesika zabo.
- **e** Yalela abafundi benze umdlalwana wokuphumza ingqondo umzekelo ingonyana okanye umdlalo.
  - *Qaphela: imizuzu engama-30 mininzi abafundi behleli besenza umsebenzi omnye umntu eyedwa. Ngenxa yesi sizathu kubalulekile ukuba ubaphumze ngokwenza umdlwana okanye ingonyana enika umdla.*
- **f** Phinda ubahlalise ubanike nephepha lomsebenzi wokufunda uzimele.
- **g** Cacisela abafundi ukuba umsebenzi olandelayo kwiphepha lomsebenzi wokufunda uzimele kufuneke wenziwe ugqitywe.
- **h** Biza elinye iqela lize kukufundela.

4 Bubuchule ukuhlalisa umfundi osilelayo ekufundeni kunye nomfundi okwaziyo ukufunda ukuze bancedisane.

ISIMO SEPHEPHA LOMSEBENZI WOKUFUNDA UZIMELE

1 Iphepha lomsebenzi wokufunda uzimele linemisetyenzana eli-10 qho ngeveki. Kukho amathuba alishumi evekini okuba utitshala asebenze namaqela. Oko kuthetha ukuba abafundi baza kuyigqiba imisebenzi ngeeseshoni ezil-9.

2 Imifanekiso ikhumbuza abafundi ngemabakwenze ngexesha lesifundo ngesuku ngalunye.

- **a** Umlomo ubakhumbuza ukuba babize izandi zegama ngalinye.
- **b** Iliso likhumbuza abafundi ukuba bafunde amagama ngokuwabona.
- **c** Umfanekiso onomntwana omnye ukhumbuza abafundi ukuba lithuba lokuba umntu ngamnye azifundele.
- **d** Abantwana ababini bakhumbuza abafundi ukuba lithuba lokufunda bebabini
- **e** Umfanekiso wesandla esibambe usiba lokubhala ukhumbuza abafundi ukuba lithuba lokuba bazobe okanye babhale.

3 Kugcinwa uluhlu oluyintloko olunazo zonke izandi namagama asetyenziswa njalo afundisiweyo. Amabali amatsha akhiwa kusetyenziswa izandi namagama eveki asetyenziswa njalo, nangokuquka izandi namagama asetyenziswa njalo asele efundisiwe. Oku kuthetha ukuba abafundi abahlangani namagama abangazange bawabona kwiphepha labo lomsebenzi.

UKWAHLULA AMAQELA NOKUKHETHA ITEKISI YOKUFUNDWA KWISIFUNDO SOKUFUNDA NGAMAQELA ANCEDISWA NGUTUTSHALA.

1 Kwiveki ezimbini zokuqala zokuvulwa kwezikolo, mamela umfundi ngamnye efunda eyedwa

2 Sebenzisa le rubriki ingezantsi ukwahlula abafundi ngokomgangatho wabo wokufunda

3 Hlela abafundi, ubafake kumaqela, iqela ngalinye libe nabafundi abafunda ngokufanayo/ kumgangatho olinganayo.

4 Le nkqubo inezifundo ezilishumi ngeveki zokumamela abafundi befunda. Kufuneka uhlele ube namaqela alishumi. Ukuba unamaqela angaphantsi kweshumi ungalisebenzisa eli thuba ukusebenza namaqela atsala nzima ukufunda ukufunda.

5 Kwitreka yakho uza kufumana ifomu yokubhala amagama abafundi ngokwamaqela abo, kunye netheyibhuli yokubhala itekisi abayafundayo nokujonga inkqubo yabo xa befunda.

6 **Qaphela**: le rubriki yeyokwahlula abafundi ngokomgamgatho wabo wokufunda

7 Ukuba kukho abafundi abaliqela abakumgangatho olinganayo wokufunda, banike umsebenzi wengqiqo nokuqonda ukubohlula.

8 Kwiklasi enabafundi abangama-40 kungakho:

- Akukho qela lipheleleyo kumgangatho 1, ngabafundi abambalwa.
- Iqela elinye kumgangatho 2
- Amaqela amabini okanye amathathu kumgangatho 3
- Amaqela amabini okanye amathathu kumgangatho 4
- Iqela elinye okanye amabini kumgangatho 5

Ndicinga ukuba lo mfundi ufunda: kumgangatho 1	**Ndicinga ukuba lo mfundi ufunda kumgangatho 2**	**Ndicinga ukuba lo mfundi ufunda kumgangatho 3**	**Ndicinga ukuba lo mfundi ufunda kumgangatho 4**	**Ndicinga ukuba lo mfundi ufunda kumgangatho 5**
• Lo mfundi akazi kwagama okanye ufunda amagama ambalwa • Lo mfundi akaziqondi izandi ezininzi noonobumba.	• Lo mfundi wazi amagama ambalwa aqhelekileyo • Lo mfundi akaziqondi izandi nonobumba OKANYE lo mfundi udinga uncedo ukufunda amagama nezandi ezitsha	• Lo mfundi wazi amagama amaninzi aqhelekileyo. • Lo mfundi udinga uncedo ukufunda amagama angekafundiswa/ amatsha	• Lo umfundi wazi amagama aqhelekileyo amaninzi ukwafunda nesininzi samagama angekafundiswa/ amatsha • Lo mfundi udinga uncedo ngamathuba athile ukufunda amagama angaqhelekanga • Lo mfundi uyakwazi ukufunda amagama amaninzi ngokutyibilika	• Lo umfundi wazi amagama amaninzi aqhelekileyo • Lo mfundi ufunda amagama angekafundiswa • Lo mfundi ufunda ngokutyibilika nangokucacileyo. • Ngomnye wabafundi abagqwesileyo ekufundeni eklasini.

EMAKWENZIWE NEQELA NGALINYE NGEXESHA LOKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA.

1. Biza iqela likufundele
   - a Qinisekisa ukuba banetekisi echanekileyo.
   - b Hlalisa iqela kwisangqa
   - c Khumbuza abafundi amagama abawafunde ngokuwabona kule veki. Bonisa abafundi onotsheluza bala magama baziqhelise ukuwafunda.
   - d Okulandelayo, nika abafundi imizizu embalwa bazifundele indawana yetekisi bethe cwaka.
   - e Nika umfundi ngamnye ithuba lokufundela ngaphandle indawana yetekisi eyedwa.
2. Kwizifundo zokufunda ngamaqela ancediswa ngutitshala kubalulekile ukukhumbula ukuba:
   - a **Bonisa abafundi amagama avela nasetyenziswa kakhulu kwitekisi**. Khumbuza abafundi ukuba kukho amagama **e**kufuneka bawafunde ngokuwajonga bawagcine engqondweni.
   - b **Yakha izakhono zokuhlahlela amagama**. Xa umfundi etsala nzima ukufunda igama, ungakhawulezi umnike impendulo mncedise umbonise ukuhlahlela nokuhlanganisa zandi ukuze kuphume igama.
   - c **Ncoma, ukhuthaze abafundi.** Ukufunda ngamaqela ancediswa ngutitshala kufuneka kwenziwe kube sisifundo esinika umdla, esikhuthazayo nesakha ukuzithemba kubafundi.
   - d **Phuhlisa ukufunda ngokutyibilikayo.** Ncedisa abafundi kuphuhle ukufunda ngokutyibilikayo**.** Xelela abafundi ukuba xa ufunda kufuneka kuvakale ngathi uyathetha. Yenza ymfuziselo ufundela abafundi ngokutyibilikayo balandele emva kwakho.
   - e **Yakha ingqigqo nokuqonda ngokufundwayo.** Xelela abafundi ukuba xa befunda kufuneka bacinge ngoko bakufundayo. Fundisa abafundi ukuba banqumame, baphinde bafundisise xa belahlekelwa ngumxholo wabakufundayo**.** Fundisa abafundi ukuba babe nomfanekiso ngqondweni njengoko befunda – bazakhele umboniso bhanyabhanya ezintlokweni zabo ngoko bakufundayo. Fundisa abafundi ukuzama bahlale bekhumbula abakufundayo kwaye babuze xa kukho abangakuqondiyo.

UKUNAKEKELWA/UKUGCINWA KWAMAPHEPHA OMSEBENZI WOKUFUNDA UZIMELE

1. Licebo elihle ukuwagcina kwifayile okanye kwisingxotyana seplastiki xa abafundi bewasebenzisa.
2. Xa kugqityiwe ukutyenziswa amaphepha omsebenzi okufunda uzimele, wanekekele, uwagcine kakuhle.
3. Xa uwagcine kakuhle amaphepha omsebenzi okufunda uzimele, angahlala iminyaka kuba abafundi ababhali kuwo, babhala kwiincwadi zabo zokubhala.

ENYE INDLELA YOKUFUNDA NGAMAQELA

Khumbula ukuba isizathu sokufunda ngamaqela kukumamela umfundi ngamnye ezifundela eyedwa ukuze bancedwe baphuhlise isakhono sabo sokufunda. Ukuba akukho ndawo yaneleyo kwiklasi yakho yokuhlala nabafundi phantsi nifunde, okanye kuyingxaki ukugcina ucwangco kwiklasi xa ufunda neqela, ikhona enye indlela.

Kwisifundo sokufunda ngamaqela ancediswa ngutitshala, nika bonke abafundi amaphepha omsebenzi okufunda uzimele, uze wenze oku kulandelayo:

1 Bacacisele umsebenzi wokuqala abaza kuwenza okwiphepha lomsebenzi lokufunda uzimele
2 Wandule, ubize umfundi ngamnye eze kwitafile yakho, afundele ngaphandle
3 Mamela umfundi ngamnye efunda kwitekisi ekumgangatho wakhe
4 Phuhlisa isakhono sabo sokuhlahlela amagama nokufunda ngobugcisa.
5 Emva kwemizuzu eli-15, Yalela abafundi benze umdlalo wokuphumza ingqondo.
6 Phinda uhlalise abafundi baqhubeke nomsebenzi okwiphepha lomsebenzi wokufunda uzimele
7 Bacacisele umsebenzi olandelayo okwiphepha lomsebenzi lokufunda uzimele.
8 Qhubeka ubize abafundi ngabanye beze kukufundela kwitafile yakho.

Ukuba ukhetha ukwenza le inkqubo xa usenza isifundo sokufunda ngamaqela, qinisekisa ukuba ufumana ithuba lokumamela umfundi ngamnye kube kanye ngeveki.

Inkqubo elandelwayo yokubhala

Injongo: *Kukufundisa nokuncedisa abafundi kwinkqubo elandelwayo bebeka iingcinga zabo ephepheni. Nokubonisa abafundi ukuba ukulandela inkqubo kubanika amathuba okutshintsha, becokisa ukuphucula iingcinga zabo. Kunokulindela ukuba bathi beqala ukubhala babhale konke ngokuchanekileyo.'*

Inkqubo yokubhala elandelwayo iquka la manyathelo alandelayo ukucwangcisa, ukuyila, ukuhlela, ukupapasha nokunikweza iindlebe. La manyathelo mane aphuhlisa ubuchule bokubhala, afundiswa abafundi kuwo oomathathu la mabanga kule mfundo esisiSeko.

CWANGCISA UKUBHALA

1 Le nkqubo iphuhlisa ubuchule bokubhala, ifundisa abafundi indlela yokucwangcisa ukubhala besebenzisa:
   a Uluhlu
   b Imephu yengqondo
2 Phambi kokuba abafundi bacwangcise umsebenzi wabo, kumele wena ubabonise abamele bakwenze ukuze baqiniseke ngokufuneka bekwenzile. Isicwangciso sesiFundo siyakukhokela ukwenza oku.

3 Cacisela abafundi ukuba ngamaxesha onke kumele bakuCINGE kuqala oko baza kubhala ngako. Bonisa ngokuthetha iingcinga zakho ngokuvakalayo.
4 Sebenzisa isakhelo sesicwangciso ukwakha esakho isicwangciso sokubhala.
5 Nika abafundi imizuzu embalwa ukuba bacinge ngoko baza kukubhala.
6 Vumela abafundi baguquke bathethe, besabelana ngeengcinga zabo.
7 Abafundi mabasebenzise isakhelo sokubhala besakha esabo isicwangciso sokubhala bekhokhelwa bekwancedwa nguTitshala

YILA/CEBA UKUBHALA

1 Phambi kokuba siqale isifundo, bhala kwakhona isicwangciso sokubhala kwisifundo sangoMVULO ebhodini. Bhala isakhelo sokubhala ebhodini.
2 Cacisa, ubabonisa ngendlela abaza kusibenzisa ngayo isicwangciso ukwenza idrafti.
3 Abafundi mabenze konke oku besebenzisa isakhelo sokubhala.
4 Njengokuba bafundi bebhala idrafti zabo, hamba hamba eklasini unika uncedo.

HLELA UKUBHALA

1 Bhala itshekhilisti yokulungisa umbhalo okwisicwangciso sesiFundo ebhodini.
2 Funda ucacisele abafundi indlela yokusebenzisa le tshekhilisti.
3 Bonisa abafundi indlela ezilungiswa ngayo iimpazamo ezenziweyo.
4 Nika abafundi ithuba lokulungisa iimpazamo zabo besebenzisa itshekhilisti.

UKUPAPASHA NOKUNIKWEZA INDLEBE

1 Yalela abafundi babhale kwakhona ngokucocekileyo umsebenzi wabo.
2 Nika abafundi ithuba lokutshintsha incwadi ze omnye afunde umsebenzi womnye.
3 Abafundi mabanikwe ithuba lokufunda umsebenzi wabo eklasini.
4 Cela abanye babafundi babhale ngokutsha kumaphepha befaka imizobo ze babhale amagama abo ngezantsi kumaphepha lawo. Xhoma lo msebenzi eludongeni ukuze ubonwe ngumntu wonke eklasini.
5 Qokelela iincwadi zabafundi. Okulindelwe kuwe kukuba ngekota umakishe amaphepha nje amabini kumsebenzi wokubhala usebenizsa irubhriki. Khumbula ukuba kubalulekile ukufunda yonke imibhalo yabafundi uncome, ucebisa nalapho basilele khona.
6 Oku kunceda nasekukhuliseni ukuzithemba kwisakhono sokubhala.

Ubuchule obuphuhlisa ukubhala

Injongo: *Kukuxhobisa abafundi ngobuchule bokuphuhlisa ukubhala obusebenza njengesakhelo ukubancedisa ekujikeni iingcinga zabo zibe yimibhalo yokwenene.*

1. Landela isicwangciso sesifundo seveki nganye ukwenza umsebenzi owunikiweyo wokubhala.
2. Kwesi sicwangciso sesifundo uya kuqaphela ukuba imisebenzi emayenziwe eklasini ilandelelana ngokufanayo amaxesha onke. Oku kunceda bafundi ukuze bakwazi emabakulindele kumsebenzi obhalwayo Oku kunceda nokwakha ukuzithemba.
3. Uya kuqaphela ke Titshala ukuba ubuchule obahlukeneyo buyafundiswa kubafundi ekubancediseni kwiphulo lokugqiba umsebenzi obhalwayo onikiweyo.
4. Iphulo kukuba abafundi babazi obu buchule bokufunda bebusebenzisa ngokokwabo.
5. Obu buchule benza abafundi bazibone benakho ukwenza umsebenzi obhalwayo xa befundiswe onke la manyathelo alandelwayo kule nkqubo yokubhala.

UBUCHULE BOKUBHALA BOKU-1: UTITSHALA WENZA UMFUZISELO WOKUBHALA KUQALA

- **a** UTitshala ubonisa abafundi ekufuneka kwenziwe kuqala.
- **b** Ngokujonga okwenziwa nguTitshala abafundi bayacacelwa ngokufuneka bekwenzile.

UBUCHULE BOKUBHALA BESI-2: ABABHALI BAYACINGA PHAMBI KOKUBA BABHALE

- **a** Ukubhala sisenzo sokubeka iingcinga ephepheni.
- **b** Oku kuthetha ukuba ababhali mabacinge kuqala, ze bathathe isigqibo ngeembono phambi kokuba bazibhale.
- **c** Kwaye oku kuthetha ukuba akukho mpendulo zilungileyo nezingalunganga xa kubhalwa umbhali ngamnye uneengcinga zakhe aza kubhala ngazo.
- **d** Banike ithuba elaneleyo lokucinga ngamaxesha onke abafundi.

UBUCHULE BOKUBHALA BESI – 3: ABABHALI BAKRWELELA UMGCA KWIGAMA NGALINYE ABALIBHALAYO

- **a** Abafundi bacinga ngesivakalisi abafuna ukusibhala, ze basivakalise ngaphandle.
- **b** Abafundi babala ukuba isivakalisi sinamagama amangaphi, ze bakrwele imigca ukubonisa igama ngalinye.
- **c** Imigca mayikrwele ukusuka ekhohlo isiya ngasekunene, isuka ngentla isiya ngezantsi.
- **d** Imigca mayingqamane nobude begama ngalinye.
- **e** Makushiywe izithuba phakathi kwamagama.
- **f** Makubekwe isingxi ekupheleni kwesivakalisi.
- **g** Xa imigca igqityiwe ukukrwelwa, umbhali makabhale amagama, ukuba akaqinisekanga ngegama makazame ukubhala isandi esi siqala ngalo igama phambi kokucela uncedo.
- **h** Le nkqubo yakha isakhelo nokuzimisela kubabhali. Abafundi ekunzima ukubhala le nkqubo ingabanceda kakhulu.

UBUCHULE BOKUBHALA BESI-4: ABABHALI BASEBENZISA IZIXHOBO UKUBHALA AMAGAMA

- **a** Fundisa abafundi bakho ukungaceli uncedo kuTiitshala xa bebhala amagama abangawaziyo. Kufuneka besebenzise izixhobo kuqala ukubhala la magama. Umzekelo:
- **b** Amagama aseludongeni kwigumbi lokufundela
- **c** Ezinye iincwadi
- **d** Uluhlu lopelo lovavanyo
- **e** Ukanti bangabuza nakoogxa babo eklasini.

UBUCHULE BOKUBHALA BESI-5: ABABHALI BASEBENZISA IINKUMBULO ZABO UKUKHUMBULA AMAGAMA

- **a** Abafundi mabazame ukukhumbula amagama asele bewafundile, ze bawabhale la magama besebenzisa iinkumbulo zabo.

UBUCHULE BOKUBHALA BESI-6: ABAFUNDI BABIZA AMAGAMA NGOKUCOTHA NJENGOFUDO

a Fundisa abafundi ukutsho igama abangalaziyo kancinane okofudo ukuze bamamele ze bachonge izandi ezahlukeneyo ezenza igama.
b Abafundi mababhale phantsi izandi ngohlobo abaziva ngalo. (Bangangawabhali ngokuchanekileyo amagama kodwa oku makungakuphazamisi njengoko sifuna nje ukuba baqale babhale amagama abangawaziyo besenzisa imvakelelo yezandi).
c Zama ukufunda ulwazi lwezandi kubafundi, ze ubancome ngokukwazi ukuva izandi ezo ukwakha amgama. Sisakhono esibaluleke kakhulu esi ungalibali ukuncoma ngamaxesha onke.

UBUCHULE BOKUBHALA BESI – 7: ABABHALI BAYAKUFUNDA ABAKUBHALILEYO

a Abafundi mabazifundele imibhalo yabo ngokuvakalayo okanye bafundele oogxa babo. Ukuba nababukeli (ukufundela oogxa babo) kwenza le nkqubo ilandelwayo yokubhala ibe nentsingiselo engaphaya.
b Ngeli thuba besenza oku qinisekisa ukuba akukho magama bawashiyayo.
c Mabaqinisekise ukuba amagama alandelelana ngokuvakalayo.
d Okona kubalulekileyo qinisekisa ukuba wenza abafundi bakho bayonwabele le nkqubo ukuze bazingce ngoko bakubhalileyo.

UBUCHULE BOKUBHALA BESI – 8: ABAFUNDI BAYAGUQUKA/ BAYAJIKA BATHETHE

a Kumaxesha athile eklasini abafundi bangaguquka bathethe noogxa babo.
b Oku kunceda abafundi babelane ngeengcinga zabo koko baza kubhala, ukufundela oogxa babo oko bakubhalileyo, bexelelana nangemifanekiso ekwimibhalo yabo okanye beqonda ukuba bakuvile na ekufuneka kwenziwe.
c Fundisa abafundi bakho baguquke bajongane ebusweni bethethela phantsi.

UBUCHULE BOKUBHALA BESI – 9: UKUBAMBA IINGXOXO NABAFUNDI

a Bubuchule obubaluleke kakhulu oko njengoko abafundi besabhala.
b Hamba, hamba phakathi kwabo, ze ume xa ubona ongathi unzinyelwe koko kufuneka ekubhalile.
c Yiba nengxoxo nalo mfundi.
d Wujonge umsebenzi wabafundi, umamele, unike noncedo apho lufuneka khona.
e Ungalibali ukunika umfundi nganye ithuba lakho nawe, kananjalo ncoma imibhalo yabo.

IBanga 2
IKOTA 2
Iveki
1
UMXHOLO:
Sinemvakalelo

UkuLungisa Igumbi lokuFundela/Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya **IIBHODI ZAKHO ZOKUXHOMA**, ngokususa konke osekufundiwe ekungazukusebenza, kule kota ukuze ukwazi ukukusebenzisa kwilixa elizayo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: imifanekiso ysabantu ebonisa iimvakalelo ezohlukaneyo (ukonwaba, ukukhathazeka,uvuyo)
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ukuba sinemvakalelo nini naxa kutheni.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, iincwadi ezincinci ezahlulwe ngokwamabakala okufunda,ezifundwa namaqela, neencwadi zokufunda zethala eklasini zikwimeko ephucukileyo.
8. Hlenga hlengisa amalungu kumaqela afunda encediswa ngutitshala ukuba isidingo sikhona.
9. Cwangcisa imisebenzi yeveki yohlolo olusesikweni nolungekho sesikweni.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala OKANYE ngela xesha wenza uhlolo kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 26, Masifunde

Umsebenzi 2: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 27, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yeDBE yoku 1: iPhepha lama 28 & 29, Masenzeni oku

Umsebenzi 4: Zoba umfanekiso ubonisa indlela oziva ngayo ngoku.

Ngomvulo

Umsebenzi we-Orali
15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umfanekiso kaMandla ngosuku lwakhe lokuzalwa kwiNcwadi eNkulu yebali: **UDintle utyelela uDumi**
2 Xelela abafundi ukuba siqala umxholo omtsha: **Imvakalelo.**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: *Nazi ntoni ngalo mxholo?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Nika imizekelo yeemvakalelo?
   b Siba neemvakalelo xa kutheni?
   c Zeziphi iimvakalelo othanda ukuba nazo?
   d Zeziphi iimvakalelo ongathandi ukuba nazo?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesiGama soMxholo.
   - ukuba nkenenkene
   - uhambo
   - utyando

Umbongo okanye Ingoma	Intshukumo
Ubukhalipha buyabukwa	*Phakamisa izandla ugobe iingalo wenze amanqindi, vula izandla phambi kwakho uncume*
Ukoyika nako kuyindalo	*Shukumisa izandla emacaleni omabini*
Wakoyika yithi hayi	*Shukumisa izandla emacaleni omabini, unikine intloko*
Ungakhaliphi wokwenzakala	*Phakamisa izandla ugobe iingalo wenze amanqindi unikine intloko, lingisa unge uyawa*

UkuBhala ngesandla

15 imizuzu

1 Yalela abafundi ukuba bavule iincwadi zabo.
2 Bizela abafundi ezi zandi zilandelayo bazi bhale phantsi.
   a intsila
   b inkxaso
   c tywina
   d intwala
   e ingqina
   f krwela
   g rhweba
   h nkqonkqo
   i ezantsi
   j unxweme
3 Yalela bafundi bakhuphe ipenisile zabo ezinemibala ukukorekisha imsebenzi yabo.
4 Bhala izandi namagama ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhala phantsi abo bafuna uncedo lukaTitshala.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA YOBUCHULE EPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona iNcwadi eNkulu.
2 Vula iNcwadi eNkulu kwibali: **UDintle utyelela uDumi**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuze kumfanekiso ngamnye abacinga ukuba kuyenzeka.
4 Ncedisa abafundi banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni ibali.
5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo zebali.
6 Funda ibali lonke ekuqaleni, ungemi.

UkuBhala:

30 imizuzu

Isicwangciso neDrafti

ISIHLOKO: Bhala uluhlu lwezinto ezikwenza uzive wonwabile noluhlu olu kwenza uzive unkenenkene.

UMSEBENZI: Bhala uluhlu nezihloko. Oku kuza kuba yinxalenye yencwadi yokufunda eklasini okuhlala kwikona yethu yokufunda.

ISAKHELO SOKUBHALA:
Izinto ezindonwabisayo:
1 _____
2 _____

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, abafundi baza kubhala ngezinto ezibenza bazive bonwabile.
2 Funda okubhalwe kwisakhelo sokubhala.
3 Khomba uze ubonise **isihloko** (Izinto ezindonwabisayo)
4 Cacisa ukuba namhlanje siza kwenza uluhlu. Oku kuthetha ukuba siza kukhetha ngezinto ezisenza sizizive sonwabile.
5 Yenza **umfuziselo** ubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
6 Xelela abafundi ezinye iimvakelelo obanazo ukuzalisa isakhelo sokubhala, ezinjenge ngokuba: Zininzi izinto ezindiva ndonwabile. Ndizakucinga ngezindenza ndonwabe kakhulu. Ndiyakuthanda ukucitha ixesha nosisi wam ndimfundele incwadi nokucula ekwayareni ecaweni!
7 Y**enza umfuziselo** uzobe umfanekiso wakho ucinga ngazo zonke izipho onqwenela ukuzifumana.
8 Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
9 Sebenzisa **ukwenza umfuziselo** ukugqibezela igama lokuqala kuluhlu: **N**diyakuthanda ukucitha ixesha nosisi wam ndimfundele incwadi.
10 Sebenzisa **ukwenza umfuziselo** ukuzalisa igama lesibini kuluhlu: **N**diyakuthanda ukuhlala esofeni.
11 **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
12 **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo.
13 Cima umzekelo wakho ebhodini.Chaza ukuba lo ibingumzekelo, kodwa abafundi mababhale ezabo iimbono.

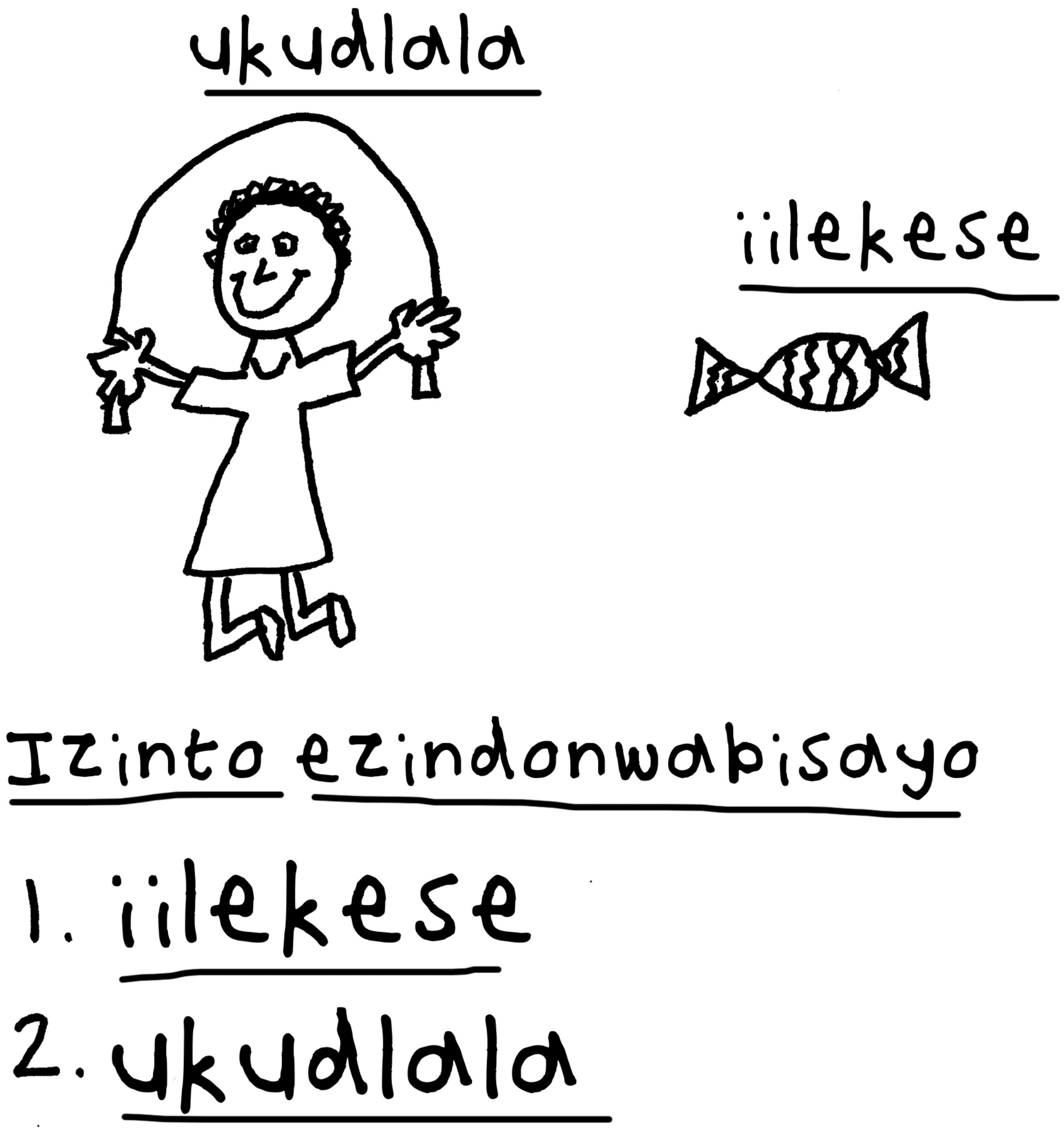
IMIYALELO YEORALI

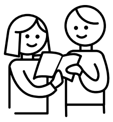
1 Buza imibuzo: Zeziphi ezinye izinto ezindenza ndizive ndonwabile?
2 Yalela abafundi ukuba **bacinge phambi kokuba babhale.**

3 Biza abafundi aba2–3 bakuxelele ngento ibinye ebenza bazive bonwabile.
4 Mabathi: Ndiziva ndonwabile xa………
5 Cacisa ukuba abafundi ngoku baza kubhala uluhlu lwezinto ezibenza bazive bonwabile!

UKUBHALA

1 Nika abafundi **iincwadi zabo zokubhala.**
2 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
3 Cela abafundi bakuxelele ngoko bakubhalileyo.
4 Ncedisa abafundi bafake iinkcukacha.
5 Bakhuthaze abafundi.





UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 1**
2. Cacisa **Umsebenzi wangoMvulo woku1** kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **Umsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa isandi esitsha namagama

YAZISA NGESANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ngq/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama aqala ngesandi: **/ngq/**
4 Cinga nincedisana nabafundi amagama anjengo: **ingqambu, ingqina, ingqondo**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelogama: **ngqo, ingqayi, ingqina, ingqiniba, ingqambu, ingqondo**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3 Cela abafundi balandele emva kwakho.
4 Ncamathisela onotsheluza balamagama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **ngq**
2 Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.

7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ngq ngq ngq ngq

ngqo ngqo

ingqayi ingqayi

ingqina ingqina

ingqiniba ingqiniba

ingqambu ingqambu

ingqondo ingqondo

Ingqondo yengqina idiniwe.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala: 15 imizuzu

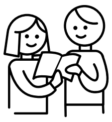
UFundo lokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: KHANGELA KWITEKISI

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UDintle utyelela uDumi Umakazi kaDintle wayenze uqhaqho. Wayechacha kuhle ekhaya. 'Umakazi wakho uMbali udinga uncedo ekhaya!' watsho umama kaDintle. Siyahamba kwakusasa. Pakisha ibhegi ulungiselele impela-veki! Watsho umama kaDintle. UDintle waziva ekhathazekile kuba umakazi wakhe onguMbali wayengaphilanga. Kodwa, wayenemincili kuba eza kubona umzala wakhe uDumi. UDintle wapakisha iimpahla zakhe nebrashi yamazinyo. Emva koko, wenzela umakazi wakhe uMbali ikhadi elihle. Wazoba iintyatyambo ngaphandle kumphambili walo waza wabhala umyalezo omnandi ngaphakathi. 'Oku kuya kumenza azive ngcono!' wacinga njalo uDintle njengoko wayebuka isiqhamo sokusebenza kwakhe nzima.	**Kwakutheni ukuze uDintle azive enemincili?** Oo! Waziva enemincili kuba eza kutyelela umzala wakhe uDumi!
Umama kaDintle wavuka ngentseni. 'Yiza! Khawulezisa!' watsho umama wakhe, 'sinohambo olude kwaye asinqweneli kufika selihambe kakhulu ixesha!' UDintle yamqumbisa into yokuvuka ekuseni kangako. Kodwa wayenemincili kukubona umzala wakhe uDumi, wanxiba baza bahamba nomama wakhe baya erenkini yeeteksi.	**Kwakutheni ukuze uDintle azive enemincili?** Oo! Waziva enemincili kuba wayeza kubona umzala wakhe uDumi kungekudala.
UDintle nomama wakhe bachitha usuku lonke eteksini. Ukufika kwabo kwamakazi uMbali, yayisele iyintsimbi yesibhozo. UDintle akubona uDumi wakhwaza luchulumanco. 'Yiza! Masihambe siye kudlala!' UDintle wayeziva enemincili ukubona umzala uDumi. Kodw, waziva ephoxekile kuba kwakuhlwile ukuba bangadlala. UDintle watya isidlo sakhe sangokuhlwa ethe cwaka. Wamamela umakazi wakhe uMbali echazela umama wakhe konke ngoqhaqho.	**Kwakutheni ukuze uDintle azive enemincili?** Oo! Uziva enemincili ukubona umzala wakhe uDumi!

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Kwiintsuku ezimbini ezilandelayo, uDintle noDumi badlala kunye. Bafunda iincwadi, badlala ibhola ekhatywayo, baza babamba kunye amasele emlanjeni. UDintle wayeziva onwabe ngeyona ndlela kukuba nomzala wakhe uDumi. Kodwa uDintle wayenexhala kuba wayesazi ukuba ixesha lakhe nomzala wakhe liza kuphela kungekudala.	**Kwakutheni ukuze uDintle azive onwabile?** Oo, ndiyabona ukuba wonwabile kukuba nomzala wakhe uDumi.
NgeCawe ngokuhlwa umama kaDintle wathi, 'Siyagoduka ngomso! Awunakuphoswa lolunye usuku lwesikolo.' uDintle wayesazi ukuba eli xesha liza kufika, kodwa waziva ekhathazekile. Wayengenamincili kukugoduka. UDumi noDintle babuyela egumbini lokulala likaDumi. 'Sikufunele isipho somhla wokuzalwa saphambi kwexesha!' watsho uDumi, enika uDintle ibhokisi. UDintle wayivula ibhokisi wafumana ibherana efukufuku!	
Umama kaDintle wamvusa kwakusasa. 'Yiza! Khawuleza!' watsho umama wakhe, 'Sinohambo olude kwaye asifuni kufika ekhaya sekusemva kwexesha!' UDintle waziva ekhathazekile kukushiya umzala wakhe uDumi. Kodwa, njengoko babeseteksini, waziva enemincili wayeza kubonisa abahlobo bakhe esikolweni ibherana yakhe entsha!	**Kwakutheni ukuze uDintle azive enemincili?** Oo! Waziva enemincili kuba eza kubonisa abahlobo bakhe esikolweni ibherana yakhe entsha ayinikwe nguDumi!

Imibuzo ebuzwayo	Iimpendulo ezilindelekileyo
Waziva njani uDintle ngenxa yokuvuswa ekuseni?	Wacaphuka waqumba.
Kwakukho ntoni phakathi kwibhokisi uDintle awayinikwa nguDumi?	Kwakukho ibherana yokudlala ebhokisini.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezilindelekileyo**
Yintoni eyenza uDintle imincili?	• Wayenemimcili kukubona umzala wakhe uDumi. • Wayenemincili kukutyelela umzala wakhe. • Wayenemincili kukubonisa abahlobo ibherana yakhe yokudlala. • Mhlawumbi wayenemincili kukuxelela abahlobo bakhe ngexesha alichithe noDumi.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 1**
2 Mabatyhile **kuMsebenzi wangoLwesiBini woku 1** ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imiyalelo yeOrali

15 imizuzu

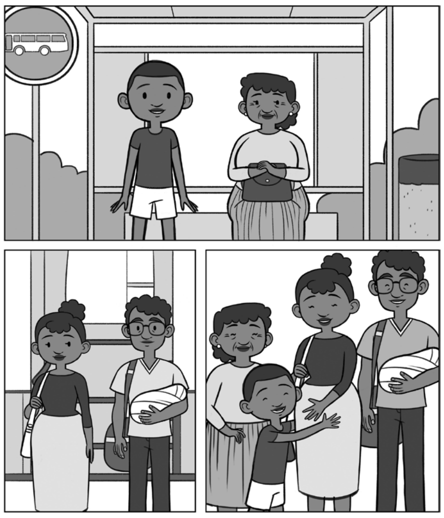
AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi.

2 Xhoma amagama nemifanekiso kwiBhodi yesiGama soMxholo.
- ukuphoxeka
- ixhala
- ukuphiswano

Umbongo okanye Ingoma	Intshukumo
Ubukhalipha buyabukwa	*Phakamisa izandla ugobe iingalo wenze amanqindi, vula izadla phambi kwakho uncume*
Ukoyika nako kuyindalo	*Shukumisa izandla emacaleni omabini*
Wakoyika yithi hayi	*Shukumisa izandla emacaleni omabini, unikine intloko*
Ungakhaliphi wokwenzakala	*Phakamisa izandla ugobe iingalo wenze amanqindi unikine intloko, lingisa unge uyawa*

UBUGCISA BOKUBALISA IBALI (IVEKI YOKUQALA YOMXHOLO)



1 Yohlula bafundi babe ngokwamaqela amancinane.
2 Nika umfundi ngamnye imifanekiso yobugcisa yokwakha ibali.
3 Umfundi makajonge imifanekiso acinge ibali eliza kungena ncakasana kwimifanekiso leyo.
4 Nika abafundi umzuzu bakhe bacinge ngezimvo zabo.
5 Emva koko umfundi ngamnye uza kunikwa ithuba lokwabelana ngebali lakhe kwiqela.
6 Khumbuza abafundi ukuba amabali abo kumele anike umdla abe mnandi, kwaye ahambelane nemifanekiso!
7 Abafundi mabanikane inzolo bamamelane amabali abo.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa ngesandi esitsha namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/xhw/**
2 Phinda isandi kathathu abafundi balandele emva kwakho.
3 Buza abafundi: Khanicinge ngamagama anesandi u **/xhw/?**
4 Cinga nincedisana nabafundi amagama anjengo: **ixhwili, ixhwele, xhwi**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **xhwi, ixhwili, ixhwane, ixhwele**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha
3 Biza igama ze abafundi baphinde emva kwakho.
4 Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

UkuBhala ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **xhw**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo

besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

xhw xhw xhw xhw

xhwi xhwi

ixhwili ixhwili

ixhwane ixhwane

ixhwele ixhwele

Ixhwili lathi xhwi ixhwane.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ___

Amagama: ___

___

Isivakalisi: ___

___

UkuBhala:

30 Iimizuzu

IsiCwangciso neDrafti

ISIHLOKO: Bhala uluhlu lwezi nto ezikwenza uzive wonwabile nezikwenza uzive unexhala.

UMSEBENZI: Bhala uluhlu nezihloko. Oku kuza kuba yinxalenye yencwadi yokufunda eklasini okuhlala kwikona yethu yokufunda.

ISAKHELO SOKUBHALA:
Izinto ezindenza ndizive ndinexhala:
1 _____
2 _____
3 _____
___,ne _____, zindenza ndizive ndonwabile kodwa _____.ne ___zindenza ndizive ndinexhala.

UKWENZA UMFUZISELO

1. Cacisa ukuba namhlanje abafundi baza kongeza kubhalo lwabo lwangoMvulo.
2. Namhlanje baza kongeza isihloko esahlukileyo. Baza kongeza izinto zibe ntathu kuluhlu phantsi kwesi sihloko sitsha.
3. Abafundi bazashwankathele uluhlu kwizivakalisi.
4. Fundela abafundi isakhelo esitsha sokubhala.
5. Sebenzisa **ukwenza umfuziselo** ubonise abafundi ukuba **uyacinga phambi kokuba ubhale**.
6. Sebenzisa ezinye iingcinga onazo ukufakela kwisakhelo sokubhala, njenge: Kukho izinto ezindenza ndizive ndinexhala. Andithandi ukuvuswa xa ndilala ndibanexhala lokuba ndiza kuvuswa. Ndibanexhala kwakhona xa ndingalalanga ngokwaneleyo.
7. Cacisa amagama oza kuwabhala**. <u>Krwela umgca kwigama ngalinye.</u>**
8. Y**enza umfuziselo** ubonise ukufakela igama lokuqala kuluhlu: Ndiziva ndinexhala xa ndivuswa ekuseni.
9. **Yenza umfuziselo** ubonise ukufakela igama lesibini kuluhlu. Ndibanexhala kwakhona xa ndingalalanga ngokwaneleyo
10. Cacisa ukuba isivakalisi sokugqibela siluhlobo olwahlukileyo loluhlu umzekelo: Usisi wam nokufunda kundenza ndizive ndonwabile., kodwa ukungalali nokuvuswa ekuseni kundenza ndizive ndinexhala.
11. **Biza amagama ucothe njengofudo uze ubhale izandi ozaziyo.**
12. **Sebenzisa izixhobo** (amagama, amagama asekelwe kumxholo) njengala: ndinexhala, ndiziva.
13. **Cima umzekelo wakho**. Cacisa ukuba lo ibingumzekelo, **abafundi mababhale ezabo iingcinga.**

UMYALELO WEORALI

1 Khumbuza abafundi ukuba ngoMvulo, sicinge ngezinto ezizenza sizive sonwabile.
2 Namhlanje sizakubhala ngezinto ezisenza sizive sinexhala.
3 Buza abafundi: Zeziphi ezinye zezinto ezikwenza uzive unexhala?
4 Yalela abafundi **bacinge phambi kokuba babhale.**
5 Cacisa ukuba abafundi mabeze nezabo iingcinga – **bangakopi** umzekelo wakho!
6 Yalela abafundi **baguquke bathethe** nomlingane ngezimvo zabo
7 Nika abafundi imizuzuz emi 2–3 baguquke bathethe.
8 Biza abafundi aba3–4 mababelane neklasi ngento ibenye ebenza bazive benexhala.
9 Mabathi: Ndiba nexhala xa…………..
10 Cacisa kubafundi ukuba ngoku baza kusebenzisa isakhelo sokubhala, bazobe bafake iingcinga zabo!

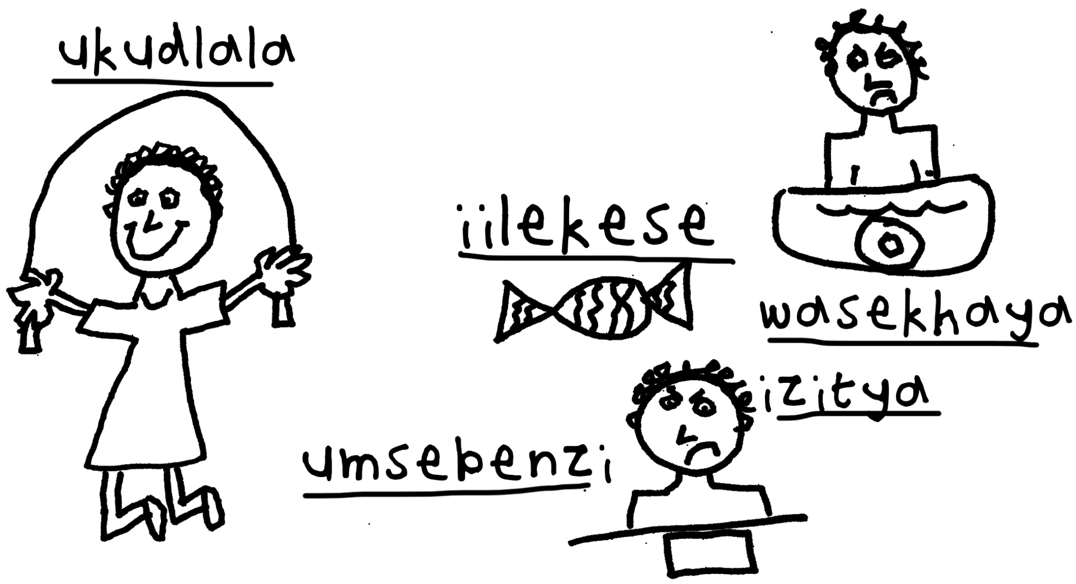
UKUBHALA

1 **Nika abafundi iincwadi zabo zokubhala.** Yalela abafundi bakhangele umsebenzi wabo wangoMvulo. Baza **kongeza** kuwo!
2 Njengokuba abafundi bebhala hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde abakubhalileyo**.
4 Ncedisa abafundi bagqibezele isakhelo sokubhala.
5 Ncedisa abafundi **babize amagama becotha njengofudo bekwasebenzisa izixhobo**.
6 **Bakhuthaze abafundi.**

GUQUKA UTHETHE

1 Xa kusele imizuzu emi2–3, yalela abafundi babeke phantsi iipenisile zabo.
2 Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

*Xhoma ubhalo lwabafundi kwindawo **afikelela kuyo amehlo abo** bonke jikelele eklasini. Oku kubanceda abafundi babe neengxoxo ngomxholo.*



Izinto ezindonwabisayo

1. iilekese
2. ukudlala

Izinto ezindenza ndiqumbe

1. umsebenzi wasekhaya
2. ukuhlamba izitya

Iilekese nokudlala kundenza ndizive ndonwabile, kodwa umsebenzi wasekhaya nokuhlamba izitya kundenza ndiqumbe.

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 1**
2 Mabatyhile **kuMsebenzi wangoLwesiThathu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

Ukuva ze bakwazi ukohlula izandi nezandi zopelo:

15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA...

1 Qala ngegama kula magama akwisifundo sangoLwesiBini.
2 Biza eligama: **ingqina**
3 Yahlula eligama ubize isandi ngasinye: **/i/**-**/ngq/**-**/i/**-**/n/**-**/a/**
4 Biza isandi sokuqala kwigama: **/i/**
5 Biza isandi sesibini kwigama: **/ngq/**
6 Biza isandi sesithathu kwigama: **/i/**
7 Biza isandi sesine kwigama**: /n/**
8 Biza isandi sokugqibela kwigama lesandi: **/a/**
9 Bhala igama ebhodini: **ingqina**
10 Yenza umfuziselo ubonisa ngokukhomba ukudibanisa izandi usakha igama elitsha: /**in**/-/**gqi**/-/**na**/ = **ingqina**
11 Phinda konke oku kungentla ngokuthatha elinye igama kwesa sifundo sangoLwesiThathu: **ixhwane**

SIYENZA...

1 Qala ngegama kula magama akwisifundo sangoLwesiBini.
2 Libize eligama: **ingqayi**
3 Yahlula eligama ubize isandi ngasinye: **/i/**-**/ngq/**-**/a/**-**/y/**-**/i/**
4 Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/i/**
5 Buza abafundi: Sesiphi isandi sesibini kweli gama? **/ngq/**
6 Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/a/**
7 Buza abafundi: Sesiphi isandi sesine kweli gama? **/y/**
8 Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/i/**
9 Bhala igama: **ingqayi**
10 Yalela abafundi badibanise izandi bakhe igama kunye nawe: **/in/**-/**gqa**/-/**yi**/ = **ingqayi**
11 Phinda konke oku kungentla ngokuthatha elinye igama kwesa sifundo sangoLwesiThathu: **ixhwele**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuFunda noTitshala:

15 imizuzu

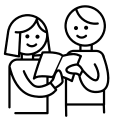
UFundo lwesiBini

IINDLELA ZOBUCHULE ZOKUFUNDA: KHANGELA KWITEKISI

iTekisi	UFundo lwesiBini (Cinga ngokuvakalayo)
UDintle utyelela uDumi Umakazi kaDintle wayenze uqhaqho. Wayechacha kuhle ekhaya. 'Umakazi wakho uMbali udinga uncedo ekhaya!' watsho umama kaDintle. Siyahamba kwakusasa. Pakisha ibhegi ulungiselele impela-veki! Watsho umama kaDintle. UDintle waziva ekhathazekile kuba umakazi wakhe onguMbali wayengaphilanga. Kodwa, wayenemincili kuba eza kubona umzala wakhe uDumi. UDintle wapakisha iimpahla zakhe nebrashi yamazinyo. Emva koko, wenzela umakazi wakhe uMbali ikhadi elihle. Wazoba iintyatyambo ngaphandle kumphambili walo waza wabhala umyalezo omnandi ngaphakathi. 'Oku kuya kumenza azive ngcono!' wacinga njalo uDintle njengoko wayebuka isiqhamo sokusebenza kwakhe nzima.	**Kwakutheni ukuze uDintle azive ekhathazekile?** Oo! Waziva ekhathazekile kuba umakazi wakhe uMbali wayegula!
Umama kaDintle wavuka ngentseni. 'Yiza! Khawulezisa!' watsho umama wakhe, 'sinohambo olude kwaye asinqweneli kufika selihambe kakhulu ixesha!' UDintle yamqumbisa into yokuvuka ekuseni kangako. Kodwa wayenemincili kukubona umzala wakhe uDumi, wanxiba baza bahamba nomama wakhe baya erenkini yeeteksi.	**Kwakutheni ukuze uDintle aqumbe!** Oo! Wayequnjiswe kukuvuka ekuseni!

iTekisi	UFundo lwesiBini (Cinga ngokuvakalayo)
UDintle nomama wakhe bachitha usuku lonke eteksini. Ukufika kwabo kwamakazi uMbali, yayisele iyintsimbi yesibhozo. UDintle akubona uDumi wakhwaza luchulumanco. 'Yiza! Masihambe siye kudlala!' UDintle wayeziva enemincili ukubona umzala uDumi. Kodw, waziva ephoxekile kuba kwakuhlwile ukuba bangadlala. UDintle watya isidlo sakhe sangokuhlwa ethe cwaka. Wamamela umakazi wakhe uMbali echazela umama wakhe konke ngoqhaqho.	**Kwakutheni ukuze uDintle azive ephoxekile?** Oo! Waziva ephoxekile kuba lalidlule ixesha lokudlala.
Kwiintsuku ezimbini ezilandelayo, uDintle noDumi badlala kunye. Bafunda iincwadi, badlala ibhola ekhatywayo, baza babamba kunye amasele emlanjeni. UDintle wayeziva onwabe ngeyona ndlela kukuba nomzala wakhe uDumi. Kodwa uDintle wayenexhala kuba wayesazi ukuba ixesha lakhe nomzala wakhe liza kuphela kungekudala.	**Kwakutheni ukuze uDintle azive exhalabil?** Oo! Wayexhalabile kuba uyayazi int yokuba kungekudala kuza kufuneka ebuyele ekhaya!
NgeCawe ngokuhlwa umama kaDintle wathi, 'Siyagoduka ngomso! Awunakuphoswa lolunye usuku lwesikolo.' uDintle wayesazi ukuba eli xesha liza kufika, kodwa waziva ekhathazekile. Wayengenamincili kukugoduka. UDumi noDintle babuyela egumbini lokulala likaDumi. 'Sikufunele isipho somhla wokuzalwa saphambi kwexesha!' watsho uDumi, enika uDintle ibhokisi. UDintle wayivula ibhokisi wafumana ibherana efukufuku!	**Kwakutheni ukuze uDintle azive ekhathazekile?** Uziva ekhathazekile kuba kufuneka egodukile.
Umama kaDintle wamvusa kwakusasa. 'Yiza! Khawuleza!' watsho umama wakhe, 'Sinohambo olude kwaye asifuni kufika ekhaya sekusemva kwexesha!' UDintle waziva ekhathazekile kukushiya umzala wakhe uDumi. Kodwa, njengoko babeseteksini, waziva enemincili wayeza kubonisa abahlobo bakhe esikolweni ibherana yakhe entsha!	**Kwakutheni ukuze uDintle azive ekhathazekil?** Oo! Waziva ekhathazekile kuba kufuneka eshiye umzala wakhe uDumi!

Imibuzo	Iimpendulo ezinokunikwa
Kwakutheni ukuze uDintle nomama wakhe baye kutyelela uDumi?	Kuba umama kaDumi, umakazi uMbali, wenza uqhaqho ngoko ke wayedinga uncedo.
Yintoni eyenza uDintle azive ephoxekile?	Waziva ephoxekile kuba kwakuhlwile ukufika kwabo kuloDumi engenakudlala.
Imibuzo efuna izizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uDintle azive ekhathazekile?	• Waziva ekhathazekile kuba umakazi uMbali wayegula. • Wayequmbile kuba kwakufuneka evuke kusasa kakhulu. • Wayeziva ephoxekile kuba kwakuhlwile engenakudlala ukufika kwakhe kuloDumi. • Waziva exhalabile kuba wayesazi ukuba kuza kufuneka emkile kuloDumi kwaye wayengafuni kuhamba.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 1.**
2. Mabathyile **uMsebenzi wangoLwesiNe woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi weOrali

15 imizuzu

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi/Tshathi yesigama somxholo.
- intuthuzelo
- uvuyo
- ekugqibeleni

Umbongo okanye Ingoma	Intshukumo
Ubukhalipha buyabukwa	*Phakamisa izandla ugobe iingalo wenze amanqindi, vula izandla phambi kwakho uncume*
Ukoyika nako kuyindalo	*Shukumisa izandla emacaleni omabini*
Wakoyika yithi hayi	*Shukumisa izandla emacaleni omabini, unikine intloko*
Ungakhaliphi wokwenzakala	*Phakamisa izandla ugobe iingalo wenze amanqindi unikine intloko, lingisa unge uyawa*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
UDintle nomama wakhe……….
UDintle uziva…..xa…….
UDintle uthatha ebeka……..
2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3 Yohlula abafundi babe **kumaqela ngamaqela abo amancinci**.
4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo, mabanikane ithuba lokuphendula umbuzo ngamnye wengxoxo.
5 Abafundi mabakunike inzolo.
6 Chonga abafundi abambalwa abohlukeneyo okanye iqela elithile labelane ngeempendulo neklasi.
7 Ukuba iimpendulo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

Izandi kunye nezandi zopelo: 15 imizuzu

Ukufumana amagama

ngq	**xhw**	**i**
a	**n**	**y**
b	**m**	**u**
o	**d**	**l**
e	**hl**	**dl**

BONISA ABAFUNDI

1 Khumbuza abafundi izandi zeveki umzekelo **/ngq/** no **/xhw/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/ngq/-/a/-/y/-/i/** = **ingqayi**
5 Bonisa abafundi ukwakha elinye igama: **/b/-/a/-/l/-/a/** = **bala**

OKWENZIWA NGABAFUNDI

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **ngq, xhw**
2 Yalela abafundi ukuba baqalise ukubhala
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **ngqo, ingqayi, ingqina, ingqiniba, ingqambu, ingqondo, xhwi, ixhwili, ixhwane, ixhwele, bala, bila, idada, iduma, yona, yena, dloba, idlelo, hlohla, hlola**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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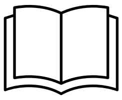


UkuFunda noTitshala: 15 imizuzu

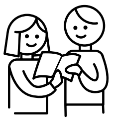
Emva kokuFunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA, KHANGELA KWITKISI

UKUBALISA NGEBALI ELIFUNDIWEYO

1. Cacisa ukuba namhlanje baza kuthetha ngenkcukacha zibe mbini abacinga ukuba zibalukekile kwibali: UDintle utyelela uDumi.
2. Yenza **umfuziselo** ubonisa abafundi benika izivakalisi sibe 1 ukuya kwe 2 bachaze ngento ibenye abacinga ukuba ibaluekile ebalini, njengokuya: **Enye into ebalulekileyo** kukuba u-anti kaDintle wenza utyando. **Enye inkcukacha ebalulekiyo** kukuba uDintle waziva ngexesha elinye onwabile aphinde akhathazeke kukushiya ikhaya lomzala wakhe.
3. Babonise imifanekiso kwiNcwadi eNkulu. Yalela abafundi ukuba bajonge imifanekiso ze bacinge ngokwenzekileyo. Abafundi mabacinge okwenzekayo kwimifanekiso.
4. Yalela abafundi bacinge **ngento abacinga ukuba ibalulekile** ebalini.
5. Cela abafundi aba – 2 ukuya kwaba – 3 ukuba **babelane** ngezimvo zabo neklasi. **Nceda** abafundi bathethe ngezivakalisi ezipheleleyo.
6. Cacisa ulungise iimpazamo ezifanayo kubafundi.
7. Yalela abafundi **baguquke bathethe** besabelana **ngezimvo zabo** zebali nabalingane.

(Abafundi mabanike izimvo zabo bangafuni ukuthetha okanye ukulinganisa oko bekutshiwo nguTitshala!)



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda** 1.
2. Mabathyile **uMsebenzi wangoLwesiHlanu woku 1**.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 2
Iveki 2

UMXHOLO:
Sinemvakalelo

UkuLungisa Igumbi lokuFundela/Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya ze uxhome iibhodi /iitshati zakho zokuhombisa, iindonga zomxholo amagama asekelwe kumxholo ze ulungise neetafile yakho esekelwe kumxholo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: umfanekiso wabantwana bonwabile.
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ngezinto ezenza abantu bonwabe.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, iincwadi ezincinci zokufunda namaqela; iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngela xesha wenza uhlolo kubafundi kwigumbi lokufundela.

Umsebenzi 1 Incwadi yomsebenzi yoMsebenzi yeDBE yoku1: iPhepha lama 30, Masifunde

Umsebenzi 2: Incwadi yomsebenzi yoMsebenzi yeDBE yoku1: iPhepha lama 31 & 32, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yoMsebenzi yeDBE yoku 1: iPhepha lama 33, Masibhale

Umsebenzi 4: Zoba umfanekiso wento ekwenza uzive wonwabile**.**

Ngomvulo

Umsebenzi we-Orali

15 imizuzu

IVEKI 2

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI

1. Bonisa abafundi umfanekiso kaNyasha ekrobe eqongeni KwiNcwadi Enkulu kwibali: **UNyasha eqongeni.**
2. Xelela abafundi ukuba siyaqhubekeka nomxholo wethu: **Imvakalelo**
3. Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4. Buza abafundi: Senifunde *ntoni ngalo mxholo oko siwuqalile?*
5. Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6. Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
7. Zingaphi iimvakalelo umntu angaba nazo ngexesha elinye?
8. Zeziphi iimvakalelo ezixhaphakileyo?
9. Ingaba zikhona iimvakalelo ozaziyo kodwa ongazanga wabanazo

AMAGAMA ASEKWE KUMXHOLO

1. Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho igama kwisivakalisi
2. Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - imbonakalo
   - ukuvavanywa
   - ukuzilugiselela

Umbongo okanye Ingoma	Intshukumo
Ubukhalipha buyabukwa	*Phakamisa izandla ugobe iingalo wenze amanqindi, vula izandla phambi kwakho uncume*
Ukoyika nako kuyindalo	*Shukumisa izandla emacaleni omabini*
Wakoyika yithi hayi	*Shukumisa izandla emacaleni omabini, unikine intloko*
Ungakhaliphi wokwenzakala	*Phakamisa izandla ugobe iingalo wenze amanqindi unikine intloko, lingisa unge uyawa*

UkuBhala ngesandla

15 imizuzu

1 Yalela abafundi bavule incwadi zabo zokubhala.
2 Bizela ezi zandi zilandelayo:
   - **a** ngqo
   - **b** ingqayi
   - **c** ingqina
   - **d** ingqiniba
   - **e** ingqambu
   - **f** ingqondo
   - **g** xhwi
   - **h** ixhwili
   - **i** ixhwane
   - **j** ixhwele
3 Xa begqibile yalela abafundi bathathe ikhrayoni ze ingulowo akorekishe umsebenzi wakhe.
4 Bhala impendulo ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, unika ingqwalasela ubhala phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **UNyasha eqongeni**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.

5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube kanye, ungemi.

UkuBhala:

30 imizuzu

Isicwangciso neDrafti

ISIHLOKO: Bhala ibali ngeliya xesha wawune mvakalelo ezibethanayo.

UMSEBENZI: Zoba umfanekiso ze ubhale imihlathi (izivakalisi ezihlanu) ubalisa ngalo mini.

ISAKHELO SOKUBHALA:
Ngaminazana ithile ndaziva ndi ……..ndaphinda ndiziva ndi…….ngaxeshanye. Ndandinezimvakalelo zibethanayo ngoba………

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, abafundi baza kubhala ngamabali abo apho babenemvakalelo ezibethanayo.
2 Y**enza umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
3 Xelela abafundi ingcinga yakho yokufakela kwisakhelo sokubhala: Imvakaelo zam zabethana ngela xesha kwakufuneka ndiye kubaleka. Ndandifuna ukuhlala ekhaya ndibukele umabonakude kodwa kwakubalulekile kum ukuba ndiye kubaleka kuba ukubaleka kusempilweni.
4 Y**enza umfuziselo** uzobe umfanekiso wakho ugqiba ekubeni uye kubaleka.
5 Cacisa ukuba ngawaphi amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
6 Sebenzisa **umfuziselo** ukuzalisa isakhelo sokubhala: Kwaye kwakho ixesha apho **ndaziva ndisonqena** ndaphind**a ndanomdla** ngaxesha nye, **ndandinemvakalelo ezibethanayo** kuba ndandifuna ukubaleka ndaphinda andafuna ukubaleka ngaxeshanye**.**
7 **Biza amagama ngokucotha njengofudo uze ubhale izandi ozaziyo.**
8 **Sebenzisa izixhobo**, ezifana namagama abonwayo kunye namagama asekelwe kumxholo akuncede ekubhaleni amagama otsala nzima kuwo.
9 Cima umzekelo wakho ebhodini. Cacisa ukuba lo ibingumzekelo, abafundi mababhale ezabo iingcinga.

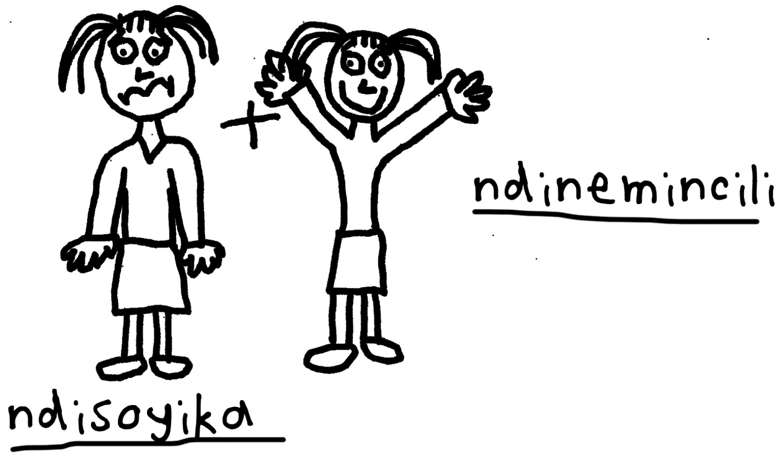
UMYALELO WEORALI

1 Buza abafundi: Zeziphi iimvakalelo owakhe wabanazo ngaxeshanye?
2 Yalela abafundi ukuba **bacinge phambi kokubhala**.

3 Cacisa ukuba abafundi kufuneka beze neyabo imizekelo eneengcinga zabo – bangakopi umzekelo wakho!
4 Yalela abafundi ukuba **baguquke bathethe** nomlingane ngeemvakalelo ezibethanayo.
5 Banike imizuzu emi2–3 abafundi ukuguquka bathethe.
6 Biza abafundi aba 3–4 bachaze ngeemvakalelo abaza kubhala ngazo
7 Mabathi: Ndizive ndi ……..ndaphinda ndaziva ndi…….ngaxeshanye.
8 Cacisa ukuba ngoku abafundi baza kusebenzisa isakhelo sokubhala ukuzoba nokubhala iingcinga zabo!

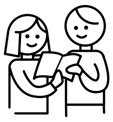
UKUBHALA

1 Nika abafundi **iincwadi zabo zokubhala.**
2 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde oko bakubhalayo.**
4 Ncedisa abafundi ukuzalisa isakhelo sokubhala.
5 Ncedisa abafunda **babize amagama ngokucotha njengofudo basebenzise nezixhobo.**
6 Bakhuthaze abafundi.



Ndakhe ndaziva ndisoyika ndikwanemincili ngaxesha nye.

Ndaba nezi mvakalelo zixutyiweyo kuba ndandinovavanyo lopelo.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ___________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 2**
2. Mabathyile **uMsebenz**i **wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lizo kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa isandi esitsha namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ndl/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama anesandi u: **/ndl/**
4. Cinga nincedisana nabafundi amagama anjengo: **indlela, indlebe, indlala**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **indlu, indlovu, indlela, indlala, indlebe**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho.
4. Ncamathisela onotsheluza balaspace out magama kwibhodi/tshati yamagama yemiboniso.

UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **ndl**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ndl ndl ndl ndl

indlu indlu

indlovu indlovu

indlela indlela

indlala indlala

indlebe indlebe

Inde indlela eya kulandlu iphakathi.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Isivakalisi: ____________________

____

UkuFunda noTitshala:

15 imizuzu

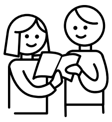
UFundo lokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIZITHATHELA ISIGQIBO

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UNyasha eqongeni UNyasha wayenephupha lokuba ngumdlali weqonga. Namhlanje, uNyasha wayefumene ithuba lakhe lokuqala lodumo. Yayiluphicotho lwabadlali beqonga esikolweni. UNyasha wayeyicengcelezile imigca yakhe ngengqondo. Waziqhelisa ukubonisa imvakalelo ngobuso esipilini, ukuze abonakale onwabile okanye ekhathazekile kwiindawo ezifanelekileyo. Wayeziva ekulungele oku wayeza kukwenza. Kodwa wathi njengoko elindele ithuba lakhe ukuze akhwele eqongeni, waxuxuzela isisu sakhe.	Luphicotho lokuqala lukaNyasha lomdlalo weqonga, ngokoke **ndizithathela isigqibo ngokulandela ibali** ndithi unokuba unexhala.
Emva kophicotho, uNkskz Tsiki wamchazela ukuba uluhlu lweendima nabalinganiswa luya kuxhonywa phandle eholweni kusasa ngengomso. UNyasha waziva eqinisekile ukuba wenze umsebenzi omhle kuphicotho. Kodwa, wayenexhala lokuba angaziva edanile ukuba uziva ngolo hlobo aze angayifumani indima. Akazange akwazi ukulala ngobo busuku ngenxa yemincili nexhala.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uNyasha uziva onwabile, kodwa echula ukunyathela kuba uyaqala ukUza kuphicotho lomdlalo weqonga. Usemngciphekweni!
Akufika esikolweni uNyasha, wabaleka waya eholweni. Nalo igama lakhe! Ephepheni! Wayenikwe kanye indima awayeyinqwenela.	Uyaqala uNyasha ukubon igama lakhe kuluhlu lwabadlali beqonga! **Ndizithathela isigqibo ngokulandela ibali** ndithi, kufanele ukuba kubangela imincili oko!
Wabaleka waya kubahlobo bakhe. Ngelishwa kwakusekusasa kakhulu bengekafiki abanye. Wayengathi uza kugqabhuka luvuyo nokufuna ukuphalaza ezi ndaba. Ekugqibeleni wathi akubona uAndrew esiza engena kwisango lesikolo, wakhwaza emxelela ekude.	
Iiveki ngeeveki uNyasha waya kulingisa kumdlalo weqonga ukuphuma kwesikolo. Wacengceleza imigca ekwakufuneka eyithethile. Waziqhelisa ukubonisa imvakalelo ebusweni ngokuzijonga esipilini, ukuze akhangeleke onwabile okanye ekhathazekile kuzo zonke iindawo ekufuneka enze njalo kuzo. Ngosuku oluphambi kwendibano enkulu yesikolo waziva eyilungele indima yakhe. Wayengxamele ukuba seqongeni phambi kwababukeli.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uNyasha usebenza nzima ngakumbi kuba eqala ukuba semdlalweni weqonga! Unemincili kakhulu kukuba ngumlinganiswa wenene.

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ngobusuku obuphambi kwendibano, uNyasha wangqengqa ebhedini ecinga ngabanye abantwana abaza kunqwenela ukuba nguye ngenxa yobuchule awayenabo njengomdlali weqonga. Wacinga ngendlela awayeza kuqhwatyelwa izandla ngayo ngabanye abantwana ngenxa yomsebenzi omhle ongenasiphene. Kodwa, wayenexhala lokuba mhlawumbi angazonakalisa izintyo xa enokucinga ngolo hlobo. Akazange akwazi ukulala ngobo busuku ngenxa yemincili nexhala.	UNyasha akazange wadlala eqongeni ngaphambili. **Ndizithathela isigqibo ngokulandela ibali** ndithi, unexhala ngomboniso wakhe wokuqala!
Ngosuku olulandelayo, uNyasha walinda ithuba lakhe lokukhwela eqongeni. Wathi njengoko ekroba abo babukeli babezalise iholo, waziva esitsha ziintambo – wayeza kufumana udumo esikolweni! Kodwa ngaxeshanye wayefuna ukubaleka emke ngoku. Wabila akucinga ngokukhumbula imigca yakhe yonke.	Uyaqala uNyasha ukuthatha inxaxheba phambi kwababukeli abaninzi! **Ndizithathela isigqibo ngokulandela ibali** ndithi, uziva enemincili ekwachwayitile eza kubukelwa ngumntu wonke.
UNyasha wasezela umoya watsala kakhulu waphefumla njengoko wayengena eqongeni.	
Akukhwela eqongeni okokuqala uNyasha, ilizwi lakhe lalingcangcazela. Izandla zakhe zazingcangcazela nazo. Wathetha umgca wakhe wokuqala. Wawukhumbula. Wathetha umgca wakhe wesibini. Laqala ngoku lathotha ixhala kuNyasha waphola. waziva enokuzithemba. Elizwi lakhe lalivakala liqinisekile ngakumbi. Izandla zakhululeka zayeka ukungcangcazela.	UNyasha uyaqala ukukhwela eqongeni! **Ndizithathela isigqibo ngokulandela ibali** ndithi, uNyasha ufanele ukuba uqale woyika!
Ekupheleni komdlalo weqonga, uNyasha wema kunye nabanye abadlali beqonga embindini weqonga bagoba benika imbeko nombulelo. Waphulaphula imikhwazo nemiyiyizelo. Wayezele olukaBlankethe. Wayeziva enokuziqhayisa. Yayingathi alifiki ithuba lomdlalo olandelayo. Wayeziva ngathi onke amaphupha akhe angazaliseka!	UNyasha uzibeke emngciphekweni ngokulinga into entsha. Ufanele ukuba uzele ukuziqhayisa kuba kube neziphumo ezincumisayo oko!

Imibuzo ebuzwayo	Iimpendulo ezinokunikwa
Zeziphi iimvakalelo ezahlukileyo awayenazo uNyasha kweli bali?	Wayechwayitile, wayenexhala, wayexhalabile, wayekhathazekile, wayenokuziqhayisa, njl,njl
Ungathanda ukuba seqongeni njengoNyasha?	• *Ndingakuthanda ukuba seqongeni kuba…* • *Andingekuthandi ukuba seqongeni kuba…*
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Cinga ngexesha owazama ngalo into entsha. Waziva njani ngaphambili, ngexesha uyenza nasemva kwayo?	*Ndaziva…*



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 2**
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **Umsebenzi wangoLwesibini uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesithathu

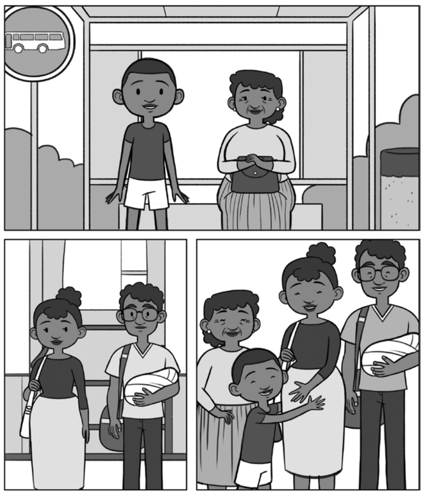
Imisebenzi ye-Orali 15 imizuzu

ISIGAMA SOMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesingesi sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi/Tshati yomxholo yamagama.
- ukududa
- ukungcangcazela
- ukuqiniseka
- ukuzethemba

Umbongo okanye Ingoma	Intshukumo
Ubukhalipha buyabukwa	*Phakamisa izandla ugobe iingalo wenze amanqindi, vula izandla phambi kwakho uncume*
Ukoyika nako kuyindalo	*Shukumisa izandla emacaleni omabini*
Wakoyika yithi hayi	*Shukumisa izandla emacaleni omabini, unikine intloko*
Ungakhaliphi wokwenzakala	*Phakamisa izandla ugobe iingalo wenze amanqindi unikine intloko, lingisa unge uyawa*

UBUGCISA BOKUBALISA IBALI



1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa ngesandi esitsha namagama

YAZISA ISANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ntl/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama anesandi u: **/ntl/**
4. Cinga nincedisana nabafundi amagama anjengo: **intlama, intluva, intliziyo**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **intlaka, intlama, intloko, intluva, intliziyo**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Biza igama ze abafundi baphinde emva kwakho.
4. Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuBhala ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **ntl**
2. Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhaiileyo.

ntl ntl ntl ntl

intlaka intlaka

intlama intlama

intloko intloko

intluva intluva

intliziyo intliziyo

Intliziyo iyaxola xa ufumene intluva.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Isivakalisi: ____________________

____

UkuBhala: 30 imizuzu

Isicwangciso neDrafti

ISIHLOKO: Bhala ibali ngexesha wawunemvakelelo ezibethanayo.

UMSEBENZI: Zoba umfanekiso ze ubhale umhlathi (izivakalisi ezihlanu) ubalisa ngalo mini.

ISAKHELO SOKUBHALA:
Ngaminazana ithile ndaziva ndi ……..ndaphinda ndaziva ndi…….ngaxeshanye.
Ndandineemvakalelo ezibethanayo ngoba………
Kwaze……………..
Ekugqibeleni ndizive………

YENZA UMFUZISELO:

1 Cacisa ukuba namhlanje, abafundi baza kongeza izivakalisi ezibini kubhalo lwabo lwangoMvulo.
2 Fundela abafundi isakhelo esitsha sokubhala.
3 Sebenzisa **ukwenza umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale**
4 Cacisa ezinye zeengcinga onazo zokuzalisa kwisakhelo sokubhala, njengokuba: Ndaze ndacinga ngeemvakalelo zam, ndagqiba ekubeni mandingabi lovila. Ndaya kubaleka ndaziva ndisebenze kakhulu ndaye ndonwabile ekugqibeleni.
5 Cacisa ukuba ngawaphi amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
6 Sebenzisa **ukwenza umfuziselo** ukuzalisa isakhelo sokufunda umzekelo: **Ndaze** ndacinga ngeemvakalelo zam, ndagqiba ekubeni mandingabi lovila.Ndaya kubaleka. **Ekugqibeleni** ndaziva ndonwabile kwaye ndisebenze kakhulu.
7 **Biza amagama ngokucotha njengofudo uze ubhale izandi ozaziyo.**
8 **Sebenzisa izixhobo** (amagama abonwayo, amagama asekelwe kumxholo) akuncede ekubhaleni njengala: ndinexhala, ndinovuyo, ababukeli njalo njalo.
9 **Cima umzekelo wakho** ebhodini. Cacisa ukuba lo ibingumzekelo, **abafundi mababhale ezabo iingcinga.**

IMISEBENZI YE-ORALI

1 Khumbuza abafundi ukuba ngoMvulo, sicinge nge **laxesha sasineemvakalelo ezibethanayo**
2 Namhlanje siza kongeza izivakalisi kubhalo lwethu.
3 Buza abafundi: waziva njani ngokuya wawuneemvakalelo ezibethanayo?
4 Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
5 Cacisa ukuba mabeze nezabo iingcinga – bangakopi iingcinga zakho!
6 Yalela abafundi ukuba **baguquke bathethe** nomlingane ng**eemvakalelo ezibethanayo**.

7 Nika abafundi imizuzu emi2–3 baguquke bathethe.
8 Biza abafundi aba 3–4 bakuxelele ukuba bazive njani ekugqibeleni?
9 Mabathi: Ekugqibeleni ndizive……..
10 Cacisela abafundi ukuba ngoku baza kusebenzisa isakhelo sokubhala bazobe ze babhale iingcinga zabo!

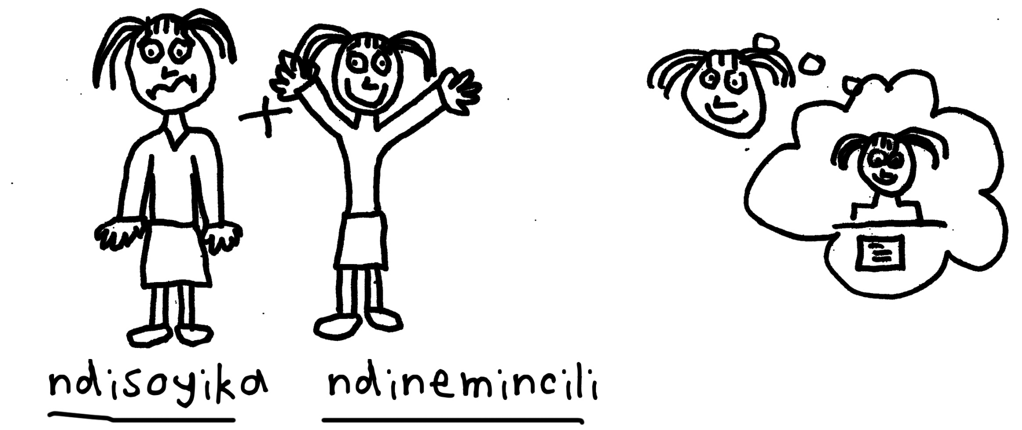
UKUBHALA

1. **Nika abafundi iincwadi zabo zokubhala.** Yalela abafundi bakhangele ubhalo lwabo lwangoMvulo. Baza **kongeza** kulo!
2. Njengoko abafundi bebhala hamba hamba phakathi kwabo ubambe **iingxoxwana** nabo.
3. Cela abafundi **bafunde abakubhalileyo.**
4. Nceda abafundi bazalise isakhelo sokubhala.
5. Nceda abafundi **babize amagama ngokucotha njengofudo** baze **basebenzise izixhobo.**
6. **Bakhuthaze abafundi.**

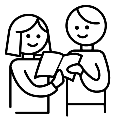
GUQUKA UTHETHE

1. Xa kusele imizuzu emi2–3, yalela abafundi babeke phantsi iipensile zabo.
2. Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

Dibanisa wonke umsebenzi wabafundi wale veki wenze incwadi. Yibeke kwikona yabafundi yokufunda ukuze bafunde ngexesha labo lokufunda ngokuzimeleyo.



Ndakhe ndaziva ndisoyika ndikwanemincili ngaxesha nye. Ndaba nezi mvakalelo zixutyiweyo kuba ndandinovavanyo lopelo. Ndaze ndakhumbula ukuba ndiwafundile amagama am. Ekugqibeleni ndawachana onke amagama.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 2**
2 Cacisa **uMsebenzi wangoLwesiThathu we 4** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nalo nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo,netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

IZandi neZandi zoPelo: 15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA........

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **indlala**
3 Yahlula eligama ubize isandi ngasinye: **/i/-/ndl/-/a/-/l/-/a/**
4 Biza isandi sokuqala kwigama: **/i/**
5 Biza isandi sesibini kwigama: **/ndl/**
6 Biza isandi sesithathu kwigama: **/i/**
7 Biza isandi sesine kwigama**: /n/**
8 Biza isandi sokugqibela kwigama lesandi: **/a/**
9 Bhala igama ebhodini: **indlala**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/-/dla/-/la/ = indlala**
11 Qhuba le migaqo usebenzisa igama olifundise ngolwesithathu: **intluva**

SENZE.........

1 Chonga igama olifundise ngolwesibini
2 Libize eligama: **indlebe**
3 Yahlula eligama ubize isandi ngasinye: **/i/-/ndl/-/e/-/b/-/e/**
4 Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/i/**
5 Buza abafundi: Sesiphi isandi sesibini kweli gama? **/ndl/**
6 Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/e/**
7 Buza abafundi: Sesiphi isandi sesine kweli gama? **/b/**
8 Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/e/**
9 Bhala igama elipheleleyo: **indlebe**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/-/dle/-/be/ = indlebe**
11 Qhuba le migaqo usebenzisa igama olifundise ngolweSithathu: **intloko**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

UkuFunda noTitshala: 15 imizuzu

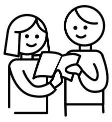
IsiFundo sesiBini

IZAKHONO NOBUCHULE BOKUFUNDA: NDIYAZITHATHELA ISIGQIBO

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
UNyasha eqongeni UNyasha wayenephupha lokuba ngumdlali weqonga. Namhlanje, uNyasha wayefumene ithuba lakhe lokuqala lodumo. Yayiluphicotho lwabadlali beqonga esikolweni. UNyasha wayeyicengcelezile imigca yakhe ngengqondo. Waziqhelisa ukubonisa imvakalelo ngobuso esipilini, ukuze abonakale onwabile okanye ekhathazekile kwiindawo ezifanelekileyo. Wayeziva ekulungele oku wayeza kukwenza. Kodwa wathi njengoko elindele ithuba lakhe ukuze akhwele eqongeni, waxuxuzela isisu sakhe.	Ngamanye amaxesha xa sinexhala, kuba ngathi kukho izinto ezihamba esiswuni, ndizithathela isigqibo ngokulandela ibali ndithi uNyashs unexhala!
Emva kophicotho, uNkskz Tsiki wamchazela ukuba uluhlu lweendima nabalinganiswa luya kuxhonywa phandle eholweni kusasa ngengomso. UNyasha waziva eqinisekile ukuba wenze umsebenzi omhle kuphicotho. Kodwa, wayenexhala lokuba angaziva edanile ukuba uziva ngolo hlobo aze angayifumani indima. Akazange akwazi ukulala ngobo busuku ngenxa yemincili nexhala.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uNyasha uziva exhalabile ngokufumana indima kulo mdlalo kuba abuhli nobuthongo ebusuku! Ufanele ukuba uyacinga ingaba wenze kakuhle kangangokuba angayifumna indima yokuba ngumdlali weqonga!
Akufika esikolweni uNyasha, wabaleka waya eholweni. Nalo igama lakhe! Ephepheni! Wayenikwe kanye indima awayeyinqwenela.	Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali ndithi, uNyasha ufanele ukuba uzele ukuziqhayisa, kuba uziqhelisa wasebenza nzima ukuze afumane le ndima!
Wabaleka waya kubahlobo bakhe. Ngelishwa kwakusekusasa kakhulu bengekafiki abanye. Wayengathi uza kugqabhuka luvuyo nokufuna ukuphalaza ezi ndaba. Ekugqibeleni wathi akubona uAndrew esiza engena kwisango lesikolo, wakhwaza emxelela ekude.	UNyasha uhleli ubusuku bonke enethemba lendima, ngoko ke ndizithathela isigqibo ngokulandela ibali ndithi, unemincili, ufuna ukuchazela abahlobo bakhe ngempume;lelo yakhe!
Iiveki ngeeveki uNyasha waya kulingisa kumdlalo weqonga ukuphuma kwesikolo. Wacengceleza imigca ekwakufuneka eyithethile. Waziqhelisa ukubonisa imvakalelo ebusweni ngokuzijonga esipilini, ukuze akhangeleke onwabile okanye ekhathazekile kuzo zonke iindawo ekufuneka enze njalo kuzo. Ngosuku oluphambi kwendibano enkulu yesikolo waziva eyilungele indima yakhe. Wayengxamele ukuba seqongeni phambi kwababukeli.	

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Ngobusuku obuphambi kwendibano, uNyasha wangqengqa ebhedini ecinga ngabanye abantwana abaza kunqwenela ukuba nguye ngenxa yobuchule awayenabo njengomdlali weqonga. Wacinga ngendlela awayeza kuqhwatyelwa izandla ngayo ngabanye abantwana ngenxa yomsebenzi omhle ongenasiphene. Kodwa, wayenexhala lokuba mhlawumbi angazonakalisa izintyo xa enokucinga ngolo hlobo. Akazange akwazi ukulala ngobo busuku ngenxa yemincili nexhala.	Oo! **Ndithatha isigqibo ngokulandela ibali** ndithi, uNyasha uziva enemincili ekwaxhalabile! Ufuna ukuqhuba kakuhle kumboniso wakhe wokuqala, kodwa unexhala lokuba angonakalisa izinto!
Ngosuku olulandelayo, uNyasha walinda ithuba lakhe lokukhwela eqongeni. Wathi njengoko ekroba abo babukeli babezalise iholo, waziva esitsha ziintambo – wayeza kufumana udumo esikolweni! Kodwa ngaxeshanye wayefuna ukubaleka emke ngoku. Wabila akucinga ngokukhumbula imigca yakhe yonke.	
UNyasha wasezela umoya watsala kakhulu waphefumla njengoko wayengena eqongeni.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uNyasha uzama ukuzithothisa ixhala njengoko ekhwela eqongeni.
Akukhwela eqongeni okokuqala uNyasha, ilizwi lakhe lalingcangcazela. Izandla zakhe zazingcangcazela nazo. Wathetha umgca wakhe wokuqala. Wawukhumbula. Wathetha umgca wakhe wesibini. Laqala ngoku lathotha ixhala kuNyasha waphola. waziva enokuzithemba. Elizwi lakhe lalivakala liqinisekile ngakumbi. Izandla zakhululeka zayeka ukungcangcazela.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uNyasha uyicengceleza ngempumelelo imigca yakhe, kuziva lihlile ixhala ngokuba seqongeni.
Ekupheleni komdlalo weqonga, uNyasha wema kunye nabanye abadlali beqonga embindini weqonga bagoba benika imbeko nombulelo. Waphulaphula imikhwazo nemiyiyizelo. Wayezele olukaBlankethe. Wayeziva enokuziqhayisa. Yayingathi alifiki ithuba lomdlalo olandelayo. Wayeziva ngathi onke amaphupha akhe angazaliseka!	Xa sisenza into kakuhle njengoNyasha, siziva sonwabile kwaye sisiqhayisa. **Ndiyaqikelela** ukuba uNyasha uya kuqhuba kakuhle kwimidlalo yeqonga emininzi ezayo, kuba amava awafumeneyo amnike ukuzithemba!

Imibuzo	Iimpendulo ezinokunikwa
Yintoni enokusenza sizithathele isigqibo xa silandela ibali sithi uNyasha wayenexhala?	• Kuba waxuxuzelelwa sisisu. • Kuba wayengakwazi ukulala. • Kuba waziva efuna ukubaleka emke eqongeni. • Kuba wayebila.
Ingaba wakhe waziva uneemvakalelo ezingaphezu kwenye ngexesha elinye?	*Ndaziva ndi…ndikwa … xa…*
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uNyasha azive echwayitile ekwanexhala ngaxeshanye?	• Kuba wayeqala ukuba kumdlalo weqonga. • Kuba wayefuna kakhulu ukuba kumdlalo weqonga, kodwa kuyoyikisa ukuzama into entsha/ ukwenza into okokuqala. • Kuba wayenemincili ngokuqhuba kakuhle kodwa enexhala lokuba angenza kakubi.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 2**
2. Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi we-Orali
15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1. Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho igama kwisivakalisi
2. Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
   - ukuba buthathaka
   - ababukeli
   - ukuphumelela
   - ukohlulakala

Umbongo okanye Ingoma	Intshukumo
Ubukhalipha buyabukwa	*Phakamisa izandla ugobe iingalo wenze amanqindi, vula izandla phambi kwakho uncume*
Ukoyika nako kuyindalo	*Shukumisa izandla emacaleni omabini*
Wakoyika yithi hayi	*Shukumisa izandla emacaleni omabini, unikine intloko*
Ungakhaliphi wokwenzakala	*Phakamisa izandla ugobe iingalo wenze amanqindi unikine intloko, lingisa unge uyawa*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1. Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
   Kweli bali …..…
   UNyasha uzive…………xa……….
   UNyasha unemvakalelo ezibethanayo ngoba ……….
2. Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.
3. Yohlula abafundi babe **ngamaqela abo amancinci**.
4. Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.
5. Abafundi mabakunike inzolo.
6. Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.
7. Ukuba iimpendulo azichanekanga, zilungise.
8. Babulele abafundi ngeempendulo zabo.

IZandi neZandi zoPelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

ndl	**ntl**	**i**
l	**a**	**o**
e	**b**	**k**
m	**v**	**u**
z	**y**	**qh**

BONISA ABAFUNDI

1 Khumbuza abafundi izandi zeveki umzekelo **/ndl/** no **/ntl/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/ndl/-/o/-/v/-/u/** = **indlovu**
5 Bonisa abafundi ukwakha elinye igama: **/b/-/i/-/l/-/a/** = **bila**

OKWENZIWA NGABAFUNDI

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **ndl, ntl**
2 Yalela abafundi ukuba baqalise ukubhala
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **indlu, indlovu, indlela, indlala, indlebe, intlaka, intlama, intloko, intluva, intliziyo, bila, ibala, kama, kubi, vela, vula, zoba, qhola, qhala**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

UkuFunda noTitshala: 15 imizuzu

Emva kokuFunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA

UMSEBENZI OBHALWAYO WENGQIQO NOKUQONDA

1 Phambi kokuba siqale isifundo, bhala ezi zihloko zingezantsi ebhodini, iziqali zemibuzo kunye nezivakalisi.
2 Funda imibuzo kunye nabafundi, uze uyicacise xa kuyimfuneko.
3 Xelela abafundi ukuba mabaguquke bathethe ze baxoxe ngale mibuzo nomlingane.
4 Emva koku abafundi mabavule iincwadi zokubhala, babhale umhla kunye nesihloko, ze babhale iimpendulo zemibuzo.
5 Kwimizuzu emihlanu yokugqibela yesifundo, jonga iimpendulo kunye nabafundi, uze ubavumele balungise umsebenzi wabo.

UNYASHA EQONGENI

1 Yintoni eyenza uNyasha angalali?
…yamvusa ubusuku bonke
2 Waziva njani uNyasha akungena eqongeni?
uNyasha waziva…
3 Kwakutheni ukuze uNyasha akhwaze ebaleni lesikolo?
Wakhwaza ngoba…

UNYASHA EQONGENI

1 Yintoni eyenza uNyasha angalali?
UNyasha wayenemimcili lwaze noloyiko lwamvusa ubusuku bonke.
2 Waziva njani uNyasha akungena eqongeni?
Waziva esoyika/ enexhala/enoloyiko.
3 Kwakutheni ukuze uNyasha akhwaze ebaleni lesikolo?
Wakhwaza ngoba wayezele yimincili efuna ukuxelela abahlobo bakhe.

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 2**.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki 15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2

IKOTA 2

Iveki

3

UMXHOLO:

Ukwenza iimpazamo

UkuLungisa Igumbi lokuFundela/Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya **IIBHODI ZAKHO ZOKUXHOMA**, ngokususa konke osekufundiwe ekungazukusebenza, kule kota ukuze ukwazi ukukusebenzisa kwilixa elizayo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: umfanekiso wonntu esenza impazamo
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ngezifundo esinokuzifunda ekwenzeni iimpazamo.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi ye DBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, iincwadi ezincinci ezahlulwe ngokwamabakala okufunda,ezifundwa namaqela, neencwadi zokufunda zethala eklasini zikwimeko ephucukileyo.
8. Hlenga hlengisa amalungu kumaqela afunda encediswa ngutitshala ukuba isidingo sikhona.
9. Cwangcisa imisebenzi yeveki yohlolo olusesikweni nolungekho sesikweni.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala OKANYE ngela xesha wenza uhlolo kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 35 & 36, Masibhale

Umsebenzi 2: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 37, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yeDBE yoku 1: iPhepha lama 38 & 39, Masifunde

Umsebenzi 4: Zoba umfanekiso: ngendlela oziva ngayo xa usenza impazamo!

Ngomvulo

Umsebenzi we-Orali 15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umfanekiso kaMandla ngosuku lwakhe lokuzalwa kwiNcwadi eNkulu yebali: **UJabu uzamisa amaqanda**
2 Xelela abafundi ukuba siqala umxholo omtsha: **Ukwenza iimpazamo**.
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: *Nazi ntoni ngalo mxholo?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Yintoni impazamo?
   b Zeziphi iimpazamo ezenziwa okokoko?
   c Baziva njani abantu xa besenza iimpazamo

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesiGama soMxholo.
   - impazamo
   - ingozi
   - ngabom

Umbongo okanye Ingoma	Intshukumo
Ndingumntwana ndiyaphazama	*Khomba kuwe, uhambise goso goso isandla sokunene phambi kwakho*
Umam'uyaxolela	*Beka izandla zozibini esifubeni, udibanise izandla zozibini phambi kwakho zijonge phezulu*
Kub'uyandithanda	*Buyisela izandla esifubeni uziphithanise*
Ndingumntwana ndiyaphazama	*Khomba kuwe, uze uhambise goso goso isandla sokunene phambi kwakho*

IVEKI 3

UkuBhala ngesandla

15 imizuzu

1 Yalela abafundi ukuba bavule iincwadi zabo
2 Bizela abafundi ezi zandi zilandelayo bazi bhale phantsi
   a indlu
   b indlovu
   c indlela
   d indlala
   e indlebe
   f intlaka
   g intlama
   h intloko
   i intluva
   j intliziyo
3 Xelela abafundi bakhuphe ipenisile zabo ezinemibala ibengulowo azikorekishe umsebenzi wakhe
4 Bhala izandi namagama ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA YOBUCHULE EPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona iNcwadi eNkulu.
2 Vula iNcwadi eNkulu kwibali: **UJabu uzamisa amaqanda**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuze kumfanekiso ngamnye abacinga ukuba kuyenzeka.
4 Ncedisa abafundi banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni ibali.

5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo zebali.
6 Funda ibali lonke ekuqaleni, ungemi.

UkuBhala: 30 imizuzu

Isicwangciso neDrafti

ISIHLOKO: Bhala ngexesha owenza ngalo impendulo.

UMSEBENZI: Zoba umfanekiso ubhale umhlathi (izivakalisi zibe zihlanu)

ISAKHELO SOKUBHALA:
Ndenza impazamo………
Ndenza impazamo ngoba………..

IVEKI 3

UKWENZA UMFUZISELO

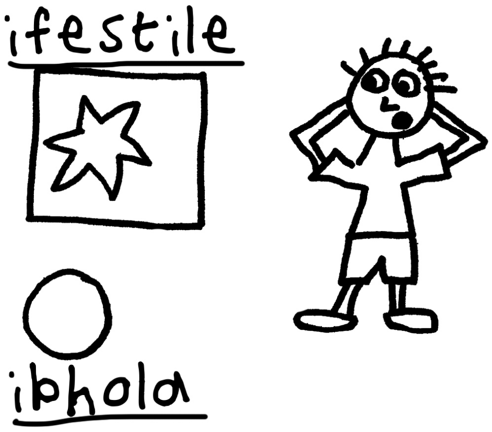
1 Cacisa ukuba namhlanje, abafundi baza kubhala ngela xesha babekhe benza impazamo.
2 Funda okubhalwe kwisakhelo sokubhala.
3 Yenza **umfuziselo** ubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
4 Xelela abafundi ezinye zeembono onazo zokuzalisa isakhelo sokubhala, ezinjenge ngokuba: Ndenza impazamo ngokutshayisa enye imoto ndiqhuba. Ngethamsanqa zange kubekho monakalo kakhulu! Kodwa ndayenza le mpazamo kuba ndandizama ukujonga emepheni ndiqhuba. Enye imoto yamisa kodwa zange ndiyibone.
5 Y**enza umfuziselo** uzobe umfanekiso wemoto yakho itshayisa enye imoto.
6 Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
7 Sebenzisa **ukwenza umfuziselo** ukugqibezela isakhelo sokubhala: **Ndenza impazamo ngokutshayisa enye imoto. Ndayenza le mpazamo ngokujonga emepheni. Ndawasusa amehlo am endleleni.**
8 **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
9 **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo.
10 Cima umzekelo wakho ebhodini.Chaza ukuba lo ibingumzekelo, kodwa abafundi mababhale ezabo iimbono.

IMIYALELO YEORALI

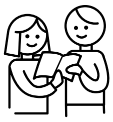
1 Buza imibuzo: Yeyiphi impazamo owakhe wayenza? Kwakutheni ukuze uyenze?
2 Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
3 Biza abafundi aba2–3 bakuxelele ngeempazamo zabo.
4 Mabathi: Ndenza impazamo …………….
5 Abafundi mababhale ezabo izivakalisi.

UKUBHALA

1. Nika abafundi **iincwadi zabo zokubhala.**
2. Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
3. Cela abafundi bakuxelele ngoko bakubhalileyo.
4. Ncedisa abafundi bafake iinkcukacha.
5. Bakhuthaze abafundi.



Ndenza impazamo yokophula ifestile. Ndenza le mpazamo kuba andizange ndijonge xa ndandikhaba ibhola.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 3**.
2 Cacisa **Umsebenzi wangoMvulo woku1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **Umsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa isandi esitsha namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ndy/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama anesandi u: **/ndy/**
4. Cinga nincedisana nabafundi amagama anjengo: **indyondyo, undendyondyo**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **indyebo, indyondyo, indyandya**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho
4. Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **ndy**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.

7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuFunda noTitshala: 15 imizuzu

UFundo lokuQala

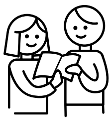
UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UJabu uzamisa amaqanda Umama kaJabu wayexakekile elungisa isidlo sasemini. 'Ndiza kudlala ibhola ekhatywayo kunye nabahlobo bam!' wakhwaza watsho uJabu, ebaleka ephuma ngomnyango. 'Jabu, yima! Wakhwaza umama wakhe. 'Ndincede ndiyele evenkileni uye kuthenga idazini yamaqanda kunye nebhotile yobisi,' watsho emnika uluhlu lwezinto aza kuzithenga kunye nemali. UJabu wayengafuni ukuya evenkileni, kodwa wancuma wathi, 'Kulungile mama!' 'Enkosi kakhulu! Uncede ke ulumke angophuki amaqanda,' watsho umama wakhe. 'Ungakhathazeki mama, ndasoloko ndiqaphela,' waphendula watsho uJabu njengoko wayephuma ngomnyango.	**Ndiyacinga ingaba** kutheni umama kaJabu emxelela ukuba makaqaphele? **Ndiyacinga ingaba** uJabu wakhe wawophula na amaqanda ngaphambili?
UJabu wahamba waya evenkileni. Akufika apho, wafunda uluhlu lwezinto awaye kuzithenga. Wathatha amaqanda kunye nobisi waza waya kubhatala. Wahambisa imali kuNovenkile. 'Enkosi! Uze uziphathe ngocoselelo ukuze angophuki amaqanda,' watsho unovenkile. 'Ungabi nexhala Mnu. Gumede, ndasoloko ndiqaphela,' waphendula watsho uJabu njengoko ephuma ngomnyango.	Oo! Bobabini umama kaJabu nonovenkile bayala uJabu ukuba aqaphele! **Ndiyacinga ingaba** wakhe wophula amaqanda ngaphambili?
UJabu wahamba ngononophelo ukugoduka. Wayenganqweneli ukuba amaqanda ophuke! Kodwa, weva abahlobo bakhe. Wayebeva behleka. wayebeva ukuba bakhaba ibhola. 'Ndiza kubeka nje amaqanda nobisi ekhaya, ndize kudlala nabahlobo bam," wacinga njalo uJabu. UJabu waqhubeka nendlela yakhe egodukayo. Wayenganqweneli ukuba amaqanda ophuke! Kodwa weva umhlobo wakhe uSam emkhwaza. 'Jabu, yiza kudlala! Siyakudinga!' wakhwaza watsho uSam.	**Ndiyacinga ingaba** uJabu uza kugoduka kuqala, okanye uza kuya kudlala nabahlobo bakhe kuqala? **Ndiyacinga ingaba** kuza kwenzeka ntoni kula maqanda ukuba uthathe isigqibo sokuya kudlala ibhola ekhatywayo?

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
'Mhlawumbi ndingakhaba nje kube kanye! Soze ayazi loo nto umama! Wacinga njalo uJabu, njengoko wayebaleka esiya kubahlobo bakhe. Wazama ukubaleka ngobunono. Wayenganqweneli kophula amaqanda!	Oo! Yini! UJabu nanko ebaleka namaqanda! **Ndiyacinga ingaba** uyakwazi ukudlala ibhola ekhatywayo engawophulanga amaqanda?
Kodwa, wathi esaqala ukubaleka esiya kubahlobo bakhe wakhubeka elityeni elisendleleni. Isithebe samaqanda saphuncuka sawa phantsi. Kwathi saa amaqanda aqhekekileyo kuyo yonke indawo. UJabu wayempunyumpunyu ngamaqanda! Owu yini! Yinto endiza kuyithini le? Ndiza kuthini kumama?' 'Hayi wethu mxelele ukuba wenze amaqanda azanyisiweyo!' waqhula watsho uSam. USam noJabu bahleka bagigitheka.	UJabu unyekenyeke ngamaqanda. USam uyenza into yokuqhula le nto. USam noJabu bahleka bagigitheke. Kodwa **ndiyacinga ingaba** umama kaJabu uza kuyibona iyinto yokuqhula na njengabo?

Imibuzo ebuzwayo	Iimpendulo ezilindelekileyo
Kufuneka athenge ntoni uJabu evenkileni?	Kufuneka athenge amaqanda kunye nobisi.
Ngubani owabiza uJabu ukuba makeze kudlala ibhola ekhatywayo.	Umhlobo wakhe uSam wambiza ukuba eze kudlala.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezilindelekileyo**
Kwakutheni ukuze uJabu athathe isigqibo sokudlala ibhola ekhatywayo?	• Kuba umhlobo wakhe uSam wambiza ukuba eze kudlala. • Wacinga ukuba angadlala ibhola ekhatywayo engawophulanga amaqanda. • Wacinga ukuba uza kukhaba nje kube kanye. • Wacinga ukuba umama wakhe akasoze ayazi loo nto!

IVEKI 3



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 3**.
2 Mabatyhile **kuMsebenzi wangoLwesiBini woku 1** ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imiyalelo yeOrali

15 imizuzu

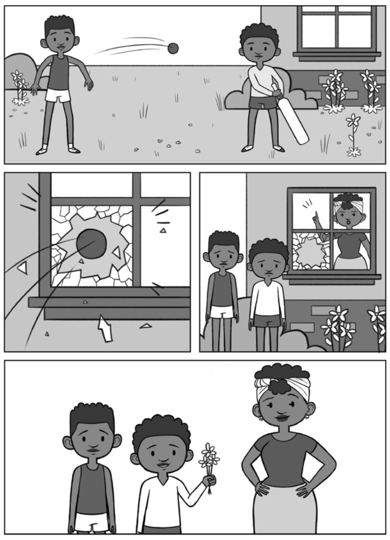
AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi.
2 Xhoma amagama nemifanekiso kwiBhodi yesiGama soMxholo.
3 ukuzonyula
- amaqanda aqhuqhiweyo
- ukungakhathali
- ngononophelo

Umbongo okanye Ingoma	Intshukumo
Ndingumntwana ndiyaphazama	*Khomba kuwe, uhambise goso goso isandla sokunene phambi kwakho*
Umam'uyaxolela	*Beka izandla zozibini esifubeni, udibanise izandla zozibini phambi kwakho zijonge phezulu*
Kub'uyandithanda	*Buyisela izandla esifubeni uziphithanise*
Ndingumntwana ndiyaphazama	*Khomba kuwe, uze uhambise goso goso isandla sokunene phambi kwakho*

UBUGCISA BOKUBALISA IBALI (IVEKI YOKUQALA YOMXHOLO)

1 Yohlula bafundi babe ngokwamaqela amancinane.
2 Nika umfundi ngamnye imifanekiso yobugcisa yokwakha ibali.
3 Umfundi makajonge imifanekiso acinge ibali eliza kungena ncakasana kwimifanekiso leyo.
4 Nika abafundi umzuzu bakhe bacinge ngezimvo zabo.
5 Emva koko umfundi ngamnye uza kunikwa ithuba lokwabelana ngebali lakhe kwiqela.
6 Khumbuza abafundi ukuba amabali abo kumele anike umdla abe mnandi, kwaye ahambelane nemifanekiso!
7 Abafundi mabanikane inzolo bamamelane amabali abo.
8 Babulele abafundi ngokwabelana ngamabali abo.



Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa ngesandi esitsha namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ndw/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama anesandi u: **/ndw/**
4 Cinga nincedisana nabafundi amagama anjengo: **indwalutho, lindwebile**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelogama: **indwendwe, undwebile, indwalutho**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha
3 Biza igama ze abafundi baphinde emva kwakho.
4 Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **ndw**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ndw ndw ndw ndw

indwendwe indwendwe

undwebile undwebile

indwalutho indwalutho

Indwendwe likamama

lindwebile.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Isivakalisi: ____________________

____

UkuBhala: 30 Iimizuzu

IsiCwangciso neDrafti

ISIHLOKO: Bhala ibali ngempazamo oyenzileyo.

UMSEBENZI: Zoba umfanekiso ze ubhale umhlathi (izivakalisi ezihlanu) ubalisa ngalo mpazamo

ISAKHELO SOKUBHALA:
Ndenze impazamo ngoku…
Ndenza le mpazamo ngoba…
Emveni kokuba ndenze le mpazamo ndizive…
Ukwenza kwam le mpazamo kundifundise …
Ekugqibeleni…

UKWENZA UMFUZISELO

1. Cacisa ukuba namhlanje abafundi baza kongeza kubhalo lwabo lwangoMvulo.
2. Fundela abafundi isakhelo esitsha sokubhala.
3. Sebenzisa **ukwenza umfuziselo** ubonise abafundi ukuba **uyacinga phambi kokuba ubhale**.
4. Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
5. Sebenzisa ezinye iingcinga onazo ukufakela kwisakhelo sokubhala, njenge: Ndaziva ndisoyika kwaye ndinomsindo ukwenza le mpazamo, kuba ndonzakalisa imoto yomntu. Ukwenza le mpazamo kwandifundisa ukuba ndimise ingqondo xa ndisendleleni. Ndafunda ukuba kumele ndimise imoto uba ndifuna ukujonga imephu.Ekugqibeleni ndafunda isifundo esibalulekileyo.
6. **Biza amagama ucothe njengofudo uze ubhale izandi ozaziyo.**
7. **S**ebenzisa izixhobo (amagama, amagama asekelwe kumxholo) ngononophelo, impazamo, kutshayisa njalo njalo
8. Cima umzekelo wakho. Cacisa ukuba lo ibingumzekelo, **abafundi mababhale ezabo iingcinga.**

UMYALELO WEORALI

1. Khumbuza abafundi ukuba ngoMvulo, sicinge ngexesha esenza ngalo impazamo.
2. Namhlanje siza kongeza kwizivakalisi zethu.
3. Buza abafundi: Waziva njani emva kokwenza impazamo? Ufunde ntoni?
4. Yalela abafundi **bacinge phambi kokuba babhale.**
5. Cacisa ukuba abafundi mabeze nezabo iingcinga – **bangakopi** umzekelo wakho!
6. Yalela abafundi **baguquke bathethe** ngeempazamo zabo.
7. Nika abafundi imizuzuz emi 2–3 baguquke bathethe.

8 Biza abafundi aba3–4 mababelane neklasi ngeempazamo zabo..
9 Mabathi: Ukwenza impazamo kundifundise……….
10 Cacisa kubafundi ukuba ngoku baza kusebenzisa isakhelo sokubhala, bazobe bafake iingcinga zabo!

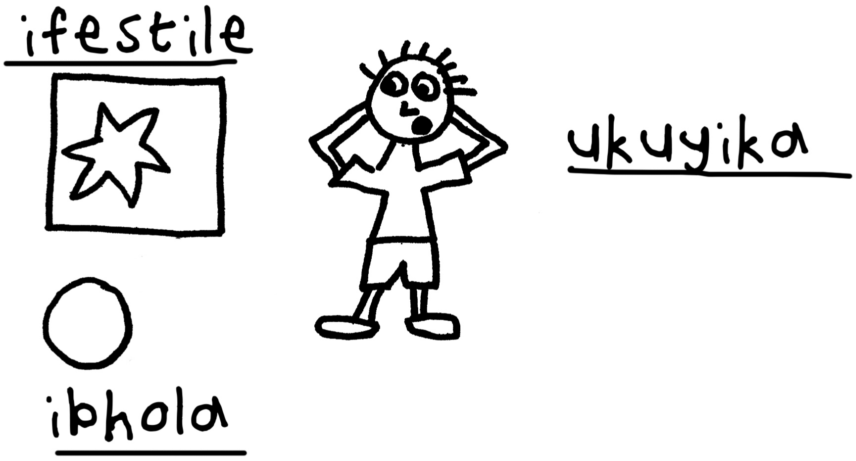
UKUBHALA

1 **Nika abafundi iincwadi zabo zokubhala.** Yalela abafundi bakhangele umsebenzi wabo wangoMvulo. Baza **kongeza** kuwo!
2 Njengokuba abafundi bebhala hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde abakubhalileyo**.
4 Ncedisa abafundi bagqibezele isakhelo sokubhala.
5 Ncedisa abafundi **babize amagama becotha njengofudo bekwasebenzisa izixhobo**.
6 **Bakhuthaze abafundi.**

GUQUKA UTHETHE

1 Xa kusele imizuzu emi2–3, yalela abafundi babeke phantsi iipenisile zabo.
2 Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

*Xhoma ubhalo lwababafundi kwindawo **afikelela kuyo amehlo abo** bonke jikelele eklasini. Oku kubanceda abafundi babe neengxoxo ngomxholo.*



Ndenza impazamo yokophula ifestile. Ndenza le mpazamo kuba andizange ndijonge xa ndandikhaba ibhola.

Ndathi ndakwenza le mpazamo ndoyika. Ukwenza le mpazamo kwandifundisa ukujonga phambi kokukhaba ibhola yam. Ekugqibeleni ndafunda isifundo esihle.

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 3**.
2. Mabatyhile **kuMsebenzi wangoLwesiThathu woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

UkuQonda isandi nesandi esitsha:

15 imizuzu

Ukucalula nokuhlanganisa:

NDIYENZA........

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **indyondyo**
3 Yahlula eligama ubize isandi ngasinye: **/i/-/ndy/-/o/-/ndy/-/o/**
4 Biza isandi sokuqala kwigama: **/i/**
5 Biza isandi sesibini kwigama: **/ndy/**
6 Biza isandi sesithathu kwigama: **/o/**
7 Biza isandi sesine kwigama**: /ndy/**
8 Biza isandi sokugqibela kwigama lesandi: **/o/**
9 Bhala igama elipheleleyo: **indyondyo**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/-/dyo/-/ndyo/** = **indyondyo**
11 Qhuba le migaqo usebenzisa igama olifundise ngolwesithathu: **indwendwe**

SENZE........

1 Chonga igama olifundise ngolwesibini
2 Libize eligama: **indyebo**
3 Yahlula eligama ubize isandi ngasinye **/i/-/ndy/-/e/-/b/-/o/**
4 Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/i/**
5 Buza abafundi: Sesiphi isandi sesibini kweli gama? **/ndy/**
6 Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/e/**
7 Buza abafundi: Sesiphi isandi sesine kweli gama? **/b/**
8 Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/o/**
9 Bhala igama elipheleleyo: **indyebo**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/-/dye/-/bo/** = **indyebo**
11 Qhuba le migaqo usebenzisa igama olifundise ngolweSithathu: **undwebile**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

IVEKI 3

UkuFunda noTitshala: 15 imizuzu

UFundo lwesiBini

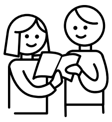
IINDLELA ZOBUCHULE ZOKUFUNDA: NDIYACINGA / NDENZA UHLOLO

iTekisi	UFundo lwesiBini (Cinga ngokuvakalayo)
<u>UJabu uzamisa amaqanda</u> Umama kaJabu wayexakekile elungisa isidlo sasemini. 'Ndiza kudlala ibhola ekhatywayo kunye nabahlobo bam!' wakhwaza watsho uJabu, ebaleka ephuma ngomnyango. 'Jabu, yima! Wakhwaza umama wakhe. 'Ndincede ndiyele evenkileni uye kuthenga idazini yamaqanda kunye nebhotile yobisi,' watsho emnika uluhlu lwezinto aza kuzithenga kunye nemali. UJabu wayengafuni ukuya evenkileni, kodwa wancuma wathi, 'Kulungile mama!' 'Enkosi kakhulu! Uncede ke ulumke angophuki amaqanda,' watsho umama wakhe. 'Ungakhathazeki mama, ndasoloko ndiqaphela,' waphendula watsho uJabu njengoko wayephuma ngomnyango.	Ndiyakwazi **ukuhlola imeko** ndithi uJabu ufuna ukuba ngumntu oluncedo. Uyafuna ukuya kudlala ibhola ekhatywayo, kodwa akaphikisani nomama wakhe ngokuya evenkileni! Uyancuma athi 'kulungile.'
UJabu wahamba waya evenkileni. Akufika apho, wafunda uluhlu lwezinto awaye kuzithenga. Wathatha amaqanda kunye nobisi waza waya kubhatala. Wahambisa imali kuNovenkile. 'Enkosi! Uze uziphathe ngocoselelo ukuze angophuki amaqanda,' watsho unovenkile. 'Ungabi nexhala Mnu. Gumede, ndasoloko ndiqaphela,' waphendula watsho uJabu njengoko ephuma ngomnyango.	Ndiyakwazi **ukuhlola imeko** ndithi uJabu ngumntu oqhele ukophula izinto. **Ndingahlola** ngolu hlobo kuba wonke umntu umyala ukuba ze aqaphele! Oku kundenza ndicinge ukuba wakhe wophula izinto ngaphambili.
UJabu wahamba ngononophelo ukugoduka. Wayenganqweneli ukuba amaqanda ophuke! Kodwa, weva abahlobo bakhe. Wayebeva behleka. wayebeva ukuba bakhaba ibhola. 'Ndiza kubeka nje amaqanda nobisi ekhaya, ndize kudlala nabahlobo bam," wacinga njalo uJabu. UJabu waqhubeka nendlela yakhe egodukayo. Wayenganqweneli ukuba amaqanda ophuke! Kodwa weva umhlobo wakhe uSam emkhwaza. 'Jabu, yiza kudlala! Siyakudinga!' wakhwaza watsho uSam.	

iTekisi	UFundo lwesiBini (Cinga ngokuvakalayo)
'Mhlawumbi ndingakhaba nje kube kanye! Soze ayazi loo nto umama! Wacinga njalo uJabu, njengoko wayebaleka esiya kubahlobo bakhe. Wazama ukubaleka ngobunono. Wayenganqweneli kophula amaqanda!	Ndiyakwazi **ukuhlola imeko** ndithi, uJabu akaqapheli. Wonke umntu umchazele ukuba aqaphele! Ngoku, siyambona nanko ebeleka namaqanda. Ukuba uJabu ebengumntu oqaphelayo ebeza kugoduka kuqala aze abuye aye kudlala ibhola ekhatywayo!
Kodwa, wathi esaqala ukubaleka esiya kubahlobo bakhe wakhubeka elityeni elisendleleni. Isithebe samaqanda saphuncuka sawa phantsi. Kwathi saa amaqanda aqhekekileyo kuyo yonke indawo. UJabu wayempunyumpunyu ngamaqanda! Owu yini! Yinto endiza kuyithini le? Ndiza kuthini kumama?' 'Hayi wethu mxelele ukuba wenze amaqanda azanyisiweyo!' waqhula watsho uSam. USam noJabu bahleka bagigitheka.	Oo yini! UJabu uwophula onke amaqanda. Ndiyakwazi **ukuhlola imeko** ndithi, oku ayikoko kuqala kusenzeka, kuba wonke umntu ebexelele uJabu ukuba aqaphele.

Imibuzo	**Iimpendulo ezinokunikwa**
Ucinga ukuba uza kuziva njani umama kaJabu xa efika ekhaya uJabu?	Ndicinga ukuba uza kuziva... kuba...
Ucinga ukuba uziva njani uJabu xa ewisa amaqanda? Kuba kutheni?	Ndicinga ukuba uziva... kuba...
Imibuzo efuna izizathu	**Iimpendulo ezinokunikwa**
Ucinga ukuba uJabu ungumntu oqaphelayo? Cacisa impendulo yakho.	• Hayi, ndicinga ukuba akaqapheli. Ndicinga oku kuba umama wakhe kunye nonovenkile bamyalile ukuba aqaphele. Kuba babecinga ukuba ungumntu oqaphelayo, bebengazi kumkhumbuza. • Hayi, ndicinga ukuba akaqaphelu kuba uthatha isigqibo sokuba sokuya kudlala kodwa usaphethe amaqanda! • Andicingi ukuba ungumntu oqaphelayo kuba naku ebaleka esiya kubahlobo bakhe ephethe amaqanda! Ukuba uJabu ebengumntu oqaphelayo, ebeza kugodusa amaqanda kuqala. Andiqondi ukuba uyaqaphela kuba akagoduki kuqala – uhamba aye kudlala ibhola ekhatywayo.

IVEKI 3



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 3.**
2 Mabathyile **uMsebenzi wangoLwesiNe woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi weOrali 15 imizuzu

IVEKI 3

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshathi yesigama somxholo.
- ukhubekile
- ophuka
- atyoboka
- aqhekeka

Umbongo okanye Ingoma	Intshukumo
Ndingumntwana ndiyaphazama	*Khomba kuwe, uhambise goso goso isandla sokunene phambi kwakho*
Umam'uyaxolela	*Beka izandla zozibini esifubeni, udibanise izandla zozibini phambi kwakho zijonge phezulu*
Kub'uyandithanda	*Buyisela izandla esifubeni uziphithanise*
Ndingumntwana ndiyaphazama	*Khomba kuwe, uze uhambise goso goso isandla sokunene phambi kwakho*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali………..
Impazamo kaJabu kuku……..
Ndicinga umama kaJabu uza kuziva…….

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **kumaqela ngamaqela abo amancinci**.

4 Xelela abafundi ukuba bazakunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo, mabanikane ithuba lokuphendula umbuzo ngamnye wengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye iqela elithile labelane ngeempendulo neklasi.

7 Ukuba iimpendulo azichanekanga, zilungise.

8 Babulele abafundi ngeempendulo zabo.

Izandi kunye nezandi zopelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

ndy	**ndw**	**i**
b	**o**	**a**
e	**u**	**l**
t	**h**	**m**

BONISA ABAFUNDI

1. Khumbuza abafundi izandi zeveki umzekelo **/ndy/** no **/ndw/**
2. Khumbuza abafundi izandi ezisebhodini.
3. Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4. Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/ndy/-/e/-/b/-/o/** = **indyebo**
5. Bonisa abafundi ukwakha elinye igama: **/m/-/e/-/l/-/a/** = **mela**

OKWENZIWA NGABAFUNDI

1. Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **ndy, ndw**
2. Yalela abafundi ukuba baqalise ukubhala.
3. Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako.
4. Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **indyebo, indyondyo, indyandya, indwendwe, undwebile, indwalutho, mela, mamela, ilali, ileli, utata, bala, bila, bhabha, bhula, ihobe, ibhola**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

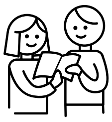
UkuFunda noTitshala: 15 imizuzu

Emva kokuFunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA

ITEKISI	UTITSHALA UYENZA	ABAFUNDI BAYENZA
Umama kaJabu wayexakekile elungisa isidlo sasemini. 'Ndiza kudlala ibhola ekhatywayo kunye nabahlobo bam!' wakhwaza watsho uJabu, ebaleka ephuma ngomnyango. 'Jabu, yima! Wakhwaza umama wakhe. 'Ndincede ndiyele evenkileni uye kuthenga idazini yamaqanda kunye nebhotile yobisi,' watsho emnika uluhlu lwezinto aza kuzithenga kunye nemali. UJabu wayengafuni ukuya evenkileni, kodwa wancuma wathi, 'Kulungile mama!' 'Enkosi kakhulu! Uncede ke ulumke angophuki amaqanda,' watsho umama wakhe. 'Ungakhathazeki mama, ndasoloko ndiqaphela,' waphendula watsho uJabu njengoko wayephuma ngomnyango.	Yohlule iklasi ibe ngamaqela amabini. Yohlula amaqela ngolu hlobo: Iqela 1: nguJabu Iqela 2: ngumama kaJabu	*Iqela 1 lithi: Ndiza kudlala ibhola ekhatywayo kunye nabahlobo bam!'* *Iqela 2 lithi: Yima! 'Ndincede ndiyele evenkileni uye kuthenga idazini yamaqanda kunye nebhotile yobisi'.* *Iqela 1 lithi: Kulungile mama!'* *Iqela 2 lithi: 'Enkosi kakhulu! Uncede ke ulumke angophuki amaqanda.* *Iqela 2 lithi: 'Ungakhathazeki mama, ndasoloko ndiqaphela.'*
UJabu wahamba waya evenkileni. Akufika apho, wafunda uluhlu lwezinto awaye kuzithenga. Wathatha amaqanda kunye nobisi waza waya kubhatala. Wahambisa imali kuNovenkile. 'Enkosi! Uze uziphathe ngocoselelo ukuze angophuki amaqanda,' watsho unovenkile. 'Ungabi nexhala Mnu. Gumede, ndasoloko ndiqaphela,' waphendula watsho uJabu njengoko ephuma ngomnyango.	Cacisa ukuba ngoku, Iqela 2 liza kwenza ingathi ngunovenkile!	*Iqela 2 lithi:* ! Uze uziphathe ngocoselelo ukuze angophuki amaqanda.' Iqela 2 lithi: Ungabi nexhala Mnu. Gumede, ndasoloko ndiqaphela.'
UJabu wahamba ngononophelo ukugoduka. Wayenganqweneli ukuba amaqanda ophuke! Kodwa, weva abahlobo bakhe. Wayebeva behleka. wayebeva ukuba bakhaba ibhola. 'Ndiza kubeka nje amaqanda nobisi ekhaya, ndize kudlala nabahlobo bam," wacinga njalo uJabu. UJabu waqhubeka nendlela yakhe egodukayo. Wayenganqweneli ukuba amaqanda ophuke! Kodwa weva umhlobo wakhe uSam emkhwaza. 'Jabu, yiza kudlala! Siyakudinga!' wakhwaza watsho uSam.	Masithi chu sihamba ngocoselelo siye ekhaya njengo Jabu! Chonga umfundi abemnye oza kuba nguSam.	*Wonke umntu makenze ngathi uphethe amaqanda kwaye uhamba ngocoselelo.* *uSam uthi:* Jabu, yiza kudlala! Siyakudinga!'

ITEKISI	UTITSHALA UYENZA	ABAFUNDI BAYENZA
'Mhlawumbi ndingakhaba nje kube kanye! Soze ayazi loo nto umama! Wacinga njalo uJabu, njengoko wayebaleka esiya kubahlobo bakhe. Wazama ukubaleka ngobunono. Wayenganqweneli kophula amaqanda!	Masenze ingathi singuJabu. Sicinga ntoni?	*Sonke sithi:* Mhlawumbi ndingakhaba nje kube kanye! Soze ayazi loo nto umama!
Kodwa, wathi esaqala ukubaleka esiya kubahlobo bakhe wakhubeka elityeni elisendleleni. Isithebe samaqanda saphuncuka sawa phantsi. Kwathi saa amaqanda aqhekekileyo kuyo yonke indawo. UJabu wayempunyumpunyu ngamaqanda! Owu yini! Yinto endiza kuyithini le? Ndiza kuthini kumama?' 'Hayi wethu mxelele ukuba wenze amaqanda azanyisiweyo!' waqhula watsho uSam. USam noJabu bahleka bagigitheka.	Onke amaqanda ophukile. UnguJabu ! Wenza ntoni?	Khwaza: Owu yini! Yinto endiza kuyithini le? Ndiza kuthini kumama?'



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 3**.
2. Mabathyile **uMsebenzi wangoLwesiHlanu woku 1**.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2

IKOTA 2

Iveki

4

UMXHOLO:

Ukwenza iimpazamo

UkuLungisa Igumbi lokuFundela/Iklasi

1 Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2 Hlaziya **IIBHODI ZAKHO ZOKUXHOMA**, ngokususa konke osekufundiwe ekungazukusebenza, kule kota ukuze ukwazi ukukusebenzisa kwilixa elizayo.
3 Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4 Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: umfanekiso wabantu besenza impazamo
5 Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda kutheni abantu besenza iimpazamo.
6 Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi ye DBE zimakishiwe zabekwa apho zihlala khona.
7 Qinisekisa ukuba zonke iincwadi ezinkulu, iincwadi ezincinci ezahlulwe ngokwamabakala okufunda,ezifundwa namaqela, neencwadi zokufunda zethala eklasini zikwimeko ephucukileyo.
8 Hlenga hlengisa amalungu kumaqela afunda encediswa ngutitshala ukuba isidingo sikhona.
9 Cwangcisa imisebenzi yeveki yohlolo olusesikweni nolungekho sesikweni.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala OKANYE ngela xesha wenza uhlolo kwigumbi lokufundela.

Umsebenzi 1: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 40 + 41 Masifunde

Umsebenzi 2: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 42 + 43, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yeDBE yoku 1: iPhepha lama 44 Masibhale

Umsebenzi 4: Zoba umfanekiso: wempazamo eyenziwe ngu Jabu.

Ngomvulo

Umsebenzi we-Orali

15 imizuzu

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI

1. Bonisa abafundi umfanekiso kaLindelani kwiNcwadi Enkulu kwibali: **Uvavanyo lwezibalo olulula luka Lindelani**
2. Xelela abafundi ukuba siyaqhubekeka nomxholo wethu: **Ukwenza iimpazamo**
3. Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4. Buza abafundi: Senifunde *ntoni ngalo mxholo oko siwuqalile?*
5. Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6. Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   - **a** Kutheni abantu bezenza iimpazamo?
   - **b** Ingaba ucinga ukwenza iimpazamo akulunganga lonke ixesha
   - **c** Ingaba iimpazamo zisinceda njani?
   - **d** Iimpazamo zingangalungi kuthi ngoluphi uhlobo?

AMAGAMA ASEKWE KUMXHOLO

1. Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho igama kwisivakalisi
2. Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - zilolonge
   - ukuhambis' ixesha
   - funda

Umbongo okanye Ingoma	Intshukumo
Ndingumntwana ndiyaphazama	*Khomba kuwe, uhambise goso goso isandla sokunene phambi kwakho*
Umam'uyaxolela	*Beka izandla zozibini esifubeni, udibanise izandla zozibini phambi kwakho zijonge phezulu*
Kub'uyandithanda	*Buyisela izandla esifubeni uziphithanise*
Ndingumntwana ndiyaphazama	*Khomba kuwe, uze uhambise goso goso isandla sokunene phambi kwakho*

IVEKI 4

UkuBhala ngesandla

15 imizuzu

1. Yalela abafundi bavule incwadi zabo zokubhala.
2. Bizela ezi zandi zilandelayo:
   - **a** indyebo
   - **b** indyondyo
   - **c** indyandya
   - **d** indwendwe
   - **e** undwebile
   - **f** indwalutho
3. Xa begqibile yalela abafundi ukuba bathathe ikhrayoni ze ingulowo akorekishe umsebenzi wakhe.
4. Bhala impendulo ngokucacileyo ebhodini.
5. Qokelela iincwadi zabafundi ekupheleni kosuku, unika ingqwalasela ze ubhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1. Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2. Vula Incwadi Enkulu kwibali: **Uvavanyo lwezibalo olulula luka Lindelani**
3. Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4. Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.
5. Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6. Funda ibali lonke ekuqaleni kube kanye, ungemi.

UkuBhala: 30 imizuzu

Isicwaneciso neDrafti

ISIHLOKO: Yenza ingathi nguLindelani ubhale okwenzekileyo kwidayari yakho.

UMSEBENZI: Bhala kwidayari yakho uchaza indlela oziva ngayo.

ISAKHELO SOKUFUNDA: Dayari ethandakayo ndiziva…..

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, uza kwenza ngathi unguLindelani. Uza kubhala yonke into eyenzekileyo kwidayari. Bacacisele ukuba idayari yincwadana apho sibhala khona iimfihlo zethu. Singabhala ngohlobo esiziva ngalo kanti nangemfihlo zethu ezinzulu. Idayari kaloku yeya lo mntu uyIbhalayo kwaye imele ukUba ifundwe kwanguyye hayi omnye umntu.

2 Y**enza umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**

3 Xelela abafundi ingcinga yakho yokufakela kwisakhelo sokubhala: Ukuba bendingu Lindelani bendiza kuqala ngokubhala oko ndikwenze gwenxa. Kubalulekile oku kuba kuza kundenza ndikwazi ukuzibona iimpazamo zam.

4 Cacisa ukuba ngawaphi amagama oza kuwabhala. **Krwela umgca kwigama ngalinye. Bacacisele ukuba baza kubhala idayari benze ingathi banguLindelani. Baza kucinga ngento ebinokubhalwa nguLindelani.**

5 Sebenzisa **umfuziselo** ukuzalisa isakhelo sokubhala:
Dayari endiyithandayo
Ndenze impazamo kule veki esikolweni. Bendicinga ndiyazazi izibalo oko kwandenza andafunda. Ngoku ndilutshonile uvavanyo.

6 **Biza amagama ngokucotha njengofudo uze ubhale izandi ozaziyo.**

7 **Sebenzisa izixhobo**, ezifana namagama abonwayo kunye namagama asekelwe kumxholo akuncede ekubhaleni amagama otsala nzima kuwo.

8 Cima umzekelo wakho ebhodini. Cacisa ukuba lo ibingumzekelo, abafundi mababhale ezabo iingcinga.

UMYALELO WEORALI

1 Buza abafundi: Wena ucinga ukuba uLindelani uza kuthi kwenzeke ntoni?

2 Uza kuyicacisa njani iimpazamo yakhe?

3 Yalela abafundi ukuba **bacinge phambi kokubhala**.

4 Cacisa ukuba abafundi kufuneka beze neyabo imizekelo eneengcinga zabo – bangakopi umzekelo wakho!

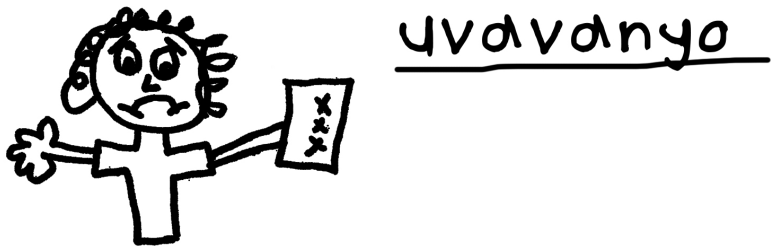
5 Yalela abafundi ukuba **baguquke bathethe** nomlingane ngento abacinga iza kuthethwa nguLindelani njengempendulo yabo.

IVEKI 4

6 Banike imizuzu emi2–3 abafundi ukuguquka bathethe.
7 Biza abafundi aba3–4 bachazele into okanye umntu abaza kuthetha ngaye.
8 Mabathi Ndicinga ukuba uLindelani uza kuthi….
9 Cacisa ukuba ngoku abafundi baza kusebenzisa isakhelo sokubhala ukuzoba nokubhala iingcinga zabo!

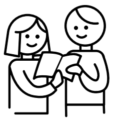
UKUBHALA

1 Nika abafundi **iincwadi zabo zokubhala.**
2 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde oko bakubhalayo.**
4 Ncedisa abafundi ukuzalisa isakhelo sokubhala.
5 Ncedisa abafunda **babize amagama ngokucotha njengofudo basebenzise nezixhobo.**
6 Bakhuthaze abafundi.



Dayari endiyithandayo,

Ndenze impazamo andalufundela uvavanyo lwam.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 4**.
2 Mabathyile **uMsebenz**i **wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lizo kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

IVEKI 4

Ngolwesibini

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa isandi esitsha namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ngc/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama anesandi u: **/ngc/**
4. Cinga nincedisana nabafundi amagama anjengo: **ukungcola, ingcambu, ingcongconi**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **ingca, ingcawe, ingcambu, ukungcola, ingcongconi**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho
4. Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **ngc**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ngc ngc ngc ngc

ingca ingca

ingcawe ingcawe

ingcambu ingcambu

ukungcola ukungcola

ingcongconi ingcongconi

Utata unengcawe ende.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Isivakalisi: ____________________

____

UkuFunda noTitshala:

15 imizuzu

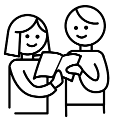
UFundo lokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA / NDENZA UNXULUMANO

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Uvavanyo lwezibalo olulula luka Lindelani ULindelani wayesoloko eqhuba kakuhle kwizibalo. Wayekwaze ukubala angayeki. Wayekwazi nokudibanisa amanani ngentloko. Kuye izibalo zaziyinto elula. Wathi uNkskz Ndlovu xa efundisa ukuthabatha, uLindelani wayibona iyinto elula leyo.	
UNkskz uNdlovu wabhala izibalo ekwakufuneka zisonjululwe ebhodini. Wayalela abafundi ukuba bazikhuphele ezincwadini zabo. Bathi ngeli xesha abanye abafundi beklasi yakhe bekhuphela wabe uLindelani epholile engahoyanga. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andidingi kubala ndiziqhelise!'wacinga njalo.	**Ndiyacinga ingaba** kutheni uLindelani engakhupheli izibalo zakhe ekufuneka azisombulule? Oo! Kungenxa yokuba ucinga ukuba uyincutshe kwizibalo ngoko ke akakudingi ukwenza oko!
UNkskz Ndlovu xa wayeqwalasela kwakho izibalo kunye neklasi, uLindelani wayekrobe efestileni. Wayecinga ngazo zonke izinto awayefuna ukuzenza phandle. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andidingi kubala ndiziqhelise!' wacinga njalo.	Ukuthabatha yinto entsha, kwaye uLindelani akamamelanga konke! **Ndiyacinga ingaba** kuza kwenzeka ntoni?
'Qwalaselana iimpazamo zenu niqinisekise ukuba niyazibona apho niphazame khona!'watsho uNkskz Ndlovu kwiklasi. Ngeli xesha abanye abantwana beklasi bejonga kwakho iimpazamo zabo, wahamba uLindelani waya kwindlu yangasese. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andizenzi konke iimpazamo!' wacinga njalo.	**Ndiyacinga ingaba** uLindelani uza kuqhuba kakuhle na xa ethabatha xa engaziqhelisi afunde kwiimpazamo zakhe?
UNkskz Ndlovu wahambisa amaphepha okusebenzela. 'Balani nisombulule ezi ngxaki njengomsebenzi wasekhaya! Sifunda ngokusoloko siziqhelisa!' watsho uNkskz. Ndlovu kwiklasi. ULindelani walinyhala ebhegini yakhe elakhe iphepha. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andidingi kwenza msebenzi wasekhaya!'wacinga njalo.	

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ngobo busuku abafundi beklasi kaLindelani basebenza nzima beziqhelisa ukuthabatha, uLindelani wayebukele umabona kude. 'Ingaba unawo umsebenzi wasekhaya?' wabuza utata kaLindelani. 'Hayi, andinawo,' waphosisa watsho. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andidingi kuwenza la msebenzi wasekhaya!' wacinga njalo.	Oo yini! **Ndiyacinga ingaba** uza kufunda njani ukuthabatha uLindelani xa engenzi umsebenzi wakhe weklasi nowasekhaya?
Ngosuku olulandelayo, uNkskz Ndlovu waqokelela umsebenzi wasekhaya. 'Lindelani, uphi umsebenzi wakho wasekhaya?" wabuza. 'Ndiwulibele ekhaya,' waphosisa watsho uLindelani. 'Kodwa ungakhathazeki – ndiyincutshe kwizibalo!' watsho Ulindelani. 'Lindelani, wonke umntu kufuneka aziqhelise kwizibalo! Nabani angagqwesa kwizibalo ukuba usebenza nzima,' watsho uNkskz Ndlovu. Kodwa uLindelani akazange aphulaphule.	Bonke abafundi beklasi kaLindelani bebesebenza nzima beziqhelisa. **Ndiyacinga ingaba** uLindelani uza kukwazi ukuqhuba kakuhle kuvavanyo engakhange aziqhelise?
Ngobo busuku, bathi xa befunda ukuthabatha abanye abantwana beklasi, uLindelani wabukela umabona-kude. 'Awuzi kubhala vavanyo ngomso?'wabuza utata kaLindelani. 'Kufuneka ufunde!' 'Sendifundile,' waphosisa watsho. 'Enye into, ndiyincutshe kwizibalo. Izibalo yinto yokudlala. Andidindi kufunda!' watsho.	ULindelani ucinga ukuba izibalo zilula kwaye akadingi kuziqhelisa. Kodwa **ndiyacinga ingaba** uyakuluphumelela uvavanyo engakhange aziqhelise okanye afunde?
Wathi xa ehambisa uvavanyo uNkskz Ndlovu, abafundi beklasi kaLindelani bakhawuleza babala izibalo ezifuna ukusonjululwa. Kodwa uLindelani wabhala ngokucotha. Wayebila ngoku. 'Olu vavanyo lunzima! Wacinga njalo. Wathi uNkskz Ndlovu akukhwaza echaza esithi 'ixesha liphelile' wabe uLindelani kukhona abale isiqingatha sezibalo.	**Ndiyacinga ingaba** ucinga ntoni uLindelani xa itekisi inzima? Ndiyacinga ingaba uyayiqonda na into yokuba ngesebenze nzinyana?
Akuhambisa uvavanyo uNkskz Ndlovu ngosuku olulandelayo, uLindelani wafumanisa ukuba uqhube kakubi, utshonile. Ukuphuma kwesikolo sebemke bonke abanye abafundi beklasi uLindelani waya kuNkskz Ndlovu. 'Ndenze impazamo Titshalakazi' wavuma. 'Ndicinge ukuba ndiyincutshe kwizibalo. Ndacinga ukuba izibalo zilula.' 'Andikhange ndiziqhelise kwaye andikhange ndifunde,' wakhala.	Kukhangeleka ngathi uLindelani ufunde isifundo sokusebenza nzima! **Ndiyacinga** ingaba yayiyinto elungileyo na ukuba atshone uvavanyo?

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UNkskz Ndlovu wamjonga uLindelani ngeliso elinzulu wathi, 'Singaziincutshe kuphela entweni xa siziqhelisa.' 'Ubusoloko uqhuba kakuhle kakhulu kuba ubuwenza umsebenzi wakho wasekhaya kwaye ubufunda.' 'Ndiyathembisa ndiza kusebenza nzima kwizibalo,' watsho uLindelani. Emva kolo suku, uLindelani wayitshintsha indlela acinga ngayo, 'Ndiyincutshe kwizibalo kwaye izibalo ziba lula xa ndifunda!'	
Imibuzo ebuzwayo	**Iimpendulo ezinokunikwa**
Wenzani uLIndelani ngeli xesha abanye abantwana bakhuphela iingxaki zezibalo?	ULindlelani warhoqoza engahoyanga.
Wenzani uLindelani ngeli xesha abafundi beklasi yakhe bafunda ukuthabatha?	ULindelani wayebukele umabona-kude.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uLindelani atshone uvavanyo lwakhe lwezibalo?	• Kuba zange afunde. • Kuba wayecinga ukuba izibalo yinto elula. • Kuba akazange aziqhelise iingxaki zezibalo eklasini okanye enze umsebenzi wakhe wasekhaya. • Kuba wacinga ukuba uyinutshe kwizibalo ngoko ke wayengadingi kufunda. • Kuba wayengenaxesha laneleyo lokugqiba uvavanyo lwakhe. • Akazange aziqhelise iingxaki zesibalo, ukuze enze izibalo zakhe ngokukhawuleza abe nokuphumelela uvavanyo.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 4**.
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **Umsebenzi wangoLwesibini uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

IVEKI 4

Ngolwesithathu

Imisebenzi ye-Orali

15 imizuzu

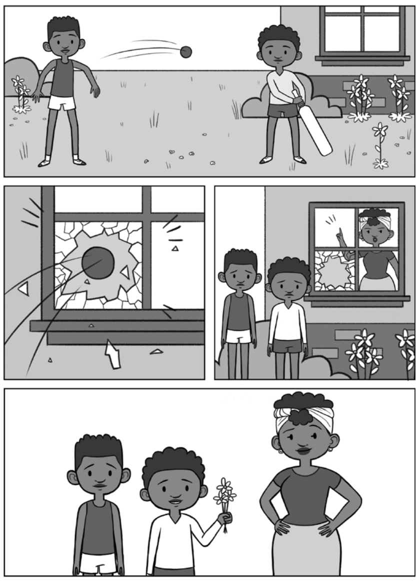
ISIGAMA SOMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesingesi sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshati yomxholo yamagama.
- unetyala
- incutshe
- inzima
- lula

Umbongo okanye Ingoma	Intshukumo
Ndingumntwana ndiyaphazama	*Khomba kuwe, uhambise goso goso isandla sokunene phambi kwakho*
Umam'uyaxolela	*Beka izandla zozibini esifubeni, udibanise izandla zozibini phambi kwakho zijonge phezulu*
Kub'uyandithanda	*Buyisela izandla esifubeni uziphithanise*
Ndingumntwana ndiyaphazama	*Khomba kuwe, uze uhambise goso goso isandla sokunene phambi kwakho*

UBUGCISA BOKUBALISA IBALI



1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa ngesandi esitsha namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/nqw/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama anesandi u: **/nqw/**
4 Cinga nincedisana nabafundi amagama anjengo: **inqwelo, inqwaba**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **nqwala, inqwaba, inqwelo**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha
3 Biza igama ze abafundi baphinde emva kwakho.
4 Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **nqw**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

nqw nqw nqw nqw

nqwala nqwala

inqwaba inqwaba

inqwelo inqwelo

Inqwaba yabantu iyanqwala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuBhala:

30 imizuzu

Isicwangciso neDrafti

ISIHLOKO: Yenza ingathi nguLindelani ubhale okwenzekileyo kwidayari yakho.

UMSEBENZI: Bhala kwidayari yakho uchaza indlela oziva ngayo.

ISAKHELO SOKUBHALA:
Dayari ethandakayo
Ndi..
Ndizive……
Ndifunde…..

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, baza kongeza izivakalisi kola bhalo langomvulo.
2 Xelela abafundi baza kucinga ngendlela uLindelani aziva ngayo nakufundileyo kule mpazamo.
3 Funda isakhelo sokubhala esitsha
4 Y**enza umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
5 Cacisa ukuba ngawaphi amagama oza kuwabhala. **Krwela umgca kwigama ngalinye. Ndicinga ukuba uLindelani waziva enetyala okanye ehlazekile kuba wayecinga ukuba izibalo uyazazi. Ndiyacinga ukuba wafunda ukuba ukuzilolonga yeyona ndlela yokupasa uvavanyo lwezibalo.**
6 Sebenzisa **umfuziselo** ukuzalisa isakhelo sokubhala: Ndiziva ndinetyala xa nditshona uvavanyo kuba ukuzilolonga yeyona nto ekufuneka umntu eyenzile ukuze apase.
7 **Biza amagama ngokucotha njengofudo uze ubhale izandi ozaziyo.**
8 **Sebenzisa izixhobo**, ezifana namagama abonwayo kunye namagama asekelwe kumxholo: ityala ingozi, ukuxolisa, njalo njalo
9 Cima umzekelo wakho ebhodini. Cacisa ukuba lo ibingumzekelo, abafundi mababhale ezabo iingcinga.

IVEKI 4

UMYALELO WEORALI

1 Khumbuza abafundi ukuba ngomvulo sibhale idayari ngoku ngathi singu Lindelani.
2 Uza kuyicacisa njani iimpazamo yakhe?
3 Namhlanje siza kongeza izivakalisi.
4 Babuze abafundi: Nicinga ukuba uLindelani uzive njani emva kokutshona uvavanyo? Nicinga ukuba ufunde ntoni? Nicinga ukuba uza kuphendula athini?
5 Yalela abafundi ukuba **bacinge phambi kokubhala**.
6 Cacisa ukuba abafundi kufuneka beze neyabo imizekelo eneengcinga zabo – bangakopi umzekelo wakho!
7 Yalela abafundi ukuba **baguquke bathethe** ngokulandelayo abacinga ukuba kuza kubhalwa nguLindelani kwidayari yakhe
8 Biza abafundi aba3–4 bachaze ngabacinga ukuba kufundwe nguLindelani.
9 Mabathi Ndicinga ukuba uLindelani ufunde……..
10 Cacisa ukuba ngoku abafundi baza kusebenzisa isakhelo sokubhala ukuzoba nokubhala iingcinga zabo!

UKUBHALA

1 **Nika abafundi iincwadi zabo zokubhala.** Yalela abafundi bakhangele ubhalo lwabo lwangoMvulo. Baza **kongeza** kulo!
2 Njengoko abafundi bebhala hamba hamba phakathi kwabo ubambe **iingxoxwana** nabo.
3 Cela abafundi **bafunde abakubhalileyo.**
4 Nceda abafundi bazalise isakhelo sokubhala.

5 Nceda abafundi **babize amagama ngokucotha njengofudo** baze **basebenzise izixhobo.**

6 **Bakhuthaze abafundi.**

GUQUKA UTHETHE

1 Xa kusele imizuzu emi2–3, yalela abafundi babeke phantsi iipensile zabo.

2 Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

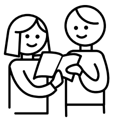
Dibanisa wonke umsebenzi wabafundi wale veki wenze incwadi. Yibeke kwikona yabafundi yokufunda ukuze bafunde ngexesha labo lokufunda ngokuzimeleyo.

uvavanyo

ukungasebenzisi ingqondo

Dayari endiyithandayo,

Ndenze impazamo andalufundela uvavanyo lwam. Ndaziva ngathi andiyisebenzisi ingqondo. Ndifunde ukuba kufuneka ndizifundele rhoqo iimvavanyo zam.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 4.**
2 Cacisa **uMsebenzi wangoLwesiThathu we 4** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nalo nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo,netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

IVEKI 4

Ngolwesine

IZandi neZandi zoPelo: 15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA..........

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **ingcawe**
3 Yahlula eligama ubize isandi ngasinye: **/i/**-**/ngc/**-**/a/**-**/w/**-**/e/**
4 Biza isandi sokuqala kwigama: **/i/**
5 Biza isandi sesibini kwigama: **/ngqc/**
6 Biza isandi sesithathu kwigama: **/a/**
7 Biza isandi sesine kwigama**: /w/**
8 Biza isandi sokugqibela kwigama lesandi: **/e/**
9 Bhala igama elipheleleyo: **ingcawe**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/**-**/gca/**-**/we/** = **ingcawe**
11 Qhuba le migaqo usebenzisa igama olifundise ngolwesithathu: **nqwala**

SENZE.........

1 Chonga igama olifundise ngolwesibini
2 Libize eligama: **ingcambu**
3 Yahlula eligama ubize isandi ngasinye **/i/**-**/ngc/**-**/a/**-**/mb/**-**/u/**
4 Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/i/**
5 Buza abafundi: Sesiphi isandi sesibini kweli gama? **/ngc/**
6 Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/a/**
7 Buza abafundi: Sesiphi isandi sesine kweli gama? **/mb/**
8 Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/u/**
9 Bhala igama elipheleleyo: **ingcambu**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/**-**/gca/**-**/mbu/** = **ingcambu**
11 Qhuba le migaqo usebenzisa igama olifundise ngolweSithathu: **inqwelo**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuFunda noTitshala: 15 imizuzu

IsiFundo sesiBini

IZAKHONO NOBUCHULE BOKUFUNDA: NDENZA UDIBANISO

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
<u>Uvavanyo lwezibalo olulula luka Lindelani</u> ULindelani wayesoloko eqhuba kakuhle kwizibalo. Wayekwaze ukubala angayeki. Wayekwazi nokudibanisa amanani ngentloko. Kuye izibalo zaziyinto elula. Wathi uNkskz Ndlovu xa efundisa ukuthabatha, uLindelani wayibona iyinto elula leyo.	Ndiyakwazi **ukudibanisa** izinto. Oku kundikhumbuza udade wethu. Wayesoloko eyimbaleki enamendu. Wayecinga ukuba ukubaleka yinto elula kuye!
UNkskz uNdlovu wabhala izibalo ekwakufuneka zisonjululwe ebhodini. Wayalela abafundi ukuba bazikhuphele ezincwadini zabo. Bathi ngeli xesha abanye abafundi beklasi yakhe bekhuphela wabe uLindelani epholile engahoyanga. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andidingi kubala ndiziqhelise!'wacinga njalo.	Oku **kufana nqwa** nexesha udade wethu wayebe ngomnye weqela leembaleki, wayecinga ukuba akakudingi ukuzilolonga njengabanye beqela, kuba yena wayenamendu kakhulu.
UNkskz Ndlovu xa wayeqwalasela kwakho izibalo kunye neklasi, uLindelani wayekrobe efestileni. Wayecinga ngazo zonke izinto awayefuna ukuzenza phandle. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andidingi kubala ndiziqhelise!' wacinga njalo.	Oku **kundikhumbuza** indlela udade wethu awayekhe aphose ngayo ukuzilolonga njengembaleki. Ngelixa abanye abafundi beqela lakhe bebaleka babaleka, yena wayechitha ixesha lakhe kunye nabahlobo.
'Qwalaselana iimpazamo zenu niqinisekise ukuba niyazibona apho niphazame khona!'watsho uNkskz Ndlovu kwiklasi. Ngeli xesha abanye abantwana beklasi bejonga kwakho iimpazamo zabo, wahamba uLindelani waya kwindlu yangasese. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andizenzi konke iimpazamo!' wacinga njalo.	Isimo sikaLindelani seengcinga sindikhumbuza udade wethu.
UNkskz Ndlovu wahambisa amaphepha okusebenzela. 'Balani nisombulule ezi ngxaki njengomsebenzi wasekhaya! Sifunda ngokusoloko siziqhelisa!' watsho uNkskz. Ndlovu kwiklasi. ULindelani walinyhala ebhegini yakhe elakhe iphepha. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andidingi kwenza msebenzi wasekhaya!'wacinga njalo.	Xa ndicinga ngodade wethu noLindelani ndiyakwazi ukudibanisa. Kukhangeleka ngathi xa abantu becinga ukuba baziincutshe kwinto ethile, bayayeka ukusebenza nzima!

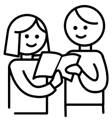
IVEKI 4

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Ngobo busuku abafundi beklasi kaLindelani basebenza nzima beziqhelisa ukuthabatha, uLindelani wayebukele umabona kude. 'Ingaba unawo umsebenzi wasekhaya?' wabuza utata kaLindelani. 'Hayi, andinawo,' waphosisa watsho. 'Ndiyincutshe kwizibalo. Izibalo yinto yokudlala kum. Andidingi kuwenza la msebenzi wasekhaya!' wacinga njalo.	
Ngosuku olulandelayo, uNkskz Ndlovu waqokelela umsebenzi wasekhaya. 'Lindelani, uphi umsebenzi wakho wasekhaya?" wabuza. 'Ndiwulibele ekhaya,' waphosisa watsho uLindelani. 'Kodwa ungakhathazeki – ndiyincutshe kwizibalo!' watsho Ulindelani. 'Lindelani, wonke umntu kufuneka aziqhelise kwizibalo! Nabani angagqwesa kwizibalo ukuba usebenza nzima,' watsho uNkskz Ndlovu. Kodwa uLindelani akazange aphulaphule.	Ndiyakwazi **ukudibanisa** oku! ULindelani akammameli utitshala wakhe. Akakholelwa ukuba kufuneka efundile. Oku **kundikhumbuza** xa umqeqeshi kadade wethu wamxelela ukba makazilolonge aziqeqeshe phambi kogqatso olukhulu, kodwa akazange amhoye.
Ngobo busuku, bathi xa befunda ukuthabatha abanye abantwana beklasi, uLindelani wabukela umabona-kude. 'Awuzi kubhala vavanyo ngomso?'wabuza utata kaLindelani. 'Kufuneka ufunde!' 'Sendifundile,' waphosisa watsho. 'Enye into, ndiyincutshe kwizibalo. Izibalo yinto yokudlala. Andidindi kufunda!' watsho.	Xa ndicinga ngodade wethu noLindelani ndiyakwazi ukubadibanisa. Kukhangeleka ngathi ngamanye amaxesha xa abantu becinga ukuba
Wathi xa ehambisa uvavanyo uNkskz Ndlovu, abafundi beklasi kaLindelani bakhawuleza babala izibalo ezifuna ukusonjululwa. Kodwa uLindelani wabhala ngokucotha. Wayebila ngoku. 'Olu vavanyo lunzima! Wacinga njalo. Wathi uNkskz Ndlovu akukhwaza echaza esithi 'ixesha liphelile' wabe uLindelani kukhona abale isiqingatha sezibalo.	Oku **kundikhumbuza** udade wethu. Wayengaziqhelisanga ukubaleka kwaza kwathi kwakufika ixesha logqatso olikhulu, washiywa! Ukubaleka kwaba nzima kuba wayengekho simeni sifanelekileyo njengezinye iimbaleki.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Akuhambisa uvavanyo uNkskz Ndlovu ngosuku olulandelayo, uLindelani wafumanisa ukuba uqhube kakubi, utshonile. Ukuphuma kwesikolo sebemke bonke abanye abafundi beklasi uLindelani waya kuNkskz Ndlovu. 'Ndenze impazamo Titshalakazi' wavuma. 'Ndicinge ukuba ndiyincutshe kwizibalo. Ndacinga ukuba izibalo zilula.' 'Andikhange ndiziqhelise kwaye andikhange ndifunde,' wakhala. UNkskz Ndlovu wamjonga uLindelani ngeliso elinzulu wathi, 'Singaziincutshe kuphela entweni xa siziqhelisa.' 'Ubusoloko uqhuba kakuhle kakhulu kuba ubuwenza umsebenzi wakho wasekhaya kwaye ubufunda.' 'Ndiyathembisa ndiza kusebenza nzima kwizibalo,' watsho uLindelani. Emva kolo suku, uLindelani wayitshintsha indlela acinga ngayo, 'Ndiyincutshe kwizibalo kwaye izibalo ziba lula xa ndifunda!'	Ndiyakwazi **ukudibanisa** udade wethu noLindelani. Ngokuya udade wethu wayeshiyiwe elugqatsweni, wafunda ukuba kufuneka aziqhelise asebenze nzima ukuze abe yimbaleki encomekayo – njengoLindelani ufunde ukuba kufuneka aziqhelise asebenze nzima ukuze aqaqambe kwizibalo!

Imibuzo	**Iimpendulo ezinokunikwa**
Mpazama ni eyenziwa nguLindelani?	• Akazange aziqhelise izibalo zakhe okanye afundele uvavanyo lwakhe. Leyo yayiyimpazamo! • Walutshona uvavanyo lwakhe. Leyo yayiyimpazamo enkulu!
Wafunda ntoni uLindelani?	Wafunda ukuba uyincutshe kwizibalo zakhe kwaye izibalo ziba lula xa eziqhelisa aze afunde!
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uLindelani angacingi ukuba kufuneka eziqhelise izibalo/	• Kuba wayecinga ukuba uyincutshe kwizibalo. • Kuba wayecinga ukuba izibalo zilula. • Kuba wayecinga ukuba wayengazi kwenza zimpazamo. • Kuba wayecinga ukuba xa uyincutshe entweni, awudingi kuziqhelisa kuyo. • Kuba akazange aqonde ukuba kukuziqhelisa nokusebenza nzima okwenza umntu abe yincutshe. • Wenza impazamo yokucinga ukuba yincutshe kwinto ethile kuthetha ukuba awudingi kusebenza nzima.

IVEKI 4



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 4**.
2. Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi we-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- ikratshi
- ukungahoyi
- xolisa

Umbongo okanye Ingoma	Intshukumo
Ndingumntwana ndiyaphazama	*Khomba kuwe, uhambise goso goso isandla sokunene phambi kwakho*
Umam'uyaxolela	*Beka izandla zozibini esifubeni, udibanise izandla zozibini phambi kwakho zijonge phezulu*
Kub'uyandithanda	*Buyisela izandla esifubeni uziphithanise*
Ndingumntwana ndiyaphazama	*Khomba kuwe, uze uhambise goso goso isandla sokunene phambi kwakho*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali …..…
ULindelani wenza impazamo ngokuba………
Ndingafunda…….kwimpazamo kaLindelani……..

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **ngamaqela abo amancinci**.

4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.

7 Ukuba iimpendulo azichanekanga, zilungise.

8 Babulele abafundi ngeempendulo zabo.

IVEKI 4

IZandi neZandi zoPelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu

ngc	**nqw**	**i**
a	**w**	**e**
m	**b**	**u**
k	**o**	**l**
n	**s**	**c**

BONISA ABAFUNDI

1 Khumbuza abafundi izandi zeveki umzekelo **/ngc/** no **/nqw/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini.
4 Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/ngc/-/a/-/w/-/e/** = **ingcawe**
5 Bonisa abafundi ukwakha elinye igama: **/s/-/e/-/l/-/a/** = **sela**

OKWENZIWA NGABAFUNDI

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **ngc, nqw**
2 Yalela abafundi ukuba baqalise ukubhala.
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako.
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **ingca, ingcawe, ingcambu, ukungcola, ingcongconi, nqwala, inqwaba, inqwelo, sela, sala, cula, icala, inunu, inesi, wena, wola, isikolo, kubi**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

UkuFunda noTitshala: 15 imizuzu

Emva kokuFunda

ISAKHONO NOBUCHULE INDLELA YOBUCHULE BENGQIQO NOKUQONDA: UKUSHWANKATHELA/UKWENZA UNXULUMANO

UKUBALISA NGEBALI ELIFUNDIWEYO

1. Cacisela abafundi ukuba baza kuthetha ngomba abawuthandileyo ebalini: <u>Uvavanyo lwezibalo olulula luka Lindelani</u>
2. Baza kuthetha nangento **abanxulumana ngayo** ebalini.
3. Yenza **umfuziselo** ubonisa abafundi ukuphendula isivakalisi esi 1 – ukuya kwezi – 2 ngolu bebalisa ngento abayithandileyo nabanxumene nayo ebalini.: **Ndithandile ngokuya uLindelani axelela uTitshakazi wakhe ngempazamo ayenzileyo. Ngokuya uLindelani ebangamamelanga edlala ngencwadi eklasini kundikhumbuza ngokuya ndandingamameli ekasini. Nam ndingafunga kule mpazamo kaLindelani.**
4. Babonise imifanekiso kwiNcwadi eNkulu. Yalela abafundi ukuba bajonge imifanekiso ze bacinge ngokwenzekileyo. Abafundi mabacinge okwenzekayo kwimifanekiso.
5. Yalela abafundi bacinge **ngabakuthandileyo** kwa **nonxulumano abalenzileyo abanokulwenza** emveni kokufunda ibali.
6. Cela abafundi aba – 2 ukuya kwaba – 3 ukuba **babelane** ngezimvo zabo neklasi. **Nceda** abafundi bathethe ngezivakalisi ezipheleleyo bazigqibezele izivakalisi.
7. Cacisa ulungise iimpazamo ezifanayo kubafundi.
8. Yalela abafundi **baguquke bathethe** besabelana **ngezimvo zabo** zebali nabalingane.

(Abafundi mabanike izimvo zabo bangafuni ukuthetha okanye ukulinganisa oko bekutshiwo nguTitshala!)

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 4**.
2. Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 2
Iveki
5

UMXHOLO:
Ukhuseleko nokuthembeka

UkuLungisa Igumbi lokuFundela/Iklasi

1 Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2 Hlaziya ze uxhome iibhodi /iitshati ezinamagama asekelwe kumxholo kwitafile yomxholo.
3 Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4 Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: umfanekiso wabantwana abakhuselekileyo nabathembalekileyo?.
5 Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ngendlela eziqinisekisa ukuba ukhusekile kwaye uthembakele.
6 Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7 Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezincinci zokufunda namaqela; iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngela xesha wenza uhlolo ngalo kwigumbi lokufundela kubafundi.

Umsebenzi 1 Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 46 + 47, Masibhale

Umsebenzi 2: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 48 + 49 Masifunde

Umsebenzi 3: Incwadi yomsebenzi yeDBE yoku 1: iPhepha lama 50 + 51 Masibhale

Umsebenzi 4: Zoba umfanekiso womntu ocinga ukuba uthembekile.

Ngomvulo

Umsebenzi we-Orali

15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umfanekiso wokuqala kwiNcwadi Enkulu yebali: **UDuma nabahlobo bakhe bayalahleka.**
2 Xelela abafundi ukuba siqala umxholo omtsha: **Ukhuseleko nokuthembeka**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: *Nazi ntoni ngalo mxholo?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Zintoni izinto ozenzayo ukuqinisekisa ukuba ukhuselekile?
   b Yintoni enokwenzeka ukuba awukhuselekanga?
   c Ngubani omaziyo othembekileyo?

IVEKI 5

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - ukhuseleko
   - ukungakhuseleki
   - ukuthembeka
   - imfanelo

Umbongo okanye Ingoma	Intshukumo
Bantwana bam, mama	*Khomba ubuye ubeke isandla endlebeni*
Lumkelan'ingozi	*Shukumela ecaleni elinye unge uyaphepha*
Qaphelani! Qaphelani!	*Khomba angeminwe emibini emehlweni*
Nisinde engozini	*Shukumela ecaleni elinye unge uyaphepha*

UkuBhala ngesandla

15 imizuzu

1 Yalela abafundi bavule incwadi zabo zokubhala.
2 Bizela ezi zandi zilandelayo:
   a ingca
   b ingcawe
   c ingcambu
   d ukungcola
   e ingcongconi
   f nqwala
   g inqwaba
   h inqwelo
3 Xa begqibile yalela abafundi ukuba bathathe ikhrayoni ze ingulowo akorekishe umsebenzi wakhe.
4 Bhala impendulo ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, unika ingqwalasela ze ubhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **UDuma nabahlobo bakhe bayalaheka**.
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.
5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube kanye, ungemi.

UkuBhala: isicwangciso neDrafti

30 imizuzu

ISIHLOKO: Zoba ze ubhale umhlathi ngento oziva ungakhuselekanga ngayo.

UMSEBENZI: Zoba umfanekiso ze ubhale umhlathi (izivakalisi ezihlanu). Eli bali liza kuba yinxenye yala mabali asekoneni kwigumbi lokufundela.

ISAKHELO SOKUBHALA:
Ndiziva ndingakhuselekanga xa
Ndiziva ndingakhuselekanga kuba….

UKWENZA UMFUZISELO

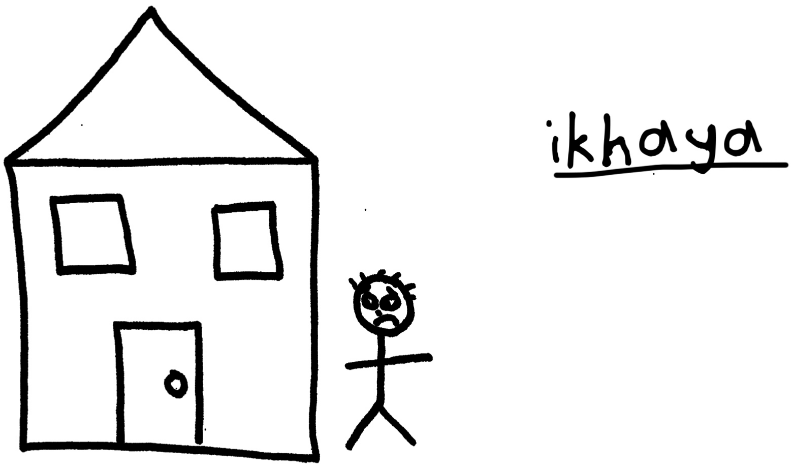
1. Cacisa ukuba namhlanje, abafundi baza kubhala ngento ebenza bazive bengakhuselekanga.
2. Funda okubhalwe kwisakhelo sokubhala.
3. Sebenzisa **umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
4. Xelela abafundi ezinye zeembono onazo zokuzalisa isakhelo sokubhala, umzekelo: <u>Ndiziva ndingakhuselekanga xa ndisemotweni ebalekayo kakhulu! Ndiziva ndingakhuselekanga kuba ndicinga imoto iza kuwa.</u>
5. Sebenzisa **ukwenza umfuziselo** uzobe umfanekiso <u>wemoto ebaleka kakhulu wena ungaphakathi kuyo ubonakala unexhala.</u>
6. Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
7. Sebenzisa isakhelo sokubhala: <u>Ndiziva **ndingakhuselekanga xa** ndisemotweni ebalekayo kakhulu! Ndiziva **ndingakhuselekanga kuba** ndicinemga imoto iza kuwa.</u>
8. Sebenzisa **umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
9. **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
10. **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo ukunceda amagama otsala nzima kuwo.
11. Cima umzekelo wakho ebhodini. Cacisa umzekelo wakho osuka ebhodini. Chaza ukuba lo ibingumzekelo, kodwa abafundi mababhale ezabo iimbono.

IMISEBENZI YE-ORALI

1. Buza imibuzo: Yintoni oziva ungakhuselekanga ngayo?
2. Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
3. Biza abafundi aba2–3 bakuxelele ngezinto ezibenza bazive bengakhuselekanga.
4. Mabathi: Ndiziva ndingakhuselekanga xa……
5. Cacisa ukuba abafundi ngoku baza kusebenzisa isakhelo sokubhala ukubhala izivakalisi zabo.

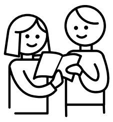
UKUBHALA

1 Nika abafundi **iincwadi zabo zokubhala.**
2 Njengoko abafundi bebhala hamba hamba ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde abakubhalileyo.**
4 Ncedisa abafundi bazalise isakhelo sesifundo.
5 Nceda abafundi **babize amagama ngokucotha njengofudo** besebenzisa izixhobo.
6 Bakhuthaze abafundi.



Ndiziva ndingakhuselekanga xa ndindedwa ekhaya.

Ndiziva ndingakhuselekanga kuba kunokwehla izinto ezimbi.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 5**.
2 Mabathyile **uMsebenzi wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lizo kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa isandi esitsha namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ntsh/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama anesandi u: **/ntsh/**
4. Cinga nincedisana nabafundi amagama anjengo: **intshukumo, intsholo, iintshaba**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **intsha, iintshaba, intsholo, intshongo, intshukumo, intshumayelo**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho
4. Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

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UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **ntsh**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ntsh ntsh

intsha intsha

iintshaba iintshaba

intsholo intsholo

intshongo intshongo

intshukumo intshukumo

intshumayelo intshumayelo

Intsha le intshumayelo.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuFunda noTitshala: 15 imizuzu

UFundo lokuQala

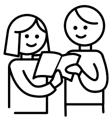
UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDENZA UNXULUMANO

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UDuma nabahlobo bakhe bayalahleka Kusasa ngoMgqibelo umama kaDuma wacela uDuma ukuba ase ipasile kumalume uHarry efama ngaphesheya komlambo 'Hamba ngoku,' wayalela. 'Kufuneka uhambe kwangethuba ukuze ukwazi ukubuya kusakhanya.' UDumi wangena endleleni esinge kwamalume uHarry. Wathi engekho kude kuyaphi wabona abahlobo bakhe uGugu kunye noThemba bedlala ibhola ekhatywayo. 'Ndiza kudlala nje imizuzwana,' wacinga njalo uDuma. Wabeka ipasile phantsi wadlala nabahlobo bakhe. Zaqengqeleka iiyure phambi kokuba akhumbule umsebenzi awayewunikwe ngumama wakhe.. 'Kufuneka ndihambile! Ndiza kushiywa lixesha!' uDuma wabachazela abahlobo bakhe. 'Ndiza kuhamba nawe! Watsho uThemba. Qq! Nam ndiyahamba – iza kuba yinto emnandi leyo!' watsho uGugu.	
UDuma, uGugu noThemba bangena endleleni eya kwamalume uHarry kunye. Kodwa bathi bakufika emlanjeni, uThemba wafuna ukuleqa amasele, 'Siza kuleqa amasele imizuzwana nje embalwa," wacinga njalo uDuma. Wayibeka phantsi ipasile waleqa amasele kunye nabahlobo bakhe. Zaqengqeleka iiyure phambi kokuba akhumbule umsebenzi awayewunikwe ngumama wakhe. 'Kufuneka sihambile! Siza kushiywa lixesha!' uDumi wabachazela abahlobo bakhe. Bakhawulezisa ukuwela ibhulorho besiya ngaphaya komlambo kwindlu kamalume uHarry.	**Ndiyakwazi ukudibanisa** izinto! Oku kundikhumbuza ngexesha endandiye endlwini kadade wethu phambi kokungena kwecawe. Sancokola sancokola, sinexesha elimnandi ndaza ndlibali ngexesha! Safika emva kwexesha ecaweni!

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
UDuma, uGugu kunye noThemba bamnika ipasile umalume uHarry baza bangena endleleni egodukayo. 'Masithathe indlela emfutshane enqumla ehlathini,' watsho uDuma. Kodwa bathi bakufika ehlathini, uGugu wafuna ukugwencela imithi. 'Siza kugwencela sinyuke emithini imizuzwana nje embalwa,; wacinga njalo uDuma. Zaqengqeleka iiyure phambi kokuba akhumbule ukuba umama wakhe wachazela ukuba abuye phambi kokuba kuhlwe! 'Kufuneka sihambile! Siza kushiywa lixesha,' uDuma wabachazela abahlobo bakhe. Kodwa ngelishwa babufikile ubumnyama. 'Ndiyoyika – ndifuna ukugoduka,' watsho uGugu. Zange bakwazi ukuhambela phambili kuba kwakumnyama kakhulu ingabonakali indlela! Babelahlekile. Bahlala phantsi komthi balinda ukusa.	Ndiyakwazi **ukudibanisa izinto!** Oku kundikhumbuza ngemini unyana wam waya kudlala nabahlobo bakhe. Babebaleka bejikeleza bonwabe ngeyona ndlela baza abaqaphela ukuba kuba mnyama. Kwafuneka ehambe ebumnyameni ukugoduka.
Lathi lakuphuma ilanga, uDuma nabahlobo bakhe bangena endleleni, bazama ukufumana indlela egodukayo. Abazange beme bagwencele mithini. Abazange beme baleqe masele. Abazange beme badlale ibhola ekhatywayo. 'Bendingafanele kuba ndidlale ibhola ekhatywayo. Bendingafanele kuba ndiliqe amasele. Bendingafanele kuba ndigwencele ndenyuka imithi,'wacinga njalo uDuma. Zaqengqeleka iiyure phambi kokuba bawabone amakhaya.	
Baya kuloDuma. Babemdaka kukudlala ibhola ekhatywayo. Babemanzi kukuleqa amasele. Iimpahla zabo zazikrazukile kukugwencela benyuke emithini. Babefile kukudinwa ngenxa yokulahleka ebumnyameni.	
'Ilali yonke ibikhangelana nani!' watsho uMama. 'Kwenzeke ntoni,' wabuza. 'Siyaxolisa mama, lityala lam!' watsho uDuma. Zange ayazi into amakayithethe kuye… 'Sibe nesehlo,' watsho uGugu. Bahleka bonke. 'Ndiyavuya nje kuba nifikile ekhaya!' watsho uMama, njengoko wayebanga.	**Oko kundikhumbuze** ngexesha unyana wam wafika ekhaya emva kwexesha – ndandinomsindo kuba ndandimxelele ukuba abuye phambi kokuba kube mnyama! Akazange andimamele! Kodwa, ndandivuya ukumbona ndade ndalibala ngokuba nomsindo.

IVEKI 5

Imibuzo ebuzwayo	**Iimpendulo ezinokunikwa**
Umama kaDuma wathuma phi?	Kwamalume wakhe.
Benza ntoni ooDuma endleleni eya kwamalume?	Badlala ibhola, baleqa amasele, bakhwela nemithi
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uDuma nabahlobo bakhe balahleke?	• Kuba badlala imini yonke • Kuba babonwabile bedlala balibala ngexesha. • Kuba badlala ibhola, baleqa amasele, bakhwela nemithi • Kuba zange bammamele umama kaDuma • Kuba kwathi kwakuba mnyama abakwazi ukubona indlela



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 5**.
2. Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6. Cacisa **Umsebenzi wangoLwesibini uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imisebenzi ye-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

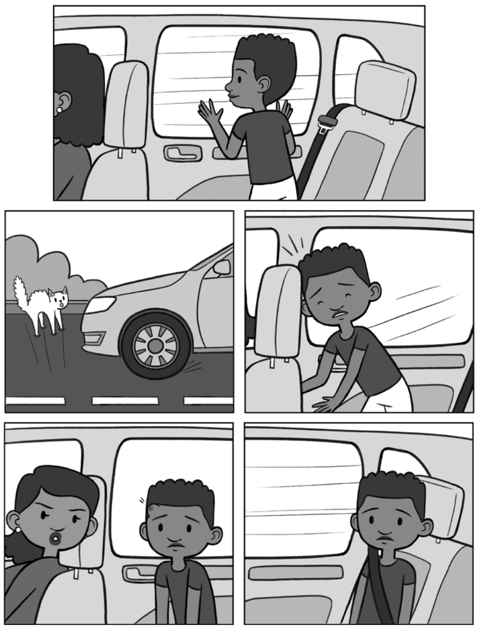
1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshati yomxholo yamagama.
- uloyiko
- khawuleza
- ukuphazamiseka

Umbongo okanye Ingoma	Intshukumo
Bantwana bam, mama	*Khomba ubuye ubeke isandla endlebeni*
Lumkelan'ingozi	*Shukumela ecaleni elinye unge uyaphepha*
Qaphelani! Qaphelani!	*Khomba angeminwe emibini emehlweni*
Nisinde engozini	*Shukumela ecaleni elinye unge uyaphepha*

UBUGCISA BOKUBALISA IBALI

1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.



IVEKI 5

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa ngesandi esitsha namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ndlw/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama anesandi u: **/ndlw/**
4 Cinga nincedisana nabafundi amagama anjengo: **indlwana, kwindlwana**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **indlwana, isandlwana**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha
3 Biza igama ze abafundi baphinde emva kwakho.
4 Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **ndlw**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ndlw ndlw

indlwana indlwana

isandlwana isandlwana

Abafana bahleli kwindlwana

batya isandlwana.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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Isivakalisi: ______________________________

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UkuBhala: 30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Zoba ze ubhale umhlathi ngento oziva ungakhuselekanga ngayo eyenzeka kuwe.

UMSEBENZI: Zoba umfanekiso ze ubhale umhlathi (izivakalisi ezihlanu). Eli bali liza kuba yinxenye yala mabali asekoneni kwigumbi lokufundela.

ISAKHELO SOKUBHALA:
Ndiziva ndingakhuselekanga xa
Ndiziva ndingakhuselekanga kuba….
Ndi……
Kwakhona ndinga ………
Andikuthandi ukuziva ndingakhuselekanga

YENZA UMFUZISELO

1. Cacisa ukuba namhlanje siza kuqhubeka sibhale songeze apho siphele khona ngoMvulo.
2. Funda isakhelo esitsha sokubhala kubafundi
3. Sebenzisa **umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale**.
4. Xelela abafundi ezinye zeembono onazo zokuzalisa isakhelo eisitsha sokubhala, umzekelo: Namhlanje siza kucinga ngezinto esinokuzenza ukuze sizive sikhuselekile xa sikwimeko yokuziva singakhuselekanga. Umzekelo ndinganxiba ibhanti, ndingamcela umqhubi ukuba athobe isantya.
5. Sebenzisa **ukwenza umfuziselo** xa uzoba usongeza inkcukacha kumzobo wakho ngokufaka ibhanti lokuzikhusela emotweni.
6. Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
7. Sebenzisa **ukwenza umfuziselo** ukugqibezela igama isakhelo sokubhala: **Ndingaqiniseka ukuba ndinxibe ibhanti lokuzikhusela emotweni,ndingamcela nomqhubi athobe isantya..Andikuthandi ukuziva ndingakhuselekanga.**
8. **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
9. **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo: ngononophelo, ukungakhuseleki, ingozi
10. Cima umzekelo wakho ebhodini. Cacisa umzekelo wakho osuka ebhodini. Chaza ukuba lo ibingumzekelo, kodwa abafundi mababhale ezabo iimbono.

IMIYALELO YE-ORALI

1. Khumbuza abafundi ukuba ngoMvulo sibhale: ngezinto ezisenza sizive singakhuselekanga.
2. Namhlanje siza kwandisa izivakalisi.
3. Buza abafundi: ungenza ntoni xa uziva ungakhuselekanga?
4. Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
5. Abafundi mabeze neengcinga zabo **bangakopi** utitshala!
6. Abafundi mabaguquke bathethe ngendlela abangaziva bekhuseleke ngayo kula mpendulo bayinike ngomvulo.
7. Banike imizuzu emi-2ukuya kwemi-3 bexoxa.
8. Biza abafundi aba2–3 bakuxelele ngento abanokuyenza ukuze bazive bekhuselekile.
9. Mabathi: Ndinga…….
10. Cacisa ukuba abafundi ngoku baza kusebenzisa isakhelo sokubhala; ukubhala uluhlu lwezithuthi.

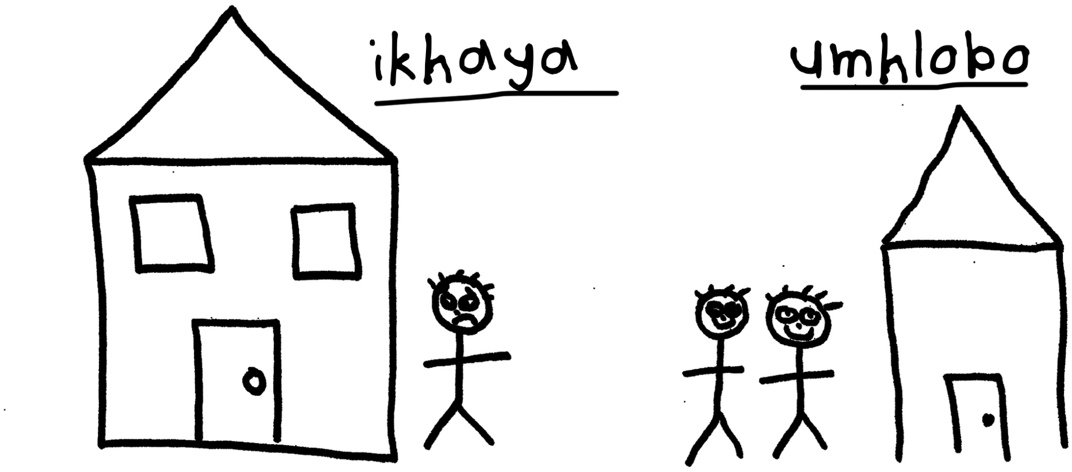
UKUBHALA

1. Nika abafundi **iincwadi zabo zokubhala. Baza kuqhubeka kubhalo lwangoMvulo**
2. Njengoko abafundi bebhala hamba hamba ubambe **iingxoxwana nabo.**
3. Cela abafundi **bafunde abakubhalileyo.**
4. Ncedisa abafundi bazalise isakhelo sesifundo.
5. Nceda abafundi **babize amagama ngokucotha njengofudo** besebenzisa izixhobo.
6. Bakhuthaze abafundi.

GUQUKA UTHETHE:

1. Xa kusele imizuzu emi2–3, yalela abafundi babeke iipensile zabo.
2. Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

Qokelela onke amabali abafundi wenze incwadi enye. Yibeke le ncwadi kwikona yokufunda eklasini ze abafundi bazifundele xa benethuba.



Ndiziva ndingakhuselekanga
xa ndindedwa ekhaya.
Ndiziva ndingakhuselekanga
kuba kunokwehla izinto ezimbi.
Ndingamcela umama wam
angandishiyi ndedwa.
Ndinako nokuya kwikhaya lomhlobo
wam. Andikuthandi ukuziva
ndingakhuselekanga kuba ndiziva
ndisoyika.

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 5.**
2 Cacisa **uMsebenzi wangoLwesiThathu we 4** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nalo nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo,netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

IZandi neZandi zoPelo: 15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA........

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **iintshaba**
3 Yahlula eligama ubize isandi ngasinye: **/ii/**-**/ntsh/**-**/a/**-**/b/**-**/a/**
4 Biza isandi sokuqala kwigama: **/ii/**
5 Biza isandi sesibini kwigama: **/ntsh/**
6 Biza isandi sesithathu kwigama: **/i/**
7 Biza isandi sesine kwigama**: /n/**
8 Biza isandi sokugqibela kwigama lesandi: **/a/**
9 Bhala igama elipheleleyo: **iintshaba**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/iin/**-**/ntsha/**-**/ba/** = **iintshaba**
11 Qhuba le migaqo usebenzisa igama olifundise ngolwesithathu: **indlwana**

SENZE.............

1 Chonga igama olifundise ngolwesibini
2 Libize eligama: **intsholo**
3 Yahlula eligama ubize isandi ngasinye: **/i/**-**/ntsh/**-**/o/**-**/l/**-**/o/**
4 Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/i/**
5 Buza abafundi: Sesiphi isandi sesibini kweli gama? **/ntsh/**
6 Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/o/**
7 Buza abafundi: Sesiphi isandi sesine kweli gama? **/l/**
8 Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/o/**
9 Bhala igama elipheleleyo: **intsholo**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/**-**/ntsho/**-**/lo/** = **intsholo**
11 Qhuba le migaqo usebenzisa igama olifundise ngolweSithathu: **isandlwana**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

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UkuFunda noTitshala: 15 imizuzu

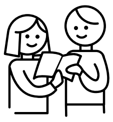
IsiFundo sesiBini

IZAKHONO NOBUCHULE BOKUFUNDA: YENZA UNXULUMANO

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
UDuma nabahlobo bakhe bayalahleka Kusasa ngoMgqibelo umama kaDuma wacela uDuma ukuba ase ipasile kumalume uHarry efama ngaphesheya komlambo 'Hamba ngoku,' wayalela. 'Kufuneka uhambe kwangethuba ukuze ukwazi ukubuya kusakhanya.' UDumi wangena endleleni esinge kwamalume uHarry. Wathi engekho kude kuyaphi wabona abahlobo bakhe uGugu kunye noThemba bedlala ibhola ekhatywayo. 'Ndiza kudlala nje imizuzwana,' wacinga njalo uDuma. Wabeka ipasile phantsi wadlala nabahlobo bakhe. Zaqengqeleka iiyure phambi kokuba akhumbule umsebenzi awayewunikwe ngumama wakhe.. 'Kufuneka ndihambile! Ndiza kushiywa lixesha!' uDuma wabachazela abahlobo bakhe. 'Ndiza kuhamba nawe! Watsho uThemba. Qq! Nam ndiyahamba – iza kuba yinto emnandi leyo!' watsho uGugu.	
UDuma, uGugu noThemba bangena endleleni eya kwamalume uHarry kunye. Kodwa bathi bakufika emlanjeni, uThemba wafuna ukuleqa amasele, 'Siza kuleqa amasele imizuzwana nje embalwa," wacinga njalo uDuma. Wayibeka phantsi ipasile waleqa amasele kunye nabahlobo bakhe. Zaqengqeleka iiyure phambi kokuba akhumbule umsebenzi awayewunikwe ngumama wakhe. 'Kufuneka sihambile! Siza kushiywa lixesha!' uDumi wabachazela abahlobo bakhe. Bakhawulezisa ukuwela ibhulorho besiya ngaphaya komlambo kwindlu kamalume uHarry.	

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
UDuma, uGugu kunye noThemba bamnika ipasile umalume uHarry baza bangena endleleni egodukayo. 'Masithathe indlela emfutshane enqumla ehlathini,' watsho uDuma. Kodwa bathi bakufika ehlathini, uGugu wafuna ukugwencela imithi. 'Siza kugwencela sinyuke emithini imizuzwana nje embalwa,; wacinga njalo uDuma. Zaqengqeleka iiyure phambi kokuba akhumbule ukuba umama wakhe wachazela ukuba abuye phambi kokuba kuhlwe! 'Kufuneka sihambile! Siza kushiywa lixesha,' uDuma wabachazela abahlobo bakhe. Kodwa ngelishwa babufikile ubumnyama. 'Ndiyoyika – ndifuna ukugoduka,' watsho uGugu. Zange bakwazi ukuhambela phambili kuba kwakumnyama kakhulu ingabonakali indlela! Babelahlekile. Bahlala phantsi komthi balinda ukusa.	UGugu ufanele ukuba uziva esoyika kakhulu ngathi kukho into embi eza kubehlela ehlathini! Ufanele ukuba unqwenela ukuba ngebengakhange bema badlala! Ufanele ukuba unexhala lokuba abazali bakhe baza kuthini! **Ukuba bendingu**Gugu, bendiza kufuna ukugoduka nam!
Lathi lakuphuma ilanga, uDuma nabahlobo bakhe bangena endleleni, bazama ukufumana indlela egodukayo. Abazange beme bagwencele mithini. Abazange beme baleqe masele. Abazange beme badlale ibhola ekhatywayo. 'Bendingafanele kuba ndidlale ibhola ekhatywayo. Bendingafanele kuba ndiliqe amasele. Bendingafanele kuba ndigwencele ndenyuka imithi,'wacinga njalo uDuma. Zaqengqeleka iiyure phambi kokuba bawabone amakhaya.	
Baya kuloDuma. Babemdaka kukudlala ibhola ekhatywayo. Babemanzi kukuleqa amasele. Iimpahla zabo zazikrazukile kukugwencela benyuke emithini. Babefile kukudinwa ngenxa yokulahleka ebumnyameni.	UDuma nabahlobo bakhe bafanele ukuba badinwe kakhulu. Bafanele ukuba banexhala likufika sekusemva kwexesha ekhaya! **Oku kundikhumbuza** indlela endandiziva ngayo ukufika kwam ecaweni emva kwexesha. Ndandisoyika ukuba abantu baza kucinga ukuba ndingumntu ongakhathaliyo! UDuma nabahlobo bakhe bafanele ukuba baziva kanye ngolo hlobo!
'Ilali yonke ibikhangelana nani!' watsho uMama. 'Kwenzeke ntoni,' wabuza. 'Siyaxolisa mama, lityala lam!' watsho uDuma. Zange ayazi into amakayithethe kuye… 'Sibe nesehlo,' watsho uGugu. Bahleka bonke. 'Ndiyavuya nje kuba nifikile ekhaya!' watsho uMama, njengoko wayebanga.	UDuma ufanele ukuba ukhathazekile kukwenza umama wakhe akhathazeke. Ufanele ukuba wothukile ukuba umama wakhe akanamsindo ! ndiyakwazi ukudibanisa izinto. Oku kundikhumbuza ngexesha

Imibuzo	Iimpendulo ezinokunikwa
UDuma nabahlobo bakhe balele phi?	Balala ehlathini
UDuma uziva enexhala uyayazi ukuba khange athathe xanduva ucinga zonke eza zinto ebekumele ukuba akazenzanga. Uyakwazi ukwenza unxulumano? Cinga ngexesha obukhe wanexhala ngalo	*Ndaziva ndinexhala ngokuya uDuma waye..........*
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uDuma nabahlobo bakhe bangayeki ukudlala kula ndlela iya ekhaya?	• Kuba babefuna ukugoduka • Kuba babenexhala lokuba abazali babo baza kuba nomsindo • Kuba babediniwe bemdaka • UDuma wayenexhala ngento eza kwenzeka xa befika ekhaya.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 5**.
2. Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiNe wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi we-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- Uhambo lodelo ngozi
- Ukuzifak'engozini
- ukuzisola

Umbongo okanye Ingoma	Intshukumo
Bantwana bam, mama	*Khomba ubuye ubeke isandla endlebeni*
Lumkelan'ingozi	*Shukumela ecaleni elinye unge uyaphepha*
Qaphelani! Qaphelani!	*Khomba angeminwe emibini emehlweni*
Nisinde engozini	*Shukumela ecaleni elinye unge uyaphepha*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali …..…
Ndicinga ukuba uDuma……ngoba …….
Ukuba ndandilahlekile njengoDuma……….

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **ngamaqela abo amancinci**.

4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.

7 Ukuba iimpendulo azichanekanga, zilungise.

8 Babulele abafundi ngeempendulo zabo.

IZandi neZandi zoPelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

ntsh	ndlw	i
a	o	n
g	l	w
s	b	u
k	y	m

BONISA ABAFUNDI

1 Khumbuza abafundi izandi zeveki umzekelo **/ntsh/** no **/ndlw/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/ntsh/-/a/ = intsha**
5 Bonisa abafundi ukwakha elinye igama: **/b/-/a/-/l/-/a/ = bala**

OKWENZIWA NGABAFUNDI

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **ntsh, ndlw**
2 Yalela abafundi ukuba baqalise ukubhala
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **intsha, iintshaba, intsholo, intshongo, intshukumo, indlwana, Isandlwana, kwindlwana, bala, bila, umama, lila, sala, kama, gula**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

IVEKI 5

UkuFunda noTitshala: 15 imizuzu

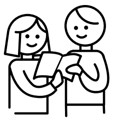
Emva kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ YIFUNDE IVALIWE

UKUBALISA NGEBALI ELIFUNDIWEYO

1. Cacisela abafundi ukuba baza kuthetha **ngomba abawuthandileyo** ebalini.
2. Baza kuthetha nangento **abanxulumana ngayo** ebalini.
3. Bhala isishwankathelo ebhodini.
4. Abafundi mabasebenzise isakhelo sokubhala:
5. **Eli bali lingo**…(2–3 izivakalisi)
6. **Ndizive…xa abantwana…**
7. **Siyadibanisa…….**
8. Yenza **umfuziselo** ubonisa abafundi ukuphendula isivakalisi esi 1 – ukuya kwezi – 2 ngolu hlobo **Ndithandile ngokuya uDuma nabahlobo bakhe bebelahleka. Ndaye ndanexhala ngokuya abantwana babekhwela imithi kwaye kusiya kurhatyela. Ndiyakwazi ukudibanisa ukuba inoba kwakumnandi kakhulu ukudlala nabahlobo.**
9. Yalela abafundi bacinge **ngabakuthandileyo** kwa**nonxulumano abalenzil**eyo emveni kokufunda ibali.
10. Abafundi mabenze ezabo izishwankathelo.
11. Yalela abafundi **baguquke bathethe** besabelana **ngezimvo zabo** zebali nabalingane.
12. Yenza isishwankathelo seklasi: **Eli bali lingoDuma nabahlobo** bakhe belahleka kwindlela eya ekhayeni emveni kokushiya ipasela kumzi uthile. ***Saziva sinexhala*** *ngokuya* ***abantwana*** *babehamba bedlala bengafiki kulo mzi babethunywe kuwo. Sikubonile ukuba abasoze bafike ngexesha.* ***Siyadibanisa*** *nokuba kumnandi ukudlala nabahlobo!*

(Abafundi mabanike izimvo zabo bangafuni ukuthetha okanye ukulinganisa oko bekutshiwo nguTitshala!)



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 5**.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki 15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 2
Iveki
6

UMXHOLO:
Ukhuseleko nokuthembeka

UkuLungisa Igumbi lokuFundela/Iklasi:

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya ze uxhome iibhodi /iitshati ezinamagama asekelwe kumxholo kwitafile yomxholo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: iposta engokhuseleko nokuthembeka.
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ngabantu abasincedayo ukuze sikhuseleke.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezincinci zokufunda namaqela; iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngela xesha wenza uhlolo ngalo kwigumbi lokufundela kubafundi.

Umsebenzi 1 Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 52 + 53, Masibhale

Umsebenzi 2: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 54 + 55Masifunde

Umsebenzi 3: Incwadi yomsebenzi yeDBE yoku 1: iPhepha lama 56+ 57 Masibhale

Umsebenzi 4: Zoba umfanekiso womntu ocinga ukhuselekile.

Ngomvulo

Umsebenzi we-Orali

15 imizuzu

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umfanekiso kaVusi emi ngasemlanjeni kwiNcwadi Enkulu yebali: **uVusi nodonga lomlambo**
2 Xelela abafundi ukuba siyaqhubeka nomxholo: **Ukhuseleko nokuthembeka**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: *Nazi ntoni ngalo mxholo?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Ngobani abantu abanceda ukukugcina ukhuselekile?
   b Ngubani okukhuthaza ukuba ungakhuseleki?
   c Abantu bazenzela ntoni izinto eziza kubenza bazive bengakhuselekanga?
   d Uziva njani xa usenza iznto ezingakhuselekanga?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - enobungozi
   - ikroti
   - ukulumkisa
   - isilumkiso

Umbongo okanye Ingoma	Intshukumo
Bantwana bam, mama	*Khomba ubuye ubeke isandla endlebeni*
Lumkelan'ingozi	*Shukumela ecaleni elinye unge uyaphepha*
Qaphelani! Qaphelani!	*Khomba angeminwe emibini emehlweni*
Nisinde engozini	*Shukumela ecaleni elinye unge uyaphepha*

IVEKI 6

UkuBhala ngesandla

15 imizuzu

1. Yalela abafundi bavule incwadi zabo zokubhala.
2. Bizela ezi zandi zilandelayo:
    - **a** intsha
    - **b** iintshaba
    - **c** intsholo
    - **d** intshongo
    - **e** intshukumo
    - **f** intshumayelo
    - **g** indlwana
    - **h** isandlwana
3. Xa begqibile yalela abafundi bathathe ikhrayoni ze ingulowo akorekishe umsebenzi wakhe.
4. Bhala impendulo ngokucacileyo ebhodini.
5. Qokelela iincwadi zabafundi ekupheleni kosuku, unika ingqwalasela ze ubhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1. Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2. Vula Incwadi Enkulu kwibali: **uVusi nodonga lomlambo**
3. Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4. Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.
5. Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6. Funda ibali lonke ekuqaleni kube kanye, ungemi.

UkuBhala:

30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Yenza ungathi unguVusi ubhale kwidayari yakho okwenzekileyo

UMSEBENZI: Bhala kwidayari uchaze indlela oziva ngayo.

ISAKHELO SOKUBHALA:
Dayari endiyithandayo
Ndi……...

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, abafundi baza kwenza ngathi bangu Vusi xa bebhala kwidayari yakhe Baza kubhala ngento eyenzekileyo.
2 Bakhumbuze abafundi ukuba idayari yincwadi apho sibhala konke esikwenzileyo okanue esokufundileyo. Siyabhala nagendlela esiziva ngayo kanti nangeemfihlo zethu ezinzulu. Oku kungenxa yokuba idayari yincwadi emele ukuba ifundwa nguwe kuphela hayi omnye umntu. Idayari yindwao yakho efihlakeleyo yokuciga nokubhala.
3 Fundela abafundi isakhelo sokubhala.
4 Sebenzisa umfuziselo ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
5 Xelela abafundi ingcinga yakho yokufakela kwisakhelo sokubhala: Ukuba bendingu Vusi bendiza kuqala ngokubhala ngokuthe kwenzeka gwenxa. Ukuze aphele etshona emanzini Kubalulekile oku kuba kuza kundenza ndikwazi ukuzibona iimpazamo zam.
6 Cacisa ukuba ngawaphi amagama oza kuwabhala. **Krwela umgca kwigama ngalinye. Bacacisele ukuba baza kubhala idayari benze ingathi banguVusi. Baza kucinga ngento ebinokubhalwa nguVusi.**
7 Sebenzisa **umfuziselo** ukuzalisa isakhelo sokubhala:
<u>**Dayari endiyithandayo**</u>
<u>**Khnage ndimamele usisi wam endinqanda, ndazenza ikroti. Ndadlala emanzini iintsuku ezintathu zilandelelana. Ekugqibeleni ndatshona emanzini oko kwandoyikisa kakhulu!**</u>
8 **Biza amagama ngokucotha njengofudo uze ubhale izandi ozaziyo.**
9 **Sebenzisa izixhobo**, ezifana namagama abonwayo kunye namagama asekelwe kumxholo akuncede ekubhaleni amagama otsala nzima kuwo.
10 Cima umzekelo wakho ebhodini. Cacisa ukuba lo ibingumzekelo, abafundi mababhale ezabo iimbono.

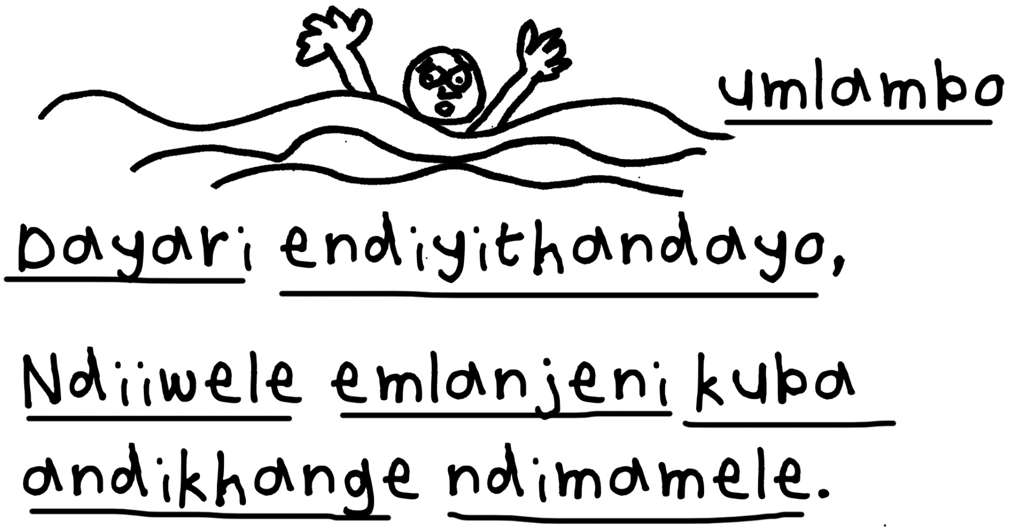
UMYALELO WEORALI

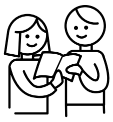
1 Buza abafundi: Wena ucinga ukuba uVusi uza kuthi kwenzeke ntoni?
2 Uza kuyicacisa njani iimpazamo yakhe?

3 Yalela abafundi ukuba **bacinge phambi kokubhala**.
4 Cacisa ukuba abafundi kufuneka beze neyabo imizekelo eneengcinga zabo – bangakopi umzekelo wakho!
5 Yalela abafundi ukuba **baguquke bathethe** nomlingane ngento abacinga iza kuthethwa nguVusi njengempendulo yabo.
6 Banike imizuzu emi2–3 abafundi ukuguquka bathethe.
7 Biza abafundi aba3–4 bachazele into okanye umntu abaza kuthetha ngaye.
8 Mabathi Ndicinga ukuba uVusi uza kuthi**….**
9 Cacisa ukuba ngoku abafundi baza kusebenzisa isakhelo sokubhala ukuzoba nokubhala iingcinga zabo.

UKUBHALA

1 Nika abafundi **iincwadi zabo zokubhala.**
2 Njengoko abafundi bebhala hamba hamba ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde abakubhalileyo.**
4 Ncedisa abafundi bazalise isakhelo sesifundo.
5 Nceda abafundi **babize amagama ngokucotha njengofudo** besebenzisa izixhobo.
6 Bakhuthaze abafundi.





UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 6.**
2. Mabathyile **uMsebenz**i **wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lizo kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa isandi esitsha namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ngcw/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama anesandi u**: /ngcw/**
4. Cinga nincedisana nabafundi amagama anjengo: **ngcwele, ingcwaba**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **ingcwaba, ngcwele, ingcwangu**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho
4. Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **ngcw**
2. Bonisa abafundi ukubhala oonobumba, ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ngcw ngcw

ingcwaba ingcwaba

ngcwele ngcwele

ingcwangu ingcwangu

Ingcwangu azikho ngcwele tu.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala:

15 imizuzu

UFundo lokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA/ NDIYAKWAZI UKUZITHATHELA ISIGQIBO

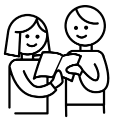
iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
<u>uVusi nodonga lomlambo</u> UVusi wayekhaliphile. UVusi wayengoyiki ngokoyikiswa. Wayekuthanda ukuqhayisa ngento yokuba akukho nto ayoyikayo yena. Abahlobo bakhe bathi bakuthi makababonise ngokutsiba kwisakhelo esiphakamileyo sokutsiba akaphozisa maseko, watsho khona. Bathi bakumnika umngeni wokugwencela enyuke owona mthi uphakamileyo, akacinga nakabini.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uVusi ulinga izinto ezoyikwayo ngabanye abantu, kodwa angazoyikiyo!
Ngenye imini abahlobo bakaVusi bathi makanqumle emlanjeni kungekho manzi. Wakhe wathi nqumama. Wacinga. Wayeliva ilizwi likadade wabo omdala linketheza entloko: 'Ungadlaleli kumandlalo womlambo nokuba akukho manzi. Ngekhe waza ukuba ungatshayelwa nini kumkiwe nawe.'	**Ndiyacinga ukuba ingaba** kutheni udade wabo emlumkise ukuba angadlali kumandlalo womlambo?
Kodwa uVusi wayekhaliphile. Wayengoyiki ngokoyikiswa. Akazange oyikiswe ngumandlalo womlambo ongenamanzi. Wahamba epholile wanqumla kumandlalo womlambo. Wathi xa ekwicala elikude phaya, wahamba ngokuphola ngakumbi. 'Niyabona ke!' watsho ngokuziqhayisa, 'akukho nto yoyikekayo apha!'	**Ndiyacinga ingaba** yintoni eyoyikisayo ngomandlalo womlambo ongenanto? Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali ndithi ifanele ukuba ikhona into enobungozi ngawo ngenxa yesilumkiso sikadade boVusi, kodwa andiyazi ukuba yintoni!
Ngobo busuku, uVusi walala emamele amaqabaza emvula esiwa kuphahla lwamazinki lwendlu yakowabo. 'Ingaba yintoni le yoyikwa kumandlalo womlambo?' wacinga njalo.	

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ngosuku olulandelayo, uVusi wahamba kufutshane nomandlalo womlambo. Kodwa wafika ingengomandlalo koko ingumfula onamanzana ankcenkcezayo. Abahlobo bakaVusi baphinda bamntyontyela ukuba ahambe, enqumla umfulana lowo. Wathi nqumama uVusi. Wacinga kabini. Wayesaliva ilizwi likadade wabo omdala linkenteza ezindlebeni zakhe: ungadlaleli kumandlalo womlambo nokuba awunamanzi. Ngekhe wazi ukuba ungatshayelwa nini kumkiwe nawe.'	**Ndiyakhumbul**a ukuba bekukho amaqabaza emvula esiwa kuphahla lwendlu yakulo Vusi. Ndiyakwazi ukuzithathela isigqibo ndithi, yiyo loo nto umandlalo womlambo owomileyo ujike wangumfula omncinane.
Kodwa uVusi wayekhaliphile. UVusi wayengoyiki ngokoyikiswa. Waziva enayo indawana yokoyika amanzi akulo mlanjana, kodwa zange afune ukuzibonakalisa. Wakhawuleza wahamba enqumla umfula lowo. Wathi akuba kwicala elikude phaya, wajika wabuya ekhawulezile. 'Niyabona ke!'watsho kwehlile ukuziqhayisa, 'akukho kwanto yoyikekayo kulo mfulana!'	Ndiyacinga ingaba kutheni uVusi esoyika amanzi amancinci? Hm, **ndiyakwazi ukuzithathela isigqibo** ngokulandela ibali ndithi, uVusi ufanele ukuba akakwazi ukuqubha.
Ngobo busuku, uVusi walala emamele amaqabaza emvula esitsho phezu kophahla lwezinki lwendlu yakowabo. Wamamela isandi sokundila kweendudumo.'Ndiyacinga ingaba yintoni le ibisoyikisa ngala mfulana, unkcenkcezayo? Wazicingela njalo.	
Ngosuku olulandelayo, uVusi waya emlanjeni, omncinane onkcenkcezayo. Kodwa wafika ingengomfula unkcenkcezayo – yayingumlambo ozeleyo, ubaleka amanzi. Abahlobo bakaVusi bamntyontyela ukuba angene anqumlele ngaphaya. UVusi wathi nqumama. Wacinga kabini. Wayesaweva amazwi kadade wabo enkenteza kuye entloko: 'Ungadlaleli kufutshane nomandlalo womlambo. Ngekhe wazi ukuba ungatshayelwa nini kumkiwe nawe.'	**Ndiyayazi** ukuba bekunetha yonke imihla ngexesha uVusi ebesebhedini. **Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, yiloo nto umandlalo owomileyo womlambo ujike wangumlambo omkhulu.
Kodwa uVusi wayekhaliphile. UVusi wayengoyiki ngokoyikiswa. Wayesoyika kodwa engafuni kuzibonakalisa. UVusi wabaleka ngokukhawuleza phakathi kumlambo obaleka amanzi. Wathi akufika kwicala elingaphesheya phaya wabaleka ebuya.	**Ndithatha isigqibo ngokulandela ibali** ndithi, uVusi uyoyika ngoku, kodwa uphantsi koxinezelelo lokuba likhalipha elingoyiki ngokoyikiswa.

IVEKI 6

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Kanye phambi kokuba afike kudonga lomlambo, iinyawo zakhe zatyibilika kumatye amtyibilizi. Waya kuwa phakathi emlanjeni obaleka amanzi. Wamtshayela umlambo wemka naye. 'Ndincedeni!' wakhwaza ekhala uVusi. Wayengasakhathali nokuba abahlobo bakhe bayambona indlela awayesoyika ngayo ngoku. UVusi wapitiliza ezama ukubuyela enyeleni.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, udade boVusi wayesazi ukuba umandlalo womlambo kulula ukuba ube ngumlambo ozeleyo – kwaye umlambo unamandla nobungozi kakhulu! Kufanele ukuba esi yayisisizathu esabangele ukuba amlulkise!
Abahlobo bakhe babaleka ecaleni behlisa umlambo. Umhlobo wakhe uMichael wangena phakathi emlanjeni lowo wawuzele ubaleka amanzi waza wakwazi ukunqakula isandla sakhe. UMichael wamtsalela uVusi ngaphandle kwamanzi wafika eludongeni lomlambo. UVusi wagoduka evuza amanzi engcangcazela kukoyika.	
Ngobo busuku, uVusi wangqengqa ebhedini. 'Ndiyayazi lento yoyikisayo ngomlambo ozeleyo, obaleka amanzi,' wacinga njalo. 'Ndingafane ndibe ndikhaliphile, ndingafane ndibe andoyiki ngokoyikiswa, kodwa andisoze ndiphinde ndidlale kufutshane nomandlalo womlambo!	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uVusi waba nethamsanqa ukuba angenzakali. Ndicinga ukuba ukususela ngoku, uza kuzimamela izilumkiso zikadade wabo!

Imibuzo ebuzwayo	**Iimpendulo ezinokunikwa**
Sasisithini isilumkiso awasinikwa ngudade wabo uVusi?	Wamlumkisa ukuba angadlaleli kumandlalo womlambo, kuba angatshayelwa kumkiwe naye.
Waguquka wayintoni umandlalo owomileyo womlambo?	Waguquka wangumlambo ozeleyo obaleka amanzi.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Ucinga ukuba kutheni udade boVusi wayemlumkise ukuba angadlaleli kufutshane nomandlalo womlambo?	• Kuba uyayazi into yokuba imvula ingawujika umandlalo womlambo owomileyo ube ngumfula okanye umlambo obaleka amanzi. • Kuba uyayazi into yokuba uVusi ngamanye amaxesha uyakuthanda ukwenza izinto ezinobungozi. • Kuba uyamazi ukuba uVusi akakwazi kuqubha. • Kuba uyayazi into yokuba uVusi angatshayelwa ngamanzi xa umlambo uzele unamandla ngokwaneleyo. • Mhlawumbi wakhe wabona okanye weva ngabanye abantwana abakhe batshayelwa sisikhukhula kudonga lomlambo.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 6**
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **Umsebenzi wangoLwesibini uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imisebenzi ye-Orali

15 imizuzu

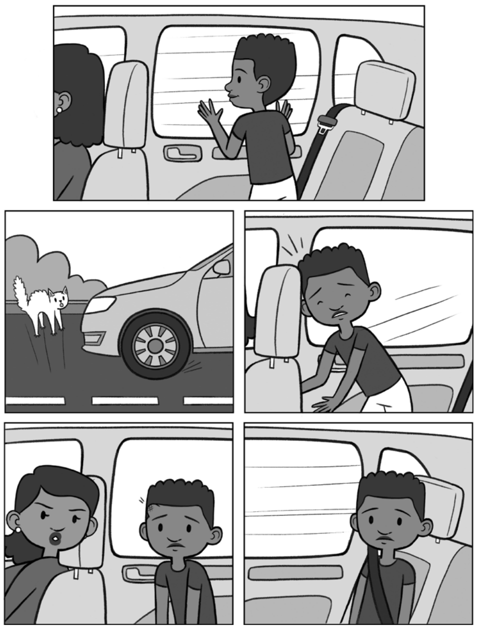
AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshati yomxholo yamagama.
- ikroti
- ukuba likroti
- ukukhukuliswa

Umbongo okanye Ingoma	Intshukumo
Bantwana bam, mama	*Khomba ubuye ubeke isandla endlebeni*
Lumkelan'ingozi	*Shukumela ecaleni elinye unge uyaphepha*
Qaphelani! Qaphelani!	*Khomba angeminwe emibini emehlweni*
Nisinde engozini	*Shukumela ecaleni elinye unge uyaphepha*

UBUGCISA BOKUBALISA IBALI



1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa ngesandi esitsha namagama

YAZISA ISANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ntyw/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama anesandi u: **/ntyw/**
4. Cinga nincedisana nabafundi amagama anjengo: **ntywila, kwintyweka**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **ntywila, intywenka**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha
3. Biza igama ze abafundi baphinde emva kwakho.
4. Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **ntyw**
2. Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ntyw ntyw

ntywila ntywila

intywenka intywenka

Untywila kwintyweka yemali.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ________________________________

Amagama: ________________________________

____

Isivakalisi: ________________________________

____

UkuBhala:

30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Yenza ingathi unguVusi ubhale okwenzekileyo kwidayari yakho.

UMSEBENZI: Bhala kwidayari yakho uchaza indlela oziva ngayo.

ISAKHELO SOKUBHALA:
Dayari ethandakayo
Ndi...
Ndizive……
Ndifunde….

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, baza kongeza izivakalisi kolwa bhalo langomvulo.
2 Xelela abafundi baza kucinga ngendlela uVusi aziva ngayo nakufundileyo kule mpazamo.
3 Funda isakhelo sokubhala esitsha
4 Y**enza umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
5 Cacisa ukuba ngawaphi amagama oza kuwabhala. **Krwela umgca kwigama ngalinye. Ndicinga ukuba uVusi waziva esoyika kuba waphantse watshona emanzini. Ndiyacinga ukuba wafunda ukuba likroti akufani nokuba sisiyatha. Ufunde ukuba alumke kakhulu kwindawo ezinamanzi.**
6 Sebenzisa **umfuziselo** ukuzalisa isakhelo sokubhala: Ndiziva ndisoyika ngela xesha ndaphantse ndafa emanzini. Ndandikralela ukuthi kanti ndandimmameli usisi wam. Ndifunde ukuthi mandimamele kusisi wam nabanye xa bendinika izilumkiso.
7 **Biza amagama ngokucotha njengofudo uze ubhale izandi ozaziyo.**
8 **Sebenzisa izixhobo**, ezifana namagama abonwayo kunye namagama asekelwe kumxholo: ubukroti, ayikhuselekanga, uloyiko njalo njalo
9 Cima umzekelo wakho ebhodini. Cacisa ukuba lo ibingumzekelo, abafundi mababhale ezabo iingcinga.

UMYALELO WEORALI

1 Khumbuza abafundi ukuba ngomvulo sibhale idayari ngoku ngathi singu Vusi.
2 Uza kuyicacisa njani iimpazamo yakhe?
3 Namhlanje siza kongeza izivakalisi.
4 Babuze abafundi: Nicinga ukuba uVusi uzive njani emva kokutshona emanzini? Nicinga ukuba ufunde ntoni? Nicinga ukuba uza kuphendula athini?
5 Yalela abafundi ukuba **bacinge phambi kokubhala**.
6 Cacisa ukuba abafundi kufuneka beze neyabo imizekelo eneengcinga zabo – bangakopi umzekelo wakho!
7 Yalela abafundi ukuba **baguquke bathethe** ngokulandelayo abacinga ukuba kuza kubhalwa nguVusi kwidayari yakhe
8 Biza abafundi aba3–4 bachaze ngabacinga ukuba kufundwe nguVusi.
9 Mabathi Ndicinga ukuba uVusi ufunde……..
10 Cacisa ukuba ngoku abafundi baza kusebenzisa isakhelo sokubhala ukuzoba nokubhala iingcinga zabo!

UKUBHALA:

1 **Nika abafundi iincwadi zabo zokubhala.** Yalela abafundi bakhangele ubhalo lwabo lwangoMvulo. Baza **kongeza** kulo!
2 Njengoko abafundi bebhala hamba hamba phakathi kwabo ubambe **iingxoxwana** nabo.
3 Cela abafundi **bafunde abakubhalileyo.**

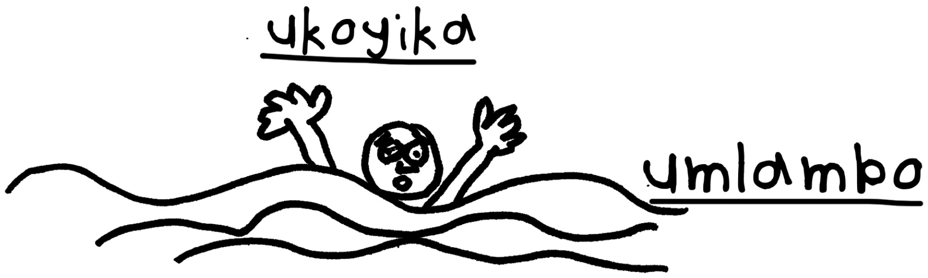
IVEKI 6

4 Nceda abafundi bazalise isakhelo sokubhala.
5 Nceda abafundi **babize amagama ngokucotha njengofudo** baze **basebenzise izixhobo.**
6 **Bakhuthaze abafundi.**

GUQUKA UTHETHE

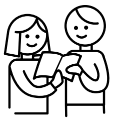
1 Xa kusele imizuzu emi2–3, yalela abafundi babeke phantsi iipensile zabo.
2 Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

Dibanisa wonke umsebenzi wabafundi wale veki wenze incwadi. Yibeke kwikona yabafundi yokufunda ukuze bafunde ngexesha labo lokufunda ngokuzimeleyo.



Dayari endiyithandayo,

Ndiiwele emlanjeni kuba andikhange ndimamele.
Ndiziva ndisoyika kakhulu.
Ndifunde isifundo sokuba ndimamele xa abantu besithi mandenze into ethile.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 6.**
2 Cacisa **uMsebenzi wangoLwesiThathu we 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

IZandi neZandi zoPelo: 15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA..........

1. Chonga igama olifundise ngolwesibini
2. Biza eligama: **ingcwaba**
3. Yahlula eligama ubize isandi ngasinye **/i/-/ngcw/-/a/-/b/-/a/**
4. Biza isandi sokuqala kwigama: **/i/**
5. Biza isandi sesibini kwigama: **/ngq/**
6. Biza isandi sesithathu kwigama: **/i/**
7. Biza isandi sesine kwigama**: /n/**
8. Biza isandi sokugqibela kwigama lesandi: **/a/**
9. Bhala igama elipheleleyo: **ingcwaba**
10. Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/-/ngcwa/-/ba/** = **ingcwaba**
11. Qhuba le migaqo usebenzisa igama olifundise ngolwesithathu: **ntywila**

SENZE...

1. Chonga igama olifundise ngolwesibini
2. Libize eligama: **ngcwele**
3. Yahlula eligama ubize isandi ngasinye **/ngcw/-/e/-/l/-/e/**
4. Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/ngcw/**
5. Buza abafundi: Sesiphi isandi sesibini kweli gama? **/e/**
6. Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/l/**
7. Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/e/**
8. Bhala igama elipheleleyo: **ngcwele**
9. Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/ngcwe/-/le/** = **ngcwele**
10. Qhuba le migaqo usebenzisa igama olifundise ngolweSithathu: **intywenka**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuFunda noTitshala:

15 imizuzu

IsiFundo sesiBini

IZAKHONO NOBUCHULE BOKUFUNDA: NDIZITHATHELA ISIGQIBO

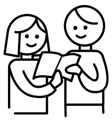
iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
<u>uVusi nodonga lomlambo</u> UVusi wayekhaliphile. UVusi wayengoyiki ngokoyikiswa. Wayekuthanda ukuqhayisa ngento yokuba akukho nto ayoyikayo yena. Abahlobo bakhe bathi bakuthi makababonise ngokutsiba kwisakhelo esiphakamileyo sokutsiba akaphozisa maseko, watsho khona. Bathi bakumnika umngeni wokugwencela enyuke owona mthi uphakamileyo, akacinga nakabini.	UVusi uyakuthanda ukungoyiki ngokoyikiswa**.** **Ndizithathela isigqibo ngokulandela ibali** ndithi, uyakuthanda ukubonisa abantu ukuba le nto bacinga ukuba iyoyikisi ayinjalo!
Ngenye imini abahlobo bakaVusi bathi makanqumle emlanjeni kungekho manzi. Wakhe wathi nqumama. Wacinga. Wayeliva ilizwi likadade wabo omdala linketheza entloko: 'Ungadlaleli kumandlalo womlambo nokuba akukho manzi. Ngekhe waza ukuba ungatshayelwa nini kumkiwe nawe.'	Njengokuba uVusi engoyiki ngokoyikiswa, **ndizithathela isigqibo ngokulandela ibali** ndithi, angasibona isilumkiso njengomngeni!
Kodwa uVusi wayekhaliphile. Wayengoyiki ngokoyikiswa. Akazange oyikiswe ngumandlalo womlambo ongenamanzi. Wahamba epholile wanqumla kumandlalo womlambo. Wathi xa ekwicala elikude phaya, wahamba ngokuphola ngakumbi. 'Niyabona ke!' watsho ngokuziqhayisa, 'akukho nto yoyikekayo apha!'	**Ndizithathela isigqibo ngokulandela ibali** ndithi, akukho namnye kubahlobo bakaVusi abahambe naye banqumla umandlalo womlambo – nguVusi yedwa. **Ndizithathela isigqibo** ndathi, mhlawumbi nabo basifumana esi silumkiso sikaVusi!
Ngobo busuku, uVusi walala emamele amaqabaza emvula esiwa kuphahla lwamazinki lwendlu yakowabo. 'Ingaba yintoni le yoyikwa kumandlalo womlambo?' wacinga njalo.	**Ndiyakhumbula** ukuba umandlalo womlambo uyakwazi ukuzaliswa ngamanzi ube ngumlambo omkhulu. **Ndizithathela isigqibo ngokulandela ibali** ndithi, uVusi akayicingi loo nto!
Ngosuku olulandelayo, uVusi wahamba kufutshane nomandlalo womlambo. Kodwa wafika ingengomandlalo koko ingumfula onamanzana ankcenkcezayo. Abahlobo bakaVusi baphinda bamntyontyela ukuba ahambe, enqumla umfulana lowo. Wathi nqumama uVusi. Wacinga kabini.	

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Wayesaliva ilizwi likadade wabo omdala linkenteza ezindlebeni zakhe: ungadlaleli kumandlalo womlambo nokuba awunamanzi. Ngekhe wazi ukuba ungatshayelwa nini kumkiwe nawe.'	
Kodwa uVusi wayekhaliphile. UVusi wayengoyiki ngokoyikiswa. Waziva enayo indawana yokoyika amanzi akulo mlanjana, kodwa zange afune ukuzibonakalisa. Wakhawuleza wahamba enqumla umfula lowo. Wathi akuba kwicala elikude phaya, wajika wabuya ekhawulezile. 'Niyabona ke!'watsho kwehlile ukuziqhayisa, 'akukho kwanto yoyikekayo kulo mfulana!'	UVusi akafuni abahlobo bakhe bambone ukuba uyoyika. **Ndizithathela isigqibo ngokulandela ibali** ndithi, ufuna bacinge ukuba likhalipha kwaye Akoyiki ngokoyikiswa.
Ngobo busuku, uVusi walala emamele amaqabaza emvula esitsho phezu kophahla lwezinki lwendlu yakowabo. Wamamela isandi sokundila kweendudumo.'Ndiyacinga ingaba yintoni le ibisoyikisa ngala mfulana, unkcenkcezayo? Wazicingela njalo.	
Ngosuku olulandelayo, uVusi waya emlanjeni, omncinane onkcenkcezayo. Kodwa wafika ingengomfula unkcenkcezayo – yayingumlambo ozeleyo, ubaleka amanzi. Abahlobo bakaVusi bamntyontyela ukuba angene anqumlele ngaphaya. UVusi wathi nqumama. Wacinga kabini. Wayesaweva amazwi kadade wabo enkenteza kuye entloko: 'Ungadlaleli kufutshane nomandlalo womlambo. Ngekhe wazi ukuba ungatshayelwa nini kumkiwe nawe.'	**Ndithatha isigqibo ngokulandela ibali** ndithi, le yilaa nto udade boVusi wayethetha ngayo xa wayemlumkisa!
Kodwa uVusi wayekhaliphile. UVusi wayengoyiki ngokoyikiswa. Wayesoyika kodwa engafuni kuzibonakalisa. UVusi wabaleka ngokukhawuleza phakathi kumlambo obaleka amanzi. Wathi akufika kwicala elingaphesheya phaya wabaleka ebuya.	**Ndithatha isigqibo ngokulandela ibali** ndithi, uVusi uyikhathalele into yokuba abahlobo bakhe bacinge ukuba ulikhalipha kwaye akoyiki ngokoyikiswa. Akamameli olwakhe uloyiko – umamela amantyontyela abahlobo bakhe!
Kanye phambi kokuba afike kudonga lomlambo, iinyawo zakhe zatyibilika kumatye amtyibilizi. Waya kuwa phakathi emlanjeni obaleka amanzi. Wamtshayela umlambo wemka naye. 'Ndincedeni!' wakhwaza ekhala uVusi. Wayengasakhathali nokuba abahlobo bakhe bayambona indlela awayesoyika ngayo ngoku. UVusi wapitiliza ezama ukubuyela enyeleni.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, uVusi uyoyika kakhulu ngoku, kuba akasabakhathalele abahlobo! Ufanele ukuba unexhala kakhulu ngento embi eyenzeka kuye.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Abahlobo bakhe babaleka ecaleni behlisa umlambo. Umhlobo wakhe uMichael wangena phakathi emlanjeni lowo wawuzele ubaleka amanzi waza wakwazi ukunqakula isandla sakhe. UMichael wamtsalela uVusi ngaphandle kwamanzi wafika eludongeni lomlambo. UVusi wagoduka evuza amanzi engcangcazela kukoyika.	**Ndizithathela isigqibo ngokulandela ibali** ndithi, oku kufanele ukuba kokokuqala kusenzeka into embi kwikhalipha elinguVusi elingoyiki ngokoyikiswa. Ufanele ukuba akazange acinge ukuba okubi kungamehlela!
Ngobo busuku, uVusi wangqengqa ebhedini. 'Ndiyayazi lento yoyikisayo ngomlambo ozeleyo, obaleka amanzi,' wacinga njalo. 'Ndingafane ndibe ndikhaliphile, ndingafane ndibe andoyiki ngokoyikiswa, kodwa andisoze ndiphinde ndidlale kufutshane nomandlalo womlambo!	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uVusi uyayiqonda ngoku into yokuba kutheni udade wabo emnike isilumkiso ngomandlalo womlambo.

Imibuzo	Iimpendulo ezinokunikwa
Zeziphi izininto zobukhalipha ezakhe zenziwa nguVusi?	• Watsiba kwesona sakhelo siphakamileyo sokutsiba. • Wagwencela wenyuka owona mthi uphakamileyo.
Ucinga ukuba uVusi angaze aphinde adlale kumandlalo womlambo? Ngoba okanye hayi ngoba?	Ndicinga... kuba...
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uVusi abaleke enqumla umandlalo womlambo?	• Kuba uVusi ukhaliphile kwaye akoyiki ngokoyikiswa. • Kuba abahlobo bakaVusi bamntyontyela. • Kuba noxa uVusi wayeziva esoyika, wayengafuni kuzibonakalisa. • UVusi wayefuna abahlobo bakhe bacinge ngaye njengekhalipha elingoyiki ngokoyikiswa. • Kuba uVusi akazange acinge ukuba kungakho into enokumehlela. • Kuba wasithatha isilumkiso sikadade wabo njengomngeni okanye isothuso – akazange asithathele ingqalelo.

IVEKI 6



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 6.**
2 Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesine wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi we-Orali

15 imizuzu

AMAGAMA ASEKWELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- nesibindi
- ubudenge
- ukungakahathali

Umbongo okanye Ingoma	Intshukumo
Bantwana bam, mama	*Khomba ubuye ubeke isandla endlebeni*
Lumkelan'ingozi	*Shukumela ecaleni elinye unge uyaphepha*
Qaphelani! Qaphelani!	*Khomba angeminwe emibini emehlweni*
Nisinde engozini	*Shukumela ecaleni elinye unge uyaphepha*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali …..…
UVusi waziva engakhuselekanga ……ngoba …….
Ndicinga ukuba eli bali libhalelwe…………

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **ngamaqela abo amancinci**.

4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.

7 Ukuba iimpendulo ayizizo azichanekanga, zilungise.

8 Babulele abafundi ngeempendulo zabo.

IZandi zoPelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu

ngcw	**ntyw**	**b**
e	**l**	**a**
i	**n**	**k**
g	**u**	**m**

BONISA ABAFUNDI

1 Khumbuza abafundi izandi zeveki umzekelo **/ngcw/** no **/ntyw/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/ngcw/-/a/-/b/-/a/** = **ingcwaba**
5 Bonisa abafundi ukwakha elinye igama: **/m/-/e/-/l/-/a/** = **mela**

OKWENZIWA NGABAFUNDI

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **ngcw, ntyw**
2 Yalela abafundi ukuba baqalise ukubhala
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4 Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **ingcwaba, ngcwele, ingcwangu, ntywila, intywenka, mela, luma, ilula, kama, gula, igila, bala, bila**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

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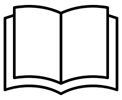


UkuFunda noTitshala: 15 imizuzu

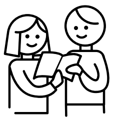
Emva kokuFunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ YENZA UMFANEKISO NGQONDWENI

YENZA UMFANEKISO NGETEKISI

1. Hlalisa phantsi abafundi kwiidesika zabo, banike iincwadi zabo zokubhala okanye amaphepha okubhala, iipensile kunye neekhrayoni.
2. Yenza umfuziselo ubabonisa umfanekiso ngqondweni wento ekwitekisi: njengoVusi ephantse watshona emanzini.
3. Cela abafundi bavale amehlo abo bakhululeke. Bafundele kwakho itekisi.
4. Cela abafundi bavule amehlo abo, ze bazobe umfanekiso kaVusi esemanzini.
5. Xelela abafundi babhale iinkcukacha 1–2 kwimizobo yabo njengokuba: Uvusi zange amamele usisi wakhe. Wayengakhuselekanga kwaphela emanzini!
6. Xelela abafundi ukuba baza kwenza umfanekiso-ngqondweni wento ekwitekisi.
7. Cela abafundi bavale amehlo abo bakhululeke. Bafundele kwakhona itekisi.
8. Cela abafundi bavule amehlo abo, ze bazobe loo nto bebenze umfanekiso-ngqondweni wayo.
9. Xelela abafundi babhale iinkcukacha 1–2 kwimizobo yabo.
10. Xelela abafundi bagqibezele izivakalisi kwiincwadi zabo.
11. Ekugqibeleni, bavumele abafundi ukuba baguquke bathethe, baze babelane ngemifanekiso-ngqondweni yabo nomlingane.

IVEKI 6



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 6.**
2. Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 2
Iveki
7
UMXHOLO:
Amasiko nezithethe

UkuLungisa Igumbi lokuFundela/Iklasi

1 Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2 Hlaziya ze uxhome iibhodi /iitshati zakho zokuhombisa, iindonga zomxholo amagama asekelwe kumxholo ze ulungise neetafile yakho esekelwe kumxholo.
3 Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4 Yongeza izinto kumxholo wakho ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: imifanekiso eyahlukeneyo yamasiko nezithethe njl njl
5 Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ngamasiko nezithethe anika umdla kumanye amazwe.
6 Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7 Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezincinci zokufunda namaqela iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngela xesha wenza uhlolo ngalo kwigumbi lokufundela kubafundi.

Umsebenzi 1 Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 58+59,Masifunde

Umsebenzi 2: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 60, Masibhale

Umsebenzi 3: Incwadi yomsebenzi yeDBE yoku 1: iPhepha lama 62, Masifunde

Umsebenzi 4: Zoba umfanekiso wesithethe okanye isiko elenziwa apho uhlala khona okanye luluntu.

Ngomvulo

Umsebenzi we-Orali

15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1. Bonisa abafundi umfanekiso woskuqala kwiNcwadi Enkulu yebali **Ibali likamakhulu wam**
2. Xelela abafundi ukuba siqala umxholo omtsha: **Amasiko nezithethe**
3. Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4. Buza abafundi: *Nazi ntoni ngalo mxholo?*
5. Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6. Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   - **a** Ngawaphi amasiko nezithethe owaziyo?
   - **b** Ngubani onamasiko nezithethe ezikhethekileyo?
   - **c** Amasiiko nezithethe avela phi?

AMAGAMA ASEKWE KUMXHOLO

1. Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho igama kwisivakalisi
2. Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - amasiko nezithethe
   - imibhiyozo
   - inkcubeko
   - uluntu

Umbongo okanye Ingoma	Intshukumo
Le nto ilisiko iyafundiswa	*Shukuma uye ekhohlo ubuye uye ekunene*
Le nto ilisiko iyedluliselwa	*Jikelezisa izandla ukhombe osecaleni kwakho unge umnika into*
Ndiyadanisa, uyadanisa	*Nyusa isandla phezulu esinye usibeke esifubeni ulinganise umntu odanisayo*
Ubumba udongwe kuba lisiko	*Vula isandla sasekhohlo ufake esasekunene phakathi usijikelezise*

IVEKI 7

UkuBhala ngesandla

15 imizuzu

1 Yalela abafundi bavule incwadi zabo zokubhala.
2 Bizela ezi zandi zilandelayo:
   a ingcwaba
   b ngcwele
   c ingcwangu
   d ntywila
   e intywenka
3 Xa begqibile yalela abafundi bathathe ikhrayoni ze ingulowo akorekishe umsebenzi wakhe.
4 Bhala impendulo ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, unika ingqwalasela ze ubhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **Ibali likamakhulu wam**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.
5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube kanye, ungemi.

UkuBhala:

30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Zoba ze ubhale ibali ngomlinganiswa ofuna ukufunda into kwilungu losapho.

UMSEBENZI: Zoba umfanekiso ze ubhale umhlathi (izivakalisi ezihlanu). Eli bali liza kuba yinxalanye yala mabali eklasi ahlala ekoneni yokufunda.

ISAKHELO SOKUBHALA:
Kudala dala……
U……wafuna ukufunda…….

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje baza kubhala ibali ngomlinganiswa ofuna ukufunda into kwilungu losapho.
2 Fundela abafundi isakhelo sokubhala.
3 Sebenzisa **umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
4 Xelela abafundi ezinye zeembono onazo zokuzalisa isakhelo sokubhala, umzekelo: Ndicinga ndiza kubhala ngomntana ofuna ukufunda ukudanisa kumalumekazi wakhe. Ufuna ukufunda kumalumekazi wakhe kuba waziwa njengompetha kwezodanisa kuuntu lwabo., kwaye lo ngumdaniso obaluleke kakhulu kwinkcubeko yakhe.
5 Sebenzisa **ukwenza umfuziselo** uzobe umfanekiso wentombazana eselula ibukele umalumekazi edanisa.
6 Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
7 Sebenzisa isakhelo sokubhala: Kudala dala kwakukho intombi eselula egama layo lingu Palesa. Wayefuna ukufunda umdaniso ilitolobonyana kumalumekazi wakhe, kuba wonke unmtu wayethetha ngendlela umalumekazi wakhe ayincutshe kulo mdaniso.
8 **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
9 **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo ukunceda amagama otsala nzima kuwo.
10 Cima umzekelo wakho ebhodini. Chaza ukuba lo ibingumzekelo, kodwa abafundi mababhale ezabo iimbono.

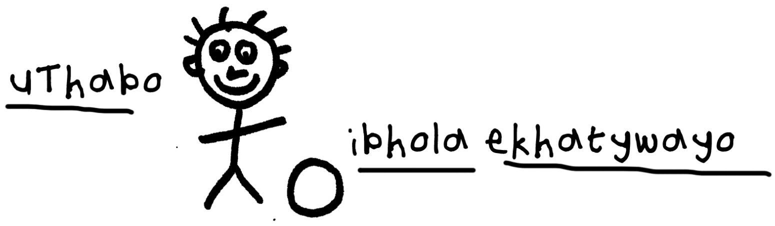
IMIYALELO YE-ORALI

1 Buza imibuzo: Izakuba ngubani umlinganiswa wakho ufuna ukufunda ntoni?
2 Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
3 Yalela abafundi ukuba babhale ngeengcinga zabo bangakopi ezika titshala
4 Yalela abafundi ukuba **baguquke bathethe.**
5 Nika abafundi imizuzu emi 2 ukuya kwemi 3 baxoxe.

6 Biza abafundi aba2–3 bakuxelele ngabalinganiswa babo.
7 Mabathi: Kwibali lam kuza kubakho umlinganiswa ongu….ufuna ukufunda …….
8 Cacisa ukuba abafundi ngoku baza kusebenzisa isakhelo sokubhala ukubhala ngeengcinga zabo.

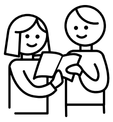
UKUBHALA

1 Nika abafundi **iincwadi zabo zokubhala.**
2 Njengoko abafundi bebhala hamba hamba ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde abakubhalileyo.**
4 Ncedisa abafundi bazalise isakhelo sesifundo.
5 Nceda abafundi **babize amagama ngokucotha njengofudo** besebenzisa izixhobo.
6 Bakhuthaze abafundi.



Kudala dala kwakukho inkwenkwe eyayisaziwa ngokuba nguThabo.

Wayefuna ukufunda ukudlala ibhola ekhatywayo kuba wayefuna ukuba ngumdlali webhola ekhatywayo weqela leBafana Bafana.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 7.**
2. Mabathyile **uMsebenz**i **wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lizo kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi kunye nezandi zopelo: 15 iimizuzu

Yazisa isandi esitsha namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ntsw/**
2. Phinda isandi kathathu abafundi balandele emva kwakho
3. Buza abafundi: Khanicinge ngamagama anesandi u: **/ntsw/**
4. Cinga nincedisana nabafundi amagama anjengo: **intswelo**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **intswelo, intswahla**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho
4. Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **ntsw**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ntsw ntsw

intswelo intswelo

intswahla intswahla

Kutsho intswahla xa kungena yena.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuFunda noTitshala: 15 imizuzu

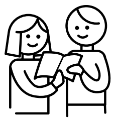
UFundo lokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA/ NDIYAKWAZI UKUZITHATHELA ISIGQIBO

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
<u>Ibali likamakhulu wam</u> ULungi wayengazange wakhe wayibona into entle ukodlula iimbiza ezazisenziwa ngumakhulu wakhe. Umakhulu wakhe wayedibanisa udongwe oluvela emhlabeni. Oku kwakukhangeleka njengomlingo kuLungi. 'Ndifuna ukwenza iimbiza njengawe! Watsho uLungi kumakhulu wakhe. Umakhulu wancuma. 'Yinto entle kakhulu leyo!' watsho, 'Ndafunda ukwenza iimbiza kanye xa ndandingangawe nam!'	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uLungi akakakwazi ukubumba iimbiza. **Ndiyacinga ingaba** kutheni efuna ukubumba iimbiza? **Oo! Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali ndithi** uLungi ubuka umakhulu wakhe! Ufuna – ufuna ukwenza njengaye!
'Xa ndandineminyaka esibhozo njengawe, ndandisoloko ndibukela umama esenza iimbiza zomdongwe. Wayexuba udongwe oluvela emhlabeni. Wayebumba iimbiza ngezandla zakhe, aze azibeke elangeni zome. Mhla ndenza imbiza yamayokuqala, wandibonisa indlela yokubumba imbiza ngokuyijikelezisa ngobuchule imijikelo ngemijikelo. Wandibonisa indlela yokukrwela wenze imizobo uyenze ibukeke! Waza wandibonisa nendlela yokuyibeka elangeni ukuze yome. Kodwa ngobo busuku, ngexesha ndandilele yaqalisa imvula! Ndathi xaa ndivuka, yayinyamalele imbiza yam. Into eyayisele yayingumzila womhlaba obomvu unkcenkceza usiya esitiyeni! Imbiza yam yokuqala yayitshabalele! Wahleka umakhulu.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, umakhulu uyifunde kumama wakhe indlela yokubumba iimbiza. **Ndiyacinga ingaba** kutheni uLungi engafundanga kowakhe umama, njengomakhulu! **Ndiyacinga ingaba** umama kaLungi uyakwazi ukubumba iimbiza?
ULungi wahlala nomakhulu waza wazama ukwenza umfanekiso-ngqondweni wakhe eyintwazana encinane. 'Kwakutheni ukuze ungamfundisi umama?' wabuza uLungi. 'oo ndazama Lungi!' wahleka umakhulu. Kodwa, umama wakho wayengakuthandi ukwenza iimbiza! Umama wakho wayethanda ukudanisa – waithwalela leyo inkcubekoko yena!'	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali ndithi,** umama kaLungi akakwazi ukubumba iibiza njengomakhulu. Ukuba uLungi ufuna ukufunda, kuya kufuneka afunde kumakhulu!
Waza umakhulu wambonisa uLungi indlela yokuxubela udongwe emhlabeni. Wambonisa indlela yokubumba imbiza ngobunono ngokuyijikelezisa imijikelo ngemijikelo. Wambonisa uLungi indlela yokukrwela wenze imizobo emihle kwimbiza ukuyenza ntle ibukeke. Wambonisa indlela yokubeka imbiza elangeni ze zome.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, ukubumba iimbiza akuyonto ilula. Kukho amanqwanqwa amaninzi kwaye ngumsebenzi omninzi! Andiqondi ukuba uLungi ebeya kuba nako ukubumba iimbiza ngaphandle koncedo!

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
'Uza kudinga ukuziqhelisa amathuba amaninzi!' wacacisa umakhulu. ULungi nomakhulu benza iimbiza kunye imini yonke.	
Zathi zakoma zibengezele zonke iimbiza zikaLungi, uLungi wachonga yanye eyona wayeziqhayisa ngayo. 'Ndingayigcina endlini le?' wabuza uLungi kumakhulu. ULungi wajonga phezulu esibhakabhakeni. Kwakukho amafu kude. 'Andifuni ukuba inyibilike imke namanzi emvula, ixele imbiza yakho yokuqala!' wacacisa njalo uLungi.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uLungi ufuna ukuyigcina imbiza yakhe iyeyona ayithandayo. **Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uLungi akafuni ukuba ukusebenza nzima kwakhe kutshabalale!

Imibuzo ebuzwayo	**Iimpendulo ezinokunikwa**
Yintoni eyona nto intle wakhe wayibona uLungi?	Ziimbiza aikamakhulu wakhe.
Wayeneminyaka emingaphi ubudala umakhulu ukufunda kwakhe ukubumba iimbiza?	Umakhulu wayeneminyaka esibhozo, njengoLungi.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kutheni uLungi efuna ukuba umakhulu amfundise ukubumba iimbiza?	• Kuba ucinga ukuba iimbiza zikamakhulu wakhe zintle. • Kuba uyambuka umakhulu – ufuna ukufana naye! • Kuba umama kaLungi akakwazi yena ukubumba iimbiza – kufuneka efunde kumakhulu. • Kuba ukubumba iimbiza akuyonto ilula – kufuneka uyiboniswe ngumntu into emawuyenze!



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 7**
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **Umsebenzi wangoLwesibini uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesithathu

Umsebenzi we-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
- udongwe
- uyilo
- isizukulwana
- ukunikela kusapho

Umbongo okanye Ingoma	Intshukumo
Le nto ilisiko iyafundiswa	*Shukuma uye ekhohlo ubuye uye ekunene*
Le nto ilisiko iyedluliselwa	*Jikelezisa izandla ukhombe osecaleni kwakho unge umnika into*
Ndiyadanisa, uyadanisa	*Nyusa isandla phezulu esinye usibeke esifubeni ulinganise umntu odanisayo*
Ubumba udongwe kuba lisiko	*Vula isandla sasekhohlo ufake esasekunene phakathi usijikelezise*

IVEKI 7

UBUGCISA BOKUBALISA IBALI

1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa ngesandi esitsha namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/nkxw/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama anesandi u: **/nkxw/**
4 Cinga nincedisana nabafundi amagama anjengo: **inkxwaleko, nkxwe**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **nkxwe, isankxwe, inkxwaleko**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha
3 Biza igama ze abafundi baphinde emva kwakho.
4 Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **nkxw**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

nkxw nkxw

nkxwe nkxwe

isankxwe isankxwe

inkxwaleko inkxwaleko

Kutsho isankxwe xa kungena yena.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuBhala: isicwangciso neDrafti

30 imizuzu

ISIHLOKO: Zoba ze ubhale ibali ngomlinganiswa ofuna ukufunda into kwilungu losapho.

UMSEBENZI: Zoba umfanekiso ze ubhale umhlathi (izivakalisi ezihlanu). Eli bali liza kuba yinxalanye yala mabali eklasi ahlala ekoneni yokufunda.

ISAKHELO SOKUBHALA:
Kudala dala……
U……wafuna ukufunda……. Ngoba
Wagqiba ekubeni…….
Ze wenza……..

YENZA UMFUZISELO

1 Cacisa ukuba namhlanje_siza kuqhubeka songeze izivakalisi kola bhalo langoMvulo.
2 Funda isakhelo esitshha sokubhala kubafundi.
3 Cacisa kubafundi ukuba namhlanje baza kucinga ngento elandelayo eyenzeka kumlinganiswa ebalini. Kwibali lam uPalesa wayefuna ukufunda ukudanisa. Namhlanje ndiza kubalisa ngendlela awacela ngayo umalumekazi wakhe, waze wazilolonga naye yonke imihla.Waza waplana ukudanisela usapho lwalkhe kumsitho okhethekileyo.
4 Sebenzisa **ukwenza umfuziselo** zoba umfanekiso webhanti lesitulo.
5 Sebenzisa **umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
6 Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
7 Sebenzisa **ukwenza umfuziselo** ukuzalisa isivakalisi sesakhelo, umzekelo: **Wagqiba ekubeni acele umalumekazi wakhe amfundise ecaleni. Wazilolonga wazilolonga de uPalesa wakhumbula ukuba umama wakhe uzakuba netheko lokuzalwa. Waplana ukudanisa ethekweni likamama wakhe**
8 **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
9 **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo umzekelo: inkcubeko, isiko, ukubhiyoza
10 Cima umzekelo wakho ebhodini. Cacisa umzekelo wakho osuka ebhodini. Chaza ukuba lo ibingumzekelo, kodwa abafundi mababhale ezabo iimbono.

IMIYALELO YE-ORALI

1 Khumbuza abafundi ukuba ngoMvulo sibhale ngomlinganiswa ofuna ukufunda into entsha.
2 Namhlanje siza kwandisa izivakalisi zethu ebalini.
3 Buza abafundi: Yintoni eyenzekayo elandelayo?

4 Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
5 Abafundi mabeze neengcinga zabo – **bangakopi** utitshala!
6 Abafundi mabaguquke bathethe ngeendidi zothutho ezi kuluhlu
7 Banike imizuzu emi-2 ukuya kwemi-3 bexoxa.
8 Biza abafundi aba2–3 bakuxelele ngoku zakwenza okulandelayo.
9 Mabathi: Kwibali lam ……….
10 Cacisa ukuba abafundi ngoku baza kusebenzisa isakhelo sokubhala ukubhala uluhlu lwezithuthi.

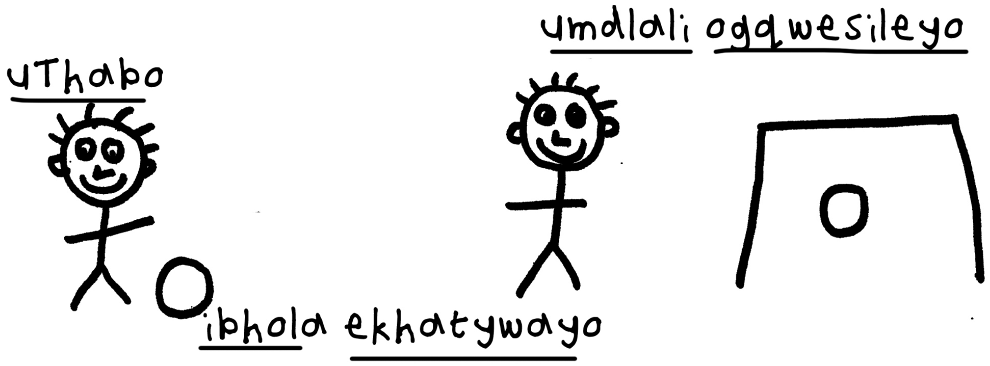
UKUBHALA

1 Nika abafundi **iincwadi zabo zokubhala. Bazakuqhubeka kubhalo lwangoMvulo**
2 Njengoko abafundi bebhala hamba hamba ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde abakubhalileyo.**
4 Ncedisa abafundi bazalise isakhelo sesifundo.
5 Nceda abafundi **babize amagama ngokucotha njengofudo** besebenzisa izixhobo.
6 Bakhuthaze abafundi.

GUQUKA UTHETHE

1 Xa kusele imizuzu emi2–3, yalela abafundi babeke iipensile zabo.
2 Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

*Xhoma ubhalo lwabafundi kwindawo **afikelela kuyo amehlo abo** bonke jikelele eklasini. Oku kubanceda abafundi babe neengxoxo ngomxholo.*



Kudala dala kwakukho inkwenkwe eyayisaziwa ngokuba nguThabo.

Wayefuna ukufunda ukudlala ibhola ekhatywayo kuba wayefuna ukuba ngumdlali webhola ekhatywayo weqela leBafana Bafana.

Wathatha isigqibo sokucela ubhuti wakhe ukuba amncede.

Waza wangena kwiqela lebhola ekhatywayo lasesikolweni wangoyena mdlali uqqwesileyo welo qe.

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 7.**
2 Cacisa **uMsebenzi wangoLwesiThathu we 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo,netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

IZandi neZandi zoPelo: 15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA............

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **intswahla**
3 Yahlula eligama ubize isandi ngasinye **/i/-/ntsw/-/a/-/hl/-/a/**
4 Biza isandi sokuqala kwigama: **/i/**
5 Biza isandi sesibini kwigama: **/ntsw/**
6 Biza isandi sesithathu kwigama: **/a/**
7 Biza isandi sesine kwigama**: /hl/**
8 Biza isandi sokugqibela kwigama lesandi: **/a/**
9 Bhala igama elipheleleyo: **intswahla**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/-/tswa/-/hla/** = **intswahla**
11 Qhuba le migaqo usebenzisa igama olifundise ngolwesithathu: **isankxwe**

SENZE.........

1 Chonga igama olifundise ngolwesibini
2 Libize eligama: **intswelo**
3 Yahlula eligama ubize isandi ngasinye **/i/ – /ntsw/-/e/-/l/-/o/**
4 Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/i/**
5 Buza abafundi: Sesiphi isandi sesibini kweli gama? **/ngq/**
6 Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/a/**
7 Buza abafundi: Sesiphi isandi sesine kweli gama? **/y/**
8 Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/i/**
9 Bhala igama elipheleleyo: **intswelo**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/-/tswe/-/lo/** = **intswelo**
11 Qhuba le migaqo usebenzisa igama olifundise ngolweSithathu: **inkxwaleko**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuFunda noTitshala: 15 imizuzu

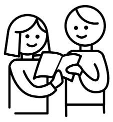
UFundo lwesiBini

IZAKHONO NOBUCHULE BOKUFUNDA IINDLELA ZOBUCHULE ZOKUFUNDA: NDIYACINGA / NDIYADIBANISA

iTekisi	Ufundo Lwesibini UFundo lwesiBini (Cinga ngokuvakalayo)
Ibali likamakhulu wam ULungi wayengazange wakhe wayibona into entle ukodlula iimbiza ezazisenziwa ngumakhulu wakhe. Umakhulu wakhe wayedibanisa udongwe oluvela emhlabeni. Oku kwakukhangeleka njengomlingo kuLungi. 'Ndifuna ukwenza iimbiza njengawe! Watsho uLungi kumakhulu wakhe. Umakhulu wancuma. 'Yinto entle kakhulu leyo!' watsho, 'Ndafunda ukwenza iimbiza kanye xa ndandingangawe nam!'	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, umakhulu unemincili kukufundisa uLungi indlela yokubumba iimbiza, njengaye! Kufanele ukuba kuyinto ekhethekileyo ukuba umzukulwana wakhe efuna ukwenza oko akwenzayo!
'Xa ndandineminyaka esibhozo njengawe, ndandisoloko ndibukela umama esenza iimbiza zomdongwe. Wayexuba udongwe oluvela emhlabeni. Wayebumba iimbiza ngezandla zakhe, aze azibeke elangeni zome. Mhla ndenza imbiza yamayokuqala, wandibonisa indlela yokubumba imbiza ngokuyijikelezisa ngobuchule imijikelo ngemijikelo. Wandibonisa indlela yokukrwela wenze imizobo uyenze ibukeke! Waza wandibonisa nendlela yokuyibeka elangeni ukuze yome. Kodwa ngobo busuku, ngexesha ndandilele yaqalisa imvula! Ndathi xaa ndivuka, yayinyamalele imbiza yam. Into eyayisele yayingumzila womhlaba obomvu unkcenkceza usiya esitiyeni! Imbiza yam yokuqala yayitshabalele! Wahleka umakhulu.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, usuku lokuqala lukamakhulu lokubumba iimbiza lufanele ukuba lwaluyimini ebalulekileyo ebomini bakhe! Ulinenekazi eselikhulile ngoku, kodwa usakhumbula ukuya emva kude kangako kusuku lokuqala lwakhe lokubumba iimbiza! Uyahleka ngoku, kodwa ndicinga ukuba kufanele ukuba wayekhathazekile umakhulu xa imbiza yakhe yokuqala itshabalala!
ULungi wahlala nomakhulu waza wazama ukwenza umfanekiso-ngqondweni wakhe eyintwazana encinane. 'Kwakutheni ukuze ungamfundisi umama?' wabuza uLungi. 'oo ndazama Lungi!' wahleka umakhulu. Kodwa, umama wakho wayengakuthandi ukwenza iimbiza! Umama wakho wayethanda ukudanisa – waithwalela leyo inkcubekoko yena!'	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, ukubumba iimbiza nokudanisa lisiko kusapho lukaLungi. Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali ndithi uLungi unomdla wokufunda isiko lokubumba iimbiza kunokudanisa.

iTekisi	Ufundo Lwesibini UFundo lwesiBini (Cinga ngokuvakalayo)
Waza umakhulu wambonisa uLungi indlela yokuxubela udongwe emhlabeni. Wambonisa indlela yokubumba imbiza ngobunono ngokuyijikelezisa imijikelo ngemijikelo. Wambonisa uLungi indlela yokukrwela wenze imizobo emihle kwimbiza ukuyenza ntle ibukeke. Wambonisa indlela yokubeka imbiza elangeni ze zome. 'Uza kudinga ukuziqhelisa amathuba amaninzi!' wacacisa umakhulu. ULungi nomakhulu benza iimbiza kunye imini yonke.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi uLungi uyakuthanda ngenene ukubumba iimbiza. Ufanele ukuba wonwabile kunye nomakhulu. **Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ngoku, kuba uLungi nomakhulu babumbe iimbiza imini yonke! **Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uLungi usebenza nzima efunda isiko likubumba iimbiza!
Zathi zakoma zibengezele zonke iimbiza zikaLungi, uLungi wachonga yanye eyona wayeziqhayisa ngayo. 'Ndingayigcina endlini le?' wabuza uLungi kumakhulu. ULungi wajonga phezulu esibhakabhakeni. Kwakukho amafu kude. 'Andifuni ukuba inyibilike imke namanzi emvula, ixele imbiza yakho yokuqala!' wacacisa njalo uLungi.	**Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uLungi ucinga ngembiza yokuqala eyabunjwa ngumakhulu! Ufanele ukuba ukhumbula indlela eyatshabalala ngayo! **Ndiyakwazi ukuzithathela isigqibo ngokulandela ibali** ndithi, uLungi unexhala lokuba le nto ingenzeka kwimbiza yakhe yokuqala!

Imibuzo	Iimpendulo
Wafundiswa ngubani umakhulu uubumba iimbiza?	Wafunda ukubumba iimbiza kumama wakhe.
Kutheni uLungi yena engafundanga ukubumba iimbiza kowakhe umama?	Kuba umama wakhe akazange akufunde ukubumba iimbiza.
Imibuzo ekwiqondo eliphezulu Umbuzo ofuna isizathu	**Iimpendulo ezinokunikwa**
Kutheni uLungi efuna ukuyingenisa endlwini eyona mbiza ayithandayo?	• Kuba imbiza yokuqala kamakhulu yatshatyalaliswa yimvula! • Kuba ezi zimbiza zokuqala uLungi awkhe wazenza! Zikhethekile ngenxa yeso sizathu. • Mhlawumbi uLungi ufuna ukubonisa umama wakhe ukuba ekugqibeleni naye uyakwazi ukubumba eyakhe imbiza. • Kuba uLungi ubona amafu. Ukhumbula ukuba imbiza yokuqala kamakhulu yatshabalala emvuleni. Akafuni ukuba imbiza yakhe yokuqala yehlelwe yiloo nto!



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 7.**
2 Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesine wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi we-Orali 15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- ukholo
- iholide
- inkolelo

Umbongo okanye Ingoma	Intshukumo
Le nto ilisiko iyafundiswa	*Shukuma uye ekhohlo ubuye uye ekunene*
Le nto ilisiko iyedluliselwa	*Jikelezisa izandla ukhombe osecaleni kwakho unge umnika into*
Ndiyadanisa, uyadanisa	*Nyusa isandla phezulu esinye usibeke esifubeni ulinganise umntu odanisayo*
Ubumba udongwe kuba lisiko	*Vula isandla sasekhohlo ufake esasekunene phakathi usijikelezise*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali ……
Ndicinga u Lungi u ………ngoba…….
Ndingenza uyilo lwe ……….embizeni ngoba…….

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **ngamaqela abo amancinci**.

4 Xelela abafundi ukuba baza kunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.

7 Ukuba iimpendulo ayizizo azichanekanga, zilungise.

8 Babulele abafundi ngeempendulo zabo.

IZandi neZandi zoPelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu

ntsw	nkxw	l
e	a	hl
o	i	s
k	m	u

BONISA ABAFUNDI

1 Khumbuza abafundi izandi zeveki umzekelo **/ntsw/** no **/nkxw/**
2 Khumbuza abafundi izandi ezisebhodini.
3 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4 Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/ntsw/-/e/-/l/-/o/** = **intswelo**
5 Bonisa abafundi ukwakha elinye igama: **/k/-/a/-/m/-/a/** = **kama**

OKWENZIWA NGABAFUNDI

1 Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko ntsw, nkxw
1 Yalela abafundi ukuba baqalise ukubhala
2 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
3 Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **intswelo, intswahla, nkxwe, isankxwe, inkxwaleko, kama, umama, usula, luma, sela, sala, hlohla, hlola**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuFunda noTitshala: 15 imizuzu

Emva kokufunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ KHANGELA KWITEKISI

BALISA IBALI

1 Xelela abafundi ukuba kuza kufuneka bethethe **ngeenkucukacha** abacinga ukuba ibalulekile kwibali: Ibali likamakhulu wam
2 Yenza umfuziselo ubonisa abafundi ukubhala isivakalisi esi-1 ukuya kwezi-2 ubhala ngenkcukacha ibenye ebalulekileyo umzekelo: **Inkucukacha ebalulekileyo** kukuba umakhulu kaLungi wenza iimbiza ngodongwe **Enye inkcukacha** sifunda ukuba ugogo wafunda ukwenza imbiza elingana noLungi ngeminyaka. Bambela phezulu imifanekiso evela kwiNcwadi Enkulu. Yalela abafundi bajonge le mifanekiso bacinge ngokwenzekayo.
3 Yalela abafundi bacinge ngenkcukacha ebalulekielyo ebalini.
4 Biza abafundi aba 2–**3 babelane** ngeengcinga zabo neklasi.
5 **Nceda a**bafundi ukwakha izivakalisi.
6 Cacisa ze ulungise zonke iimpazamo ezifanayo zabafundi. Yalela abafundi **baguquke bathethe**.

(Akufunekanga bathethe oko bekuthethwa ngutitshala, mabathethe ezabo izimvo!)

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 7**.
2 Mabathyile **uMsebenzi wangoLwesiHlanu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini lize kusebenza nawe.
8 Zalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1. Hlalisa abafundi bakho emethini ekupheleni kosuku.
2. Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3. Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4. Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   - a **Ibiyintoni umxholo wethu kule veki?**
   - b **Ngawaphi amabali esiwafunde sonke?**
   - c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   - d **Ufunde ntoni kula mabali afundiweyo?**
   - e **Sibhale ngantoni kule veki?**
   - f **Ukuphucule njani ukubhala kwakho kule veki?**
   - g **Ukuphucule njani ukufunda kule veki?**
   - h **Yintoni ozingca ngayo kakhulu kule veki?**
5. Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 2
Iveki
8
UMXHOLO:
Amasiko nezithethe

UkuLungisa Igumbi lokuFundela/Iklasi

1 Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2 Hlaziya ze uxhome iibhodi /iitshati zakho zokuhombisa, iindonga zomxholo amagama asekelwe kumxholo ze ulungise neetafile yakho esekelwe kumxholo.
3 Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4 Yongeza izinto kumxholo wakho ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: imifanekiso yemitshato eyahlukeneyo.
5 Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo lowo, umzekelo: phanda ngamasiko nezithethe kwimitshato kumhlaba jikelele.
6 Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7 Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezincinci zokufunda namaqela iincwadi ezahlulwe ngokwamabakala okufunda, neencwadi zokufunda ezifumaneka kwithala eklasini zikwimeko ephucukileyo nefanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngelaxesha ngela xesha wenza uhlolo kubafundi. kwigumbi lokufundela.

Umsebenzi 1 Incwadi yomsebenzi yoMsebenzi yeDBE yoku1: iPhepha lama 64 + 65,Masibhale

Umsebenzi 2: Incwadi yomsebenzi yoMsebenzi yeDBE yoku1: iPhepha lama 66 + 67,Masifunde

Umsebenzi 3: Incwadi yomsebenzi yoMsebenzi yeDBE yoku 1: iPhepha lama 68+69,Masibhale

Umsebenzi 4: Zoba umfanekiso weholide oyibhiyozelayo.

Ngomvulo

Umsebenzi we-Orali

15 imizuzu

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umfanekiso womtshakazi kwilokhwe emhlophe kwiNcwadi eNkulu kwibali:
Ibali lemitshato emithathu
2 Xelela abafundi ukuba siyaqhubekeka nomxholo wethu: **Amasiko nezithethe**
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: Senifunde *ntoni ngalo mxholo oko siwuqalile?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Zintoni ezintsha ozifundlileyo ngamasiko nezithethe?
   b Abantu bafunda njani ngamasiko nezithethe?
   c Abantu bafunda njani ngamanye amasiko nezithethe?
   d Ngawaphi amasiko okanye izithethe ezifanayo apha eMzantsi?
   e Ufuna ukwazi ntoni ngamasiko nezithethe ezinye iindawo?

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
   - umtshato
   - ezahlukeneyo
   - umcimbi

Umbongo okanye Ingoma	Intshukumo
Lento ilisiko iyafundiswa	*Shukuma uye ekhohlo ubuye uye ekunene*
Lento ilisiko iyedluliselwa	*Jikelezisa izandla ukhombe osecaleni kwakho unge umnika into*
Ndiyadanisa, uyadanisa	*Nyusa isandla phezulu esinye usibeke esifubeni ulinganise umntu odanisayo*
Ubumba udongwe kuba lisiko	*Vula isandla sasekhohlo ufake esasekunene hakathi usijikelezise*

UkuBhala ngesandla

15 imizuzu

1 Yalela abafundi bavule incwadi zabo zokubhala.
2 Bizela ezi zandi zilandelayo:
   a intswelo
   b intswahla
   c nkxwe
   d isankxwe
   e inkxwaleko
3 Xa begqibile yalela abafundi bathathe ikhrayoni ze ingulowo akorekishe umsebenzi wakhe.
4 Bhala impendulo ngokucacileyo ebhodini.
5 Qokelela iincwadi zabafundi ekupheleni kosuku, unika ingqwalasela ze ubhale phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA ZOBUCHULE EZIPHUHLISA INGQIQO NOKUQONDA: QIKELELA

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwibali: **Ibali le mitshato emithathu**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuza into abacinga ukuba iyenzeka kumfanekiso ngamnye.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bafumane ukuba ibali lingantoni.
5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo ebalini.
6 Funda ibali lonke ekuqaleni kube haka, ungemi.

UkuBhala: 30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Bhala ngesithethe, isiko okanye iholide oyibhiyoza nosapho lwakho.

UMSEBENZI: Zoba umfanekiso ze ubhale umhlathi (izivakalisi ezihlanu)

ISAKHELO SOKUBHALA:
Kusapho lwam………
Si…….

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, abafundi baza kubhala ngamasiko nezithethe abazaziyo.
2 Sebenzisa **umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
3 Xelela abafundi ezinye zeembono onazo zokuzalisa isakhelo sokubhala, umzekelo: enye yeholide esiyibhiyozelayo nosapho lwam yikrisimesi. Ngekrisimesi sinikana izipho,
4 Sebenzisa **ukwenza umfuziselo** uzobe umfanekiso wosapho lwakho lonke luhleli etafileni lusidla izimincumuncu.
5 Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
6 Sebenzisa isakhelo sokubhala: Nosapho lwam sibhiyozela ikrisimesi ndawonye. Siyahlala sipheke ndawoye ze sitye ukutya okumnandi!
7 **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
8 **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo ukunceda amagama otsala nzima kuwo.
9 Cima umzekelo wakho ebhodini. Chaza ukuba lo ibingumzekelo, kodwa abafundi mababhale ezabo iimbono.

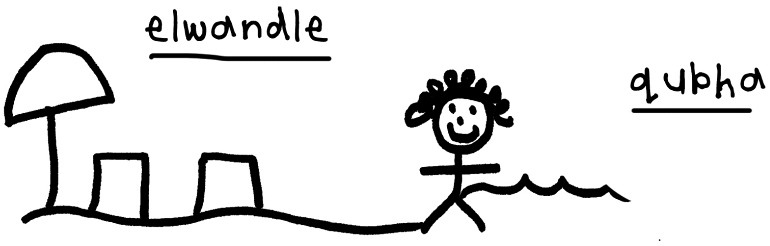
IMIYALELO YE-ORALI

1 Buza imibuzo: Sesiphi isithethe, isiko okanye iholide oyibhiyoza nosapho lwakho?
2 Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
3 Yalela abafundi ukuba babhale ngeengcinga zabo bangakopi ezika titshala
4 Yalela abafundi ukuba **baguquke bathethe.**
5 Nika abafundi imizuzu emi 2 ukuya kwemi 3 baxoxe.
6 Biza abafundi aba2–3 bakuxelele ngeholide okanye isiko abaza kubhala ngalo.
7 Mabathi: Kusapho lwam………
8 Cacisa ukuba abafundi ngoku baza kusebenzisa isakhelo sokubhala ukubhala ngeengcinga zabo.

IVEKI 8

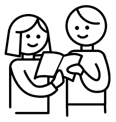
UKUBHALA

1. Nika abafundi **iincwadi zabo zokubhala.**
2. Njengoko abafundi bebhala hamba hamba ubambe **iingxoxwana nabo.**
3. Cela abafundi **bafunde abakubhalileyo.**
4. Ncedisa abafundi bazalise isakhelo sesifundo.
5. Nceda abafundi **babize amagama ngokucotha njengofudo** besebenzisa izixhobo.
6. Bakhuthaze abafundi.



Usapho lwam luya elwandle ngomhla woNyaka oMtsha.

Sonke sifika siqubhe elwandle.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 8.**
2. Mabathyile **uMsebenzi wangoMvulo woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lizo kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesibini

Izandi kunye nezandi zopelo: 15 iimizuzu

Yazisa isandi esitsha namagama

YAZISA NGESANDI

1. Biza isandi ubonise unotsheluza onesandi, umzekelo: **/ngqw/**
2. Phinda isandi kathathu abafundi balandele emva kwakho.
3. Buza abafundi: Khanicinge ngamagama anesandi u: **/ngqw/**
4. Cinga nincedisana nabafundi amagama anjengo: **ingqwayi, ingqwabalala**

FUNDISA AMAGAMA AMATSHA

1. Biza igama ngokucacileyo ubonise unotsheluza onelogama: **ingqwayi, ungqwabalala, ngqwadalala**
2. Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3. Cela abafundi balandele emva kwakho
4. Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 imizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Fundisa bafundi ukubhala ngonobumba abakhulu nabancinci: **ngqw**
2. Bonisa abafundi ukubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandelele ngabasebenzisa esasekhohlo.
3. Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4. Okulandelayo mababhale ezidesikeni zabo besebenzisa iminwe.
5. Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6. Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7. Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

ngqw ngqw

ingqwayi ingqwayi

ungqwabalala ungqwabalala

ngqwadalala ngqwadalala

Ingqwayi ingqwabalala xa abantu bethe ngqwadalala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala: 15 imizuzu

Ufundo lokuQala

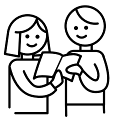
UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA / NDINOMFANEKISO-NGQONDWENI

iTekisi	Ufundo lokuQala (Cinga ngokuvakalayo)
<u>Ibali lemitshato emithathu</u> UHannah, uZodwa noLerisha babehleli phantsi komthi omkhulu wom-oki bonwabele isidlo sabo sasemini. 'Bendisemtshatweni kule mpela-veki, 'watsho uHannah. 'Bumble kakhulu! Umtshakazi ebenxibe ilokhwe emhlophe enesigqumathelo. 'Nam ngenye imini ndifuna ukutshata ngesigqumathelo ngolwa hlobo!'	Ndiyakwazi ukwenza **umfanekiso – ntekelelo** welokhwe etyibilikayo, ende, emhlophe. Intle ngeyona ndlela! Ndiyakwazi nokwenza **umfanekiso – ntekelelo** womtshakazi ejonge umyeni phantsi kwesigqumathelo esiphephezelayo esimhlophe.
'Udade wethu omdala utshate kulo nyaka uphelileyo,' waphendula uZodwa, 'kodwa ke yena wayenganxibanga lokhwe imhlophe. Wayenxibe ingubo entle enombala ogqamileyo kunye namaso amaninzi. Xa ndinokutshata, nam ndifuna ukunxiba ingubo namaso, ndifane nodade wethu. Kodwa abanye benkcubeko yam benza umtshato wesibini banxibe ilokhwe emhlophe. Mhlawumbi nam ndakuyenza yomibini imitshato ukuba ndakuze nditshate.'	**Ndinomfanekiso-ntekelelo** kadade boZodwa enxibe izacholo ezininzi zamaso. Ukhangeleka emhle eqaqambile!
'Nam, ndakhe ndaya emtshatweni kamzala wam eThekwini,' watsho uLerisha. 'Zange anxibe mhlophe, okanye ingubo namaso. Wayenxibe isari ebomvu eqaqambileyo izandla zakhe zigqunywe yimehndi. Ukuba ndakuze nditshate, ndifuna isari ebomvu eqaqambileyo njengaye.' Oo! Bendingayazi into yokuba kukho izinxibo ezahlukileyo zomtshato,; watsho uHannah ebonakala ecinga.	**Ndinomfanekiso-ntekelelo** wezandla zomzala kaLerisha zigqunywe yimizobo emihle yemehndi. Izandla zakhe ngathi bubuyoko yoko begolide! Ukhangeleka mhle ngokwenene.
'Eyona ndawo ndiyithandayo kumtshato kadade wethu kukuba umama nabo bonke oomama abatshatileyo babethwele izihombo zentloko ezihle ezinemibala bala.' Watsho uZodwa.	**Ndinomfanekiso-ntekelelo** wamakhulu khulu abantu ababhinqileyo bonke benxibe imihombiso entloko.
'Emtshatweni endandiye kuwo, akukho mntu wayethwele sihombo sentloko.' Waphendula watsho uLerisha. Mna eyona ndawo ndayithandayo kuxa umzala wam kunye nomyeni wakhe babebambene ngezandla besenza isangqa kumlilwana,' watsho.	**Ndinomfanekiso-ntekelelo** womtshakazi kwisari yakhe eqaqambileyo ebomvu njengoko ehamba ejikeleza umlilo. **Ndinomfanekiso-ntekelelo** womntu wonke ebukele!

IVEKI 8

iTekisi	Ufundo lokuQala (Cinga ngokuvakalayo)
'Kwendandiye kuwo umtshato, bonke abantu abangamadoda babenxibe iiYarmulke entloko – kodwa abantu ababhinqileyo bengabekanga nto bona entloko! Kodwa le asiyonto yaba yeyona ndiyithandayo. Eyona nto ndayithandayo kuxa umyeni waxhuma phezu kweglasi ukuze ayikroboze!' watsho uHannah. Andizange ndiyiqonde into yokuba abantu abohlukileyo benza izinto ezahlukileyo emitshatweni yabo,' watsho uZodwa esezingcingeni.	**Ndinomfanekiso-ntekelelo** wesandi seglasi ekrobokayo! Ndinomfanekiso – ntekelelo wabantu bekhwaza beyiyizela.
Ukutya emtshatweni kamzala wam kwakuncamise ngenzasa. Kwakukho itafile enkulu yezidlo ezahlukileyo kukho ikheri nerayisi. Kunye neesamusa – okona kutya ndikuthandayo!'watsho uLerisha.	Ndinomfanekiso-ntekelelo wevumba elimnandi lekheri livakala emoyeni.
'Asizange sitye sidlo sakheri nasamusa thina emtshatweni endandiye kuwo. Kodwa kwakukho ikeyiki enkulu eneentyatyambo. Umtshakazi nomyeni basika ikeyiki bayibeka omnye ebusweni bomnye! Yayihlekisa loo nto,' wahleka uHannah.	Ndiyakwazi ukwenza **umfanekiso – ntekelelo** womtshakazi nomyeni behleka njengokobetyisana ikeyiki! Umhombiso wekeyiki uzele indawo yonke.
Oo ivakala njengento eyonwabisayo leyo! Kwakungekho zidlo zakheri, iisamusa okanye ikeyiki emtshatweni kadade wethu,' watsho uZodwa. Kodwa oomalume bam baxhela inkomo. Satya inyama nepapa saza sasela ubisi lwamazimba. Lwaluncamise ngencasa.' 'Zange ndacinga ngabantu besitya ukutya okwahlukileyo kwimitshato eyahlukileyo,'watsho uLerisha ecinga nzulu.	Ndiyakwazi ukwenza **umfanekiso-ntekelelo** weendwendwe zihleli zisitya kunye zonwabile!
'Oku kwakuyinto eyonwabisayo,'watsho uHannah. 'Ndiyakuthanda ukufunda ngamasiko awohlukileyo.' Oo! – kule veki izayo yiDiwali, umbhiyozo wokukhanya,' watsho uLerisha. 'Kutheni nobabini ningezi ekhaya nize kulalisa khona?' Amantombazana amathathu ahamba onwabile ukuya kwigumbi lokufundela, ayecinga ngamasiko awohlukileyo awayenokwabelana ngawo.	Oo! Oku kundinceda ndikhumbule ukuba amasiko omtshato aluhlobo olunye lwamasiko. Kodwa, kukho amasiko amaninzi awohlukileyo esinokufunda ngawo!

Imibuzo ebuzwayo	Iimpendulo ezinokunikwa
Ngobani abalinganiswa kweli bali?	Abalinganiswa nguHannah, uZodwa noLerisha.
Ngawaphi amasiko omtshato akhoyo kweli bali?	• Umtshakazi onxibe ilokhwe emhlophe • Umtshakazi othwele isigqumathelo • Umtshakazi onxibe ingubo namaso. • Abantu ababhinqileyo abathwele imihombiso entloko • Umtshakazi nomyeni bejikeleza umlilo • Umyeni ekroboza iglasi • Ukutya izidlo zemveli • Umtshakazi nomyeni betyisana ikeyiki yomtshato • Ukuxhelwa kwenkomo • Ukusela ubisi lwamazimba
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Cinga ngamanye wala masiko owafunde kweli bali, ngowuphi umtshato owuthandileyo kula masiko?	*Ndithande..................ngoba....................*



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 8.**
2 Mabathyile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **Umsebenzi wokuFunda wokuTshintsha amaqela.**
6 Cacisa **Umsebenzi wangoLwesibini uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. Ekufuneka inikwe amaqela.

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IVEKI 8

Ngolwesithathu

Umsebenzi we-Orali 15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi yesigama somxholo.
- iveyili
- isari
- iyarmulike
- imehndi

Umbongo okanye Ingoma	Intshukumo
Le nto ilisiko iyafundiswa	*Shukuma uye ekhohlo ubuye uye ekunene*
Le nto ilisiko iyedluliselwa	*Jikelezisa izandla ukhombe osecaleni kwakho unge umnika into*
Ndiyadanisa, uyadanisa	*Nyusa isandla phezulu esinye usibeke esifubeni ulinganise umntu odanisayo*
Ubumba udongwe kuba lisiko	*Vula isandla sasekhohlo ufake esasekunene phakathi usijikelezise*

UBUGCISA BOKUBALISA IBALI

1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.
7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi kunye nezandi zopelo: 15 imizuzu

Yazisa ngesandi esitsha namagama

YAZISA ISANDI

1 Biza isandi ubonise unotsheluza onesandi, umzekelo: **/nyhw/**
2 Phinda isandi kathathu abafundi balandele emva kwakho
3 Buza abafundi: Khanicinge ngamagama anesandi u: **/nyhw/**
4 Cinga nincedisana nabafundi amagama anjengo: **inyhweba**

FUNDISA AMAGAMA AMATSHA

1 Biza igama ngokucacileyo ubonise unotsheluza onelo gama: **inyhwagi, inyhweba**
2 Bonisa abafundi eli gama ulibizayo, biza igama libelinye ngexesha.
3 Biza igama ze abafundi baphinde emva kwakho.
4 Ncamathisela onotsheluza bala magama kwibhodi/tshati yamagama yemiboniso

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuBhala ngesandla: 15 mizuzu

Ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Fundisa abafundi ukubhala ngonobumba abakhulu nabancinci: **nyhw**
2 Yenza umfuziselo wokubhala oonobumba ubonisa abafundi abasebenzisa isandla sasekunene ze ulandlele ngabasebenzisa esasekhohlo.
3 Ngoku abafundi mabasebenze nomlingani babhale oonombumba kwimiqolo yabo besebenzisa iminwe.
4 Emva kokuba bebhalene emiqolo mababhale ezidesikeni zabo bekwasebenzisa iminwe.
5 Emveni kwako konke oku kungentla bonisa abafundi ukubhala oonobumba namagama ebhodini.
6 Abafundi mabakhuphele isandi/ amagama/ nezivakalisi ezincwadini zabo.
7 Abafundi mabakrwele umgca kwisandi esi bekufundwa ngaso emagameni okanye kweza zivakalisi bazibhalileyo.

nyhw nyhw

inyhwagi inyhwagi

inyhweba inyhweba

Hayi inyhweba abanayo abakholwayo.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuBhala: 30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Bhala ngesithethe, isiko okanye iholide oyibhiyoza nosapho lwakho.

UMSEBENZI: Zoba umfanekiso ze ubhale umhlathi (izivakalisi ezihlanu)

ISAKHELO SOKUBHALA:
Kusapho lwam………
Si…….
Siphinde si………
Ndiziva………ngoba…..

UKWENZA UMFUZISELO

1. Cacisa ukuba namhlanje, abafundi baza kongeza izivakalisi ezibini kula msebenzi wabo wangoMvulo wokubhala.
2. Bafundele isakhelo esitsha sokubhala.
3. Sebenzisa **umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale**
4. Xelela abafundi ezinye zeembono onazo zokuzalisa isakhelo sokubhala, umzekelo: **Sithengelana izipho ngekrisimesi. Ndiyasiithanda ses sithehthe senza wonke umntu azive ebalulekile kwaye exabisekile kusapho.**
5. Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
6. Sebenzisa isakhelo sokubhala: **Siphana izipho. Ndiyonwaba ngekrisimesi kuba usapho lwam luba ndawonye. Ndiyakuthanda ukubhiyozela ikrisimesi!**
7. **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
8. **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo ukutya, ukubhiyoza, isiko njalo njalo
9. Cima umzekelo wakho ebhodini. Chaza ukuba lo ibingumzekelo, abafundi mababhale ezabo iimbono.

IMIYALELO YE-ORALI

1. Bakhumbuze ukuba: Ngomvulo sicinge ngeholide okanye isiko esilibhiyozelayo.
2. Namhlanje siza kongeza izivakalisi kula msebenzi wangoMvulo
3. Babuze: Yintoni ongasixelela yona ngeli siko okanye iholide oyibhiyozelayo?
4. Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
5. Yalela abafundi ukuba babhale ngeengcinga zabo b**angakopi** ezika titshala
6. Yalela abafundi ukuba **baguquke bathethe ngeengcinga zabo**.
7. Nika abafundi imizuzu emi 2 ukuya kwemi 3 bathethe ngexesha ababencede umhlobo.
8. Biza abafundi aba2–3 bakuxelele iinkucukacha ngale holide okanye isiko.
9. Mabathi: Siphinde senze
10. Cacisa ukuba abafundi ngoku baza kusebenzisa isakhelo sokubhala ukubhala ngeengcinga zabo!

UKUBHALA

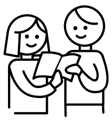
1. Nika abafundi **iincwadi zabo zokubhala.**
2. Njengoko abafundi bebhala hamba hamba ubambe **iingxoxwana nabo.**
3. Cela abafundi **bafunde abakubhalileyo.**
4. Ncedisa abafundi bazalise isakhelo sesifundo.
5. Nceda abafundi **babize amagama ngokucotha njengofudo** besebenzisa izixhobo.
6. Bakhuthaze abafundi.

GUQUKA UTHETHE

1. Xa kusele imizuzu emi2–3, yalela abafundi babeke iipensile zabo.
2. Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

Xhoma ubhalo lwabafundi kwindawo ***afikelela kuyo amehlo abo*** *bonke jikelele eklasini. Oku kubanceda abafundi babe neengxoxo ngomxholo.*

Usapho lwam luya elwandle ngomhla woNyaka oMtsha.
Sonke sifika siqubhe elwandle.
Sipheka nokutya sidlale.
Ndiziva ndonwabile kuba sonke siyonwaba sihleke.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha LoMsebenzi wokuFunda 8.**
2. Cacisa **uMsebenzi wangoLwesiThathu we 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini lize kusebenza nawe.
8. Zalisa itrekha yakho ukubonisa amaqela owamameleyo,netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesine

IZandi neZandi zoPelo: 15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA..............

1 Chonga igama olifundise ngolwesibini
2 Biza eligama: **ingqwayi**
3 Yahlula eligama ubize isandi ngasinye: **/i/**-**/ngqw/**-**/a/**-**/y/**-**/i/**
4 Biza isandi sokuqala kwigama: **/i/**
5 Biza isandi sesibini kwigama: **/ngqw/**
6 Biza isandi sesithathu kwigama: **/a/**
7 Biza isandi sesine kwigama**: /y/**
8 Biza isandi sokugqibela kwigama lesandi: **/i/**
9 Bhala igama elipheleleyo: **ingqwayi**
10 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/**-**/gqwa/**-**/yi/** = **ingqwayi**
11 Qhuba le migaqo usebenzisa igama olifundise ngolwesithathu: **inyhwagi**

SENZE........

1 Chonga igama olifundise ngolwesibini
2 Libize eligama: **ngqwadalala**
3 Yahlula eligama ubize isandi ngasinye: **/ngqw/**-**/a/**-**/d/**-**/a/**-**/l/**-**/a/**-**/l/**-**/a/**
4 Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/ngqw/**
5 Buza abafundi: Sesiphi isandi sesibini kweli gama? **/a/**
6 Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/d/**
7 Buza abafundi: Sesiphi isandi sesine kweli gama? **/a/**
8 Buza abafundi: Sesiphi isandi sesihlanu kweli gama? **/l/**
9 Buza abafundi: Sesiphi isandi sesithandathu kweli gama? **/a/**
10 Buza abafundi: Sesiphi isandi esilandelayo kweli gama? **/l/**
11 Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/a/**
12 Bhala igama elipheleleyo: **ngqwadalala**
13 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/ngqwa/**-**/da/**-**/la/**-**/la/** = **ngqwadalala**
14 Qhuba le migaqo usebenzisa igama olifundise ngolweSithathu: **inyhweba**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuFunda noTitshala: 15 imizuzu

UFundo LwesiBini

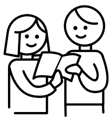
IZAKHONO NOBUCHULE BOKUFUNDA: NDIYACINGA

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Ibali lemitshato emithathu UHannah, uZodwa noLerisha babehleli phantsi komthi omkhulu wom-oki bonwabele isidlo sabo sasemini. 'Bendisemtshatweni kule mpela-veki, 'watsho uHannah. 'Bumble kakhulu! Umtshakazi ebenxibe ilokhwe emhlophe enesigqumathelo. 'Nam ngenye imini ndifuna ukutshata ngesigqumathelo ngolwa hlobo!'	Ndifunde ukuba ngamaxesha amaninzi amasiko angathwala intsingiselo ekhethekileyo okanye abaluleke ngendlela eyodwa. **Ndiyacinga ingaba** kutheni abatshakazik kweli siko benesigqumathelo? Ndiyacinga ingaba kukho isizathu ekhethekileyo sokunxitywa kwesigqumathelo?
'Udade wethu omdala utshate kulo nyaka uphelileyo,' waphendula uZodwa, 'kodwa ke yena wayenganxibanga lokhwe imhlophe. Wayenxibe ingubo entle enombala ogqamileyo kunye namaso amaninzi. Xa ndinokutshata, nam ndifuna ukunxiba ingubo namaso, ndifane nodade wethu. Kodwa abanye benkcubeko yam benza umtshato wesibini banxibe ilokhwe emhlophe. Mhlawumbi nam ndakuyenza yomibini imitshato ukuba ndakuze nditshate.'	Ndiyacinga ingaba kutheni umtshakazi enxiba ingubo? Mhlawumbi ukunxiba ingubo kubonisa intsingiselo ekhethekileyo ngayo?
'Nam, ndakhe ndaya emtshatweni kamzala wam eThekwini,' watsho uLerisha. 'Zange anxibe mhlophe, okanye ingubo namaso. Wayenxibe isari ebomvu eqaqambileyo izandla zakhe zigqunywe yimehndi. Ukuba ndakuze nditshate, ndifuna isari ebomvu eqaqambileyo njengaye.' Oo! Bendingayazi into yokuba kukho izinxibo ezahlukileyo zomtshato,; watsho uHannah ebonakala ecinga.	Ndiyacinga ingaba kutheni abatshakazi kule nkcubeko benxiba umbala obomvu? Ndicinga ukuba isari inentsingiselo ethile?
'Eyona ndawo ndiyithandayo kumtshato kadade wethu kukuba umama nabo bonke oomama abatshatileyo babethwele izihombo zentloko ezihle ezinemibala bala.' Watsho uZodwa.	**Ndiyacinga ingaba** yintoni intsingiselo yeli siko? Ngamaxesha amaninzi amasiko anentsingiselo.

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
'Emtshatweni endandiye kuwo, akukho mntu wayethwele sihombo sentloko.' Waphendula watsho uLerisha. Mna eyona ndawo ndayithandayo kuxa umzala wam kunye nomyeni wakhe babebambene ngezandla besenza isangqa kumlilwana,' watsho.	Ndiyacinga ingabakutheni behamba bejikeleza umlilo? Ndiyacinga ingaba kunantsingiselo ni oku?
'Kwendandiye kuwo umtshato, bonke abantu abangamadoda babenxibe iiYarmulke entloko – kodwa abantu ababhinqileyo bengabekanga nto bona entloko! Kodwa le asiyonto yaba yeyona ndiyithandayo. Eyona nto ndayithandayo kuxa umyeni waxhuma phezu kweglasi ukuze ayikroboze!' watsho uHannah. Andizange ndiyiqonde into yokuba abantu abohlukileyo benza izinto ezahlukileyo emitshatweni yabo,' watsho uZodwa esezingcingeni.	Ndiyacinga ingaba kutheni umyeni ekroboza iglasi? Ndiyacinga ibonisa ntoni ebalulekileyo loo nto? Eli bali lindenza ukuba ndifune ukwazi ngakumbi ngamasiko awohlukileyo emitshato!
Ukutya emtshatweni kamzala wam kwakuncamise ngenzasa. Kwakukho itafile enkulu yezidlo ezahlukileyo kukho ikheri nerayisi. Kunye neesamusa – okona kutya ndikuthandayo!'watsho uLerisha.	Oo! Ndiyazi ukuba iinkcubeko ezahlukileyo zineendidi ezahlukileyo zokutya. Ndiyacinga ingaba ukutya okukhethekileyo kwasoloko kuyinxalenye yomtshato na?
'Asizange sitye sidlo sakheri nasamusa thina emtshatweni endandiye kuwo. Kodwa kwakukho ikeyiki enkulu eneentyatyambo. Umtshakazi nomyeni basika ikeyiki bayibeka omnye ebusweni bomnye! Yayihlekisa loo nto,' wahleka uHannah.	**Ndiyacinga ingaba** kukho into okuyithethayo ukutyisana ikeyiki emtshatweni?
Oo ivakala njengento eyonwabisayo leyo! Kwakungekho zidlo zakheri, iisamusa okanye ikeyiki emtshatweni kadade wethu,' watsho uZodwa. Kodwa oomalume bam baxhela inkomo. Satya inyama nepapa saza sasela ubisi lwamazimba. Lwaluncamise ngencasa.' 'Zange ndacinga ngabantu besitya ukutya okwahlukileyo kwimitshato eyahlukileyo,'watsho uLerisha ecinga nzulu.	**Ndiyacinga ingaba** kutheni kuxhelwa inkomo? **Ndiyacinga ingaba** kukho into eliyithethayo eli siko?
'Oku kwakuyinto eyonwabisayo,'watsho uHannah. 'Ndiyakuthanda ukufunda ngamasiko awohlukileyo.' Oo! – kule veki izayo yiDiwali, umbhiyozo wokukhanya,' watsho uLerisha. 'Kutheni nobabini ningezi ekhaya nize kulalisa khona?' Amantombazana amathathu ahamba onwabile ukuya kwigumbi lokufundela, ayecinga ngamasiko awohlukileyo awayenokwabelana ngawo.	Ndiyacinga ingaba ndingenza njani ukuze ndifunde ngokubaluleka kwamasiko omtshato? Mhlawumbi ukuba ndingaphanda kwi-intanethi, ndingafunda lukhulu?

IVEKI 8

Imibuzo	**Iimpendulo ezinokunikwa**
Ingaba wawukhe waya emtshatweni? Leliphi isiko owalibonayo?	*Ndabona.........*
Ingaba uyakwazi ukucinga ngomtshato obungekho kweli bali?	*(Abafundi mababelana ngezimvo bechaza ngemitshato eyenzeka kweyabo inkcubeko okanye kwezinye)*
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Chaza unobangela wokuba aba balinganiswa babe babone mitshato eyahlukeneyo?	• Kuba babeye kwimitshato eyahlukeneyo • Kuba baphuma kwinkcubeko ezahlukeneyo • Kuba inkcubeko ezahlukeneyo zinemitshato eyahlukeneyo • Kuba zininzi iindlela zokwenza imitshato • Kuba abantu bakhetha ukufaka namanye amasiko emitshatweni yabo



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 8**
2. Cacisa **uMsebenzi wangoLwesiNe woku 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesine wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho ekufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi we-Orali

15 imizuzu

AMAGAMA ASEKWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ Tshati yoMxholo yamagama.
- inkcazelo
- undwendwe
- umtshakazi
- umyeni

Umbongo okanye Ingoma	Intshukumo
Le nto ilisiko iyafundiswa	*Shukuma uye ekhohlo ubuye uye ekunene*
Le nto ilisiko iyedluliselwa	*Jikelezisa izandla ukhombe osecaleni kwakho unge umnika into*
Ndiyadanisa, uyadanisa	*Nyusa isandla phezulu esinye usibeke esifubeni ulinganise umntu odanisayo*
Ubumba udongwe kuba lisiko	*Vula isandla sasekhohlo ufake esasekunene phakathi usijikelezise*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kweli bali sibone ubuhlobo ngokuya…..…
Isithethe/ isiko lo mtshato endilifundileyi le….
Ndingathanda ukuya ………. Kumtshato ngoba…….

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **ngamaqela abo amancinci**.

4 Xelela abafundi banikane amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela athile ukuba abelane ngeempendulo neklasi.

7 Ukuba iimpendulo ayizizo azichanekanga, zilungise.

8 Babulele abafundi ngeempendulo zabo.

IZandi neZandi zoPelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo, faka nezandi ozifundisileyo ngolweSibini nangolwesiThathu.

ngqw	**nyhw**	**a**
i	**y**	**u**
b	**l**	**d**
g	**e**	**m**

BONISA ABAFUNDI

1. Khumbuza abafundi izandi zeveki umzekelo **/ngqw/** no **/nyhw/**
2. Khumbuza abafundi izandi ezisebhodini.
3. Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini
4. Bonisa abafundi ukwakha igama elinesandi seveki: **/i/-/ngqw/-/a/-/y/-/i/** = **ingqwayi**
5. Bonisa abafundi ukwakha elinye igama: **/l/-/i/-/l/-/a/** = **lila**

OKWENZIWA NGABAFUNDI

1. Yalela abafundi bavule iincwadi zabo zokubhala, babhale isihloko **ngqw, nyhw**
2. Yalela abafundi ukuba baqalise ukubhala
3. Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako
4. Nika abafundi ithuba lokwenza izilungiso kumagama abo, babonise indlela yokwakha la magama namanye: **ingqwayi, ungqwabalala, ngqwadalala, inyhwagi, inyhweba, lila, idada, dela, gada, gula, bala, bila**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

UkuFunda noTitshala: 15 imizuzu

Emva kokuFunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ YENZA UMFANEKISO-NGQONDWENI

YENZA UMFANEKISO NGETEKISI

1. Hlalisa phantsi abafundi kwiidesika zabo, banike iincwadi zabo zokubhala okanye amaphepha okubhala, iipensile kunye neekhrayoni.
2. **Yenza umfuziselo** ube **nomfaneikso-ngqondweni** kwaye **uzobe umfanekiso** kwitekisi umzekelo: Ndinomfanekiso ngqondweni ngendlela umzala ka Lorisha awayejongeka ngakhona ngemini yakhe yomtshato.
3. **Zoba umfanekiso wakho ebhodini womfazi onxibe isari nemehndi.**
4. Yenza umfuziselo ufaka izivakalisi ezibini nezithathu kumfanekiso wakho umzekelo: **Umzala kaLerisha wayenxibe isari ebomvu nemehndi ezandleni zakhe.**
5. Xelela abafundi ukuba baza kwenza umfanekiso-ngqondweni wento ekwitekisi.
6. Cela abafundi bavale amehlo abo bakhululeke. Bafundele kwakhona itekisi.
7. Cela abafundi bavule amehlo abo, ze bazobe loo nto bebenze umfanekiso-ngqondweni wayo.
8. Xelela abafundi babhale iinkcukacha 1–2 kwimizobo yabo.
9. Xelela abafundi bagqibezele izivakalisi kwiincwadi zabo.
10. Ekugqibeleni, bavumele abafundi ukuba baguquke bathethe, baze babelane ngemifanekiso-ngqondweni yabo nomlingane.

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ___________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha LoMsebenzi wokuFunda 8**.
2. Cacisa **uMsebenzi wangoLwesiHlanu woku 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiHlanu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 2
Iveki
9

UMXHOLO:
Inyani okanye intsomi?

UkuLungisa Igumbi lokuFundela/Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya **IIBHODI ZAKHO ZOKUXHOMA**, ngokususa konke osekufundiwe nokungazukusebenza, kule kota uze ukubeke kwindawo ephephileyo, ukuze ukwazi ukuzisebenzisa kwilixa elizayo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: iphazili eyinyani nengeyonyani.
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo. Umzekelo: Yintoni umahluko phakathi kwenyani nentsomi.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezahlulwa ngokwamabakala okufunda ezincinci zokufunda namaqela, neencwadi zokufunda ezifumaneka kwithala leklasi zikwimeko ephucukileyo
8. Hlenga hlengisa amalungu kumaqela afunda notitshala encediswa ngutitshala ukuba isidingo sikhona.
9. Cwangcisa imisebenzi yeveki kuhlolo olusesikweni nolungekho sesikweni.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngela xesha wenza uhlolo ngalo kwigumbi lokufundela kubafundi.

Umsebenzi 1 Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 70 + 71,Masifunde

Umsebenzi 2: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 72 +73,Masibhale

Umsebenzi 3: Incwadi yomsebenzi yeDBE yoku 1: iPhepha lama 74 + 75,Masifunde

Umsebenzi 4: Zoba ze ubhale into eyinyani ibenye ngezilwanyana.

Ngomvulo

Umsebenzi we-Orali

15 imizuzu

YAZISA UMXHOLO: UKUJONGA ULWAZI OLUNGAPHAMBILI

1. Bonisa abafundi umfanekiso wokuqala kwiNcwadi eNkulu kwibali: **Ubusazi na?**
2. Xelela abafundi ukuba siqala umxholo omtsha: **Inyani okanye intsomi**
3. Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4. Buza abafundi: *Nazi ntoni ngalo mxholo?*
5. Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6. Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   - **a** Yintoni umahluko phakathi kwenyani nentsomi?
   - **b** Zeziphi iznto eziyinyani ozaziyo?
   - **c** Sizifunda phi iinyani?

AMAGAMA ASEKELWE KUMXHOLO

1. Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho usebenzisa igama kwisivakalisi
2. Xhoma amagama nemifanekiso kwiBhodi/ Tshati yesiGama soMxholo.
   - inyani
   - intsomi
   - ubuxoki

Umbongo okanye Ingoma	Intshukumo
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*
Xa udlulisa	*Jikelezisa izandla esinye kwesinye ze usikhuphe esasekunene unge unika umntu into*
Theth'okuvileyo	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini ubonisa ukuthetha wandule ubeke esasekunene endlebeni*
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*

UkuBhala ngesandla

15 imizuzu

1 Yalela abafundi bavule incwadi zabo zokubhala.
2 Bizela ezi zandi nala magama alandelayo:
   a ixhwane
   b indlovu
   c intloko
   d undwebile
   e ingcambu
   f inqwelo
   g intsha
   h intswelo
   i ingcwaba
   j inyhwagi
3 Xa begqibile yalela abafundi ukuba bathathe ipenisile enombala ze ingulowo akorekishe umsebenzi wakhe.
4 Bhala impendulo ngokucacileyo ebhodini
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhala phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA YOBUCHULE EPHUHLISA INGQIQO NOKUQONDA: UQIKELELO

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi iNcwadi eNkulu.
2 Vula iNcwadi eNkulu kwibali: **Ubusazi na?**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuze okwenzekayo kumfanekiso ngamnye abacinga ukuba kuyenzeka.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bazokufumana bafumane ukuba ibali lingantoni ibali.

5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo zebali.
6 Funda ibali lonke ekuqaleni, ungamanga ungemanga.

UkuBhala: 30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Bhala uluhlu lwezihloko nenyani ozaziyo ngazo, uphinde ubhale iinyani osafuna ukufunda ngazo.

UMSEBENZI: Uluhlu lwakho malube nezihloko.

ISAKHELO SOKUBHALA:

Iinyani endizaziyo:
1 **Ndiyazi ukuba____**
2 **Ndiyazi ukuba ___**

UKWENZA UMFUZISELO

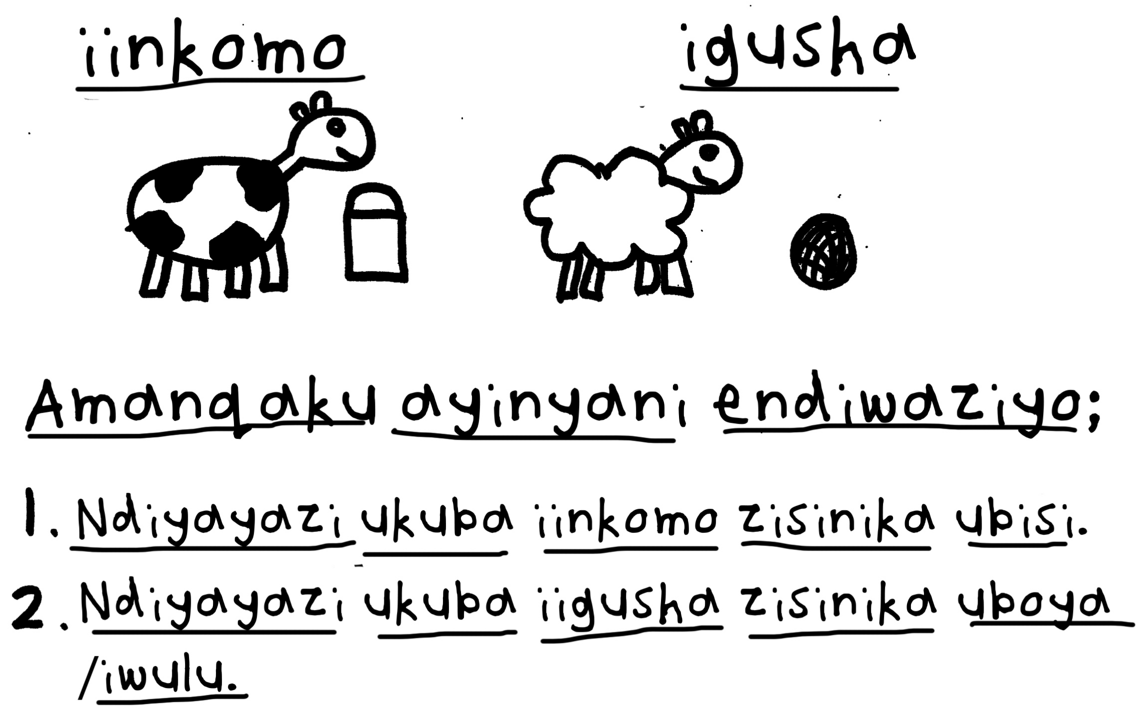
1 Cacisa ukuba namhlanje, abafundi baza kubhala ngee**nyani abazaziyo.**
2 Funda okubhalwe kwisakhelo sokubhala.
3 Khomba uze ubonise **isihloko** (**uluhlu lweenjongo**).Cacisa ukuba isihloko sisixelele ukuba lungantoni uluhlu.
4 Cacisa ukuba namhlanje siza kwenza uluhlu. Oku kuthetha ukuba siza kukhetha iinjongo ezimbini ze sibhale ecaleni kwala manani angentla u 1 no 2.
5 Sebenzisa **umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
6 Xelela abafundi ezinye zeembono onazo zokuzalisa isakhelo sokubhala, ezinjengezi: Ndiza kubhala iinyani endizaziyo ngoMzantsi Afrika.Ndiyazi ukuba uMzantsi Afrika usemazantsi kwiZimbabwe.Ndiyazi ukuba alithoba amaphondo eMzantsi Afrika.
7 Sebenzisa **ukwenza umfuziselo** uzoba umfanekiso wakho ucinga ngeenjongo ezimbini onazo njengokubaleka nokupeyinta.
8 Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
9 Sebenzisa **ukwenza umfuziselo** ukugqibezela igama lokuqala kuluhlu: **N**diyazi ukuba alithoba amaphondo eMzantsi Afrika.
10 Sebenzisa **ukwenza umfuziselo** ukuzalisa igama lesibini kuluhlu: **I** Ndiyazi ukuba uMzantsi Afrika usemazantsi kwiZimbabwe.
11 **Biza amagama ngendlela ecotha njengofudo uze ubhale izandi ozaziyo.**
12 **Sebenzisa izixhobo,** njengamagama abonwayo kunye nesigama esisekelwe kumxholo ukunceda abo batsala nzima.
13 Cima umzekelo wakho. Chaza ukuba lo ibingumzekelo, abafundi mababhale ezabo iimbono.

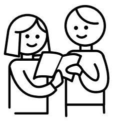
IMIYALELO YE-ORALI

1. Buza imibuzo: Zeziphi iinyani owuse uzazi?
2. Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
3. Biza abafundi aba2–3 bakuxelele ngenye yeenyani abazaziyo.
4. Mabathi: Yinyani uku……..
5. Cacisa ukuba abafundi ngoku baza kubhala uluhlu lwezinto abazaziyo ukuba ziyinyani.

UKUBHALA

1. Nika abafundi **iincwadi zabo zokubhala.**
2. Njengoko abafundi bebhala hamba hamba ubambe **iingxoxwana nabo.**
3. Cela abafundi **bafunde abakubhalileyo.**
4. Ncedisa abafundi bazalise isakhelo sesifundo.
5. Nceda abafundi **babize amagama ngokucotha njengofudo** besebenzisa izixhobo.
6. Bakhuthaze abafundi.





UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi i wokuFunda 9**.
2 Cacisa uMsebenzi **wangoMvulo woku 1** kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

IVEKI 9

Ngolwesibini

Isandi nesandi esitsha: 15 imizuzu

Ukuhlaziya izandi ezifundiweyo

1. Biza isandi uphakamise onotsheluza bezandi ezifundiweyo kwithemuwasi: **/ngq/ /xhw/ /ndl/ /ntl/ /ndy/ /ndw/ /ngc/ /nqw/ /ntsh/ /ndlw/ /ngcw/ /ntyw/ /ntsw/ /nkxw/ /ngqw/ /nyhw/**
2. Phakamisa onotshelusa uguqule indlela obabiza ngayo bangalandelelani, chonga abafundi abohlukeneyo ukuba bafunde
3. Ncamathisela onotsheluza abanezandi ebhodini
4. Cela abafundi abambalwa beze ebhodini basebenzise izandi ukwakha amagama
5. Yalela abafundi ukuba basebenzise izandi ezisebhodini bakhe amagama amaninzi kangangoko ezincwadi zabo.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____________________

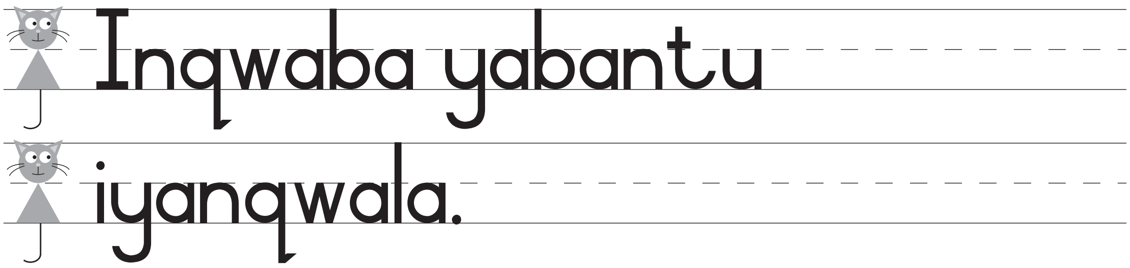
Amagama: ____________________

____

UkuBhala ngesandla: 15 imizuzu

Ukuhlaziya ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Bonisa abafundi ukubhala izivakalisi ezifutshane ebhodini.
2. Bonisa abafundi ukuba isivakalisi siqala ngonobumba omkhulu siphele ngesingxi.
3. Abafundi mabakhuphele izivakalisi ezincwadini zabo.



Utata undendyondyo.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala:

15 imizuzu

UFundo lokuQala

UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA /NDENZA UMFANEKISO-NGONDWENI

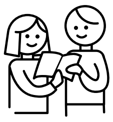
iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
<u>Ubusazi?</u> Ubusazi? Awunakuze uthimle uwavulile amehlo akho. Ngokwesiqhelo, sithimla amathuba ambalwa. Kodwa, ukuthimla kungaqhuba iminyaka! Irekhodi le hlabathi lokuthimla okude laliziintsuku ezingama-976! Unomfanekiso wokuthimla iintsuku ezingako ukuba ninzi?	**Ndiyakwazi ukwenza umfanekiso**-ntekelelo womntu othimla athimle abuye athimle.
Ubusazi? Iindlulamthi kunye nabantu zinamathambo asixhenxe entanyeni. Iindlulamthi zisebenzisa iintamo zazo ezinde ukufikelele kumasebe emithi emide. Oku kuthetha ukuba ziyakwazi ukufikelela kumagqabi ezingafikeleli kuwo ezinye izilwanyana! Iindlulamthi zikwanamalwimi amade! Ulwimi lwendlulamthi lude kangangokuba iyakwazi ukukhotha indlebe yayo!	Ithi iindlulamthi kunye nabantu zinamathambo asixhenxe entanyeni. Iindlulamthi zineentamo ezinde – zinde kunezabantu! Ndiyakwazi **ukuba nomfanekiso-ntekelelo** ndibone amathambo endlulamthi esecaleni kwawomntu. Amathambo endlulamthi afanele ukuba madana kunawentamo zabantu ezincinane!

IVEKI 9

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ubusazi IiTshimpanzi ziyazalana kakhulu kunabantu. Ngoko ke siyafana ngezinto ezininzi! Sinezandla ezinoobhontsi, oku kusinceda sikwazi ukubamba izinto. Sikwafana ngesimo kwizinto ezininzi. Umzekelo, abantu neetshimpanzi bayahleka xa bedlala, kwaye bayanga ukubonisa uthando. Zizilwanyana ezihlakaniphileyo. Ziyakwazi ukuqeqeshwa ukuze zazi amanani kwaye zinako ukufunda ukuwabona amanani ngokukhawuleza kunathi.	
Ubusazi? Ezinye izilwanyana zitshintsha imibala ngokukhawuleza. Zikwenza oku ukuzifihla xa zizimela. Xa unwabu okanye ingwane ishukuma isuka kwenye indawo isiya kwenye, umbala wesikhumba uyatshintsha ufane nale ndawo intsha. Oku kuzinceda ekuzimeleni kwiintshaba zazo!	Ndiyakwazi ukwenza umfanekiso-ntekelelo wonwabu lumile phambi kwegqabi. Isikhumba salo siluhlaza. Luthi lwakushukuma lume esantini lutshintshe umbala ube mdaka, okwesanti!
Izidalwa zaselwandle ezifana nezinja zolwandle, iminenga neentlanzi ezinkulu, zithanda ukutya iingwane. Iingwane azitshintshi mbala kuphela ukuzikhusela. Ukuba ziziva zisoyikiswa, zikhupha ulwelo olubu-inkirha ngemizimba yazo eyenza mnyama umbala wamanzi kwindawo ejikeleze zona. Oku kuphazamisa umhlaseli axakeke!	**Ndiyakwazi ukuzenzela umfanekiso-ntekelelo** womnenga uleqa ingwane. Kuze ngokukhawuleza ingwane idubule ulwelo olubu-inkirha lungene emanzini. Iyaziqhuma! **Ndiyakwazi ukuzenzela umfanekiso-ntekelelo** womnenga ukhangeleka udidekile.
Ubusazi? Iibhokhwe zasendle zitsiba ziye phezulu nakude! Iibhokwe zasendle zinako ukutsiba iimitha ezine emoyeni! Ingonyama yaseAfrika ingatsiba umgama weemitha ezilishumi xa ileqa ixhoba. Iikhangaru zaseAustralia zinako ukutsiba ziye phezulu iimitha ezilishumi elinesithathu. Iimbaleki zenene zikwazi ukutsiba malunga neemitha ezisibhozo.	Ndiyakwazi ukuzenzela umfanekiso-ntekelelo webhokhwe yasendle itsibela phezulu emoyeni. Ndiyakwazi ukuzenzela umfanekiso-ntekelelo wayo itsiba ityholo!
Kuzo zonke izilwanyana ezitsibayo, intakumba yintshatshe! Iyakwazi ukutsiba umgama ophinda ubude bomzimba wayo amathuba angamakhulu amathathu. Yiba nomfanekiso woku: ukuba intakumba ibisisiqingatha sesentimitha, ibiza kutsiba ngaphaya kwentloko yakho! Ukuba abantu bangatsiba okweentakumba, besiya kukwazi ukutsiba ngaphaya kwebala lezemidlalo!	**Ndinomfanekiso – ntekelelo** wam njengeqhawe eligqwesileyo, nditsiba ngokulula ibala lebhola ekhatywayo! Oku kuphakame kakhulu! Oku kundicahazela ukuba intakumba zitsiba umphakamo ophezulu kakhulu!

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ubusazi? Kukho amanqaku amaninzi anomdla ngezilwanyana esinokuwafunda kwiincwadi! Ngawaphi amanqaku amatsha angawona uwathandileyo?	

Imibuzo ebuzwayo	**Iimpendulo ezilindelekileyo**
Zeziphi izilwanyana ezikwaziyo ukuzifihla?	Ngamalovane/ amanwabu kunye neengwane
Sesiphi isilwanyana esiziphatha okomntu?	Iitshimpanzi ziziphatha okwabantu.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezilindelekileyo**
Yenza umfanekiso-ntekelelo wawo onke amanqaku owafunde kule ncwadi! Leliphi inqaku okuthande ukugqitha amanye ukufunda ngalo?	Ndikuthandile ukufunda…



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 9**.
2 Mabatyhile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Ngolwesithathu

Imiyalelo ye-Orali

15 imizuzu

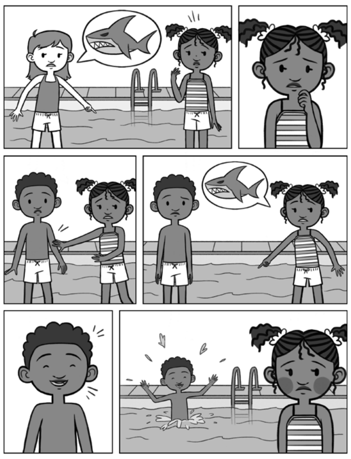
AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi/ tshati yesigama somxholo
- ilovane
- ukuzifihla
- ukuziphatha

Umbongo okanye Ingoma	Intshukumo
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*
Xa udlulisa	*Jikelezisa izandla esinye kwesinye ze usikhuphe esasekunene unge unika umntu into*
Theth'okuvileyo	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini ubonisa ukuthetha wandule ubeke esasekunene endlebeni*
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*

UBUGCISA BOKUBALISA IBALI (IVEKI YOKUQALA YOMXHOLO)

1 Yohlula bafundi babe ngamaqela ngokwamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yobugcisa bokwakha yokwakha ibali.
3 Umfundi ngamnye makajonge imifanekiso acinge ibali elizakungena eliza kungena nkcakasana ncakasana kwimifanekiso leyo.
4 Nika abafundi umzuzu bakhe bacinge ngabazakubhala ngezimvo zabo.v
5 Emva koko umfundi ngamnye uzakunikwa uza kunikwa ithuba lokwabelana ngebali lakhe kwiqela.



6 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi abe mnandi, kwaye ahambelane nemifanekiso!
7 Abafundi mabanikane inzolo bamamelane amabali abo.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi kunye nezandi zopelo: 15 imizuzu

UkuHlaziya amagama

HLAZIYA AMAGAMA

1 Lungisa onotshezula bamagama ezandi ezifundiweyo
2 Phakamisa unotsheluza ubemnye ngexesha ucele umfundi omnye ngexesha ukuba afunde.
3 Ukuba umfundi akakwazi kufunda mncedisi abize isandi ngasinye segama

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuBhala ngesandla: 15 imizuzu

Ukuhlaziya ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Bonisa abafundi ukubhala izivakalisi ezifutshane ebhodini.
2 Bonisa abafundi ukuba isivakalisi siqala ngonobumba omkhulu siphele ngesingxi.
3 Abafundi mabakhuphele izivakalisi ezincwadini zabo.

Inde indlela eya kulandlu iphakathi.

Ingqondo yengqina idiniwe.

IVEKI 9

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuBhala:

30 Iimizuzu

IsiCwangciso neDrafti

ISIHLOKO: Bhala uluhlu lwezihloko nenyani ozaziyo ngazo, uphinde ubhale iinyani osafuna ukufunda ngazo.

UMSEBENZI: Bhala uluhlu olunezihloko.

ISAKHELO SOKUBHALA:
Iinyani endizaziyo:
1 **Ndiyazi ukuba____**
2 **_Ndiyazi ukuba ___**
Iinyani endifuna ukuzazi:
1 **Ndifuna ukwazi____**
2 **Ndifuna ukwazi ____**

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje abafundi baza kongeza kubhalo lwabo lwangoMvulo.
2 Namhlanje baza kongeza isihloko esahlukileyo. Baza kongeza uluhlu olutsha phantsi kwesihloko esitsha.
3 Fundela abafundi isakhelo esitsha sokubhala.
4 Sebenzisa **ukwenza umfuziselo** ubonise abafundi ukuba **uyacinga phambi kokuba ubhale**.
5 Sebenzisa ezinye iingcinga onazo ukufakela iindawo ezintsha zesakhelo sokubhala, umzkl: Ndifuna ukwazi izinto ezininzi.Ndifuna ukwazi apha eAfrika leliphi ilizwe elinabantu abaninzi. Ndifuna nokwazi ukba leliphi ilizwe apha eAfrika elikhulu.
6 Cacisa amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
7 Sebenzisa **ukwenza umfuziselo** ukufakela into yokuqala kuluhlu: 1. Ndifuna ukwazi apha eAfrika leliphi ilizwe elinabantu abaninzi.
8 Sebenzisa **ukwenza umfuziselo** ukufakela into yesibini kuluhlu: 2. Ndifuna nokwazi ukuba leliphi ilizwe apha eAfrika elikhulu kuwo onke

9 **Biza amagama ucothe njengofudo uze ubhale izandi ozaziyo.**
10 **Sebenzisa izixhobo** (amagama, amagama asekelwe kumxolo) ukunceda ekubhaleni amagama otsala nzima kuwo.
11 **Cima umzekelo wakho** ebhodini. Cacisa ukuba lo ibingumzekelo, kodwa **abafundi mababhale ezabo iingcinga.**

UMYALELO WE-ORALI

1 Khumbuza abafundi ukuba ngoMvulo, sicinge ngeezinto eziyinyani ezizaziyo.
2 Namhlanje siza kubhala ngezinto esifuna ukuzifunda
3 Buza abafundi: Zeziphi ezinye izinto enifuna ukuzifunda.
4 Yalela abafundi **bacinge phambi kokuba babhale.**
5 Cacisa ukuba abafundi mabeze nezabo iingcinga – **bangakopi** umzekelo wakho!
6 Yalela abafundi **baguquke bathethe** nomlingane ngeezinto abafuna ukuzifunda.
7 Nika abafundi imizuzuz emi 2–3 baguquke bathethe.
8 Biza abafundi aba3–4 bachaze ngento ibenye aabafuna ukuyifunda.
9 Mabathi: <u>Ndifuna ukufunda………...</u>
10 Cacisa ukuba abafundi ngoku baza kusebenzisa isakhelo sokubhala ze bazobe bafake nezabo iingcinga!

UKUBHALA

1 **Nika abafundi iincwadi zabo zokubhala.** Yalela abafundi bakhangele ubhalo lwabo lwangoMvulo. Baza **kongeza** kulo!
2 Njengokuba abafundi bebhala hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde abakubhalileyo**.
4 Ncedisa abafundi bagqibezele isakhelo sokubhala.
5 Ncedisa abafundi **babize amagama becotha njengofudo bekwasebenzisa izixhobo**.
6 **Bakhuthaze abafundi.**

GUQUKA UTHETHE

1 Xa kusele imizuzu emi2–3, yalela abafundi babeke iipensile zabo.
2 Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

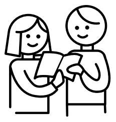
*Xhoma ubhalo lwabafundi kwindawo **afikelela kuyo amehlo abo** bonke jikelele eklasini. Oku kubanceda abafundi babe neengxoxo ngomxholo.*

Amanqaku ayinyani endiwaziyo;

1. Ndiyayazi ukuba iinkomo zisinika ubisi.
2. Ndiyayazi ukuba iigusha zisinika uboya /iwulu.

Amanqaku ayinyani endifuna ukuwazi;

1. Ndiuna ukwazi ukuba yeyiphi indawo enezona nkomo zininzi.
2. Ndifuna ukwazi indlela yokwenza iwulu ngoboya begusha.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 9**.
2. Mabatyhile **kuMsebenzi wangoLwesiThathu woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesine

IZandi neZandi zoPelo:

15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA...........

1. Khetha amagama amabini abufana umz: **indlela; indlala**
2. Biza igama: **indlela**
3. Calula/ hlahlela igama ngokwesandi ngasinye: /**i**/-/**ndl**/-/**e**/-/**l**/-/**a**/
4. Biza isandi sokuqala kwigama: /**i**/
5. Biza isandi sesibini kwigama: **/ndl/**
6. Biza isandi sesithathu kwigama: **/e/**
7. Biza isandi sesine kwigama**: /l/**
8. Biza isandi sokugqibela kwigama lesandi: **/a/**
9. Bhala igama elipheleleyo: **indlela**
10. Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: /**in**/-/**dle**/-/**la**/ = **indlela**
11. Qhuba lemigaqo usebenzisa igama olifundise ngolwesithathu: **indlala**

SENZE...........

1. Khetha amanye amagama amabini abufana umz: **intlama; inyama**
2. Biza igama: **intlama**
3. Buza abafundi: Sesiphi isandi sokuqala kweli gama? /**i**/
4. Buza abafundi: Sesiphi isandi sesibini kweli gama? **/ntl/**
5. Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/a/**
6. Buza abafundi: Sesiphi isandi sesine kweli gama? **/m/**
7. Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/a/**
8. Bhala igama elipheleleyo: **intlama**
9. Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: /**in**/-/**tla**/-/**ma**/ = **intlama**
10. Qhuba lemigaqo usebenzisa igama olifundise ngolweSithathu: **inyama**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuFunda noTitshala:

15 imizuzu

UFundo lwesiBini

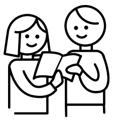
IZAKHONO ZOBUCHULE BOKUFUNDA: NDIYACINGA NDIYACINGA/ NDENZA UMFANEKISO – NGQONDWENI

iTekisi	Ufundo Lwesibini UFundo lwesiBini (Cinga ngokuvakalayo)
Ubusazi? Ubusazi? Awunakuze uthimle uwavulile amehlo akho. Ngokwesiqhelo, sithimla amathuba ambalwa. Kodwa, ukuthimla kungaqhuba iminyaka! Irekhodi le hlabathi lokuthimla okude laliziintsuku ezingama-976! Unomfanekiso wokuthimla iintsuku ezingako ukuba ninzi?	**Ndenza umfanekiso-ntekelelo** ndithimla iintsuku ezingama – N**diyacinga ingaba** akukho buhlungu na ukuthimla kangako?
Ubusazi? Iindlulamthi kunye nabantu zinamathambo asixhenxe entanyeni. Iindlulamthi zisebenzisa iintamo zazo ezinde ukufikelele kumasebe emithi emide. Oku kuthetha ukuba ziyakwazi ukufikelela kumagqabi ezingafikeleli kuwo ezinye izilwanyana! Iindlulamthi zikwanamalwimi amade! Ulwimi lwendlulamthi lude kangangokuba iyakwazi ukukhotha indlebe yayo!	**Ndiyacinga ingaba** kukho isilwanyana ehlabathini esinentamo ende kuneyendlulamthi.
Ubusazi IiTshimpanzi ziyazalana kakhulu kunabantu. Ngoko ke siyafana ngezinto ezininzi! Sinezandla ezinoobhontsi, oku kusinceda sikwazi ukubamba izinto. Sikwafana ngesimo kwizinto ezininzi. Umzekelo, abantu neetshimpanzi bayahleka xa bedlala, kwaye bayanga ukubonisa uthando. Zizilwanyana ezihlakaniphileyo. Ziyakwazi ukuqeqeshwa ukuze zazi amanani kwaye zinako ukufunda ukuwabona amanani ngokukhawuleza kunathi.	
Ubusazi? Ezinye izilwanyana zitshintsha imibala ngokukhawuleza. Zikwenza oku ukuzifihla xa zizimela.	**Ndiyacinga ingaba** kukho ezinye izilwanyana ezikwaziyo ukzifihla?

iTekisi	Ufundo Lwesibini UFundo lwesiBini (Cinga ngokuvakalayo)
Xa unwabu okanye ingwane ishukuma isuka kwenye indawo isiya kwenye, umbala wesikhumba uyatshintsha ufane nale ndawo intsha. Oku kuzinceda ekuzimeleni kwiintshaba zazo!	
Izidalwa zaselwandle ezifana nezinja zolwandle, iminenga neentlanzi ezinkulu, zithanda ukutya iingwane. Iingwane azitshintshi mbala kuphela ukuzikhusela. Ukuba ziziva zisoyikiswa, zikhupha ulwelo olubu-inkirha ngemizimba yazo eyenza mnyama umbala wamanzi kwindawo ejikeleze zona. Oku kuphazamisa umhlaseli axakeke!	**Ndiyacinga ingaba** izitshintshela kweyiphi imibala ingwane?ingaba zitshintsha umbala wamanzi kuphela?
Ubusazi? Iibhokhwe zasendle zitsiba ziye phezulu nakude! Iibhokwe zasendle zinako ukutsiba iimitha ezine emoyeni! Ingonyama yaseAfrika ingatsiba umgama weemitha ezilishumi xa ileqa ixhoba. Iikhangaru zaseAustralia zinako ukutsiba ziye phezulu iimitha ezilishumi elinesithathu. Iimbaleki zenene zikwazi ukutsiba malunga neemitha ezisibhozo.	**Ndiyacinga ingaba** ndingatsiba umphakamo ongakanani mna**.**
Kuzo zonke izilwanyana ezitsibayo, intakumba yintshatshe! Iyakwazi ukutsiba umgama ophinda ubude bomzimba wayo amathuba angamakhulu amathathu. Yiba nomfanekiso woku: ukuba intakumba ibisisiqingatha sesentimitha, ibiza kutsiba ngaphaya kwentloko yakho! Ukuba abantu bangatsiba okweentakumba, besiya kukwazi ukutsiba ngaphaya kwebala lezemidlalo!	
Ubusazi? Kukho amanqaku amaninzi anomdla ngezilwanyana esinokuwafunda kwiincwadi! Ngawaphi amanqaku amatsha angawona uwathandileyo?	Emva kokufunda le ncwadi, **ndiyacinga ingaba** kukho izinto ezininzi ngolu hlobo! La manqaku andenza ndifune ukwazi ngakumbi.

Imibuzo	**Iimpendulo**
Ukuba abantu bebenokutsiba okweentakumba, bebeya kutsiba umphakamo ongakanani?	Besiya kutsiba ngaphaya kwebala lezemidlalo!
Mangaphi amathambo asezintanyeni zeendlulamthi nabantu?	Zinamathambo asixhenxe.
Imibuzo ekwiqondo eliphezulu Umbuzo ofuna isizathu	**Iimpendulo ezinokunikwa**
Ngowuphi umbuzo onawo emva kokufunda le ncwadi?	• Ndiyacinga ingaba… • Ndifuna ukwazi…

IVEKI 9



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 9**.
2 Mabatyhile **kuMsebenzi wangoLwesine woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesine wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi we-Orali

15 imizuzu

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshathi yamagama asekelwe kumxholo yesigama somxholo.
- putyuza
- inki
- khathaza
- umhlaseli

Umbongo okanye Ingoma	Intshukumo
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*
Xa udlulisa	*Jikelezisa izandla esinye kwesinye ze usikhuphe esasekunene unge unika umntu into*
Theth'okuvileyo	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini ubonisa ukuthetha wandule ubeke esasekunene endlebeni*
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Le tekisi yahlkukile ebalini ngoba…….
Ndifunde ukuba………..
Ndiyithandile/ andiiyithandanga iteksi ngoba……..

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **kumaqela ngamaqela abo amancinci**.

4 Xelela abafundi ukuba bazakunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo mabanikane ithuba lokuphendula umbuzo ngamnye wengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela iqela elithile ukuba abelana labelane ngeempendulo neklasi.
7 Ukuba iimpendulo ayizizo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

IZandi neZandi zoPelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo kwithemu.

ngq	**xhw**	**ndl**
a	**l**	**d**
ntl	**ndy**	**ndw**
m	**e**	**k**
ngc	**nqw**	**ntsh**
n	**b**	**i**
ndlw	**ngcw**	**ntyw**
o	**s**	**u**

BONISA ABAFUNDI

1 Hlaziya izandi ezisebhodini.
2 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini.

ABAFUNDI BENZE

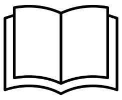
1 Yalela abafundi bavule iincwadi zabo zokubhala.
2 Yalela abafundi ukuba baqalise ukubhala.
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako.
4 Nika abafundi ithuba lokwenza izilungiso kumsebenzi wabo.
5 Cela abafundi bakunike amagama abawakhileyo, wabhale ebhodini.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____



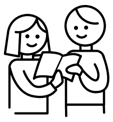
UkuFunda noTitshala: 15 imizuzu

Emva kokuFunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA / YENZA UMFANEKISO-NGQONDWENI

YENZA UMFANEKISO NGETEKISI

1. Hlalisa phantsi abafundi kwiidesika zabo, banike iincwadi zabo zokubhala okanye amaphepha okubhala, iipensile kunye neekhrayoni.
2. **Yenza umfuziselo** ube **nomfaneikso-ngqondweni** kwaye **uzobe umfanekiso** kwitekisi umzekelo: Ndikhumbula ukuba ioktophasi iputyuza i-inki xa ihlaselwa.
3. **Zoba umfanekiso wakho** ebhodini weoktophasi iputyuza i-inki.
4. Yenza umfuziselo ufaka izivakalisi ezibini nezithathu kumfanekiso wakho umzekelo: Ioktophasi iputyuza i-inki.Iinki iwenzamnyama amanzi
5. Xelela abafundi ukuba baza kwenza umfanekiso-ngqondweni wento ekwitekisi.
6. Cela abafundi bavale amehlo abo bakhululeke. Bafundele kwakhona itekisi.
7. Cela abafundi bavule amehlo abo, ze bazobe loo nto bebenze umfanekiso-ngqondweni wayo.
8. Xelela abafundi babhale iinkcukacha 1–2 kwimizobo yabo.
9. Xelela abafundi bagqibezele izivakalisi kwiincwadi zabo.
10. Ekugqibeleni, bavumele abafundi ukuba baguquke bathethe, baze babelane ngemifanekiso-ngqondweni yabo nomlingane.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 9**.
2. Mabatyhile **kuMsebenzi wangoLwesihlanu woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesihlanu wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.

IBanga 2
IKOTA 2
Iveki
10

UMXHOLO:
Inyani okanye intsomi?

UkuLungisa Igumbi lokuFundela/Iklasi

1. Ekuqaleni kweveki nganye qinisekisa ukuba igumbi lakho lokufundela licocekile kwaye liqoqiwe.
2. Hlaziya **IIBHODI ZAKHO ZOKUXHOMA**, ngokususa konke osekufundiwe nokungazukusebenza, kule kota uze ukubeke kwindawo ephephileyo, ukuze ukwazi ukuzisebenzisa kwilixa elizayo.
3. Lungisa oonotsheluza nemifanekiso yamagama asekelwe kumxholo oza kuyidinga.
4. Khangela uze ulungise zonke izinto ezinomtsalane kubafundi nezingqamene nomxholo wakho onokuzixhoma eludongeni okanye uzibeke kwitafile yakho yomxholo, umzekelo: incwadi yenyani nencwadi yeentsomi
5. Yenza uphando kwi-intanethi ukulungiselela ukufundisa ngomxholo. Umzekelo: phanda ngolwazi luyinyaniso oluvela kwihlabathi jikelele.
6. Qinisekisa ukuba zonke iincwadi zokubhala zabafundi nezemisebenzi yeDBE zimakishiwe zabekwa apho zihlala khona.
7. Qinisekisa ukuba zonke iincwadi ezinkulu, incwadi ezahlulwa ngokwamabakala okufunda ezincinci zokufunda namaqela, neencwadi zokufunda ezifumaneka kwithala zethala eklasini leklasi zikwimeko ephucukileyo efanelekileyo.

Imisebenzi Eyongezelelweyo

Le misebenzi ingasetyenziswa njengomsebenzi ozimeleyo kubafundi abagqiba kuqala umsebenzi OKANYE ngela xesha wenza uhlolo ngalo kwigumbi lokufundela kubafundi.

Umsebenzi 1 Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 76 & 77, Masibhale

Umsebenzi 2: Incwadi yomsebenzi yeDBE yoku1: iPhepha lama 78 & 79, Masifunde

Umsebenzi 3: Incwadi yomsebenzi yeDBE yoku 1: iPhepha lama 80 & 81, Masibhale

Umsebenzi 4: Zoba umfanekiso wento enika umdla oyifunde kule veki iphelileyo.

Ngomvulo

Umsebenzi we-Orali 15 imizuzu

SIJONGA UMXHOLO KWAKHONA: UKUJONGA ULWAZI OLUNGAPHAMBILI

1 Bonisa abafundi umfanekiso kaGugu emamele uZolani kwibali leNcwadi eNkulu: **Imfihlo enkulu eyafunyanwa nguGugu**
2 Xelela abafundi ukuba siyaqhubekeka nomxholo wethu: Inyani okanye intsomi
3 Zoba isangqa esinegama **lomxholo** kumbindi webhodi.
4 Buza abafundi: Senifunde *ntoni ngalo mxholo oko siwuqalile?*
5 Bhala phantsi izimvo zabafundi zijikeleze imephu yengqondo. Bhala izimvo ezifanayo kunye.
6 Ukuba abafundi bayasokola batsala nzima ukuphendula imibuzo, buza le mibuzo ilandelayo:
   a Kutheni sifuna inyani?
   b Kutheni sifuna iinntsomi?
   c Ucinga inyani zibaluleke xa kutheni?
   d Ucinga iintsomi zibaluleke xa kutheni

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
   Point – Khomba igama
   Act – bonisa igama ngentshukumo umzkl: baleka
   Tell – xela (cacisa igama) umzkl: uthando
   Say – yitsho usebenzisa igama kwisivakalisi
2 Xhoma amagama nemifanekiso kwiBhodi/ tshati yesiGama soMxholo.
   - ukuva
   - ukusetyenziswa gwenxa
   - kumazi
   - enyangeni

Umbongo okanye Ingoma	Intshukumo
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*
Xa udlulisa	*Jikelezisa izandla esinye kwesinye ze usikhuphe esasekunene unge unika umntu into*

IVEKI 10

Umbongo okanye Ingoma	Intshukumo
Theth'okuvileyo	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini ubonisa ukuthetha wandule ubeke esasekunene endlebeni*
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*

UkuBhala ngesandla

15 imizuzu

1 Yalela abafundi bavule incwadi zabo zokubhala.
2 Bizela ezi zandi nala magama alandelayo:
- **a** ingqondo
- **b** indlebe
- **c** intliziyo
- **d** ingcongconi
- **e** intshukumo
- **f** inyhweba
- **g** ngqwadalala
- **h** inkxwaleko
- **i** indlwana
- **j** intlama
- **k** ingqiniba

3 Xa begqibile yalela abafundi ukuba bathathe ipenisile enombala ze ingulowo akorekishe umsebenzi wakhe.
4 Bhala impendulo ngokucacileyo ebhodini
5 Qokelela iincwadi zabafundi ekupheleni kosuku, nika ingqwalasela ze ubabhala phantsi abo bafuna uncedo lukaTitshala.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____

Amagama: ____

____

Isivakalisi: ____

____

UkuFunda noTitshala:

15 imizuzu

Ngaphambi kokuFunda

INDLELA YOBUCHULE EPHUHLISA INGQIQO NOKUQONDA: UQIKELELO

1 Hlalisa abafundi emethini uqinisekise ukuba bonke bayayibona Incwadi iNcwadi eNkulu.
2 Vula iNcwadi eNkulu kwibali: **Imfihlo enkulu eyafunyanwa nguGugu**
3 Jonga imifanekiso yebali kwiphepha ngalinye, ubabuze okwenzekayo kumfanekiso ngamnye abacinga ukuba kuyenzeka.
4 Ncedisa abafundi ukuze banxulumane nemifanekiso, ukuze bazokufumana bafumane ukuba ibali lingantoni ibali.
5 Yazisa isigama esitsha xa udibana naso njengoko ufunda incwadi kwiindawo ezifanelekileyo zebali.
6 Funda ibali lonke ekuqaleni, ungamanga ungemanga.

UkuBhala:

30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Bhalela incwadi umntu osekhaya umxelele ngento eyinyani oyifundlieyo kulo nyaka..

UMSEBENZI: Bhala ileta echaza izimvo neembono zakho.

ISAKHELO SOKUBHALA:
……….othandekayo
Izinto endizifunde kulo nyaka ……yi……..ne…..
Kodwa eyona inika umdla kuzo zonke………

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, abafundi baza kubhala ileta bebhalela untu osekhaya (umama, utata, utamkhulu, umakhulu, ubhuti, usisi) ngento abayifundileyo kulo nyaka.
2 Sebenzisa **ukwenza umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
3 Xelela abafundi ingcinga yakho yokufakela kwisakhelo sokubhala, njenge: Ukuba ezi leta zizakusiwa ekhaya ukuphela kweveki kulo mntu ebebhalelwa. Ezi leta ziza kunceda aba basekhaya ukufunda nokubona abasekufundile kulo nyaka.
4 Cacisa ukuba ngawaphi amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
5 Sebenzisa **ukwenza umfuziselo** ukuzalisa isakhelo sokubhala: **Ndiza kubhalela ubhuti wam ndiyakhumbula sifunde ngeemvakalelo, amasiko nezithetho nangezithuthi.**

Kodwa eyona ndiyithanda kakhulu kungokuya besifunda ngembaleki yaseTopiya uHaile Gebrselassie kwikota yokuqala.

6 **Biza amagama ngokucotha njengofudo uze ubhale izandi ozaziyo.**

7 **Sebenzisa izixhobo**, ezifana namagama abonwayo kunye namagama asekelwe kumxholo akuncede ekubhaleni amagama otsala nzima kuwo.
Sipho emdimthandayo
Kulo nyaka ndifunde ngezinto ezininzi kakhulu. Ndifunde ngamasiko nezithethe,iimvakalelo ezahlukeneyo kunye nezithuthi. Kodwa eyona ndiyithanda kakhulu kungokuya besifunda ngembaleki yaseTopiya uHaile Gebrselassie kwikota yokuqala.

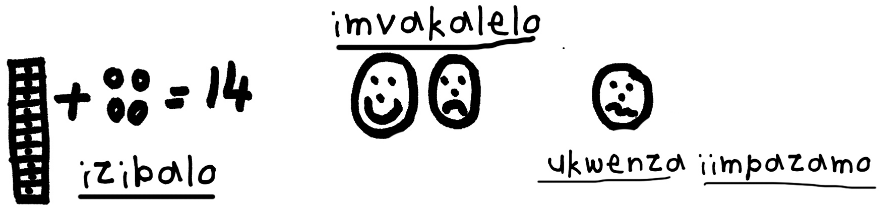
8 Cima umzekelo wakho ebhodini. Cacisa ukuba lo ibingumzekelo, kodwa abafundi mababhale ezabo iingcinga.

UMYALELO WE-ORALI

1 Buza abafundi: yintoni oyithande kakhulu kwezi zinto ozifundileyo kulo nyaka?
2 Yalela abafundi ukuba **bacinge phambi kokubhala**.
3 Cacisa ukuba abafundi kufuneka beze neyabo imizekelo eneengcinga zabo – bangakopi umzekelo wakho!
4 Yalela abafundi ukuba **baguquke bathethe** nomlingane ngento abathande ukuyifunda.
5 Banike imizuzu emi2–3 abafundi ukuguquka bathethe.
6 Biza abafundi aba3–4 bachazele ngento abathande ukuyifunda..
7 Mabathi: **Eyona nto ndithande ukuyifunda kulo nyaka …………………**
8 Cacisa ukuba ngoku abafundi baza kusebenzisa isakhelo sokubhala ukuzoba nokubhala iingcinga zabo!

UKUBHALA

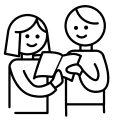
1 Nika abafundi **iincwadi zabo zokubhala.**
2 Njengoko abafundi bebhala, hamba hamba phakathi kwabo ubambe **iingxoxwana nabo.**
3 Cela abafundi **bafunde oko bakubhalayo.**
4 Ncedisa abafundi ukuzalisa isakhelo sokubhala.
5 Ncedisa abafunda **babize amagama ngokucotha njengofudo basebenzise nezixhobo.**
6 Bakhuthaze abafundi.



Sabi endimthandayo

Kulo nyaka ndifunde ngezibalo, imvakalelo, nokwenza iimpazamo.

Kodwa eyona nto indinike umdla kukufunda ngamasiko awohlukileyo.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi i wokuFunda 10**.
2. Cacisa uMsebenzi **wangoMvulo woku 1** kwiklasi yonke.
3. Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoMvulo wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

IVEKI 10

Ngolwesibini

Isandi nesandi esitsha: 15 imizuzu

Ukuhlaziya izandi ezifundiweyo

1. Biza isandi uphakamise onotsheluza bezandi ezifundiweyo kwithemuwasi: **/ngq/ /xhw/ /ndl/ /ntl/ /ndy/ /ndw/ /ngc/ /nqw/ /ntsh/ /ndlw/ /ngcw/ /ntyw/ /ntsw/ /nkxw/ /ngqw/ /nyhw/**
2. Phakamisa onotshelusa uguqule indlela obabiza ngayo bangalandelelani, chonga abafundi abohlukeneyo ukuba bafunde
3. Ncamathisela onotsheluza abanezandi ebhodini
4. Cela abafundi abambalwa beze ebhodini basebenzise izandi ukwakha amagama
5. Yalela abafundi ukuba basebenzise izandi ezisebhodini bakhe amagama amaninzi kangangoko ezincwadi zabo.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 imizuzu

Ukuhlaziya ukubhala oonobumba abatsha /amagama/ izivakalisi

1. Bonisa abafundi ukubhala izivakalisi ezifutshane ebhodini.
2. Bonisa abafundi ukuba isivakalisi siqala ngonobumba omkhulu siphele ngesingxi.
3. Abafundi mabakhuphele izivakalisi ezincwadini zabo.

Hayi inyhweba abanayo
abakholwayo.

Kutsho isanxwe xa
kungena yena.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

Isivakalisi: ______________________________

____

UkuFunda noTitshala:

15 imizuzu

UFundo lokuQala

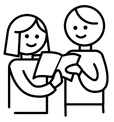
UBUCHULE OBUPHUHLISA INGQIQO NOKUQONDA: NDIYACINGA / NDIYAHLOLA IMEKO

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
<u>Imfihlo enkulu eyafunyanwa nguGugu</u> UGugu wayezidlalela phandle ngenye intsasa yangoMgqibelo xa weva umnakwabo uZolani ethetha nabahlobo bakhe. 'Ndifunde into ethi kungakho amanzi kwiplanethi uMars!' wabaxelela. 'ninawo umfanekiso waloo nto – ukuba kukho amanzi kuMars, mhlawumbi kukho ubomi phaya? Wacingela ngaphandle wakhwaza. UGugu wayengayikholelwa loo nto wayeyiva! Akazange akhe eve ngobomi obukwezinye iiplanethi. 'Kodwa, ukuba uZolani uxelela abahlobo bakhe oko, loo nto ithetha ukuba yinyaniso! Uyazithanda ezenzululwazi,'wacinga njalo uGugu.	Oo! UGugu ukholelwa into ethethwe ngumnakwabo njengenyaniso kuba uyamazi ukuba uyayithanda inzululwazi. **Ngokuhlola imeko** ndiyabona ukuba le ingayimpazamo.
Yonke loo mini njengoko wayedlala uGugu, wacinga ngamanzi nobomi kuMars. Wayesazi ukuba uMars yiplanethi yesine ukusuka elangeni. UGugu wazenzela umfanekiso wamaqula nemilambo, amachweba neelwandlekazi ezazilapho phezu komhlaba weMars.	**Ndicinga** ukuba uGugu ubhidanisa oko kungumfanekiso-ngqondweni wakhe ngoMars kunye namanqaku awaziyo ayinyaniso ngoMars.

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
Ngale mva kwemini, umhlobo kaGugu uYoza wafika eze kudlala. 'Ndingakuxelela into?' watsho uGugu, 'Ndifumanise kusasa namhlanje ukuba kukho amanzi nobomi kuMars!' 'Uqinisekile?' wabuza uYoza ebuphoxa. 'Ewe! Utsho uZolani, kwaye wazi yonke into!' wamqinisekisa uGugu. 'Bubomi obunjani obo?' wabuza uYoza. Ndicinga ukuba ngabantu abangaqhelekanga – abakhulu abaluhlaza!' wamchazela uGugu.	Oo! UGugu **uhlola imeko athi** 'ubomi' buthetha 'abantu abangaqhelekanga abakhulu abaluhlaza' noxa leyo ingeyonto ithethwe nguZolani. Ndicinga ukuba uyitolike ngenye indlela into ayithethileyo!
Bangena phakathi bathatha iphepha neekrayoni, 'Ndiza kuzoba uMars!' wachaza uGugu. 'Oo! Ngumbono omhle lowo! Nam ndiza kwenza njalo! Waphendula uYoza. UGugu noYoza bachitha iiyure bezoba imifanekiso ebonisa iinkcukacha zobomi kuMars. UGugu wazenzela umfanekiso-ngqondweni wabantu abangaqhelekanga abakhulu abaluhlaza behleli kwiitawuli zaselwandle ezinemibala egqamileyo. UYoza wazoba abantu abangaqhelekanga abakhulu abaluhlaza betshizana kwichweba elikhulu kuMars.	UGugu noYoza besebenzisa imifanekiso-ngqondweni. **Andiqondi ukuba** bayayiqonda into yokuba ubugcisa beengcinga zabo buyintsomi engeyonyaniso.
Wathi akufika ekhaya uYoza ngobo busuku, wathatha incwadi yakhe yokuzoba. Wahlala phantsi nodade wabo omncinci uBayethe. 'Jonga! Ukhangeleka ngolu hlobo uMars!' wacacisa uYoza. 'Yintoni loo nto uMars?' wabuza uBayethe enomdla wokwazi. 'UMars yiplanethi eyahlukileyo. Yiplanethi ebomvu enamaqula nemilambo, amachweba neelwandlekazi! Ikwanabantu abangaqhelekanga abakhulu abaluhlaza abahlala phaya nabaya elwandle!' watsho uYoza ngokuzithemba.	Ndiyabona ukuba uYoza usebenzisa imizobo yakhe afundise udade wabo omncinane amanqaku ngeMars. **Andiqondi ukuba** uyayiqonda into yokuba ubugcisa bomzobo wakhe buyintsomi engeyonyaniso!

iTekisi	UFundo lokuQala (Cinga ngokuvakalayo)
'Uyixelelwe ngubani loo nto?'wabuza umnakwabo Yoza uThemba, ehleka. UGugu uve uZolani eyichaza. Kwaye ke uZolani uyazazi ezenzululwazi!' watsho uYoza. 'Khange atsho uZolani!' wahleka watsho uThemba. 'UZolani ufunde ukuba kufunyenwe amanzi kuMars. Kodwa onke loo manzi angumkhenkce! Kwaye bungakho ubomi kuba bonke ubomi budinga amanzi – kodwa ke akukabonwa nto isthoyo okwangoku,' wacacisa uThemba.	Oo! **Ndicinga ukuba** xa uThemba esiva oodade wabo bethetha, uyaqonda ukuba uYoza ubhidanise intsomi namanqaku ayinyaniso.
UThemba wathatha ifowuni yakhe wachwetheza wabhala 'amanzi kuMars' wafaka kuGoogle. 'Jonga!' watsho, ephakamisa imifanekiso ebonisa uYoza noBayethe ukuze bazibonele. 'Musani ukukholelwa yonke into eniyivayo!' watsho uThemba.	Oo! Iifoto zahluke mpela kumzobo kaYoza. **Ndihlola imeko** ndithi iifoto ziyinyaniso.
Ngosuku olulandelayo uThemba wabona uZolani ukuphuma kwecawe. 'Kukho ibali elihlekisayo endifuna ukubalisela lona,' watsho uThemba. 'UGugu ukuve usixelela ngamanzi abhaqwe kuMars. Yena uxelele uYoza ukuba kukho amaqula nemilambo, amachweba neelwandekazi kuMars! Ndaza ndeva uYoza exelela uBayethe ngabantu abangaqhelekanga abakhulu abaselwandle kuMars. Uyenze le nto yavakala ngathi yinyani enobungqina!' watsho uThemba. UZolani wahleka, wanikina intloko.	**Ndicinga ukuba** uThemba noZolani bobabini bacinga ukuba ukutolika kukaGugu noYoza kuyahlekisa. UGugu noYoza bacinga ukuba banamanqaku ayinyaniso. Kodwa ngokwenene – baqambe ibali eliyintsomi elihlekisayo.
Akugoduka uZolani, wakhangela udade wabo. 'ndinebali elihlekisayo endifuna ukukuxelela lona, watsho. 'uThemba uve uYoza exelela uBayethe ngabantu abangaqhelekanga abakhulu abaluhlaza kumalwandle akuMars. UYoza uxelele uThemba ukuba oku ukuve kum!' 'Ndikuvile uxelela abahlobo bakho ngamanzi nobomi kuMars! Waphendula watsho uGugu. 'Amanzi nobomi ahlukile kumaqula nemilambo, amachweba neelwandlekazi kunye nabantu abangaqhelekanga abaluhlaza bakuMars! Wacacisa uZolani.	Ndiyabona ukuba uGugu utolike ngokungachanekanga oko bekuthethwa nguZolani. Ucinge ukuba amanzi athetha amaqula nemilambo, amachweba neelwandlekazi. Kodwa amanzi afunyenwe kuMars numthamo omncinane ongumkhenkce!
Waza, waphakamisa iphepha.'Kufuneka uwafundile la manqaku anobungqina phambi kokuba usasaze amarhe!' watsho uZolani, njengoko wayeqalisa ukufundela udade wabo elo nqaku.	**Ndicinga ukuba** uZolani ebafuna ukuqinisekisa ukuba uGugu uva indlela ahluke ngayo amanqaku ayinyaniso kumfanekiso-ngqondweni aye wazenzela wona.

Imibuzo ebuzwayo	Iimpendulo ezinokunikwa
Wathini uZolani kubahlobo bakhe?	• Wabaxelela ukuba kungakho amanzi kuMars. • Wayecinga ukuba ingaba bungakho na ubomi kuMars.
Luhlobo luni lobomi awayecinga ukuba lungakho kuMars uGugu?	Wayecinga ukuba kungakho abantu abakhulu abangaqhelekanga abaluhlaza.
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Yintoni eyabangela ukuba uGugu acinge ukuba kukho amaqula nemilambo, amachweba neelwandlekzai kunye nabantu abangaqhelekanga abakhulu abaluhlaza kuMars?	• Kuba weva umnakwabo exelela abahlobo bakhe ngamanzi nobomi kuMars. • Kuba wayitolika ngokungachanekanga intetho yomnakwabo yamanzi nobomi kuMars. • Kuba wamkholelwa ngokulula umnakwabo kuba uyayithanda inzululwazi. • Kuba akazange akhangele ubungqina – wakholelwa loo nto wayecinga ukuba uyivile. • Kuba wayengazi ukuba amanzi akuMars angumkhenkce. • Njl.njl.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **Iphepha Lomsebenzi wokuFunda 10**.
2 Mabatyhile **uMsebenzi wangoLwesiBini woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiBini wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nalo nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela

Ngolwesithathu

Imiyalelo ye-Orali

15 imizuzu

AMAGAMA ASEKELWE KUMXHOLO

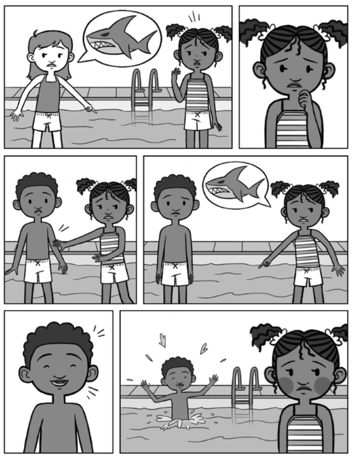
1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/ tshati yesigama somxholo
- imibono
- umntu welinye ilizwe
- iplanethi

Umbongo okanye Ingoma	Intshukumo
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*
Xa udlulisa	*Jikelezisa izandla esinye kwesinye ze usikhuphe esasekunene unge unika umntu into*
Theth'okuvileyo	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini ubonisa ukuthetha wandule ubeke esasekunene endlebeni*
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*

UBUGCISA BOKUBALISA IBALI

1 Yohlula bafundi babe ngamaqela abo amancinane.
2 Nika umfundi ngamnye imifanekiso yokwakha ibali ngobugcisa.
3 Khumbuza abafundi ukuba kwiveki ephelileyo bakhe awabo amabali besebenzisa imifanekiso.
4 Kule veki mabasebenze ngamaqela ukuze bazokwenza isigqibo ekwakheni ibali leqela.
5 Khumbuza abafundi ukuba amabali abo kumele anike umdla abemnandi, kwaye ahambelane nemifanekiso!
6 Abafundi mabanikane inzolo.



IVEKI 10

7 Cela iqela libe-1 okanye abe ma-2 abelane ngebali labo neklasi.
8 Babulele abafundi ngokwabelana ngamabali abo.

Izandi kunye nezandi zopelo: 15 imizuzu

UkuHlaziya amagama

HLAZIYA AMAGAMA

1 Lungisa onotshezula bamagama ezandi ezifundiweyo
2 Phakamisa unotsheluza ubemnye ngexesha ucele umfundi omnye ngexesha ukuba afunde.
3 Ukuba umfundi akakwazi kufunda mncedisi abize isandi ngasinye segama

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ____

Amagama: ____

____

UkuBhala ngesandla: 15 imizuzu

Ukuhlaziya ukubhala oonobumba abatsha /amagama/ izivakalisi

1 Bonisa abafundi ukubhala izivakalisi ezifutshane ebhodini.
2 Bonisa abafundi ukuba isivakalisi siqala ngonobumba omkhulu siphele ngesingxi.
3 Abafundi mabakhuphele izivakalisi ezincwadini zabo.

Untywila kwintyweka
yemali.

Abafana bahleli kwindlwana
batya isandlwana.

INDLELA YOKUBHALA EYENYE

Isa(za)ndi: ____________________

Amagama: ____________________

____

Isivakalisi: ____________________

____

UkuBhala:

30 imizuzu

isicwangciso neDrafti

ISIHLOKO: Bhalela incwadi umntu osekhaya umxelele ngento eyinyani oyifundlieyo kulo nyaka..

UMSEBENZI: Bhala ileta echaza izimvo neembono zakho.

ISAKHELO SOKUBHALA:
……….othandekayo
Izinto endizifunde kulo nyaka ……yi……..ne…..
Kodwa eyona inika umdla kuzo zonke………
Ndiyakuthanda ukufunda ngoba……..
Ndicinga ukuba ndiziva……ngebanga lesi-2
Ngothando,
[**igama lakho**]

UKWENZA UMFUZISELO

1 Cacisa ukuba namhlanje, abafundi baza kongeza izivakalisi ezibini kubhalo lwabo lwangoMvulo.
2 Namhlanje baza kucaisa ngezinto abathande ukuzifunda kulo nyaka.
3 Fundela abafundi isakhelo esitsha sokubhala.
4 Sebenzisa **ukwenza umfuziselo** ukubonisa abafundi ukuba **uyacinga phambi kokuba ubhale.**
5 Cacisa ezinye zeengcinga onazo zokuzalisa kwisakhelo sokubhala, njenge: Ndikuthandile ukufunda ngo **uHaile Gebrselassie** kuba ndifunde ngeTopiya. Ndikuthandile ukufunda ngembaleki kuba nam ndiyimbaleki.
6 Sebenzisa **ukwenza umfuziselo** ubonise umfanekiso wakho: nemfumba yeencwadi
7 Cacisa ukuba ngawaphi amagama oza kuwabhala. **Krwela umgca kwigama ngalinye.**
8 Sebenzisa **usenza umfuziselo** ukuzalisa isakhelo sokufunda, ngolu hlobo: **Ndikuthandile ukufunda** ngoHaile Gebrselassi **kuba** usuka kwelaseTopiya.

N**dikuthandile** ukubona umifanekiso yaseTopiya. Ndikuthandile ukufunda ngaye kuba **ndiyakuthanda ukubaleka**.
Ngothando
Zizipho

9 **Biza amagama ngokucotha njengofudo uze ubhale izandi ozaziyo.**
10 **Sebenzisa izixhobo** (amagama abonwayo, amagama asekelwe kumxholo) akuncede ekubhaleni amagama otsala nzima kuwo.
11 **Cima umzekelo wakho** ebhodini. Cacisa ukuba lo ibingumzekelo, **abafundi mababhale ezabo iingcinga.**

IMIYALELO YE-ORALI

1 Khumbuza abafundi ukuba siza kubhala ileta ngesikufundileyo kulo nyaka.
2 Namhlanje siza kongeza isivakalisi kubhalo lwethu.
3 Buza abafundi: Yintoni enye into onokusixelela yona ngento oyithandileyo ukuyifunda kulo nyaka?
4 Yalela abafundi ukuba **bacinge phambi kokuba babhale.**
5 Cacisa ukuba mabeze nezabo iingcinga – bangakopi iingcinga zakho!
6 Yalela abafundi ukuba **baguquke bathethe** nomlingane ngento abayifundileyo nangento abayithandileyongokuya bebeyifunda.
7 Nika abafundi imizuzu emi2–3 baguquke bathethe.
8 Biza abafundi aba3–4 bakuxelele iingcinga zabo.
9 Mabathi: Ndiyakuthanda ukufunda ngoba………..
10 Cacisela abafundi ukuba ngoku baza kusebenzisa isakhelo sokubhala bazobe ze babhale iingcinga zabo!

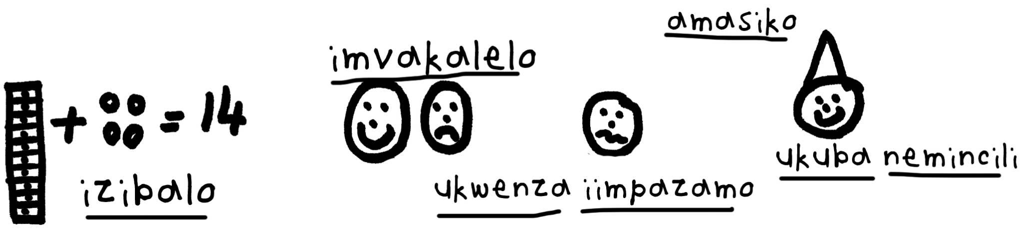
UKUBHALA

1 **Nika abafundi iincwadi zabo zokubhala.** Yalela abafundi bakhangele ubhalo lwabo lwangoMvulo. Baza **kongeza** kulo!
2 Njengoko abafundi bebhala hamba hamba phakathi kwabo ubambe **iingxoxwana** nabo.
3 Cela abafundi **bafunde abakubhalileyo.**
4 Nceda abafundi bazalise isakhelo sokubhala.
5 Nceda abafundi **babize amagama ngokucotha njengofudo** baze **basebenzise izixhobo.**
6 **Bakhuthaze abafundi.**

GUQUKA UTHETHE

1 Xa kusele imizuzu emi2–3, yalela abafundi babeke iipensile zabo.
2 Yalela abafundi **baguquke bathethe** nomlingane ngemizobo yabo.

Dibanisa wonke umsebenzi wabafundi wale veki wenze incwadi. Yibeke kwikoni yabafundi yokufunda ukuze bafunde ngexesha labo lokufunda ngokuzimeleyo.



Sabi endimthandayo

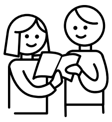
Kulo nyaka ndifunde ngezibalo, imvakalelo, nokwenza iimpazamo.
Kodwa eyona nto indinike umdla kukufunda ngamasiko awohlukileyo.

Ndiyakuthanda ukufunda ngamasiko awohlukileyo kuba ndiyabona ukuba abantu banezinto ezahlukileyo abazenzayo.

Kukonke, ndiziva ndinemincili kukuba kwiBakala/kwiGreyidi yesi-2.

Ndiyakuthanda.
Boitumelo

IVEKI 10



UkuFunda ngamaQela aNcediswa nguTitshala mizuzu

AMAQELA: ___________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 10**.
2 Mabatyhile **kuMsebenzi wangoLwesiThathu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesiThathu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesine

IZandi neZandi zoPelo: 15 imizuzu

Ukwahlukanisa nokwakha amagama

NDIYENZA..........

1 Khetha amagama amabini abufana umz: **nqwala; bhala**
2 Biza igama: **nqwala**
3 Calula/ hlahlela igama ngokwesandi ngasinye: **/nqw/-/a/-/l/-/a/**
4 Biza isandi sokuqala kwigama: **/nqw/**
5 Biza isandi sesibini kwigama: **/a/**
6 Biza isandi sesithathu kwigama: **/l/**
7 Biza isandi sokugqibela kwigama lesandi: **/a/**
8 Bhala igama elipheleleyo: **nqwala**
9 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/nqwa/-/la/ = nqwala**
10 Qhuba lemigaqo usebenzisa igama olifundise ngolwesithathu: **bhala**

SENZE...............

1 Khetha amanye amagama amabini abufana umz: **intlaka, intlama**
2 Biza igama: **intlaka**
3 Buza abafundi: Sesiphi isandi sokuqala kweli gama? **/i/**
4 Buza abafundi: Sesiphi isandi sesibini kweli gama? **/ntl/**
5 Buza abafundi: Sesiphi isandi sesithathu kweli gama? **/a/**
6 Buza abafundi: Sesiphi isandi sesine kweli gama? **/k/**
7 Buza abafundi: Sesiphi isand isandi sokugqibela kweli gama? **/a/**
8 Bhala igama elipheleleyo: **intlaka**
9 Bonisa abafundi ukhomba uhlanganisa izandi ukwenza eligama: **/in/-/tla/-/ka/ = intlaka**
10 Qhuba lemigaqo usebenzisa igama olifundise ngolweSithathu: **intlama**

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

IVEKI 10

UkuFunda noTitshala: 15 imizuzu

UFundo LwesiBini

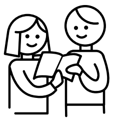
IZAKHONO NOBUCHULE BOKUFUNDA: NDIYACINGA/ NDIYAHLOLA IMEKO

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Imfihlo enkulu eyafunyanwa nguGugu UGugu wayezidlalela phandle ngenye intsasa yangoMgqibelo xa weva umnakwabo uZolani ethetha nabahlobo bakhe. 'Ndifunde into ethi kungakho amanzi kwiplanethi uMars!' wabaxelela. 'ninawo umfanekiso waloo nto – ukuba kukho amanzi kuMars, mhlawumbi kukho ubomi phaya? Wacingela ngaphandle wakhwaza. UGugu wayengayikholelwa loo nto wayeyiva! Akazange akhe eve ngobomi obukwezinye iiplanethi. 'Kodwa, ukuba uZolani uxelela abahlobo bakhe oko, loo nto ithetha ukuba yinyaniso! Uyazithanda ezenzululwazi,'wacinga njalo uGugu.	**Ndiyakhumbula** ukuba uGugu umamele oku waze watolika ngendlela engeyiyo into ethethwa nguZolani! **Ndicinga ukuba** kufuneka ajonge amanqaku ayinyani ngoku! Nokuba uZolani uyayithanda inzululwazi, oko akuthethi ukuba wazi yonke into ngayo!
Yonke loo mini njengoko wayedlala uGugu, wacinga ngamanzi nobomi kuMars. Wayesazi ukuba uMars yiplanethi yesine ukusuka elangeni. UGugu wazenzela umfanekiso wamaqula nemilambo, amachweba neelwandlekazi ezazilapho phezu komhlaba weMars.	**Ndicinga** ukuba uGugu utolika ngendlela engeyiyo okuthethwa ngumnakwabo. Ucinga ukuba ebexela okuthile angakuthethanga ngamanzi akuMars!
Ngale mva kwemini, umhlobo kaGugu uYoza wafika eze kudlala. 'Ndingakuxelela into?' watsho uGugu, 'Ndifumanise kusasa namhlanje ukuba kukho amanzi nobomi kuMars!' 'Uqinisekile?' wabuza uYoza ebuphoxa. 'Ewe! Utsho uZolani, kwaye wazi yonke into!' wamqinisekisa uGugu. 'Bubomi obunjani obo?' wabuza uYoza. Ndicinga ukuba ngabantu abangaqhelekanga – abakhulu abaluhlaza!' wamchazela uGugu.	UGugu uxelela umhlobo wakhe into eyahluke mpela kuleyo ithethwe nguZolani! **Ndicinga** ukuba ingayingxaki xa ukholelwa ukuba into oyivileyo phambi kokuzikhangelela ubungqina!

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Bangena phakathi bathatha iphepha neekrayoni, 'Ndiza kuzoba uMars!' wachaza uGugu. 'Oo! Ngumbono omhle lowo! Nam ndiza kwenza njalo! Waphendula uYoza. UGugu noYoza bachitha iiyure bezoba imifanekiso ebonisa iinkcukacha zobomi kuMars. UGugu wazenzela umfanekiso-ngqondweni wabantu abangaqhelekanga abakhulu abaluhlaza behleli kwiitawuli zaselwandle ezinemibala egqamileyo. UYoza wazoba abantu abangaqhelekanga abakhulu abaluhlaza betshizana kwichweba elikhulu kuMars.	
Wathi akufika ekhaya uYoza ngobo busuku, wathatha incwadi yakhe yokuzoba. Wahlala phantsi nodade wabo omncinci uBayethe. 'Jonga! Ukhangeleka ngolu hlobo uMars!' wacacisa uYoza. 'Yintoni loo nto uMars?' wabuza uBayethe enomdla wokwazi. 'UMars yiplanethi eyahlukileyo. Yiplanethi ebomvu enamaqula nemilambo, amachweba neelwandlekazi! Ikwanabantu abangaqhelekanga abakhulu abaluhlaza abahlala phaya nabaya elwandle!' watsho uYoza ngokuzithemba.	**Ndicinga ukuba** indlela uYoza athetha ngayo ngomzobo wakhe ivakala ngathi yinyaniso engeyontsomi. Umele iingcinga zakhe zobugcisa ngokungathi ziyinyaniso, ingezongcinga zivela umfanekiso-ngqondweni wakhe!
'Uyixelelwe ngubani loo nto?'wabuza umnakwabo Yoza uThemba, ehleka. UGugu uve uZolani eyichaza. Kwaye ke uZolani uyazazi ezenzululwazi!' watsho uYoza. 'Khange atsho uZolani!' wahleka watsho uThemba. 'UZolani ufunde ukuba kufunyenwe amanzi kuMars. Kodwa onke loo manzi angumkhenkce! Kwaye bungakho ubomi kuba bonke ubomi budinga amanzi – kodwa ke akukabonwa nto isthoyo okwangoku,' wacacisa uThemba.	**Ndicinga ukuba** uThemba ufuna ukuqinisekisa ukuba uYoza ubona umahluko phakathi kwamanqaku ayinyaniso nomfanekiso-ngqondweni athe wanawo.
UThemba wathatha ifowuni yakhe wachwetheza wabhala 'amanzi kuMars' wafaka kuGoogle. 'Jonga!' watsho, ephakamisa imifanekiso ebonisa uYoza noBayethe ukuze bazibonele. 'Musani ukukholelwa yonke into eniyivayo!' watsho uThemba.	Oo! UThemba usebenzisa uGoogle ukunceda uYoza abone umahluko phakathi kwamanqaku ayinyaniso neengcinga zakhe zentekelelo. **Ndihlola imeko ndithi** uGoogle yenye yeendlela zokukhangela ukuba amanqaku esiwevayo ayinyaniso okanye awayiyo!

iTekisi	UFundo LwesiBini (Cinga ngokuvakalayo)
Ngosuku olulandelayo uThemba wabona uZolani ukuphuma kwecawe. 'Kukho ibali elihlekisayo endifuna ukubalisela lona,' watsho uThemba. 'UGugu ukuve usixelela ngamanzi abhaqwe kuMars. Yena uxelele uYoza ukuba kukho amaqula nemilambo, amachweba neelwandekazi kuMars! Ndaza ndeva uYoza exelela uBayethe ngabantu abangaqhelekanga abakhulu abaselwandle kuMars. Uyenze le nto yavakala ngathi yinyani enobungqina!' watsho uThemba. UZolani wahleka, wanikina intloko.	
Akugoduka uZolani, wakhangela udade wabo. 'ndinebali elihlekisayo endifuna ukukuxelela lona, watsho. 'uThemba uve uYoza exelela uBayethe ngabantu abangaqhelekanga abakhulu abaluhlaza kumalwandle akuMars. UYoza uxelele uThemba ukuba oku ukuve kum!' 'Ndikuvile uxelela abahlobo bakho ngamanzi nobomi kuMars! Waphendula watsho uGugu. 'Amanzi nobomi ahlukile kumaqula nemilambo, amachweba neelwandlekazi kunye nabantu abangaqhelekanga abaluhlaza bakuMars! Wacacisa uZolani.	**Ndicinga ukuba** nomfanekiso-ngqondweni nokuba nobugcisa bokwenza kubalulekile. Amanqaku ayinyaniso nawo abalulekile. Ndicinga ukuba kubalulekile ukungabhidanisi ubugcisa bokwenza umfanekiso-ntekelelo namanqaku ayinyaniso!
Waza, waphakamisa iphepha.'Kufuneka uwafundile la manqaku anobungqina phambi kokuba usasaze amarhe!' watsho uZolani, njengoko wayeqalisa ukufundela udade wabo elo nqaku.	**Ndihlola imeko ndithi** uZolani ufuna uGugu aqonde ukubaluleka kokukhangela ubunyani bamanqaku. Ingayi ngxaki enkulu xa abantu besasaza umbono njengamnqaku angeyonyaniso!

Imibuzo	Iimpendulo ezinokunikwa
Wayiva njani uZolani into yokuba udade wabo ucinga ukuba kukho abantu abangaqhelekanga abakhulu abaluhlaza kuMars?	UThemba weva uYoza exelela udade wabo omncinci, waza uThemba waxelela umhlobo wakhe uZolani.
Hlola imeko yomyalezo okweli bali. Ucinga ukuba kufuneka sifunde ntoni kweli bali?	*Ndicinga ukuba kufuneka ndifunde...*
Imibuzo ekwiqondo eliphezulu efuna isizathu	**Iimpendulo ezinokunikwa**
Kwakutheni ukuze uZolani afundele udade wabo inqaku lephepha ndaba ekupheleni kwebali?	• Kuba wayefuna udade wabo eve amanqaku anobungqina. • Kuba udade wabo weva ngokungachanekanga oko wayekuthetha, ngoku ufuna ukuqinisekisa ukuba udade wabo unolwazi oluchanekileyo. • Kuba akafuni ukuba udade wabo asasaze ubuxoki.



UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ____________________________

1. Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 10.**
2. Mabatyhile **kuMsebenzi wangoLwesine woku 1** ze ucacise kwiklasi yonke.
3. Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4. Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5. Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6. Cacisa **uMsebenzi wangoLwesine wesi 2** kwiklasi yonke.
7. Biza iqela lakho lesibini uzo lize kusebenza nawe.
8. Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9. Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi. ekufuneka inikwe amaqela.

Ngolwesihlanu

Umsebenzi we-Orali 15 imizuzu

AMAGAMA ASEKELWE KUMXHOLO

1 Fundisa amagama usebenzisa iPATS, esi sisishwankathelo sesiNgesi esithetha:
Point – Khomba igama
Act – bonisa igama ngentshukumo umzkl: baleka
Tell – xela (cacisa igama) umzkl: uthando
Say – yitsho igama kwisivakalisi

2 Xhoma amagama nemifanekiso kwiBhodi/Tshathi yamagama asekelwe kumxholo yesigama somxholo.
- amarhe
- inqaku
- uphando

Umbongo okanye Ingoma	Intshukumo
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*
Xa udlulisa	*Jikelezisa izandla esinye kwesinye ze usikhuphe esasekunene unge unika umntu into*
Theth'okuvileyo	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini ubonisa ukuthetha wandule ubeke esasekunene endlebeni*
Mamelisisa	*Beka isandla endlebeni unge uphulaphule*
Uthethe inyaniso	*Dibanisa iminwe usondeze emlonyeni ze uyivule ubuye uyivale kabini*

INGXOXO NGETEKISI YOKUFUNDA NOTITSHALA

1 Bhala isakhelo/ isicwangciso sengxoxo ebhodini:
Kwelli bali ……..
Ndithandile xa ………
Ndicinga eli bali libhalwe ukundifundisa …….

2 Fundela abafundi okubhaliweyo kwisakhelo sengxoxo.

3 Yohlula abafundi babe **kumaqela ngamaqela abo amancinci**.

4 Xelela abafundi ukuba bazakunikana amathuba emaqeleni bephendula imibuzo kwisakhelo sengxoxo mabanikane ithuba lokuphendula umbuzo ngamnye wengxoxo.

5 Abafundi mabakunike inzolo.

6 Chonga abafundi abambalwa abohlukeneyo okanye amaqela iqela elithile ukuba abelana labelane ngeempendulo neklasi.
7 Ukuba iimpendulo ayizizo azichanekanga, zilungise.
8 Babulele abafundi ngeempendulo zabo.

IZandi neZandi zoPelo: 15 imizuzu

Ukufumana amagama

Bhala le tshati ebhodini enezandi ezifundiweyo kwithemu.

ngq	**xhw**	**ndl**
a	**l**	**d**
ntsw	**ndy**	**nkxw**
m	**e**	**k**
ngc	**nqw**	**ntsh**
n	**b**	**i**
ndlw	**ngcw**	**ntyw**
o	**s**	**u**

BONISA ABAFUNDI

1 Hlaziya izandi ezisebhodini.
2 Yalela bafundi ukuba banemizuzu emithathu ukukwakha amagama kangako banako besebenzisa izandi ezisebhodini.

ABAFUNDI BENZE

1 Yalela abafundi bavule iincwadi zabo zokubhala.
2 Yalela abafundi ukuba baqalise ukubhala.
3 Nika abafundi imizuzu emithathu ukwakha amagama kangangoko banako.
4 Nika abafundi ithuba lokwenza izilungiso kumsebenzi wabo.
5 Cela abafundi bakunike amagama abawakhileyo, wabhale ebhodini.

INKQUBO YEZANDI EYENYE

Isa(za)ndi: ______________________________

Amagama: ______________________________

____

UkuFunda noTitshala: 15 imizuzu

Emva kokuFunda

UBUCHULE BENGQIQO NOKUQONDA: SHWANKATHELA/ KHANGELA KWITEKISI

UKUBALISA NGEBALI ELIFUNDIWEYO

1 Cacisela abafundi ukuba baza kuthetha ngomba abawuthandileyo ebalini: UGugu
2 Baza kuthetha **ngovavanyo abalenzileyo** ebalini.
3 Yenza **umfuziselo** ubonisa abafundi ukuphendula isivakalisi esi 1 – ukuya kwezi – 2 ngolu bebalisa ngento abayithandileyo nangovavanyo abalenzileyo njengokuba: **Ndilithandile ibali xa lisixelela ngeplanethi imazi., kodwa bezikhona neendawo ezingeyonyani.Ngoko kwam ukubona le mpazamo yenziwe nguGugu ibinokwenziwa nangubani na. Ndicinga ezi mpazamo zinje ziyenzeka.**
4 Babonise imifanekiso kwiNcwadi eNkulu. Yalela abafundi ukuba bajonge imifanekiso ze bacinge ngokwenzekileyo. Abafundi mabacinge okwenzekayo kwimifanekiso.
5 Yalela abafundi bacinge **ngabakuthandileyo** ze **benze novavanyo** ngebali.
6 Cela abafundi aba – 2 ukuya kwaba – 3 ukuba **babelane** ngezimvo zabo neklasi. **Nceda** abafundi bathethe ngezivakalisi ezipheleleyo bazigqibezele izivakalisi.
7 Cacisa ulungise iimpazamo ezifanayo kubafundi.
8 Yalela abafundi **baguquke bathethe** besabelana **ngezimvo zabo** zebali nabalingane.

(Abafundi mabanike izimvo zabo bangafuni ukuthetha okanye ukulinganisa oko bekutshiwo nguTitshala!)

UkuFunda ngamaQela aNcediswa nguTitshala 30 imizuzu

AMAQELA: ______________________________

1 Hlalisa phantsi iklasi yonke ze bakhuphe **iPhepha loMsebenzi wokuFunda 10**
2 Mabatyhile **kuMsebenzi wangoLwesihlanu woku 1** ze ucacise kwiklasi yonke.
3 Biza iqela lakho lokuqala uzo lize kusebenza nawe.
4 Emva kwemizuzu eli-15, iqela malibuyele ezidesikeni zalo.
5 Yenza **uMsebenzi wokuFunda wokuTshintsha amaqela**.
6 Cacisa **uMsebenzi wangoLwesihlanu wesi 2** kwiklasi yonke.
7 Biza iqela lakho lesibini uzo lize kusebenza nawe.
8 Gcwalisa itrekha yakho ukubonisa amaqela owamameleyo, netekisi efundiweyo.
9 Nika ingqwalasela kutshintsho olufuneka lwenziwe kumaqela okufunda okanye kwimisebenzi ekufuneka inikwe amaqela.

Inkqubo yohlaziyo kufundo loLwimi ekupheleni kweveki

15 imizuzu

1 Hlalisa abafundi bakho emethini ekupheleni kosuku.
2 Yenza uhlaziyo lwezifundo zolwimi zeveki nabafundi bakho. Oku kungaquka uLwmi LwaseKhaya noLwimi Olongezelelweyo LokuQala.
3 Khumbula ukunika abafundi ithuba lokuguquka bexoxa noogxa babo ngeempendulo. Chonga abafundi abambalwa ze ubanike ithuba lokwabelane iimpendulo zabo neklasi.
4 Sebenzisa le mibuzo ilandelayo ukuqhuba iingxoxo:
   a **Ibiyintoni umxholo wethu kule veki?**
   b **Ngawaphi amabali esiwafunde sonke?**
   c **Ngawaphi amagama amatsha owathandileyo kule veki?**
   d **Ufunde ntoni kula mabali afundiweyo?**
   e **Sibhale ngantoni kule veki?**
   f **Ukuphucule njani ukubhala kwakho kule veki?**
   g **Ukuphucule njani ukufunda kule veki?**
   h **Yintoni ozingca ngayo kakhulu kule veki?**
5 Okokugqibela xelela abafundi bacinge ngezinto zibe mbini abazifundileyo okanye abaziphucule kuzo kule veki, abaza kuzixelela usapho lwabo.

Qaphela: Le nkqubo yohlazyio loLwimi ibaluleke kakhulu ekufundeni nokuphucula ulwimi. Nceda ungawuqakathi lo msebenzi weeveki zonke, uyithathele ingqalelo uyenze rhoqo ngeveki nabafundi bakho.